



# **SAVITRIBAI PHULE PUNE UNIVERSITY**

**( formerly University of Pune )**

**Department of Adult, Continuing Education & Extension**



**Annual Report 2014-15**

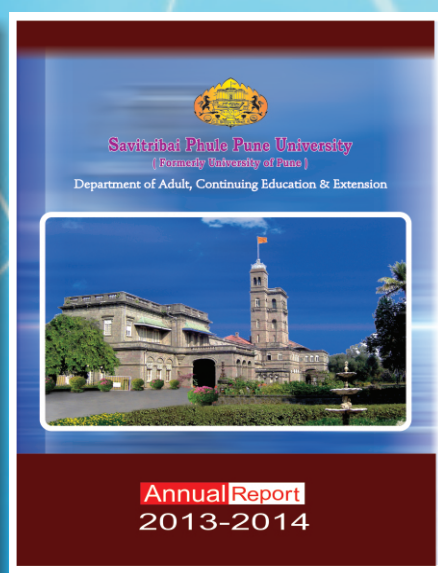
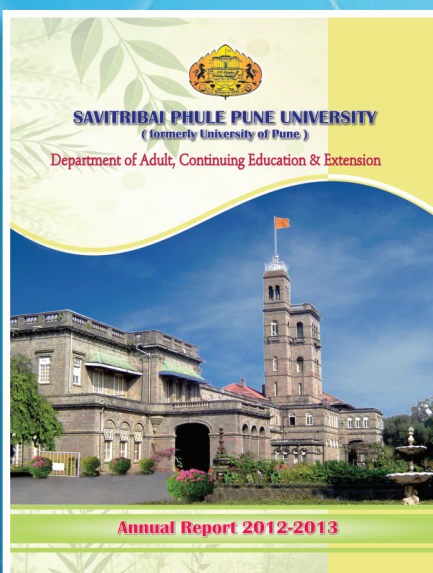
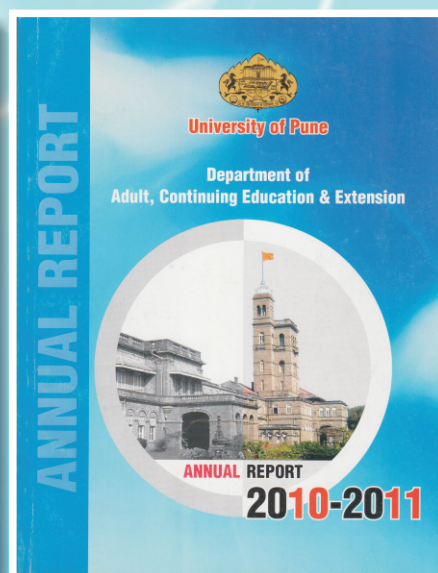
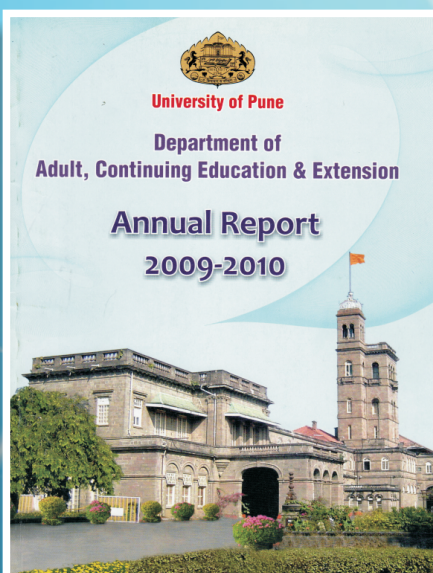
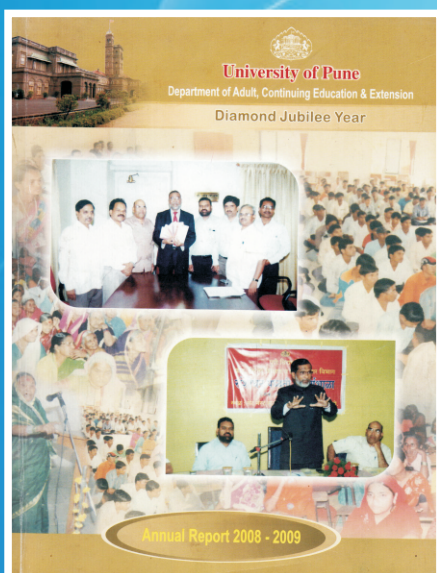




# ***Savitribai Phule Pune University***

## ***Department of Adult, Continuing Education & Extension***

### ***Annual Reports***





## **Savitribai Phule Pune University** (Formerly University of Pune)



### **Message**

Savitribai Phule Pune University with its Potential for Excellence is committed to cater the higher education needs and aspirations of people in this region. In tune with this vision, various departments at Savitribai Phule Pune University are committed in disseminating knowledge and producing excellent human resources for the country.

The Department of Adult, Continuing Education and Extension at this University with its mission to make accessible education and empower both the adult and enthusiastic learners through 'lifelong' process is immensely contributing its part in this noble endeavour for the communities in this region.

The department has engaged not only in making the adult learners with creative literacy which is useful for their daily life, but it is equally making efforts to sensitize the youth who have missed their educational opportunities in their prime life. For the students of this university, the faculty members extending their expertise knowledge in guiding the students in career assessment and development, counseling in life skills.

Having Collaborative networks and Interface with various Civil Society Organisations and Industries the department organises various extension programmes to different communities who are in disadvantage position in different regions on several development aspects. Additionally, the faculty members are involved in consultative services for those who need critical inputs in resource mobilisation for organisations.

Lastly , I wish everyone will have a very enjoyable and stimulating experience as you explore our annual report which guide you in many ways that you will benefit to expand the horizons of your life in fruitful way to scale new heights in life through lifelong learning process, which is important in this present times.

Best Wishes.

**Prof. W. N. Gade**  
Vice Chancellor



## **From the Directors Desk.....**

Savitribai Phule Pune University is doing social oriented activities from the beginning. In the Teaching & Research, our University is on higher rank & maintained quality of education. In May, 1971 UGC communicated to University regarding financial assistance for Adult Education. In 1973 the University implemented Three Projects i.e. (i) National Integration Programme (ii) A Project for Adult Education in the field of health & Diseases iii) Technical training in the field of Life Sciences. From that time our department is aware of its social obligations. This department is implementing social oriented programmes on near about twenty themes; programme on pre-marriage counselling, awareness of Indian Constitution, activities for awareness and Income Generation Programme (IGP), remedial Classes, etc. through NGOs at Community level. This year department conducted 100 programmes in which 8049 persons participated.

Besides, field outreach programmes the department is engaged in academic programmes i.e. Diploma in Tribal Development as well as Ph.D. in Adult, Continuing Education & Extension (Interdisciplinary).

I take an opportunity to express my gratitude to the Honourable Vice Chancellor Prof. W. N. Gade for encouraging & motivating us. I am thankful to the members of the University Statuary Board of Adult, Continuing Education & Extension.

I must mention gratitude towards all faculty. All these programmes are co-ordinated by them. Collective efforts of faculty & administrative staff, resulted into smoothly & effective implementation of the programmes.

I am also thankful to college principals, co-ordinators, Directors of various institutions and NGO's. Prof. Satish Shirsath took efforts for compilation of this report.

**Dr. Dhananjay Lokhande**

Director & Head





# **Savitribai Phule Pune University**

Department of Adult, Continuing Education & Extension

## **Annual Report 2014-15**

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## **Department of Adult, Continuing Education & Extension**

### **Board of Adult, Continuing Education and Extension Services**

**As per the Maharashtra University Act 1994, Section 39, The Board of Adult, Continuing Education and Extension Services Comprises the following members :**

- 1. Dr. W. N. Gade**, Chairman , Vice-Chancellor,  
Savitribai Phule Pune University, Pune – 411007.
- 2. Dr. Raja Dixit**, Professor and Head,  
Interdisciplinary School (Humanities & Social sciences),  
Savitribai Phule Pune University, Pune – 411007.
- 3. Principal Dr. Bobade Manjushri**  
Bharatratna Dr. Babasaheb Ambedkar Mahavidyalay,  
Aundh, Pune – 411007.
- 4. Dr. Aftab Anwar Shaikh**  
B-13, Karan Gharounda,  
Sainikwadi, Vadagaon Sheri, Pune- 411004.
- 5. Principal Dr. Shitole L. K.** Senate Member,  
A. C. Divekar Mahavidyalay,  
Arts, Sci., & Comm., College, Varvand,  
Tal: Daund, Dist : Pune.
- 6. Principal Dr. Joshi R. P.**, Member of Academic Council,  
Savitribai Phule Pune University,  
44, Vidyanaagari, Parvati, Pune – 411009.
- 7. Shri. Deshmukh Anand** ,  
Director, Vidyawani Community Radio,  
Savitribai Phule Pune University, Pune – 411007.
- 8. The Director of Education (Adult Education)**  
Maharashtra State, 17, Ambedkar Road, Pune – 411001.
- 9. The Director**,  
National Adult, Education Programme,  
Ministry of Human Resource Development, 10 Jamnagar House,  
Shahajahan Road, New Delhi – 110011.
- 10. The Co-ordinator**,  
National Service Scheme (NSS),  
Savitribai Phule Pune University, Pune – 411007.
- 11. Dr. Dhananjay Lokhande**, Member Secretary  
Director – Professor & Head  
Department of Adult, Continuing Education & Extension  
Savitribai Phule Pune University, Pune – 411007.

## **Department of Adult, Continuing Education & Extension**

### **STAFF OF THE DEPARTMENT**

#### **Faculty Members :**

- ❖ Dr. Dhananjay Lokhande - Professor – Director and Head
- ❖ Dr. Satish Shirsath - Professor
- ❖ Dr. Bhounik Deshmukh - Professor
- ❖ Dr. Vilas Adhav - Professor
- ❖ Dr. Navnath Tupe - Assistant Professor
- ❖ Dr. P. Viswanadha Gupta - Assistant Professor

#### **Administrative Staff :**

- ❖ Smt. Surekha Bendre - Stenographer
- ❖ Shri. Mangesh Sukre - Technical Assistant
- ❖ Smt. Ulka Pathak - Senior Assistant
- ❖ Shri. R. D. Shaikh - Peon

Department of Adult, Continuing Education & Extension  
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## **Profile of the Department.....**

Ya Kriyawan Sa Pandita (learned person is one who is ceaselessly active) is the motto of the Savitribai Phule Pune University (then Poona University), which is established in 1949. Since its inception, the University has put objective of 'Social Commitment' while attaining excellence in higher education. The University Grants Commission (UGC) accepted 'Extension' as the important dimension of higher education besides Teaching and Research. In the Policy document (1977) the UGC states, "If the University system has to discharge adequately its responsibilities to the entire educational system and to the society as a whole, it must accept extension as the third important responsibility and give it the same status as research and teaching. This is a new and extremely significant area, which should be developed on the basis of high priority". These two noble principles i.e. social commitment (by the University) and development of the Department (by the UGC) are the source for emergence and Extension. Along with several community oriented activities, Continuing Education Programme was started in the University in 1972 with the objectives of social awakening & sensitization and imparting need based courses to various groups in the society. It was the beginning of the Department. Through Continuing Education, several programmes were implemented such as,

- ❖ Skill Development Courses.
- ❖ Courses for income generation.
- ❖ In-service training programmes.
- ❖ Hobby Courses.
- ❖ Programmes for social awareness.
- ❖ Programmes for enhancement in particular field.
- ❖ Programmes for interaction of community with students from University & Colleges.

The Continuing Education programme which was innovative in nature was successful in strengthening bonds of higher education with society. The historically important UGC policy of 1977 was followed the National Adult Education Programme (NAEP), which was introduced by the Government of India. The Department was actively involved in the implementation of NAEP. It became very successful and popular, through which the involvement of people in general and students volunteers got increased on large scale. It also sought and participation of Non-Government Organizations, Voluntary Agencies, Government Department,

mass media and individuals on large scale. Spreading of 'Social Awareness', inculcation of 'Functionality' and imparting 'Literacy Skills' were the objectives of NAEP. Gradually the nature of Adult Education programme got changed according to UGC guidelines. However the Department was always at the forefront is implementing Adult Education Programme on massive scale at rural, tribal and urban communities. The scope of the programme got widened and it became a movement of committed youth for spread of literacy along with social transformation. Several success stories of Social Enlightenment and Mass Awareness came up. Both press & electronic media highlighted some of the endeavours. Village Development Programmes were organized at colleges.

Two other programmes were added.

- ❖ Planning Forum (PF).
- ❖ Population Education Club Programme (PEC).

The objective of planning forum was to acquaint the students with the planning process from home to nation. Population Education Club Programme aimed to sensitise the students regarding growth of population and the imbalance in resource utilization. The UGC bestowed the responsibility of Population Education Resource Centre (PERC) on Department. It was expected from PERC to provide academic support to PECs in Maharashtra state (Excluding Mumbai). In 1989-90 the Department of Adult, Continuing Education & Extension integrated following programmes under one umbrella.

- ❖ Adult Education (AE)
- ❖ Continuing Education (CE)
- ❖ Population Education (PEC)

Jana Shikshan Nilayams (JSN) were set up as 'Community Centers'. This activity was linked to AE, PEC, & CE. This 'Area Development Approach' was introduced by UGC. Mass Programme for Functional Literacy (MPFL) was another innovative programme which was undertaken by the Department. Existing Centre-based Adult Education Programme was supported with MPEL. The approach of MPEL was 'Each One Teach Group'.

According to the National Policy, Total Literacy Campaign (TLC) was implemented throughout the country. Pune District (Rural) TLC was one of the initial programme. The Department involved in this Programme with full vigour. The Vice-Chancellor of University of Pune was the chairman of Pune (Rural) TLC.



The Department sought assistance from University departments, Colleges and individuals too. The Department performed important role in it through its contribution in programme planning, environment building, programme execution, carried out supportive activities, evaluation & post literacy Programme. The Department involved in other TLC programmes. Besides UGC programme, the Department implements other programmes with the help of NGOs, V/As & Government departments.

As per the direction and advice of the University, the Department is engaged in conducting various programmes on following broad areas.

- ❖ National Integration.
- ❖ Non-Government organisation.
- ❖ Unorganized Workers.
- ❖ Women empowerment.
- ❖ Senior Citizen.
- ❖ Tribal Development.
- ❖ Minority Education.
- ❖ Counselling.
- ❖ Youth Education
- ❖ Adolescence Education
- ❖ Employment and Entrepreneurship
- ❖ Lifelong Learning

### Various Programmes of the Department : At a Glance

Programme (Year of beginning)	Objectives
Continuing Education – CEC (1972)	❖ To develop educational programmes & implement them for the development of institutes & students from higher education and society.
National Adult Education Programme-NEAP (1978- 79)	❖ To spread Social Awareness. ❖ To inculcate Functionality. ❖ To spread Literacy.
Integrated Village Development Project (1982- 83)	❖ To implement development programmes in Rural area.
Population Education Club-PEC (1985)	❖ To create awareness among college students and society regarding population, development, resource utilization & standard of life.
Planning Forum – PF (1985)	❖ To sensitise the college students regarding planning for development.
Mass Programme for functional Literacy- MPFL (1986)	❖ To increase the scope of Adult Education and ❖ To maximize the involvement of youth & students in this work.
Population Education Resource Centre – PERC (1986)	❖ To provide resource support to the PECs in Universities / Calleges.  Major activities- - Training, Orientations, Advocacy, Development & acquisition of print & a/v aids. - Research & documentation. - Curriculum Development - Other Extension activities.

