



Savitribai Phule Pune University

(Formerly University of Pune)

Department of Adult, Continuing Education & Extension



Annual Report
2013-2014

प्रौढ, निरंतर शिक्षण व ज्ञानविस्तार विभाग : निरंतर शिक्षण व जीवनकौशल्य क्षेत्रात प्रशंसनीय कार्याबद्दल
'जगन्नाथ राठी पारितोषिक'



व्यक्ती : डॉ. संजय खरात. प्राचार्य, मॉडर्न कला,
वाणिज्य व विज्ञान महाविद्यालय, गणेशखिंड, पुणे

महाविद्यालय / संस्था : अॅड. मनोहरराव नानासाहेब देशमुख कला,
विज्ञान व वाणिज्य महाविद्यालय, राजूर, ता. अकोले, जि. अहमदनगर





Department of Adult, Continuing Education & Extension

Programmes at a glance for the year 2013-14.

Sr.No.	Programmes	No. of Programme	Participants
1.	Senior Citizen	03	179
2.	Unorganized Workers	02	123
3.	National Integration	06	372
4.	Women Empowerment	22	1489
5.	NGO	01	52
6.	Adolescence Education	13	1560
7.	Tribal Development	05	287
8.	Lifelong Learning Programme	07	1089
9.	Minority Education	01	70
10.	Counselling	06	339
11.	Youth Education	15	997
12.	Employment & Entrepreneurship	16	1068
	Total	97	7625

University Level Programmes

2013-14	
No. of Programmes	Participants
08	437

Total Programmes and Participants			
Sr. No.	Year	No. of Programmes	Participants
1.	2013-14	105	8062

From The Directors Desk...

In higher education system 'Extension' is an important dimension. Department of Adult, Continuing Education and Extension has two noble principles, first is 'Social Commitment' by the University and 'extension' by the UGC.

The department is organizing Social oriented activities & programmes on various themes such as Women Empowerment, Senior Citizen, Unorganized Workers, NGO's, National Integration, Tribal Development, Minority Education, Counseling, Youth Education, Adolescence Education, Employment and Entrepreneurship, Lifelong Learning etc. This activities are implemented through affiliated colleges, institution as well as NGOs, Education Collages. Besides field outreach activities two more academic programme were carried out by the department i.e. one year course in 'Diploma in Tribal Development' & Ph.D.in Adult, Continuing Education & Extension(Interdisciplinary). This year 105 activities were implemented and 8062 persons took advantage from these programmes. I am happy to present the compiled report of activities herewith.

I have pleasure to mention that as per the direction of the University two prizes i.e. 'Rathi Prize' have been constituted for working in Continuing Education & Extension .

1. Prize on individual level.
2. Prize on Institute / Collage level.

I take an opportunity to express my gratitudes to Prof. W.N. Gade, Honorable Vice Chancellor for his valuable guidance & motivation. I am thankful to the members of the statutory board of the department. I am also thankful to the principles, Programme Co-ordinators at collage level, Directors of various institute,& NGOs. The department organized need based programmes in the slum area with the collaboration of NGO as a lifelong learning centre.

I must mention the assistance received from the faculty members. Collective & Co-operative efforts of all faculty & administrative Staff, resulted in to effective implement of the programmes. I appreciate the efforts taken by Prof. Satish Shirsath. He complied & edited the required information for this report.

Dr. Dhananjay Lokhande

Professor-Director & HOD



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Profile of the Department.....

Ya Kriyawan Sa Pandita (learned person is one who is ceaselessly active) is the motto of the Savitribai Phule Pune University (then Poona University), which is established in 1949. Since its inception, the University has put objective of 'Social Commitment' while attaining excellence in higher education. The University Grants Commission (UGC) accepted 'Extension' as the important dimension of higher education besides Teaching and Research. In the Policy document (1977) the UGC states, "If the University system has to discharge adequately its responsibilities to the entire educational system and to the society as a whole, it must accept extension as the third important responsibility and give it the same status as research and teaching. This is a new and extremely significant area, which should be developed on the basis of high priority". These two noble principles i.e. social commitment (by the University) and development of the Department (by the UGC) are the source for emergence and Extension. Along with several community oriented activities, Continuing Education Programme was started in the University in 1972 with the objectives of social awakening & sensitization and imparting need based courses to various groups in the society. It was the beginning of the Department. Through Continuing Education, several programmes were implemented such as,

- ❖ Skill Development Courses.
- ❖ Courses for income generation.
- ❖ In-service training programmes.
- ❖ Hobby Courses.
- ❖ Programmes for social awareness.
- ❖ Programmes for enhancement in particular field.
- ❖ Programmes for interaction of community with students from University & Colleges.

The Continuing Education programme which was innovative in nature was successful in strengthening bonds of higher education with society. The historically important UGC policy of 1977 was followed the National Adult Education Programme (NAEP), which was introduced by the Government of India. The Department was actively involved in the implementation of NAEP. It became very successful and popular, through which the involvement of people in general and students volunteers got increased on large scale. It also sought and participation of Non-Government Organizations, Voluntary Agencies, Government Department,

mass media and individuals on large scale. Spreading of 'Social Awareness', inculcation of 'Functionality' and imparting 'Literacy Skills' were the objectives of NAEP. Gradually the nature of Adult Education programme got changed according to UGC guidelines. However the Department was always at the forefront is implementing Adult Education Programme on massive scale at rural, tribal and urban communities. The scope of the programme got widened and it became a movement of committed youth for spread of literacy along with social transformation. Several success stories of Social Enlightenment and Mass Awareness came up. Both press & electronic media highlighted some of the endeavours. Village Development Programmes were organized at colleges.

Two other programmes were added.

- ❖ Planning Forum (PF).
- ❖ Population Education Club Programme (PEC).

The objective of planning forum was to acquaint the students with the planning process from home to nation. Population Education Club Programme aimed to sensitise the students regarding growth of population and the imbalance in resource utilization. The UGC bestowed the responsibility of Population Education Resource Centre (PERC) on Department. It was expected from PERC to provide academic support to PECs in Maharashtra state (Excluding Mumbai). In 1989-90 the Department of Adult, Continuing Education & Extension integrated following programmes under one umbrella.

- ❖ Adult Education (AE)
- ❖ Continuing Education (CE)
- ❖ Population Education (PEC)

Jana Shikshan Nilayams (JSN) were set up as 'Community Centers'. This activity was linked to AE, PEC, & CE. This 'Area Development Approach' was introduced by UGC. Mass Programme for Functional Literacy (MPFL) was another innovative programme which was undertaken by the Department. Existing Centre-based Adult Education Programme was supported with MPEL. The approach of MPEL was 'Each One Teach Group'.

According to the National Policy, Total Literacy Campaign (TLC) was implemented throughout the country. Pune District (Rural) TLC was one of the initial programme. The Department involved in this Programme with full vigour. The Vice-Chancellor of University of Pune was the chairman of Pune (Rural) TLC.

The Department sought assistance from University departments, Colleges and individuals too. The Department performed important role in it through its contribution in programme planning, environment building, programme execution, carried out supportive activities, evaluation & post literacy Programme. The Department involved in other TLC programmes. Besides UGC programme, the Department implements other programmes with the help of NGOs, V/As & Government departments.

As per the direction and advice of the University, the Department is engaged in conducting various programmes on following broad areas.

- ❖ National Integration.
- ❖ Non-