Programme (Year of beginning)	Objectives
Integrated Extension Programmes through Area Development Approach, (1989 - 90)	❖ To implement Different Extension programmes under one umbrella with integration (AE, CEC, PEC, JSN)
Total Literacy campaign TLC (1992)	❖ To popularize the Literacy & implement it through campaign Approach in time bound period.
Literacy Programmes (1993 - 94)	❖ To popularize the Literacy skill among illiterates & to implement Literacy programmes
Extension Programmes (1995 - 96)	❖ To organise different Extension programmes. Major Programmes- <ul style="list-style-type: none"> <li>- Income Generation Programmes.</li> <li>- Training programme to enhance the quality of Life.</li> <li>- Non - formal Education programme.</li> <li>- Programmes of Social Education.</li> </ul>
	❖ To achieve personality development of students
Broad areas of work, (2006) National Integration Non - Government organisation. Unorganised workers. Women Empowerment. Senior Citizen.	❖ To acquaint the higher education students regarding social status, problems of different groups in society. ❖ To acquaint such social groups with essential information & skills. ❖ To carry out studies to develop material regarding them.
Tribal Development (2009 - 10)	❖ To sensitize and involve the students and teachers in tribal development
<ul style="list-style-type: none"> <li>• Areas of work, (2011) <ul style="list-style-type: none"> <li>➤ Minority Education.</li> <li>➤ Counselling.</li> <li>➤ Youth Education.</li> <li>➤ Adolescence Education.</li> <li>➤ Employment and Entrepreneurship.</li> <li>➤ Lifelong Learning .</li> </ul> </li> </ul>	❖ To acquaint the higher education students regarding social status, problems of different groups in society. ❖ To acquaint such social groups with essential information & skills. ❖ To carry out studies to develop material regarding them.

### **Extension programmes – Some distinct features :**

- ❖ Participation of students, teachers, Colleges/University in Community Development activities.
- ❖ Strengthening of higher education with realization of social realities.
- ❖ Personality development of students for better achievements in life.
- ❖ Enrichment of quality of higher education institutions, which are imparting higher education.
- ❖ Increasing rapport between society and higher education.
- ❖ Bridging rapport between higher education and society.

### **Nature of Extension Programmes :**

- ❖ Non – formal.
- ❖ Simple.
- ❖ Relevant.
- ❖ Flexible.
- ❖ Need – based.
- ❖ Meaningful.
- ❖ Target oriented.

### **Programmes and Activities :**

#### **A) Programmes :**

- ❖ Adult Education and spread of Literacy.
- ❖ Continuing Education.
- ❖ Population Education.
- ❖ Planning forum.
- ❖ Jana Shikshan Nilayam.
- ❖ Various Extension Programmes.
- ❖ Legal Literacy.
- ❖ Village Development Programme.
- ❖ National Integration.
- ❖ Non – Government al Organisation.
- ❖ Unorganised Workers.
- ❖ Women Empowerment.
- ❖ Senior Citizen.
- ❖ Minority Education.
- ❖ Counselling.
- ❖ Youth Education.
- ❖ Adolescence Education.
- ❖ Employment and Entrepreneurship.
- ❖ Lifelong Learning .
- ❖ Tribal Development.



**B) Various activities.**

- ❖ Training camps.
- ❖ Programme planning Meetings.
- ❖ Execution of activities.
- ❖ Research.
- ❖ Awareness campaigns including rallies.
- ❖ Get – together.
- ❖ Material Development.  
(Audio – visual, Print, Computer based, electronic.)
- ❖ Publication.
- ❖ Extension Lectures.
- ❖ Lecture series.
- ❖ Counselling & consultation.
- ❖ Review meeting.
- ❖ Seminar, Conferences, pannel discussion, symposia.
- ❖ Discussions.
- ❖ Exhibition & documentation.
- ❖ Screening of films, Slides, videos.
- ❖ Street plays, Role plays.
- ❖ Various competitions.
- ❖ Observance of important days.

**Target Population:**

- ❖ Students & Teachers from Higher Education.
- ❖ Illiterates.
- ❖ Semi-literates.
- ❖ Neo-Literates.
- ❖ Persons from deprived sections.
- ❖ Minority and backward classes.
- ❖ Farmers and agriculture labourers.
- ❖ Women Street children.
- ❖ Migrant workers.
- ❖ Senior citizens.
- ❖ Un-organized Workers.
- ❖ Dropouts from schools
- ❖ Handicapped persons
- ❖ Slum dwellers
- ❖ Professionals
- ❖ Unemployed students
- ❖ In-service professionals/Workers

**Teaching Programme:**

The department is conducting a teaching course- Diploma in Tribal Development (DTD). It is one year course. Any graduate is eligible to appear for this course. It consists of theory papers viz. Tribal Culture in India, Tribal Development problems, Tribal Development Administration, field visit and preparing dissertation, The department has undertaken a task of restructuring the syllabus of DTD.

**Promotion of Research:**

- The department is conducting Ph.D. Programme in Adult, Continuing Education & Extension (interdisciplinary).

Research is being promoted by the department in following ways;

The Faculty members are conducting research projects assisted by UGC, ICSSR & other organizations. Besides, evaluation of TLC & other extension programmes.

- ❖ Providing guidance and resource support to the researchers at various levels (PG, M.Phil., Ph.D.,etc.).
- ❖ Conducting research methodology workshops for PG students at the University campus.
- ❖ Conducting survey of senior citizens.
- ❖ Providing information to various organization individuals for conducting researches on various topics.
- ❖ Publishing educational resource material and research papers in this regard.

**Syllabus Restructuring:**

‘Adult Education’ subject has been introduced in the syllabus at under graduate level in the University. As per the policy the University, the syllabus of Adult Education has been restructured. The faculty members from this department have worked in the expertcommittee of ‘Adult Education Syllabus Restructuring’.

**Library:**

The department has developed a well equipped library containing 6440 books, 80 audio-visual CDs and journals from different subjects. The said library contains valuable material in Adult Education, Continuing Education, Population Education, Extension, Lifelong Learning etc. The books of the library are available on internet. Teachers, students, researchers & social workers are benefited by this library.

### **Faculty Development programme:**

The department promotes faculty development programmes.

The faculty members are participating and acting as resource person in various workshops, seminars, refresher courses, orienting programmes and training programmes in the field of research, computer awareness and advance knowledge, lifelong learning etc. At international level, national level, state level and at local level. The department is organizing various workshops, seminars training programmes.

### **Production of Education Material:**

In view of providing educational resource material in different training programmes, seminars, workshops as well as with a view to extend information in various subjects (Non-Governmental Organizations, National Integration, Unorganized workers, Women Empowerment, Population Education Senior Citizens) faculty members have produced educational material in the form of books, folders, documentary films. The books are available on internet too.

### **Kargil Operation & Gujrat earthquake : Massive Blood Donation Drives :**

The Department organised & coordinated massive blood donation drives (during 1999-2001) in coordination with Armed force Medical College, Pune to provide blood for the Indian Army Jawans of Kargil operation & Gujrat earthquake affected people. Total 670, volunteers from 12 Colleges had participated in the blood donation camp. Apart from this, the Department also Conducted literacy centre for the wives of Army Jawans at CME, Dapodi, Pune. The Department has developed linkages with College of Military Engineering, Training Batalian-2 and other organisations .

### **Linkages:**

The Department has developed linkages with several Government, Non-Government and Development Organization at various levels.

#### **❖ International-**

UNESCO, UNFPA, CIDA, COADY

#### **❖ National-**

National Literacy Mission, Directorate of Adult Education, Ministry of Women & Child Welfare, UGC, Ministry of Social Justice and Empowerment. Indian Adult Education Association, Indian University Association for continuing Education.

#### **❖ State-**

State Resource Centre, Directorate of Adult Education, Department of Social Welfare, Department of Labour, Department of Education.

❖ **Other-**

All Universities in the State, NGOs Social Organizations, Affiliated Colleges & Recognized Institutions from Pune University.

The Department has development linkages with several Government, Non-Government and Development Organizations at various levels.

**Future plans of the Department:**

**a) With the assistance of the UGC and University, the department will work in following fields:**

- ❖ Teaching, Training & Research
- ❖ Lifelong learning & Continuing Education
- ❖ Extension including Student's Counselling
- ❖ Material Development
- ❖ Population Education

**b) Besides, the department proposes to organize extension lectures for college students on following areas:**

- ❖ Family life Education
- ❖ Age at Marriage
- ❖ Acceptance of small family size norms
- ❖ Gender Equality/Empowerment of Women
- ❖ Responsible/ Planned Parenthood
- ❖ Reproductive Health
- ❖ Maternal Health
- ❖ Child Health

**C) With the financial support of the University the department proposes to organize academic and extension programmes at three levels.**

- ❖ University Level
- ❖ College Level
- ❖ Community Level

**The broad areas will be :**

- ❖ Non – Government al Organisation.
- ❖ National Integration.
- ❖ Unorganised Workers.
- ❖ Women Empowerment.
- ❖ Rural Development.
- ❖ Senior Citizens.
- ❖ Tribal Development.
- ❖ Literacy & Extension.



- ❖ Minority Education.
- ❖ Counselling.
- ❖ Youth Education.
- ❖ Adolescence Education.
- ❖ Employment and Entrepreneurship.
- ❖ Lifelong Learning.

**D) The department Proposes to start :**

- ❖ Academic Programme – Post-graduate Course in Lifelong Learning.
- ❖ Continuing Education Courses at Communities, Colleges & University.
- ❖ Online Teaching Programmes.



## Annual Report for the year 2014-15: by Faculty Members

### विवाहपूर्व समुपदेशन

#### प्रस्तावना

सावित्रीबाई फुले पुणे विद्यापीठाच्या प्रौढ, निरंतर शिक्षण व ज्ञानविस्तार विभागाच्या मार्फत महाविद्यालयांमधून विविध विषयांवर एकदिवशीय कार्यशाळा घेतल्या जातात. सन २०१४-१५ या वर्षापासून महाविद्यालयीन विद्यार्थ्यांसाठी विवाहपूर्व समुपदेशन कार्यशाळा हा उपक्रम आठ महाविद्यालयांतून पथदर्शी प्रकल्प म्हणून राबवण्यात आला. महाविद्यालयांमधून कार्यशाळांचे आयोजन करण्यात आले होते. तज्ञ साधन व्यक्तींची यादी महाविद्यालयांना देण्यात आली होती. यासाठी समुपदेशक श्रीमती अश्विनी तांबे यांचे सहकार्य लाभले. या शिवाय महाविद्यालय स्तरावर एक आणि वस्तीस्तरावर एक अशी दोन समुपदेशन केंद्रे सुरु केली. विद्यार्थी आणि विविध समाजघटकांनी समुपदेशन केंद्राचा लाभ घेतला.

#### उपक्रमाचा उद्देश

विवाहाची संकल्पना आणि पद्धती काळानुसार बदलत आहेत. विवाह कसा, कोणाशी याचबरोबर कशाला करायचा हे प्रश्न तस्य पिढी विचारत आहे. प्रेम आणि आकर्षण, प्रेमाला घरच्यांचा विरोध म्हणून घरातून पळून जाणे या गोष्टी सतत ऐकायला मिळतात. विवाहात जोडीदाराबरोबर आयुष्याच्या गाठी बांधल्या जातात हा विचार मागे पडून जमेल तेवढे दिवस निभवायचे ही मानसिकता वाढते आहे. शहराबरोबर ग्रामीण भागातील घटस्फोटांचे प्रमाण वाढत असल्याचे जाणवते. विवाह झाल्यावर प्रश्न निर्माण होण्यापेक्षा विवाह करण्याआधी जोडीदार कसा असावा व विवाहातून मला काय साध्य होणार व कुठे तडजोड करावी लागणार आहे; याचा विचार झाला असल्यास विवाहानंतर येणाऱ्या अडचणींना सामोरे जाणे व त्यातून मार्ग काढणे सोपे होऊ शकेल या उद्देशाने महाविद्यालयांतून कार्यशाळांचे आयोजन केले होते. या कार्यशाळा एकूण आठ संलग्न महाविद्यालयात आयोजित केल्या होत्या. दोन दिवशीय अर्धवेळ कार्यशाळा ज्यात एकूण चार तज्ञ व्यक्तींकडून विद्यार्थ्यांना मार्गदर्शन व चर्चा असे कार्यक्रमाचे स्वरूप होते. विविध महाविद्यालयांमधून ७२७ विद्यार्थी कार्यशाळेत सहभागी झाले होते. विवाहाचा विचार सुरु होत असताना प्रामुख्याने तस्य - तस्यींसाठी ज्या गोष्टींचा विचार करणे नितांत आवश्यक आहे किंवा ज्या बाबत त्यांना माहिती आणि मार्गदर्शन पाहिजे अशा खालील चार विषयांचा समावेश कार्यशाळेत केला होता.

- स्वओळख.
- जोडीदार निवडताना ठेवायच्या अपेक्षा आणि विवाहासाठीची माहिती.
- विवाहानंतर कराव्या लागणाऱ्या बदलांचा स्विकार.
- विवाहासंबंधीत कायदे.

विवाहाबाबत मार्गदर्शन करण्याचा उपक्रम महाविद्यालयीन पातळीवर कार्यशाळांमार्फत पहिल्यांदाच घेतला गेलेला आहे याची मुला मुलींना वाटलेली उपयुक्तता व कार्यशाळेची परिणामकारकता पाहण्याच्या दृष्टीने ३९१ विद्यार्थ्यांकडून मूल्यमापन फॉर्म भरून घेतले.

कार्यशाळेत सहभागी होण्यात विद्यार्थीनींचा सहभाग अधिक होता. ३९१ सहभागी विद्यार्थ्यांमध्ये ३३० मुली (८४.३%) व मुले (१५.६%) असल्याचे दिसून आले. विवाहानंतर मुलापेक्षा मुलीला जास्त बदलांना सामोरे जावे लागते, त्यामुळे सदर कार्यशाळा ह्या मुलींनाच जास्त आवश्यक आहेत, अशी मानसिकता आढळून आली. प्रत्यक्षात विवाहासाठी मुला -मुलींना दोघांना स्वओळख आणि त्यानुसार जोडीदार निवड करणे आवश्यक आहे. तसेच विवाहानंतर अनेक बदलांना, नात्यातील बदलांना दोघांनाही सामोरे जावे लागते; ज्यामुळे त्यांचे वैवाहिक जीवनात एकमेकांना समजावून घेत असतानाच नाती आणि रूढी परंपरांना सांभाळताना संघर्ष होऊ शकतो. ज्या मुलांनी कार्यशाळेत सहभाग घेतला होता त्या मुलांच्या मूल्यमापनपत्रात नाती आणि रूढी परंपरा अशा विषयांची जाणीव करून घ्यायच्या बाबत मुलांनी आवश्यकता दर्शवली आहे.

१. जोडीदार निवडताना कोणता पर्याय योग्य वाटतो

अ.क्र.	पर्याय	संख्या	टक्के
१	आई वडिल निवडतील	६३	१६.१
२	आई वडिल दाखवतिल त्यामधून निवडू	१३३	३४
३	घरच्याच्याबरोबर चर्चा करून	१३२	३३.७
४	स्वतः निवडून मग आई वडिलांची पसंती घेणार	५८	१५
५	याहून वेगळे	५	१.२
	एकूण	३९१	१००

विवाहाबाबत विद्यार्थ्यांमध्ये स्वतःच्या पसंतीपेक्षा पालकांनी जोडीदाराची निवड करावी त्यानंतर त्यांची पसंती विचारावी आणि विवाह करायचा तर घरच्यांशी चर्चा होणे आवश्यक; यावर अधिक भर दिलेला दिसून आला. विवाह होताना केवळ मुला - मुलींच्या एकमेकांच्या पसंतीबरोबर कुटुंबाची मान्यता आवश्यक असल्याची बाब विद्यार्थ्यांनी विषद केली.

आईवडीलच जोडीदार पसंत करून देतील वा स्वतः जोडीदार निवडून मग पालकांची पसंती घेऊ या दोनही विचारांचा प्रवाह असणाऱ्यांची संख्या जवळजवळ सारखी आढळली.

अजून विचार केला नसल्याचे प्रमाण म्हणजे केवळ ०५ व्यक्ती (१.२%) आहे. तसेच विवाह करायचा नाही असा विचार कोणी करताना आढळले नाही.

२. कार्यशाळेत सहभागी होण्याआधी जोडीदार निवडीबाबत कोणत्या गोष्टी आवश्यक वाटत होत्या ?

या प्रश्नाला विविध उत्तरे दिलेली आहेत.

- कार्यशाळेच्या आधी विवाहाबाबतच्या निर्णयाबाबत सर्वस्वी पालकांवर विसंबून रहायचे असा विचार होता.
- जोडीदार निवडीबाबत केवळ बाह्य स्वस्वाचा विचार केला जात होता.
- विवाहासाठी स्वतःची मानसिक व शारिरीक आणि आर्थिक तयारी करणे महत्वाचे याचा विचार केला नव्हता.
- आत्तापर्यंत काही विचार केला नाही. विवाह करण्यासाठी काही तयारी आवश्यक असते; याची जाणीव नव्हती.
- जोडीदार कसा असावा या विषयीच्या अपेक्षा मनात तयार होत्या, पण त्यासाठी स्वतःची ओळख करावी लागेल याचा विचार केला नव्हता.
- विवाहानंतर मुलींनाच बदल स्विकारावे लागतात हा समज होता. प्रत्यक्षात मुलांनीही बदल स्विकारायला पाहिजे हे जाणवले.

३. कार्यशाळेनंतर या विचारात कोणते मुद्दे समाविष्ट झाले असे वाटते.

या प्रश्नाला देखील विविध उत्तरे मिळाली.

- विवाहासाठी 'स्व:ओळख होणे' जगात वावरताना महत्वाचे आहे हे जाणवले.
- निकोप नातेसंबंधांसाठी संवाद चांगला निर्माण केला पाहिजे याची जाणीव झाली.
- करियर आणि वैवाहिक आयुष्य याचा योग्य समतोल कसा राखायचा , हे समजले.
- ताण- तणावाचे व्यवस्थापन कसे करायचे हे कळले.

४. जोडीदार निवडण्याचे स्वातंत्र्य असल्यास कोणत्या माध्यमातून निवडण्यास प्राधान्य द्याल ?

अ.क्र.	पर्याय	संख्या	टक्के
१	इंटरनेटवरून	०	०
२	नातेवाईक - परिचितांच्या ओळखीतून	२८६	७३.१४
३	प्रेमविवाह	७०	१८
४	वधू - वर सूचक मंडळ	३५	८.९
	एकूण	३९१	१००

जोडीदार निवडताना तो नातेवाईक किंवा परिचितांच्या ओळखीतून शोधण्याबाबत कल दिसून आला (७३.१४%).

प्रेमविवाह करण्याला प्राधान्य देऊ सांगणारे ७० (१८%) आढळले. त्यामानाने वधू-वर सूचक मंडळांच्या मदतीने जोडीदार निवडू या विचाराकडे कल कमी दिसला (८.९%).

५. विवाहाचे योग्य वय

५.१ मुलींचे वय

अ.क्र.	पर्याय	संख्या	टक्के
१	१८ ते २२	१२९	३२.९९
२	२३ ते २५	२२५	५७.५४
३	२६ ते ३०	१६	४.०९
४	३० च्या पुढे	०	०
५	उत्तर दिलेले नाही	२१	५.३७
	एकूण	३९१	१००

मुलींचे लग्नाचे वय २३ ते २५ वर्षा दरम्यान असावे असे म्हणणारे २२५ (५७.५४%) आढळले. मुलींनी शिक्षण पूर्ण करून आणि करियरचा विचार करून लग्न करावे हा त्यामागील विचार जाणवला. कार्यशाळेत सहभागी काही मुलींचे विवाह ठरलेले होते. पालकांचा आग्रह असल्याने विवाहाबाबत लवकर निर्णय घ्यायला लागल्याचे त्यांच्याशी झालेल्या चर्चेतून जाणवले. वयाच्या ३० पर्यंत विवाह लांबवू नये हा विचार मुलां मुलींमध्ये दिसून आला.

५.२ मुलांचे वय

अ.क्र.	पर्याय	संख्या	टक्के
१	२१ते २३	६३	१६.११
२	२४ ते २६	२५३	६४.७०
३	२७ ते २९	४५	११.५०
४	३० च्या पुढे	७	१.७९
५	उत्तर दिलेले नाही	२३	५.८८
	एकूण	३९१	१००

मुलांच्या विवाहाच्या वयाबाबत २४ ते २६ या दरम्यानचे असावे हे म्हणणाऱ्यांची संख्या मोठी (६४.७०%) होती.

विवाहात मुला-मुलींच्या वयात फार अंतर नसावे हा विचार दिसून आला.



६. लग्न ठरवताना महत्वाच्या वाटणा-या गोष्टी

अ.क्र.	पर्याय	संख्या
१	लग्न पत्रिका जन्मकुंडली	२५
२	वैद्यकीय तपासण्या	१०२
३	जातधर्म	७८
४	जोडीदाराची बौद्धिक स्थिती	१०२
५	जोडीदाराची आर्थिक स्थिती	११७
६	इतर	७

मुलांनी एकापेक्षा जास्त पर्याय निवडलेले आहेत. जातधर्म बघण्यापेक्षा वैद्यकीय तपासणी, जोडीदाराची आर्थिक कुवत व बौद्धिक स्थिती याला प्राधान्य द्यावे असे आढळले.

७. विवाहात होणा-या खर्चाची विभागणी

अ.क्र.	पर्याय	संख्या	टक्के
१	खर्च मुलीकडच्यांनी करावा	११	२.८१
२	निम्मा निम्मा खर्च वाटून घ्यावा	१५८	४०.४
३	आर्थिक परिस्थितीवर अवलंबून	२०८	५३.१
४	उत्तर दिलेले नाही	१४	३.५८
५	एकूण	३९१	१००

मुलीकडच्यांनीच विवाहाचा सर्व खर्च करावा हे मत कमी व्यक्त झाले असले तरी मुलीकडच्यांची ऐपत असल्यास त्यांनीच खर्च करावा हे आर्थिक परिस्थितीवर ठरवले जाईल हे बहुमतावरून जाणवते. कार्यशाळेत मुलींची संख्या अधिक असल्याने मुलींचाही अजून विवाहाचा खर्च मुलीकडून केला जावा या विचारांचा पगडा जाणवला.

८. विवाहानंतर करावी लागणारी तडजोड

अ.क्र.	पर्याय	संख्या	टक्के
१	केवळ मुलींना तडजोड करावी लागते	८५	२१.७३
२	मुलांनाही काही तडजोडी कराव्या लागतात	२९९	७६.४७
३	आर्थिक परिस्थितीवर अवलंबून	७	१.७

विवाहानंतर मुलींबरोबर मुलांनाही तडजोड करावी लागते हा विचार केला जात असल्याचे दिसून आले. मुलगी जरी सासरी जाते आणि नव्या वातावरणात व लोकांमध्ये स्वतःला जमवून घ्यायचा प्रयत्न करते तसेच काही प्रमाणात मुलांनीही विवाहानंतर तडजोड करावी हा आग्रह मुलींचा दिसला.

९. विवाहपूर्व समुपदेशन आवश्यक वाटते का ?

विवाहपूर्व समुपदेशन म्हणजे किमान तज्ञ व्यक्तींकडून दोघांना विवाहाबाबत मार्गदर्शन मिळावे वा घेतले जावे हा बहुतेक सर्वांचा विचार असल्याचे जाणवले. मार्गदर्शन आवश्यक नाही असे मत काही मुलांनी नोंदविले आहे.

१०. कार्यशाळेत समाविष्ट विषयांव्यतिरिक्त कोणत्या विषयांवर व्याख्याने किंवा तज्ञांचे मार्गदर्शन आवश्यक वाटते यावर मुलांकडून खालील विषय सुचविले गेले.

- प्रेम विवाह योग्य की अयोग्य ?
- विवाहापूर्वी कोणत्या वैद्यकीय तपासण्या कराव्यात ?
- विवाहानंतरच्या मतभेदाला कसे सामोरे जावे ?
- पती -पत्नीमधील संवाद सुसंवाद रहाण्यासाठीची कौशल्य मिळावीत.
- विवाहात होणारी फसवणूक कोणत्या प्रकारची असू शकते व ती फसवणूक घडू नये म्हणून काय काळजी घ्यावी ?
- विवाहानंतर जीवनात घडणारे बदल कसे स्विकारावे ?
- सूर्योग्य जोडीदार निवड कशी करावी ?
- वाद निर्माण झाल्यावर कसे वागावे ?
- घटस्फोटाची कारणे कोणती असू शकतात ?
- आईवडीलांचा विवाह प्रक्रियेतील सहभाग किती असावा आणि प्रेमविवाहात तो कसा मिळवावा ?
- लैंगिक शिक्षणाची आवश्यकता.
- वेळेचे व्यवस्थापन
- मानसिक आजार कसे ओळखावे ?
- सकारात्मक दृष्टीकोन कसा निर्माण करावा ?
- कुटुंब नियोजन कसे व कधी करावे.
- जबाबदा-यांची विभागणी पती -पत्नीत कशी असावी ?
- जात धर्म याला विवाह जुळताना किती महत्त्व द्यावे ?
- वैवाहिक जीवनात येणा-या भावनिक आणि मानसिक ताणाला कसे सामोरे जावे ?
- विवाहाबाबतच्या विविध अंधश्रद्धा.
- चांगले आरोग्य : संकल्पना.

### समुपदेशकाच्या निरीक्षणातील मुद्दे

ज्या महाविद्यालयातून कार्यशाळा घेतल्या गेल्या तेथील विद्यार्थी - विद्यार्थीनींना विवाहपूर्व समुपदेशन हा विषय पूर्णपणे नविन होता. त्यामुळे या कार्यशाळेतून काय ऐकायला मिळणार याची उत्सुकता जाणवली.

या कार्यशाळेत हाताळले वा चर्चिते गेलेले विषय हे विद्यार्थ्यांच्या मनातील प्रश्नांना काही प्रमाणात उत्तरे देऊन गेली. व्याख्यानानंतर असणा-या प्रश्नोत्तराच्या वेळात काही मुले प्रश्न विचारत होती तर काही जण कागदावर प्रश्न लिहून देत होते. यात विवाहसंदर्भातील अनेक प्रश्न असायचे. जसे की विवाह करायलाच पाहिजे पासून एखादा मुलगा मागे लागला आहे त्याचे प्रेम खरे कि खोटे ते कसे पडताळून पहायचे किंवा आईवडील लग्नासाठी मागे लागले आहेत त्यांना कसे समजवायचे या सारखे प्रश्न विद्यार्थ्यांनी उपस्थित केले.

विवाहानंतर मुलींनाच तडजोड करायला लागणार आणि बदल स्विकारायला लागणार आहेत अशी कार्यशाळेत सहभागी झालेल्या मुलांची मानसिकता जाणवली. पण कार्यशाळा संपल्यावर मात्र विवाहाविषयी नवीन दृष्टी मिळाल्याचे अनेकजणांनी सांगितले.

ग्रामीण भागातील काही महाविद्यालयातील विद्यार्थीनी विवाहित तसेच लग्न ठरलेल्या होत्या. त्यांना शिक्षण घ्यायलाच अनेक अडथळे येत असल्याचे जाणवले. त्यांना ठामपणे शिक्षण घेण्यासाठी प्रयत्न करावा आणि ताणाला सामोरे जावे याबाबत मार्गदर्शन करण्याची आवश्यकता आहे.

कार्यशाळा पुणे शहर, पुणे ग्रामीण, नाशिक व अहमदनगर अशा विविध ठिकाणी घेतल्या होत्या. जिथे महाविद्यालयीन वातावरण व वेगवेगळ्या पार्श्वभूमीतील विद्यार्थी - विद्यार्थीनी असले तरी त्यांच्याबाबतचे प्रश्न बरेच सारखे होते. प्रेमप्रकरणे, मुला - मुलींचे पळून जाणे, मुलींची लग्न लवकर करून देणे. मुलींची छेड काढली जाणे व त्याबाबत मुलींनाच दोषी ठरवून त्यांचे शिक्षण बंद होणे.

ग्रामीण भागात एखादी मुलगी मुलाबरोबर पळून गेली की घरातील व गावातील होणारे वाद यामुळे ही महाविद्यालयातील कर्मचारीवर्गाला ताण सहन करावा लागतो. ब-याचवेळा या मुलींच्या मैत्रिणींचे ही शिक्षण बंद केले जाऊन त्यांची लग्न करून दिली जातात.

स्वओळख ही संकल्पना विद्यार्थ्यांमध्ये रुजवणे केवळ विवाहासाठीच नाही, तर चांगले आयुष्य जगण्यासाठी महत्वाचे वाटते. याबाबत काही अधिकाधिक सत्र मुलांसाठी व्हायला हवीत हे जाणवले.

मुलांना अनेक वैयक्तिक प्रश्न असल्याचे जाणवले. ज्यासाठी तज्ञ व्यक्ती किंवा किमान ज्यांच्याशी ते मोकळेपणाने बोलतील व मार्गदर्शन घेतील अशांबरोबर त्यांचा संवाद वारंवार घडणे आवश्यक आहे. त्यासाठी समुपदेशन केंद्र महाविद्यालय स्तरावर निर्माण झाली पाहिजेत असे समुपदेशक श्रीमती अश्विनी तांबे यांनी सुचविले.

## आदिवासी महाविद्यालये : नाशिक जिल्हा : प्राचार्य सहविचार सभा.

(गुरुवार दि. २९ जानेवारी २०१५.)

सावित्रीबाई फुले पुणे विद्यापीठाच्या नियोजन आणि विकास विभागामार्फतच्या नाशिक जिल्ह्यातील आदिवासी महाविद्यालयांच्या यादी प्रमाणे नाशिक येथील उपकेंद्रात गुरुवार, दि. २९ जानेवारी २०१५ रोजी आदिवासी महाविद्यालयांकरीता प्राचार्यासमवेत सहविचार सभा आयोजित केली होती. अध्यक्षस्थानी नाशिक जिल्हा विद्यापीठ उपकेंद्राचे समन्वयक डॉ. रावसाहेब शिंदे होते. नाशिक येथील समाजकार्य महाविद्यालयाचे प्राचार्य डॉ. विलास देशमुख हे प्रमुख पाहुणे म्हणून उपस्थित होते. सुरुवातीला डॉ. रावसाहेब शिंदे यांनी उपस्थितांचे उपकेंद्राचे समन्वयक या नात्याने स्वागत केले; आणि ज्ञानविस्ताराच्या कार्यक्रमात मोठ्या प्रमाणात सहभागी व्हावे असे आवाहन केले. त्यानंतर प्रौढ, निरंतर शिक्षण व ज्ञानविस्तार विभागाचे संचालक डॉ. धनंजय लोखंडे यांनी सहविचार सभेचा हेतू आणि भूमिका स्पष्ट केली.

आदिवासी महाविद्यालयांमध्ये शिक्षण घेणाऱ्या विद्यार्थ्यांसाठी त्यांच्या गरजांवर आधारित विविध ज्ञानविस्ताराचे कार्यक्रम घेतले तर विद्यार्थ्यांबरोबर शिक्षकांनाही अशा कार्यक्रमांचा शैक्षणिक फायदा होणार आहे. विद्यार्थ्यांना औपचारिक शिक्षणाबरोबर अनौपचारिक पद्धतीने कोणती कौशल्ये देणे गरजेचे आहे, त्याप्रमाणे विद्यापीठाचा आमचा विभाग आणि आपले महाविद्यालय यांचे संयुक्त विद्यमाने नाविन्यपूर्ण कार्यक्रम घेता येतील. त्यादृष्टीने विद्यार्थ्यांना भविष्यकालीन नियोजन कसे करता येईल असे उपक्रम आणि कौशल्याधारित कार्यक्रमांचेही नियोजन करता येईल असे विचार डॉ. लोखंडे यांनी व्यक्त केले. तसेच कार्यक्रमासाठी येणाऱ्या आर्थिक खर्चाच्या आणि कार्यक्रमाच्या अंमलबजावणीसाठीचे व्यवस्थापन इ. बाबी स्पष्ट केल्या. सर्व उपस्थित शिक्षकांनी मते विषद केली; आणि नाविन्यपूर्ण उपक्रमही त्यांनी सुचविले. त्यात प्रामुख्याने कृषी संवर्धन, वनौषधे, रेल्वे स्टेशन वरील फेरीवाल्यांचे आरोग्य, इत्यादी विषयांचा समावेश होता.

त्यानंतर झालेल्या खुल्या चर्चेत आदिवासी महाविद्यालयांतील शिक्षक आणि विद्यार्थी यांचेसाठी ज्ञानविस्ताराचे वेगळे मॉडेल करता येणे शक्य असल्याचे निष्पन्न झाले. पुढील शैक्षणिक वर्षात नवीन मॉडेल प्रमाणे काम करता येईल असा विचार करण्यात आला.

महाविद्यालय स्तरावर ज्ञानविस्ताराचे कार्यक्रम राबविताना समाजकार्य अभ्यासक्रमाच्या विद्यार्थ्यांची महाविद्यालयांना मदत घेता येईल असे नाशिक येथील समाजकार्य महाविद्यालयाचे प्राचार्य डॉ. विलास देशमुख यांनी स्पष्ट केले. शेवटी नाशिक येथील उपकेंद्राचे समन्वयक डॉ. रावसाहेब शिंदे यांनी सहविचार सभेचा आढावा घेऊन उपस्थितांचे आभार मानले. या सहविचार सभेमध्ये २६ व्यक्तींनी सहभाग घेतला.

## Dr. Satish Shirsath

### **a) Coordination of extension activities-**

I am coordinating following three extension activities at university level, college level and at community level

a.1) Unorganized Workers.

a.2) National Integration.

a.3) Employment and Entrepreneurship.

### **b) Seminars, Workshops etc. organized-**

b.1) State level seminar on '*Samajik Vastav ani Sahitya*' on May 13, 2014, in memory of Dr. Bhalchandra Phadke-

This seminar was organized in the memory of Dr. Bhalchandra Phadke. Dr. Phadke was the first Director of this Department. He was instrumental in imbibing 'social commitment' aspect in the Department. The Department believes in bringing about social transformation through education & enlightenment of people. Emphasis is given to several socially deprived groups. The seeds of such progressive thoughts were sown by Dr. Bhalchandra Phadke. In memory of Dr. Phadke, each year generally on May 13 (birth anniversary of Dr. Phadke), any one programme is organized by the Department. Persons from adult education, literature and social activists participate in such programme with vigor. This year a seminar entitled '*Samajik Vastav ani Sahitya*' (Social Realities and Literature) was organized by the Department in collaboration with Dalit Sahitya Parishad (an organization working for promotion of literature in downtrodden communities) on May 13, 2014. Eminent writer Shri. Rajan Khan inaugurated the seminar. Smt. Lata Choudhari (ex-faculty member from the Department of Adult, Continuing Education & Extension) presided the function. Initially Director & Head of the Department of Adult, Continuing Education & Extension Dr. Dhananjay Lokhande welcomed all. In his speech, he clarified the extension work being carried out by the Department. Dr. Satish Shirsath put forward the objectives of the seminar. In an inaugural address, Rajan Khan emphasized the role of literature to sketch the realities in society. Dr. Raja Dixit (member of the Board of Adult, Continuing Education & Extension, University of Pune) stated the need for enlightenment of people through literature. Smt. Lata Choudhari, in presidential address stated how adult education can promote for social harmony and social wellbeing in total. Shri. Bal Alhat and Smt. Sai Phadke (daughter of Dr. Bhalchandra Phadke) expressed their opinions. Dr. Vilas Adhav proposed vote of thanks. Shri. Duryodhan Ahire, Prof. Tej Niwalikar, Shri. Bhimrao Tope, Shri. Hanumant Gawali, Shri. Akshay Dawdikar and other thirty five persons participated in this seminar.

b.2) International Seminar entitled 'Social Inequalities in Higher Education : Identifying Parallels in India & Brazil' on May 23-24, 2014-



An International Seminar as mentioned above was organized by the Department on May 23-24, 2014. Education is considered a powerful tool to bring about social transformation and entire wellbeing. In Indian context, the higher education has been flourished in quantity. However some social groups such as SCs, STs, women, minorities, etc. are far behind so far the participation and getting benefitted such groups from higher education. Especially the specialized higher education is quite inaccessible for such groups. Brazil is a country from Latin America , though differs in several aspects from India faces parallel problems. Many non-white persons are away from higher education there. Some affirmative measures are proposed& executed at government level in both the countries.

To discuss relevant issues in this regard, an international seminar was scheduled and conducted by the Department. It was inaugurated at the hands of veteran social thinker Shri. Bhai Vaidya.

### **Day 1:**

In the beginning Dr. Dhananjay Lokhande welcomed all the dignitaries and participants. In welcome speech he unfolded the extension work in both countries to face the problem of less involvement of certain social groups. Dr.Satish Shirsath stated the objectives as well as schedule of the seminar. He appealed the participants to make this seminar more & more interactive through their active involvement.

Three related books were released in the inaugural function;

1. Compendium of Abstracts( of the seminar),
2. Extension Education in India,
3. Contemplations of Extension in Higher Education.

Shri. Bhai Vaidya, Dr. S. C. Bhatia (President, Indian University Association for Continuing Education), Prof. M. Gulrez (Director, Centre for South African & Brazilian Studies, Aligarh Muslim university), Dr. Aparajita Gangopadhyay (Director, Centre for Latin American Studies, Goa University) in their lectures unfolded several aspects regarding the seminar. They all appealed to try to involve all types of people ,especially the disadvantageous persons in higher education's that they can be self-reliant and can have personality development too. Dr. Gautam Bhong (Dean of Faculty of Mental, Moral & Social Sciences, University of Pune) in his presidential address, expressed the need to carry out studies among developing and underdeveloped countries so far educational achievements in them is concerned. He stressed to achieve more and more participation of disadvantaged groups in education and governance. Dr. P. V. Gupta proposed vote of thanks for the inaugural function.

The inaugural function was followed by a key note address by Pro. M. Gulrez. His topic was-Higher Education and policies of Social inclusion in Brazil. In a plenary session, Dr. Aparajita Gangoaadhyaay talked on 'Gender Discrimination and Education; Pre Observations'; while Dr. Dilip Chavan talked on Status of Marginalized Sections in education: Causes and Remedies'. Dr. R. P. Joshi presided over the session. It was followed by technical session in which research/concept papers were presented. Prof. Shamsuddin Tamboli chaired this session.

## Day-2:

Three technical sessions (which were chaired respectively by Dr. Sharad Jawdekar, Dr. K. N. Bawle and Dr. Vilas Adhav) took place. Participants and experts presented their research/concept papers. In all technical sessions, forty papers were presented.

The technical sessions were followed by valedictory session. Dr. Dhananjay Lokhande put forward the efforts of the Department in organizing the seminar. Dr. P. V. Gupta reviewed the proceedings of the seminar. The members of the Board of Adult, Continuing Education & Extension- Principal Manjushri Bobade and Principal L. K. Shitole expressed views. Prof. Tej Niwalikar expressed his thoughts. Amongst the participants, Dr. John Gaikwad, Dr. Vijaya Khairkar, Dr. Malika Mistry, Ms. Anupama Rahalkar shared their experiences and feedback as well as attainment from the seminar. Dr. Raja Dixit delivered presidential address. Dr. Satish Shirsath proposed vote of thanks. Dr. Satish Shirsath carried out a responsibility as a coordinator of the seminar while Dr. P. V. Gupta carried out a responsibility as co-coordinator. Sixty experts, researchers and academicians participated in this seminar

b.3) State level workshop entitled '*Ekatmatesathi Durbal Ghatakancha Vikas*' on

## July 18, 2014-

The Department of Adult, Continuing Education & Extension, University of Pune organized a state level workshop entitled '*Development of Weaker Sections for Integration*' on July 18, 2014 in the memory of *Lokshahir Anna Bhau Sathe*.

It was inaugurated at the hands of Shri. Nagesh Chaudhari, editor of '*Samatesathi Bahujan Sangharsh*' and a leading social activist. In the inaugural address, he advocated to honour the languages of common people which will help in establishing social equality. Dr. Yashwant Sumant, Social Thinker and Professor from the Department of Political Science, University of Pune proposed key-note address. In his address, he reviewed the history various movements for weaker sections in India and appealed for respecting and accepting different models and ideologies for upliftment of people. Dr. Satish Shirsath put forth the objectives of the seminar. Director and head of the Department of Adult, Continuing Education & Extension, Dr. Dhananjay Lokhande presented the role of the Department in promoting socially oriented extension activists. Dr. Vilas Adhav proposed vote of thanks.

The inaugural function was followed by presentations made by the participants. Different social activists, academicians presented their views based on following assumptions; In view of attaining social, national integration, for creating pleasant environment for establishing equality, based on social justice, there is a need to bring about development of weaker, deprived individuals and communities. The presenters put forth models of development of different social groups along with their work and experiences. The presenters include, Dr. Vinod Shaha, Shri. Sitaram Joshi, Prof. Hari Narke, Shri. Hanumant Upre, Prof. Pradip Faltane, Mrs. Pushpa Tanksale, Prof. Rajan Dixit, Prof. Dada Shinde, Principal M. N. Kamble, Adv. Pravin Sutar, Prof. Shamsuddin

Tamboli, Dr. Kailas Sonawane, Shri. Vishnu Garud, Shri. Harshanand Sonawane, Shri. Hanumantrao Gaikwad, Adv. Madhukar Tanksale, Mrs. Sujata Gurao, Shri. Milind Pendharkar, Shri. Chandrajit Kawde, Mrs. Savita Jaju, Dr. Ramakant Patil, Dr. Pralhad Wadgaonkar, Shri. Pratap Gurao, Shri. Kashinath Nakhathe.

The member of Management Council of University of Pune, Principal Dr. Datta Balsaraf guided the participants. Chairman of the board of Adult Education of University of Pune, Prof. Tej Niwalikar proposed concluding remarks of the workshop.

In this workshop, 52 social workers, academicians, researchers, representatives from different NGOs participated actively.

b.4) State level seminar on 'Constitution Literacy and Honour Campaign' on February 03, 2015-

The Constitution of India is instrumental in shaping our democratic nation. Besides development of nation, the constitution also guarantees empowerment of different deprived social groups too. The independence of our nation has been obtained from untiring efforts of many individuals in past. Nevertheless the Constitution which is considered as a base of running of the nation has conferred several freedoms to the citizens. In view of memorizing it and propagating it unto various sections of the society & youth, the Department of Adult, Continuing Education & Extension from Savitribai Phule Pune University has initiated an ambitious programme- Constitution Literacy & Honour Campaign. As its part, the Department organized some activities such as,

- Sensitization lectures for college youth.

- Awareness programmes at communities & at NGOs.

- Reading preamble of the constitution in the Republic day ceremony (on January 26, 2015).

In view of constructing conceptual and academic foundation, the Department organized a state level seminar on Constitution Literacy & Honour Campaign. Total 65 persons (academicians, social workers, researchers, teachers from university and colleges, representatives of NGOs) participated in it. The said seminar was held on February 03, 2015 in collaboration with Muslim Satyashodhak Mandal.

#### **Proceeding of the seminar:**

In the beginning, Dr. Baba Adhav, veteran social thinker recited a poem (AKHANDA) of Mahatma Joteerao Phule...The seminar was inaugurated at the hands of Prof. Sayara Mulani by reading the preamble of the Constitution. All participants followed her. Seminar coordinator Dr. Satish Shirsath unfolded the need of this campaign & put forth the objectives of the seminar. Head of Department Dr. Dhananjay Lokhande welcomed the participants and dignitaries. He clarified the role of the Department in extension activities. Dr. Baba Adhav in his lecture, appealed the youth to follow the Constitution & try to practice the noble principle- equality. He emphasized the principles laid down in the Constitution to uplift the downtrodden sections.

Dr. Dilip Uke (Head of Department), Law Department & ex Pro-Vice Chancellor of SRT Marathwada University) delivered key note address. In the address, he clarified the nature of our Constitution. He made clear that, not a single law or working of a nation is contradictory to the Constitution. He appealed to inculcate humanity in all walks of life. Dr. Vilas Adhav proposed vote of thanks.

The inauguration session was followed by an academic & technical session- Mention of several deprived and neglected social groups in Constitution. Prof. Shamasuddin Tamboli and Prof. Amol Kolhe expressed their thoughts in the session. Eminent and senior social thinker Shri. Pannalal Surana presided over the session. The speakers unfolded the mention as well as provisions laid down for different deprived & neglected social groups in Constitution. They put forth strategies to propagate the noble values from Constitution. In an open discussion session, the participants expressed their opinions as well as thoughts regarding some aspects i.e.

- Principles laid down in Constitution.
- Strategies to propagate and popularize the Constitution.
- Role of youth in creating Constitutional awareness.
- Different social sections and the Constitution.

Dr. Bhalba Vibhute (regional Director of YCMO University as well as ex Director, Department of Adult, Continuing Education & Extension, Shivaji University, Kolhapur) presided over this session. Dr. Bhaumik Deshmukh proposed vote of thanks. Veteran social thinker Bhai Vaidya delivered valedictory address. He presented sketch of some countries where there was a fight for seeking freedom. He clarified some valuable thoughts from our Constitution. He further appealed the educational and social organizations to carry out programmes for popularizing as well as propagating the noble principles from Constitution. Dr. Navnath Tupe proposed vote of thanks.

b.5) State level seminar entitled '*Dharmnirpeksha Ekatmata ani Muslim Samajache Prashan*' on February 07 - 08, 2015-

A state level seminar was organized with an intension of creating awareness among Muslim students, youth and social workers regarding secularism and integration. The said seminar also aimed to understand the problems of Muslim community from a youth and social workers of Muslim community. It was organized in collaboration with Muslim Satyashodhak Mandal (an organization working for Muslims with progressive views).

#### **February 07-**

In the beginning, Director of the Department Dr. Dhananjay Lokhande & seminar coordinator Dr. Satish Shirsath clarified the role of Department in studying different social groups and the modalities developed by the Department in dealing with their problems. Prof. S. M. Tamboli put forth the objective of the seminar. A book containing selected poems of Prof. F. M. Shahajinde was released on this occasion. Prof. Jahir Ali (President, Center for promotion of democracy and secularism) delivered

keynote address. This session was chaired by Husen Jamadar. In next session, thoughts were presented regarding directions of progressive Muslim movements at national level & international level. Abdul Kadar Mukadam and Prof. I. N. Beg presented their thoughts. It was followed by an important session in which Aslam Jamadar presented his views regarding 'Not considered problems of Muslim community'. Prof. F. M. Shahajinde presided over this session. In open discussion, the participants expressed their views regarding national integration, secularism and problems of Muslims. Prof. S. M. Tamboli coordinated and chaired this session.

## **February 08 -**

Haji Mohmad Gaus Naik delivered lecture on liberal values of Islam and present situation. Sayyadbhai Presided this session.

In a panel discussion on the topic - Problems of Muslim Youth, Some Muslim youth and students opined their views. Prof. Azruddin Patel coordinated and chaired this session. In a session - problems of Muslim women and direction, women activists and women teachers from university and colleges participated and express their views. In the valedictory function, Zahir Ali applied the Muslim youth to strive for development for education of Muslim community.

b.6) '*Sahvichar Sabha* (Planning meeting)' for college level teachers working in Extension activities on October 01, 2014.

(Planning Meeting of College-teachers / Coordinators involved in Extension Activities)

The Department conducts extension activities. These activities are carried out;

1. With the help of.

1.1 Students and teachers from university and colleges and

1.2 NGOs.

2. At,

2.1 institutes of higher education such as university department/s, colleges and educational institutes and

2.2 community.

More than 13 different areas have been evolved by the Department of Adult, Continuing Education & extension in view of extension activities i.e. unorganized workers, women empowerment, senior citizens, national integration, NGOs, etc. Along with innovations in topics / areas the department promotes to adopt new/innovative approaches/strategies for implementation.

Each year, about seventy colleges (from Arts, Commerce, science, Social Work and other professional colleges) are involved in extension activities. The coordinators-colleges teachers at college level, are imparted training regarding nature and implementation strategies. In said training programme, coordinators are acquainted

with norms and guidelines for implementation of activities. Their doubts and queries discussed too.

In 2014-15, such training cum planning meeting (entitled-SAH-VICHAR SABHA) was conveyed on October 01, 2014. Fifty two college teachers participated in it. In the inaugural function, coordinator, Dr. Satish Shirsath clarified the objectives of SAH-VICHAR SABHA. Head of Department & Director Dr. Dhananjay Lokhande welcomed all and put for the work of the department. Key-note address was delivered by Dr. K. N. Bawle. Following aspects were discussed by Dr. Bawle with the help of power point presentation;

- sustainable development,
- continuing education,
- research in extension,
- social responsibility of colleges and extension,
- linking extension with career development of college teachers,
- social problems and extension.

Principal Dr. Manjusree Bobade (member of the board of Adult, Continuing Education & Extension, S.P. Pune University) also guided the participants. She appealed the college teachers to get involve in national reconstruction through extension activities. Dr. Vijay Khare unfolded the picture of higher education in India. He appealed to enhance the social sciences by involving different extension activities. Dr. Satish Shirsath proposed vote of thanks for inaugural function.

Dr. Dhananjay Lokhande, Dr. Bhounik Deshmukh, Dr. Vilas Adhav. Dr. Satish Shirsath, Dr. Navnath Tupe and Dr. P. V. Gupta introduced several extension activities to be undertaken. The colleges were distributed sanction letters for extension activities.

## **Consultative Workshop On Curriculum Design In Tribal Development**

### **Dr. B. A. Deshmukh**

#### **Report on Consultative workshop on ‘Curriculum Design in Tribal Development’**

Consultative workshop on ‘Curriculum Design in Tribal Development’ was conducted by the Department of Adult, continuing Education & Extension, Savitribai Phule Pune University, at Pune on 13<sup>th</sup> August 2014.

#### **Background :-**

The University of Pune had approved Diploma in Tribal Development in the year 1981-82 as post-graduate diploma course under the faculty of mental moral and social sciences. Since then none of the Institute or college has been come forward to start this program except one of the Taloda (Nandurbar) based college which was earlier affiliated University of Pune. The department of Adult, Continuing Education & Extension, Savitribai Phule Pune University has started the said course in the academic year 2012-13 as per old structure & syllabus content; The Ad-voc Board of Studies in Adult, Continuing Education & Extension, Savitribai Phule Pune University in its meeting held on 4<sup>th</sup> February 2014 had a agenda of the revision of syllabus of the Diploma in Tribal Development since it is running by the department and constituted provisional three member committee to review and decide the further course of action. The three member committee consisting of Dr. B. A. Deshmukh , Coordinator, Dr. Kailash Bawale and Dr. Samshodin Tamboli as members.

The committee has reviewed and revised the rules, regulations and evaluation scheme with credit system with following objectives.

#### **Objectives of the Course :-**

The course is designed to train,

1. Development facilitators for working with tribal communities,
2. To be development facilitators in the field of tribal development
3. Development facilitators to have a adequate skills to prepare & implement integrated development plan & projects for tribal communities.
4. Development facilitators to develop understanding of good governance in the field of tribal development.
5. Development facilitators to be a competent change agent in the field of tribal development.

Modular based teachinglearning approach is a unique features of proposed course which will be evaluated in the credit form. The draft course structure along with rules, regulations and evaluation scheme was discussed in Board sub-Committee meeting and decided to have a workshop in the order to consult the experts working in the field of tribal development.

#### **Introduction to workshop:-**

It is known and accepted fact that planned development approach require trained manpower in tribal development field. Distinct features of tribal culture and consumption oriented economy hardly allow outside inputs and interference in their life and livelihoods pattern. However, constitutional and development value envisaged integration of tribal communities with other communities drive government and non-government organizations, educational institutions and spirited individuals to get involved & devote themselves in tribal development in different capacity.



The proposed course of Pune University aims at imparting trainings to be 'Development Facilitators' in the field of tribal development with the aforesaid objectives to the course. The Organizer of the workshop Dr. B. A. Deshmukh draw an attention of experts towards various stages of tribal development in past for the current reference i.e.

1. Isolation to economic growth,
2. growth with equality,
3. basic needs,
4. sustainable development,
5. participatory development,

It was expected to work and evolve ideas on the lines of integration approach of tribal development instead of assimilation and isolation. In order to achieve the expected outcome following objectives of workshop were formulated.

**Objectives of workshop :-**

- Explore understanding on the concepts in Tribal Development.
- Explore trends in the field of Tribal Development.
- Provide input to a draft syllabus content on Tribal Development.
- Invite ideas and thoughts on University academic program on Tribal Development.
- Prepare pre-final draft/ outline of the course curriculum.

**Expert Participants :-**

Total in all 22 experts including internal faculty members and members of Board and committee were participated in the workshop. Expert participants were drawn from the diverse levels in the field of tribal development i-e; academicians, researchers, social workers, activists and NGO practitioners.

**Consultative Workshop Methodology :-**

Following methodology was followed in the workshop.

**a) Presentations :-**

Dr. Bipinjojo professor, Tata institute of social sciences Mumbai gave an outline of tribal development concerns. as under,

- Demographic distribution of tribal communities
- Approaches to understand Tribe,
- Criteria to be called Tribal & primitive Tribe,
- Policies and programmers of tribal development,
- Constitutional provisions,
- Cardinal principles (panchsheel) of tribal policy,
- Five year plans & Tribal development,
- Tribals& forest
- Land alienation
- Laws related to Tribal communities enacted by central government,
- Key areas to study Tribals.

Mohan HirabaiHiralal renowned social worker presented his views on natural resource management through tribal self rule. He emphasized on natural resource based tribal development. Removing inferiority complex, tribal judiciary system and self-rule were the prime concerns of tribal development which further he added. Dr. MilindBokil a Pune based academician and scholar drawn attention towards need of basic objective of the course and

the significant role which will be played by the trained graduates in the field as scholars, workers, administrators etc. and need of pedagogy to be decided and accepted. Dr. Kailas Bawale a development scholar expressed his views to have a interdisciplinary approach to attract the trainees from diverse field and discipline. Dr. Suresh pathare, social work Educator said that skill building frame of the curriculum should be developed for working with tribals and sustainable development. At the outset Dr. D. B. Lokhande spoke about the department.

**b) Discussion on Modular based curriculum :-**

Post- lunch session was devoted to discussion & deliberations on modular based curriculum content prepared by host department. Six modules were proposed for discussion entitled, 1, Tribal society in India, 2, Development Issues of Tribals, 3, Approaches of Tribal development : planned development, 4, participatory Resource Management & Lifelong learning, 5, Tribal development Administration, 6, Research Methods in Tribal studies.

Field practicum is independent component proposed to be developed. Each module has to have its learning objectives, topic, Learning areas, Teaching- learning methods & tools, periods & credits etc.

**c) Round Table Discussion :-**

Round table discussion was held to make some suggestions. It was face to face discussion by employing computer technology. following suggestions made by the experts were very valuable for future work.

**Suggestions :-**

As far as titles of the modules were concerned suggestions were as follows,

1. Module No-1 'Tribal society in India' be reframed as "Tribal Culture, Society and Livelihood".
2. Module No-2; Development Issues of Tribal community; be divided into two parts, i.e. 1) Conceptual Issues regards to development (Development Theories) and 2) Experience & evidence based issues of development (Actual issues)
3. Module No- 3; 'Approaches of Tribal Development: planned Development' may be clubbed with module No-5 i.e. Tribal Development Administration,
4. Module No-4, 'Participatory Resource Management and Lifelong Learning may be reframed as " Governance and Natural Resource Management;
5. Module No-6, 'Research Methods in Tribal studies' should be retained.

Thus, development issues of tribal communities will be developed under two parts which will be leading two independent modules.

**Focus of program :-**

1. 25% focus on understanding Tribal communities/tribes,
2. 75% focus on Development concepts, perspectives,
3. Tribal Development Administration,

**Suggestions for content :-**

- Tribal culture, society and development/Forest based/ sustainable
- Historical review of movements with reference to tribes in general
- Overview of Origin, historical analysis, Anthropological perspective
- Governance of tribal area/ scheduled areas
- Basic non representative participatory unit

- Life and livelihood
- Analysis of marginalization, Vulnerability and deprivation of tribal community
- Understanding learning and education process within tribal community
- Oral tradition
- Issues regards to Development vs Displacement, Rehabilitation
- Tribal identity, dignity
- Understanding constitutional safeguards, provisions, policy framework
- Classroom teaching to be complimented with field work and practicum
- Values and ethical concerns
- Philosophy and ideology for tribal development
- Management of natural resources (Forest, water, soil preservation, conservation)
- Experiments of Convergence of indigenous knowledge and modern science/technology (e. g. vigyanghotul)
- Understanding scientific perspective
- Understanding tribal wisdom
- Skills required for working with tribal community-
  - Respect and relation/rapport building,
  - Analytical skills,
  - Research skills,
  - Advocacy,
  - Participatory Approaches
  - Facilitation skills
- Exposure to innovative field projects.

#### **Future plan:-**

On the basis of suggestions made by the expert participants process of development of course content has been started, second round of the discussion will be conducted probability in the month of October 2014.

Savitribai Phule Pune University

Department of Adult, Continuing Education and Extension

Extension Programmes organised with the collaboration of Colleges during: 2014-15

PUNE

(Pune City)

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
1	Mamasahab Mohol College Erandawane, Paud Road, Pune - 411 038	Women Empowerment 03/01/2015 Yoga & Health 03/01/2015	1. Womens Health Information & Guidance 2. Yoga & Health	Dr. Smt. Vasanti Fadnis  Santosh Deshmukh	Prof. A.J. Mali  Prof. A. J. Mali	36  53
2	Siddhi Vinayak Arts and Commerce Mahila Mahavidyalaya, Karve nagar, Pune - 411 052	Chakori 13/09/2014   Women Empowerment 12/12/2014	१. लींगभाव समजून घेताना. २. प्रसार माध्यमातील स्त्रियांची प्रतिमा. ३. पुरुष सत्ता म्हणजे काय? १. 'महिला सबलीकरण— संकल्पना, इतिहास आणि विकास' २. 'स्त्री चळवळीची महिला	Shakuntala Bhalerao  Turpti Joshi  Rupal thakar  Vandana Kamte  Vidhya Kulkarni	Shridevi khuba  Shridevi khuba  Shridevi khuba	307  103  111

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
		<p>Entrepreneurship &amp; Employment 13/12/2014 सावित्रीबाई फुले यांचे जीवनचरित्र 03/01/2015</p> <p>Indian Constitution 6/02/2015</p>	<p>सबलीकरणातील भूमिका'</p> <p>१. 'महिला उद्योजकता काळाची गरज' २. 'स्वयंरोजगार एक उत्तम पर्याय' १ सावित्रीबाई फुले यांचे जीवनचरित्र २ सावित्रीबाई फुले</p> <p>Indian Constitution</p> <p>Dr. Ambedkar &amp; Indian Constitution</p>	<p>Shobha Supekar</p> <p>Suresh Umap</p> <p>Pro. Madhukar Dhivar Pro.Nisha Bhandari</p> <p>Dr. Dhananjay Lokhande</p> <p>Prof. Dr. Pushpa Ranade Advt. Rama Sarode</p> <p>Dr. D.T. Gaikwad</p>	<p>Shridevi khuba</p> <p>Shridevi khuba</p> <p>Shridevi khuba</p> <p>Prof. Kiran Surwase</p>	127

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
3	Department Of Commerce Savitribai Phule Pune University Ganeshkhind , Pune 411007	Reserch Skills 07/01/2015 to 08/01/2015	1. How to select a research topic	Dr. S.S. Kaptan		65
			2. How to conduct literature review	Dr. P.V. Sathe		63
			3. Data collection techniques	Dr. S.S.Kaptan		68
			4. Data Analysis & Interpretation techniques	Dr. P.V. Sathe		68
		Personality Development Camp 12/01/2015 to 13/01/2015	1. Essential of a Good Personality	Rajkumari Tamphasana		65
			2. Positive thinking & Interpersonal Relation	Mr. Harshad Sonar		63
			3. Body language & Personality	Rajkumari Tamphasana		69
			4. Importance of Etiquettes & Mannerisms for a good personality. Time management	Mr. Harshad Sonar		69
		Employment Opportunity 19/0//2015 to	1. Introduction-opportunities in Academics	Mr. Shyam Bhurke		70
			2. Career Opportunities in			68

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
		20/01/2015	Banking	Mr. Harshad Sonar		68
			3. Career Opportunities in Insurance	Mr. Shyam Bhurke		68
			4. Career Opportunitites in Accounting Field			
4	Prof. Ramakrishna More Arts, Commerce and Science College, Akurdi, Pune - 411 044	Youth Education 5/12/2014	Youth Education	Shri. Balasaheb Kharmale Shri. Ganesh Shedge	Prof. Borate Sudhir Suresh	58
		Women Empowerment 16/01/2014	Women Empowerment	Dr. Nitin Ghorpade Dr. Suresh Bery	Prof. Borate Sudhir Suresh	66
		Entrepreneurship Development 05/02/2015	Importance of Entrepreneurship development skill	Prof. Ravindra E. Kothavade	Prof. Jayshree Jankar	124
			Vyapar Manthan	Prof. T.P. Kadam		
			C Programming	Prof. N.R. Dumbre		
		06/02/2015	Quize Competition	Prof. R.C.Kulkarni Prof. P.V. Kalore.		141



Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
5	Progresive Education Society's Modern Arts , Science & Commers College Ganesh Khind, Pune-411016.	१.भारताच्या संविधानात व्यक्त होणारी समतेची मुल्ये. 06-02-2015	भारताच्या संविधानात व्यक्त होणारी समतेची मूल्ये.	Dr. Vaishali Pawar Dr. Sanjay Kharat Dr. Dhananjay Lokhande	Dr. Abasaheb Shinde	60
		Minority Development 09-02-2015	Monority Development	Dr. Sanjay Kharat Dr. M.D.Lorence Prf. Shamsuddin Tamboli	Dr. Abasaheb Shinde	105
		Unorganized Worker 11-02-2015	Unorganized Worker	Advt. Ananya R. Bibve. Dr. Robin D. Tribhuvan Prf. Shubhangi Joshi Dr. Sanjay Kharat Dr.Abasaheb Shinde	Dr. Abasaheb Shinde	67
6	H.V. Desai Collage Com. Arts and Science Desai Brothers Vidya Bhavan, 596, Budhvar peth, Pune 411 002	Women Empowerment 21/02/2015	Women Empowerment	Mrs. Alka Joshi	Mrs. M.B. Waphare	53
7	Kannada Sanhghas Kaveri Collage of Science & Commerce Ganesh Nagar,	रोजगाराच्या संधी व उद्योजकता 08-01-2015	रोजगाराच्या संधी (प्रथम सत्र)	Shri. Abhay Sawant	Prof. Manasi Joshi	51
			उद्योजक व्हा (द्वितीयसत्र)	Smt. Meghna Jain	Prof. Manasi Joshi	50

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
	Erandwane Pune-411 038	Adolescence Education 09-01-2015	तरूणांचे सामाजिक समायोजन. (प्रथम सत्र) बालपणातून प्रौढत्वाकडे संक्रमण. (द्वितीय सत्र)	Dr. Madhavi Kharat Dr. Sanjivani Rahane	Prof. Manasi Joshi	50
8	MitSom Collage Paud Kothrud Pune	Employment and Entrepreneurship 28/02/2015  National Integration 13/02/2015	Employment and Entrepreneurship  National Integration	Prof. Vinod Shashtri  Mr. Sandeep Sahasrabudhe  Brig.Ajit Apte Major M.N. Dey	Prof. Vaibhav Joshi  Prof. Vaibhav Joshi	187
9	A B M S Parishad's Shree Shahu Mandir Mahavidyalay Parvati Pune 411 009	Youth Education 16/12/2014  Counselling 20/01/2015	Youth Education  Counselling : Social awareness  Counselling : Maentally Health	Dr. Baba Adhav Prof.Shamsuddin Tamboli  Mukta Manohar  Dr. Sushma Bhosale	Prof. Vaishali Pawar  Prof. Vaishali Pawar	62  78

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
10	Fergusson College of Arts & Science Deccan Gymkhana, Pune - 411004.	Right to information & indian democracy 23/8/2014  Continuining Education Workshop 01/12/2014 to 27/12/2015(13Days Workshop)  3.Continuining education 16/12/2014 to 27/12/2014	Right to information & indian democracy  Continuining Education Workshop  Continuining education	Vivek Jadhvar  Vijay Kumar  Dr. Manoj Kulkarni Dr. Vibhav Jadhav Pro. Nikhil Thorat	Dr. Sharmistha Matarak  Dr. Sharmistha Matarak  Dr. Sharmistha Matarak	70
	Abeda Inamdar Senior College of Arts, Science & Commerce Camp, Pune - 411001.	Marriage Counseling 16-02-2015  Counseling 17-02-2015	Marriage Counseling  Selection of Partner	Dr. Sushma Bhosle  Dr. Aagashe	Mrs. Shinde V.R.  Mrs. Shinde V.R	54
11	Manghanmal Udham College of commerce, Pimpri, Pune - 411 017	Women Empowerment 10/03/2015	Women Empowerment	Prof. Leena Modi	Mr. Vishal Amolik	52

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
12	Bharatratna Dr. Babasaheb Ambedkar College, 85, Shinde sarkar wada, Aundh, Pune - 411 007.	1. Indian Constitution Day 25/11/2014	1. Indian Constitution Day : One day Workshop.	Subhash Ware	Prof. Hatekar T.K.	67
		2- Women Empowerment 11/12/2014	2. Women Empowerment	Prin. Dr. Shobha Ingavale Prajakta More Prof. Dr. Manjushri Bobade Dr. Raosaheb Kasbe	Prof. Hatekar T. K. Prof. Hatekar T. K.	98
		Human Rights Day 10/12/2014	Human Rights Day : One day workshop	Prof. Dr. Manjushri Bobade Rajashree Kare Prof. Vijaya Sarode	Prof. Hatekar T. K.	97
		4. Adolescence Education 04/12/2014	4. Adolescence Education Programme	Prof. Dr. Manjushri Bobade	Prof. Hatekar T. K.	89
		5. Marriage Counseling 21/11/2014	5. Marriage Counseling	Mrs. Ashwini Tambe Dr. Dhananjay Lokhande Prof. Dr. Manjushri Bobade		
		24/11/2014				

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
		13/12/2014		Mrs. Ashwini Tambe		
		Marrege Counseling (11Session) 18/12/2014 to 26/2/2015		Dr. Dhananjay Lokhande Prof. Dr. Manjushri Bobade Mrs. Ashwini Tambe	Prof. Hatekar T. K.	25
		Union Budget 2015-16 12/03/2015	Important highlight of the union budget	Prin.Dr. Tanaji Salve	Prof. Tanaji Hatekar	
			Income and various Expenditure on the various schme of government.	Prin.Dr. Laxman Gholap.		138
13	Shiv Chatrpati Arts & Commerce college Vadgon (bk) ,Dist- Pune	Marriage Counseling 29/12/2014 to 30/12/2014	Marriage Counseling	Prof. Gore Ravindra		101
		National Integration 08/12/2014	National Integration	Prof. Gore Ravindra		92

## PUNE DISTRICT

(Pune Rural)

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
14	Anantrao Pawar College Pirangut ,Pune.	Employment & Interprinership 23/12/2014  Adolescence Education 10/01/2015	1.Employment & Entrepreneurship opportunities in banking sector  1.Adolescence Education  2. Adolescence Rights	Prof.Tukaram Chavan  Dr. Abasaheb patil  Mrs. Jayshri Nalage	Prof. Nandkishor ugale	52
15	Shri. C.T. Bora Arts, Science and Commerce College,Shirur (Ghodnadi) Dist – Pune422 210.	Counselling 5/02/2015   Youth Education 9/2/2015	Definition Of Counselling  Youth Problems Inventory (YPI)  Youth Education – values  Youth Education	Mrs. Priti Salvi  Prof. Keshav Gadekar  Prof. Sunil Bhoite  Prof. Suhas Joshi	Prof. Padmakar Prabhune   Prof. Padmakar Prabhune	50   50

16	Shri Mugutrao Sahebrao Kakade Mahavidyalaya (Arts & Commerce ) Someshwar nagar (Nira) Dist : Pune – 412 306.	1.National Integration 05/01/2015	Importance of Unity in National Integrity  Role of N.S.S. in the National Integrity	Dr. Anil Madale  Prof. Shinde	Dr. Salave J. M.	71
		2. Youth Education 03/01/2015	Social Commitment of Youth  Youth And Environmental Awareness	Prof.V.L.Deshmukh  Prof. J.L.Chaudhari	Dr. Salave J. M.	60
17	Sahebrao Shankarrao Dhamdhere Arts & Commerce College  Talegaon Dhamdhere, Tal. Shirur Dist. Pune 412 208	Pre-Marriage Counseling 12/01/2015 & 13/01/2015	Mentally & Physically Preparation For Marriage  Healthy Youth  Selection of partner	Dr. Machhindra Gaikwad  Dr. Avinash Bhondve  Mrs. Ashwini Tambe	Dr. Dattatray C. Wable	102
		Women Empowerment 02/01/2015	Women's Socially and Economically Empowerment	Dr. Eknath Khandve		63
		Counselling 18/10/2014	Women's Politically Empowerment	Prof. Nitin Lagad		52

			Importance Of Counselling	Prof. Raju Pille Dr. Jotirao More		
18	Arts, Commerce and Science College, Narayangaon , Junnar, Dist- Pune – 410 504.	Agriculture Business and Employment 21/01/2015	Agro Business and employment available.  Krishi Vidnyan Kendra and important aspect of Agro.	Shriram Gadgave  Rahul Ghadge	Dr. Anil Kale	70
19	Pune District Education Associations Waghire College, Arts Commerce Science  Saswad Tal.purandar Dist.Pune - 412 301	World Womens Day & Anniversary Of Savitribai Phule  One DayWorkshop 11/03/2015	World Womens Day	Dr.R.M. Misal	Prof. R.N. Mote	200
20	Hutatma Rajguru Shikshan Prasarak Mandal Rajgurunagar  Arts, Commerce and Science College, Dehne, Tal : Khed, Dist – Pune – 412 402	Tribal Development 07/01/2015  Youth Education 12/01/2015	Youth Education  Personality Development  Youth Education Importance Of library in youths life	Dr. Anil Adsule  Prof. Milimd Gaikwad  Prof. Abaji Survanshi Prof. Sandesh Takalkar	Prof Sanjay More  Prof Sanjay More	60  60



21	Indapur taluka Shikshan Prasarak Mandal's Arts, Science & Commerce College, Indapur, Dist : Pune - 413106.	Minority Development 23/01/2015	व्यवसायातील संधी	Dr. Sanjay Shinde	Prof. Mane U.L.	118
		Adolescence Education 22/01/2015	उद्योजक होताना  Adolescence Education and Health	Shri. Abasaheb Hegde  Dr. Sandesh Shaha Dr. Avinash Panbude		118
22	Hutatma Rajguru Shikshan Prasarak Mandal's Arts, Sci. & Commerce Women College, Tinehe Road, Talko Koloni No. 3, Rajgurunagar, Tal :Khed, Pune -410 505.	Employment & Interprinership One Day seminar 10/12/2014	1.Job's For Students In Company. 2. Jobs In IT Sector	Gajanan Patil  Sachin Dusrle	Dr. Sunita D. Deshmukh	75
		Women Empowerment One Day Seminar 15/12/2015	1.Womens Health Problems & Solutaions. 2.Womens Self – Defence In Marshal Arts	Dr. Indira Parkhe  Shri.Ramesh Krushnaji Sonavane		54
23	Dilip Valse Patil Arts Sci. & Commerce College, Nimgaon Sava, Tal: Junnar Dist: Pune	Employment & Interprinership One Day seminar 10/01/2015	Agriculture Business Nursery Management	Prof. Padval  Prof. Kamble	Prof. Bhosale N.V	55
		Youth Education 05/01/2015	Challenges To Youth	Prof.Ghode S.A.		50

			Envoirement and Youth	Prof. Dhamale S.B.		
24	Achraya Atre Vikas Pratishthan's Sharadchandnji Pawar College of Art's Jejuri Tal: Purandar Dist: Pune 412 303	National Integration 25/02/2015	National Integration	Raosaheb Anna Pawar Dr. Mahadev Valanju	Prof. Dhanaji Nagane	60
25	Annasheb Awate Mahavidyalay Arts, Commerce & Science Manchar Dist : Pune	स्वयंसेवी संस्थेचे स्वरूप 27/12/2014	१ स्वयंसेवी संस्थेचे स्वरूप व भुमिका  २ पर्यावरण काळाची गरज	Shri. Budhaji Damse  Shri. Dhanjay Kokane	Pro. Randive T. Y.  Pro. Randive T. Y	114
26	Shri Vasantao Pharate patil Arts, Commerce & Science Mahavidyalaya  Mandanvgan Pharata , Tal. Shirur Dist. Pune	Youth Education 20/12/2014  Women Empowerment 02/02/2015	Youth Education  Women Empowerment	Dr. A.V. Kulkarni  Prof. Mrs. Dixit V.A.	Prof. Kokare S.S.	100  120
27	Indapur Taluka Shikshan Prasarak Mandl's Collage of Arts, Bhigwan Tal. Indapur Dist: Pune 413 130	Women Empowerment 16/01/2015  Stress Management 03-02-2015	Women Empowerment  Stress Management : Workshop	Prof. Santosh Shirke  Smt. Madhuri Salunkhe Shri. Anil Bansode Prof.Nilesh Jadhav	Prof. Padmakar Gadekar  Prof. Padmakar Gadekar	50  50

**-AHMEDNAGAR DISTRICT-**

<b>Sr. No.</b>	<b>Name of College</b>	<b>Theme &amp; Date</b>	<b>Title of Programme</b>	<b>Name of Resource Person</b>	<b>Name of the coordinator</b>	<b>No. of participants</b>
28	Adv. Manoharrao Nanasaheb Deshmukh Arts, Science & Commerce College, Rajur, Tal : Akole, Dist : Ahmednagar - 422604.	Youth Education 11-02-2015	Youth Education (First Lecture)	Prof .Baba Kharat	Prof. L.B. Kakde	60
		National Integration 04-02-2015	Youth Education and Personality Development (2 <sup>nd</sup> Lecture)	Prof.Dr. B.Y. Deshmukh		
			National Integration and challenges to country	Prof. Sayyad Y.G. Prof. B.M. Pawar	Prof. L.B. Kakde	62
29	Sangamner Nagarpalika Arts, J.D. Malpani Commerce., & B.N. Sarada Science College Sangamner, Dist : A'nagar - 422605.	Women Empowerment 17-12-2014	Women Empowerment	Dr. Sudha Kankaria Smt. Manisha Pote	Dr. Vasant Kharat Dr. Vasant Kharat	150
		Employment & Interprinership 15-12-2014	Employment & Interprinership	Girish Malpani Shri Dipak Pavse		126
30	Arts Commerce & Science Collage Talegaon Dighe Tal. Sangamner	Senior Citizen Workshop 12-12-2014	जेष्ठानी आनंदी जीवन कसे जगावे (प्रथम सत्र)	Prakash Dighe	Prof Sandeep Tapse	51

	Dist. A.Nagar 422 611	National Integration 13-12-2014	Senior Citizens Health (2 <sup>nd</sup> lecture)  राष्ट्रिय एकात्मता कृतिसत्र (प्रथम सत्र)  राष्ट्रिय एकात्मता आणि समाज (द्वितीय सत्र)	Dr. Sujay Jondhale  Shri. Baburao Gawande  Prof. Machhindra Sonavane	Prof Sandeep Tapse	50
31	BPHE Society's Ahmednagar College, Ahmednagar, Post Box No. 21, Station Road, Ahmednagar - 414001.	Youth Education 20/02/2015  Women Empowerment 21/02/2105	Youth Education  Women Empowerment	Dr. Rajendra Y. Shinde Prof. Sachin More  Prin.Mrs. Namrata Ohari Dr. R.G. Kolhe	Dr. Parag P. Kadam	61  56

32	Arts, Sci. & Comm. College, Rahata, Dist: Ahmednagar -423 107.	1- Counselling 12/12/2014 2- Employment & Entrepreneurship 13/12/2014	१. Counselling Student Health	Dr. A.P. Unde	Dr. Adhav	90
			२. रोजगार व व्यवसायाची व्याप्ती काळाची गरज	Dr. Swatitai Mhaske	Dr. Rajaram Wakchoure	112
			३. रोजगार व रोजगाराच्या संधी	Shri. Ashutosh Ghanekar Prof. S.B. Autade Prof. Shankarrao Pund	Prof.Dr. Eknath Dhone	70
33	Abasaheb Kakade College Bodhegaon, Shevgaon, Dist - Nagar	Women Empowerment  12/01/2015	Women Empowerment	Smt. Shalaka Dhakne Prof. Surekha Chemate	Prof. Dilip Thombe	63
		Employment & Interprinership 10/01/2015	Employment & Entrepreneurship	Ashutosh Ghanekar Kuldeep Chavan	Prof. Dilip Thombe	79

34	Rajashri Sahu Mahavidyalaya Devalali - Pravara Dist : Ahmednagar 413 761	Youth Education 05/01/2015	Youth Education & Youth Future  युवा शिक्षण व आव्हाने	Prof. Choudhri S. S.  Mr. Sunil Gosavi	Swati Hapse	57
35	Shaskiy Madhamik Ashramshala Bhojdari Tal. Sangmner Dist. Ahmednagar 422 603	जीवन कौशल्य कार्यशाळा 17/02/2015 To 19/02/2015  महाराष्ट्रातील समाजसुधारकांचे योगदान 18/02/2015	जीवन कौशल्य कार्यशाळा  महाराष्ट्रातील समाजसुधारकांचे योगदान  शैक्षणिक सहजिवन आणि Personality Development  भटक्या विमुक्तांचे जिवन	Prof. Dr. Dhananjay Lokhande  Prof. TejNivlikar  Prof. Dr. Vikas Kashid  Dr. Vrushali Randhir  Shri.Dhananjay Zombade  Prof. Dr. Sadanand Bhosale  Prof. Babasaheb Kharat	Shri. R. B. Khedkar  Shri. R. B. Khedkar	7  16  21  34

		विज्ञानातील क्षितिजे 19/02/2015	संतांचे कार्य विज्ञानातील क्षितिजे  भविष्यासाठी इतिहास	Shri Bhujbal  Prof. Dr. Sanjay Dhole  Shri Gulve		13  23  88
36	Dada Patil Mahavidyalay Karjat, Dist. Ahmadnagar 4414 402	Women Empowerment 20/02/2015  Employment & Entrepreneurship 18/02/2015	Women Empowerment (Self Motivation)  Women Empowerment  Employment & Entrepreneurship	Dr. Survana Gudge-Benke  Mrs. Minakshitai Salunkhe  Prof. Dr. Mira Kulkarni Prof. Mrs. Rucha Tandulvadkar Mrs. Radhika Mule	Prof. Yadav B.G.  Prof. Yadav B.G.	59  79
37	R.B.Narayan Boravke Collage Dist. Ahmednagar Shirampur 413 709	Adolescence Education 27/02/2015  National Integration 26/02/2015	Adolescence Education  National Integration	Prin. Dr. D.K. Mhaske  Prin. Dr. D.K. Mhaske Dr. Baba Pawar	Prof.Dr. Eknath Dhone	52

**NASHIK DISTRICT**

<b>Sr. No.</b>	<b>Name of College</b>	<b>Theme &amp; Date</b>	<b>Title of Programme</b>	<b>Name of Resource Person</b>	<b>Name of the coordinator</b>	<b>No. of participants</b>
38	Arts, Commerce and Science College, Kalwan (Manur), Tal- Kalwan Dist- Nasik – 423 501	1.National Integration 29/12/2014	राष्ट्रीय एकात्मता- राष्ट्रपुरुषांची भूमिका-	Pro. R. J. Bhadane Pro. H. D. Deshmuk	Pro. T. B. Khirnar	50
		२ Women Empowerment 26/12/2014	-महिला सबलीकरण- काल,आज आणि उद्या-	Pro. R. J. Kapde Dr. C. U. Shinde	Pro. T. B. Khirnar	
		Pre- Marriage Counselling 21/02/2015 & 23/02/2015	Selection of Partner Mentally & Physically Preparation For Marriage	Prof. Vilas Deshmukh Prof. Desale N.P. Smt. Hiratai Pol Smt Minakshi Sathe	Pro. T. B. Khirnar	31
39	Karmaveer Ganpat dada More Arts,Sci & Commerce College, Niphad Tal. Niphad, .Dist. Nasik-	Youth Education 15/01/2015	Youth Education Importance Of Youth Education	Prof. B.N. Wagh Prin. S.S.Wagh	Dr. S.M.Mali	105



	422 303.	Counselling 20/01/2015	Importance Of Counselling  Importance Of Counselling in students life	Dr. A.M.Bachhav  Dr.V.R.Shinde	S.M.Mali	
40	Nashik Shikshan Prasarak Mandal Nashik Arts& Commerce Mahavidyalaya, Igatpuri Igatpuri. Dist. Nashik. 422 403	Yoga & Health 21-02-2015  Health of Hawkers on railway Station and health Awareness 28/02/2015	Yoga & Health  Types of Yoga  Health of Hawkers on railway Station and health Awareness	Shri Kumar Aurangabadkar  Umesh Nifadkar  Dr. Ram Kulkarni  Mr. Jayant Bhabhe	Prof. Manvendra Borhade	50     65
41	Arts,Sci & Commerce College, Ta;. Surgana Dist – Nasik -422 211	Tribal Development 23/01/2015  Employment & Interprinership 14/01/2015	Educational Sceme for Tribals  Sceme For Tribals  Employment In Rular Area  Business & Personality	Prof. Ravi Waghchoure  Prof. Prabhakar k. chavan Prof Vardhman Ahivale Dr.D.V. Thakur	Prof. V.D. Ahire	69

42	Krantiveer V.N Naik Arts & Commerce College, Dindori, Umrle Road, Dist : Nashik 422 202	National Integration 13/01/2015	National Integration	Prof. Ajay Aahir	Prof. Rajendra Doifode	57
		Women Empowerment 18/02/2015	Youth and National Integration	Prof. Prakash Shevale		50
			Women Personality and Development	Mrs. Kumudini Kulkarni		
			Women Empowerment : Laws	Advt. Mrunal Burkule		
			Pre-Marrage Counselling : Social View	Dr.V.J. Deshmukh	100	
			Selection of partner	Smt. Minakshi Marathe		
		Pre- Marrage Counselling 07/01/2015	Pre- Marrage Counselling : Communication Skills	Smt. Jayashri Patil		
Pre-Marrage Stress And Management	Prof. V.R. Shinde		Prof. Rajendra Doifode			
43	M.V.P.S. Arts & Commerce College, Taharabad, Tal : Baglan, Dist. Nashik	Tribal Development 24/01/2015	Tribal Development	Prof. Anil Patil  Ramesh Eknath Rawale	Prof. Bachhav D.D.	69

		Employment & Entrepreneurship 14/01/2015	Compititive Exams And Importance of Education	Mr. Chandan Bharadwaj Keda Bapu Kakulte		69
44	Karmaveer Ramraoji Aher Arts, Sci., & Commerce College, Deola, Dist : Nashik	31/12/2014 Employment & Interprinership 30/12/2014  १ संगणक कौशल्य,सामाजिक विधायक वापर	भारतीय पोल्ट्री उद्योग फायदे आणि तोटे  संगणक कौशल्य, विधायक व सामाजिक वापर	Shri. Arun Pawar  Shri. Jayash Ahire		50
45	K.K.Wagh Arts,Commerce,Science & Computer Science College, Bhaushebnagar, Tal.Niphad, Dist – Nashik – 422 301	National Integration 28/02/2015  Self-Employment 28/02/2015	National Integration  Employment & Self-employment Marketing Skills	Prof. Gayaneshwar Dhage  Prof. H.T. Waghmare  Prof. Jeevan Panpatil  Prof. Poonam Kashid.	Prof. Wable T.G.	50

46	Dadasaheb Bidkar Arts & Commers College Peth. Tal. Peth Dist. Nashik 422 208	NGO's & Counselling 02-01-2015	NGO's (first lecture)  Counselling	Dr. Shashitai Ahire  Smt. Manasi Prabhu	Dr.Narendra Patil  Dr. Narendra Patil.	84
		Employment & Entrepreneurship 03-01-2015	Employment (first lecture)  Entrepreneurship	Shri. Prakash Nathe  Shri. Rajendra Kulkarni	Dr. Narendra Patil.	109
47	Sandip Arts College Sandip Nagar, Kandhane Road, Zodge, Tal- Malegaon , Dist – Nashik.	Adult Education आणि लिंगभाव 17/10/2014	Adult Education आणि लिंगभाव	Prof. Nilesh Gaikwad		50
		Women Empowerment 16/ 10/ 2014	Women Empowerment	Preeti Vahane		50

## Programmes in collaboration with NGOs.

(Pune City)

Sr. No	Name of NGO	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
1	Trailokya Bouddha Mahasangha Sahayaka Gana, Dapodi, Pune - 12	1/08/2014 to 30/10/2014 1/11/2014 to 31/01/2015  Woman right awareness Program 7/11/2014 Spokan English Class 1/10/2014 to 5/11/2014 Basic Computer Class 1/10/2014 to 17/11/2014  01/11/2014 to 31/01/2015 01/11/2014 to 31/01/2015 Manuski Swayamsevi Sanstha ,Human rights HR based aproach to	1. Study class 2 Tailoring training 3 balasanskar manoranjn keandra 4 Alankar banavinyache prashishan 5.Woman right awareness Program  6.Spokan English Class  7.Basic Computer Class 1.Study Class  2. balasanskar , manoranjn kendra  Human Rights  Dr. Ambedkars	Dr. Dilip Uke Mangesh Dahiwale		69 13 42 30 92 20 20 21 20 46

		development workshop 6/01/2015  07/01/2015	<p>Struggle for human rights</p> <p>Service based approach and right base approach</p> <p>Action aid work strategy</p> <p>Concept of Human rights and development</p> <p>Economic ,Social cultural development of dalit and tribals</p> <p>Role of Indian constitution in defending human rights</p> <p>Implementing Human Rights Education</p> <p>Mechanism on school level</p>	<p>Ashok Tangde</p> <p>Niraja Bhatnagar</p> <p>Prof. Kirtiraj</p> <p>Shweta Barge.</p> <p>Dr. Nitish Nawasagaray</p> <p>Prof.Kamble</p>		50
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### Programmes organized with Lifelong Learning Approach. (Education Collages)

Sr. No	College	Programme(s)	Theme	Name of Resource Person	Programme Coordinator	No. of participants
1	Adarsh comprehensive college of Education Research ,Erandawane , Karve Road, Pune-4	Indian Constitution : Lifelong learning Resources 24/02/2015  Indian Constitution : Lifelong learning Resources	Indian Constitution : Lifelong learning Resources  1. Indian Constitution : Lifelong learning Resources	Ms. Deepa Paturkar Dr. Shailendra Kharat  Mr. Prakash Pawar Ms. Sanjot Apte	Ms. Gauri R. Varade  Ms. Gauri R. Varade	
2	Tilak college of education, Pune-411030.	Constitution Of India : an intervention of lifelong Learning 5-02-2015	१. भारतीय संविधान पार्श्वभूमी परिचय (प्रथम सत्र)  We Indian People and Indian Constitution (2 <sup>nd</sup> lecture)  Philosophy of equality in Indian Constitut (3 <sup>rd</sup> lecture)	Prof. Shamsuddin Tamboli  Prof. Prakash Pawar  Prof. Vaishali Pawar	Dr. Madhuri Isave  Dr. Madhuri Isave	158

3	Shri Shivaji Maratha Society, Pune 2 Adhyapak Mahavidyalay Aranyeshwar Pune 09	Indian Constitution 18/02/2015	India onstitution an Introduction (4 <sup>th</sup> lecture)  Indian Constitution  Fundamental Rights  The Preamble  Provision for womens maintioned in the constitution	Advt. Abhijeet Dhere  Prof. J.P. Desai.  Prof.Dr. Kagade.  Mr. Shrimant Kokate.  Prof. Ujwala Shinde.	Dr. Kuhrade S.S.	101
4	H.G.M. AZAM COLLEGE OF EDUCATION, Azam Campus, Camp, Pune-411 001	Indian Constitution An Intervention of Lifelong Learning 02/20/2015  Women's Education 03/02/2015	Indian Constitution An Intervention of Lifelong Learning  Women's Education	Dr. Shamusddin Tamboli  Dr. Tapkeer. Dr. Vibhute	Prof. Usha Pardesi.  Prof Usha Pardesi.	100
5	MAEERs MIT School Of Education & Research, Paud Road , Kothrud Pune-38	Constitution Of India : an intervention of lifelong Learning 12/02/2014	Indian Constitution (First Lecture)  Policts – use of Power	Prof. Subhash Vare  Dr. Suresh Kakade	Dr. Sulbha Deshpande	99



			(second lecture)  Fundamental Rights (Third Lecture)  Sarva Shiksha Abhiyan(Fourth Lecture)  Fundamental Rights (Third Lecture)  Sarva Shiksha Abhiyan(Fourth Lecture)	Advt.Gautam Karnik    Dr. Vaibhav Jadhav		
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6	RAIRESHWAR DONGARI VIKAS PARISHAD'S  ADHYAPAK MAHAVIDYALAYA  Dhankawadi, Pune	Indian Constitution : Lifelong learning Resources  18/02/2015	Indian Constitution : Lifelong learning Resources	Prof. Mahesh Khot  Prof. Sandeep Tilekar  Prof. Sulbha Gawade  Prof. Smita Bhamre	Prof.Thorat D.S.	112
7	Sau Nirmalatai Thopate College of Education Bhor Dist. Pune 412 206	Indian Constitution 06/02/2015	1. Indian Constitution and its defect (First Lecture)	Mahesh Khot	Mr. Atul Gaikwad	207

			2. Background of Indian Constitution (second Lecture)  3. Various aspects of Indian Constitution (Third Lecture)  4. Duties & Rights Include in Indian Constitution	Prof . Kedar Kharade  Prof. Dattatrya Thorat  Prof. Sulbha Gawade	Mr. Atul Gaikwad	
8	Ira Education Society's College Of Education Arvi (B.Ed.) Tal. Haveli Dist. Pune 412 205	Constitution Of India an intervention of lifelong Learning 01/02/2015	Constitution Of India an intervention of lifelong Learning Constitution Of India : an intervention of lifelong Learning	Dr. Yashwant Kad  Prof. Dattatray Thorat Smt. Gawade Sulbha Smt. Borude Gitanjali Prof. Bhujbal Survarna	Prof. Santosh Shinde Prof.Raskar Rajendra  Prof.Raskar Rajendra	100
9	Sinhgad Technical Education Society's	Constitution Of India: an intervention of	Compititive Exam & Indian	Dr. Rajendra Kankaria	Prof. Santosh Shinde	76

10	Smt. Kashibai Navale College of Education and training(B.Ed.) Kusgaon (Bk) Lonavala Pune 410401.	lifelong Learning 14-02-2015	Constituion.  Indian Constitution & Educational Philosophy	Prof. Sandeep Bodke  Prof. Bachhav jibhau	Prof. Santosh Shinde  Prof. Santosh Shinde	112
	Shree Shivaji Shikshan Prasarak Mandal, Saswad Sanchalit Purandar Shikshanshastra Mahavidlyalaya, Saswad, Tal. Purandar Dist. Pune	Constitution Of India: an intervention of lifelong Learning 18/02/2015	Indian Constitution and Dr. B.R. Ambedkar Socialisam In Indian Constitution Indian Constitution And Our LifeStyle  Duties & Rights Include in Indian Constitution	Prof. Dr. J.R. Dabhale  Prof.Dr. Murjban Jaal  Prof. Dr. Razia Patel  Prof. M.R. Kulkarni	Prof. Pund S.V.	

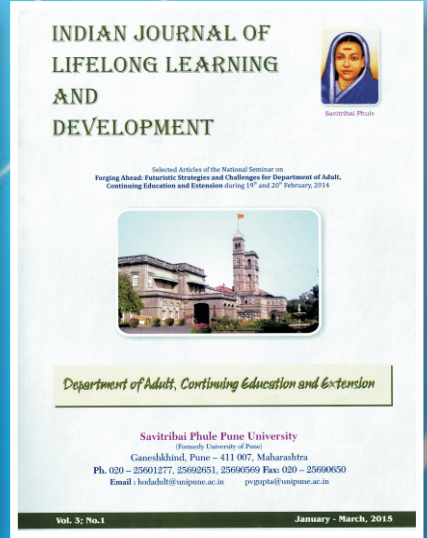
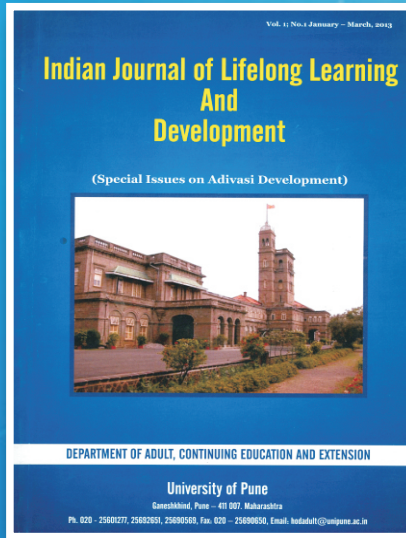
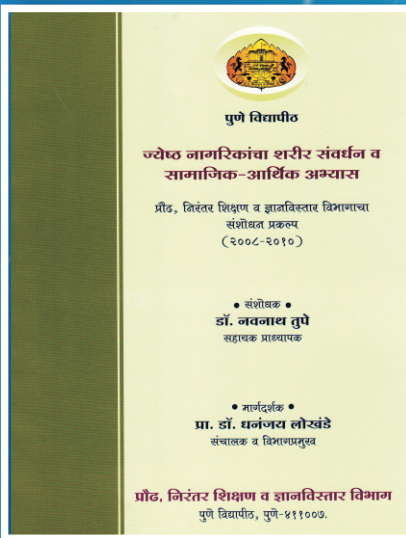
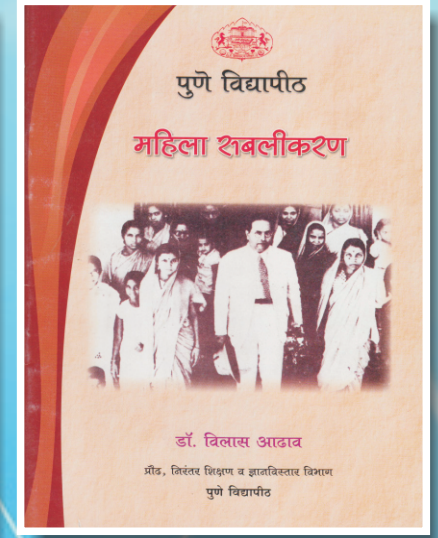
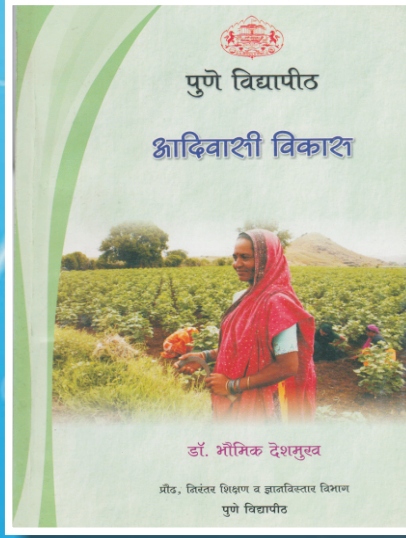
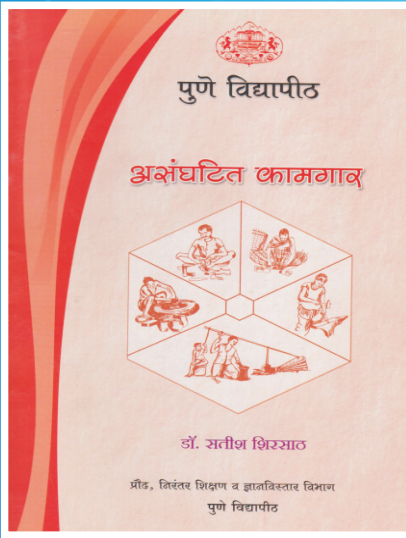
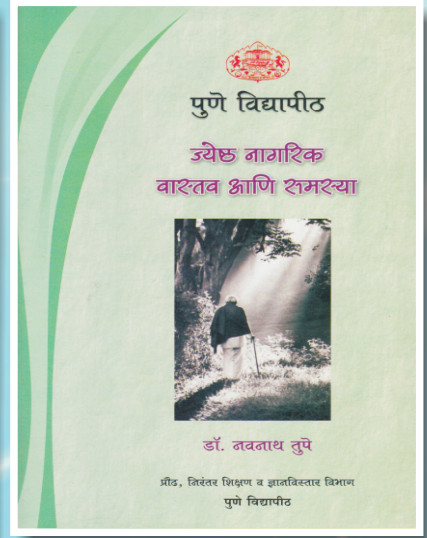
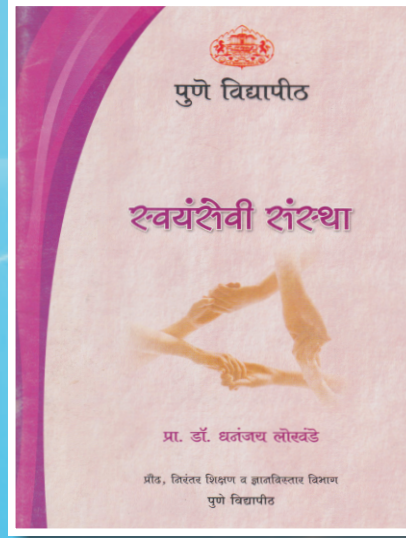
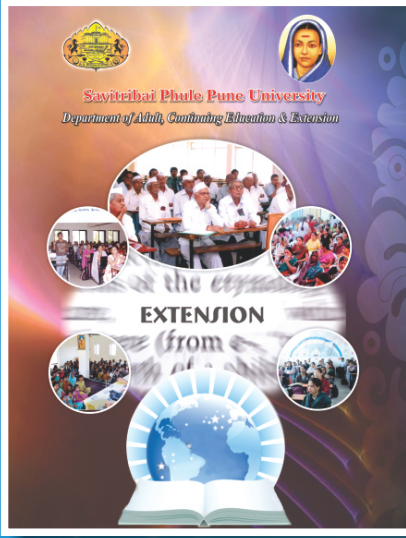
## Pre – Marriage Counselling Programmes

Sr. No	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
1	Abeda Inamdar Senior College of Arts, Science & Commerce Camp, Pune – 411001.	Marriage Counseling 16-02-2015 Counseling 17-02-2015	Marriage Counseling  Selection of Partner	Dr. Sushma Bhosle  Dr. Aagashe	Mrs. Shinde V.R.  Mrs. Shinde V.R	54
2	Bharatratna Dr. Babasaheb Ambedkar College, 85, Shinde sarkar wada, Aundh, Pune – 411 007.	Marriage Counseling 21 / 11 / 2014 to 24/11/2014 Marriage Counseling (11 Session) 18/12/2014 to 26/2/2015	Marriage Counseling	Mrs. Ashwini Tambe  Mrs. Ashwini Tambe Mrs. Ashwini Tambe Mrs. Ashwini Tambe	Prof. Hatekar T. K.	89  25
3	Shiv Chatrapati Arts & Commerce college Vadgon (bk), Dist-Pune	Marriage Counseling 29/12/2014 to 30/12/2014	1. Marriage Counseling	Pro. Gore Ravindr G.	Prof. Anant Gholve	101
4	Shrimati C.K. Goyal Arts & Commerce Collage, Dapodi, Pune 411 012	Marriage Counseling 24/02/2015 & 25/02/2015	Marriage Counseling Jodidarachya apeksha	Arti Pendse Dr. Swati Kalbhor  Arti Thakar  Smt. Ashwini	Dr. Swati Kalbhor   Dr. Swati Kalbhor	105

			Badlalla Samore jatana	Tambe Smt. Shailaja Sangle		
5	B.D.Kale Mahavidyalaya Ghodegaon Tal : Ambegaon Dist : Pune	Marriage Counseling 12/01/2015 to 13/01/2015	स्वओळख  बदलाला सामोरे जाताना  जोडीदाराविषयीच्या संकल्पना व विवाहाविषयीच्या संकल्पना	Mrs. Ashwini S. Tambe  Mrs. Arti B. Pendse  Mrs. Aparna K. Thakar	Prof. Bhagwat Pawar  Prof. Bhagwat Pawar	120
6	Sahebrao Shankarrao Dhamdhere Arts & Commerce College Talegaon Dhamdhere, Tal. Shirur Dist. Pune 412 208	Pre-Marriage Counseling 12/01/2015 & 13/01/2015	Mentally & Physically Preparation For Marrage  Healthy Youth  Selection of partner	Dr. Machhindra Gaikwad  Dr. Avinash Bhondve  Mrs. Ashwini Tambe	Dr. Dattatray C. Wable	102
7	Krantiveer V.N Naik Arts & Commerce College, Dindori, Umrare Road, Dist : Nashik 422 202	Pre- Marriage Counselling 07/01/2015	Pre-Marriage Counselling : Social View  Selection of partner  Pre- Marriage	Dr.V.J. Deshmukh  Smt. Minakshi Marathe  Smt. Jayashri Patil	Prof. Rajendra Doifode	100

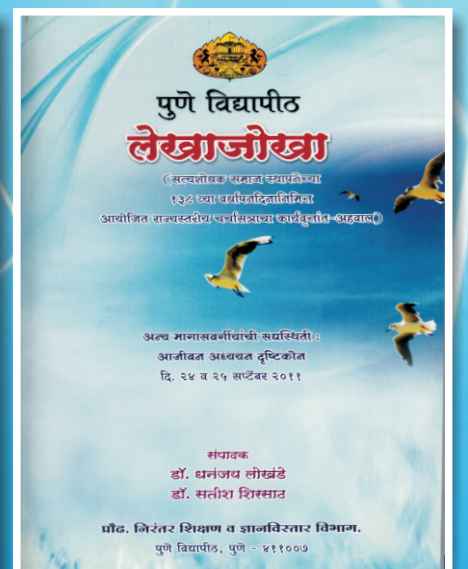
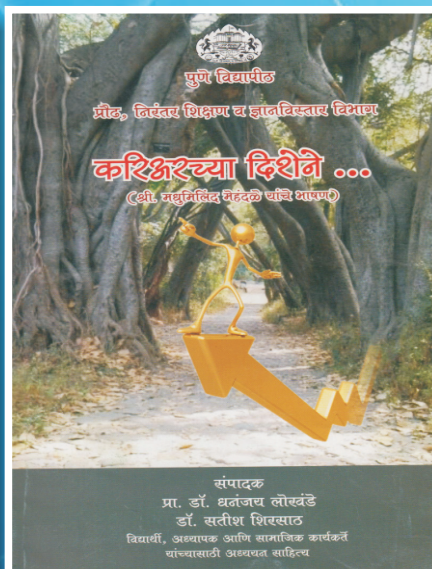
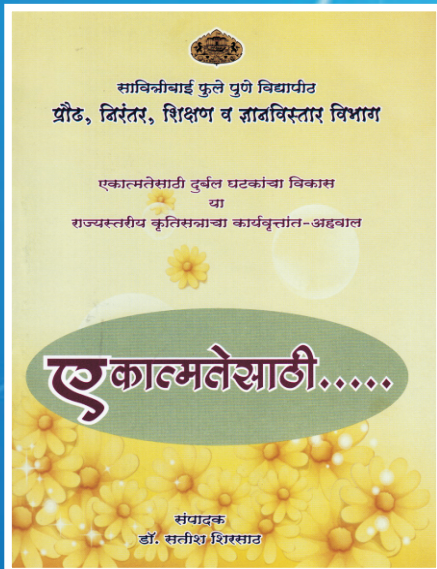
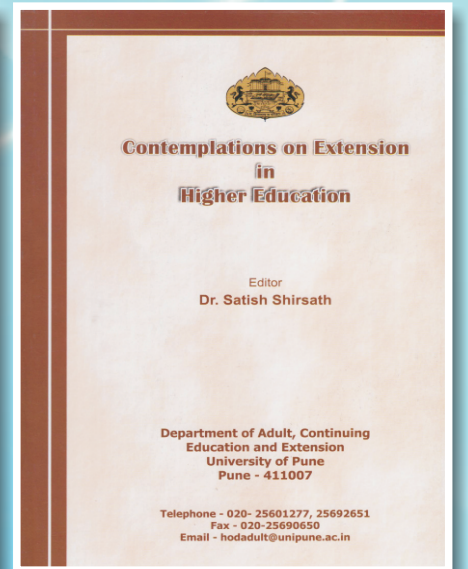
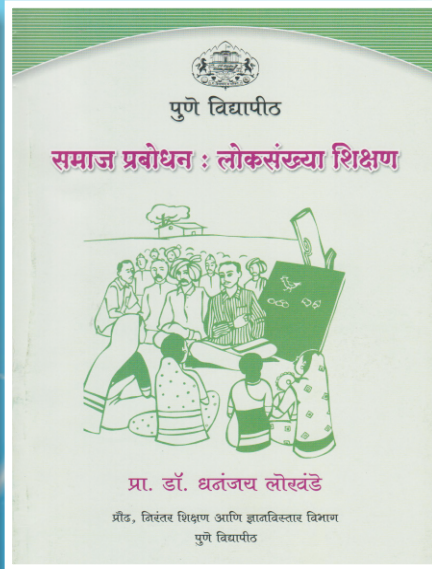
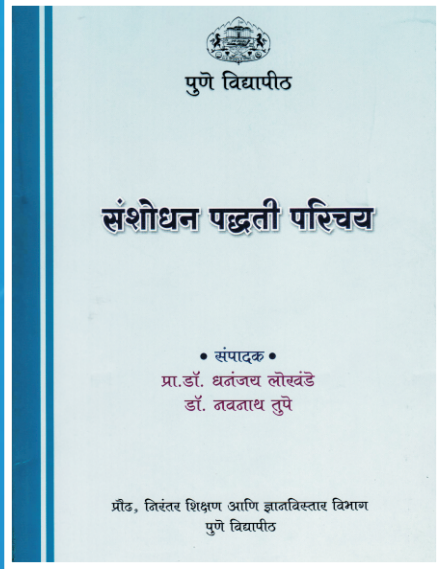
			Counselling : Communication Skills Pre-Marrage Stress And Management	Prof. V.R. Shinde		
8	Arts, Commerce and Science Colleage,Kalwan (Manur), Tal- Kalwan Dist- Nasik – 423 501	Pre- Marrage Counselling 21/02/2015 & 23/02/2015	Selection of Partner  Mentally & Physically Preparation For Marrage	Prof. Vilas Deshmukh Prof. Desale N.P.  Smt. Hiratai Pol Smt Minakshi Sathe	Pro. T. B. Khairnar	31

## Publications...

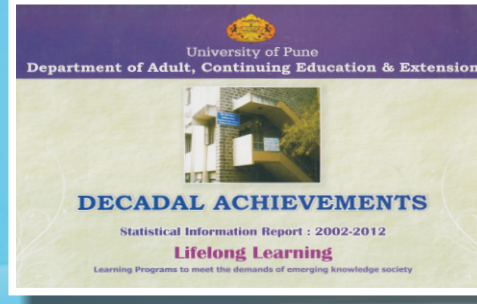




## Publications...







भारतीय संविधानाविषयी विद्यार्थी आणि नागरिकांमध्ये जाणिवजागृती व्हावी या दृष्टिने 'संविधान साक्षरता व सन्मान अभियान' या विषयावर विविध महाविद्यालये तसेच विद्यापीठ व वस्ती पातळीवर व्याख्याने आणि चर्चासत्रे आयोजित करण्यात आली होती.



ग्रीड, निरंतर शिक्षण व ज्ञानविस्तार विभाग : निरंतर शिक्षण व जीवनकौशल्य क्षेत्रात प्रशंसनीय कार्याबद्दल 'जगन्नाथ राठी पारितोषिक'

१० फेब्रुवारी २०१५ : विद्यापीठ वर्धापन दिन



महाविद्यालय / संस्था : भारतात्न डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे.  
मा. कुलसुख डॉ. वासुदेव पाडे यांच्या हस्ते पारितोषिक स्वीकारताना प्राचार्य डॉ. मंजुश्री बोवडे

व्यक्ती : डॉ. जयश्री उपाध्ये, अवेदा इनामदार महिला महाविद्यालय, पुणे.  
मा. कुलसुख डॉ. वासुदेव पाडे यांच्या हस्ते पारितोषिक स्वीकारताना.



# International Seminar on May 23-24, 2014

## 'Social Inequalities in Higher Education : Identifying Parallels in India and Brazil.'

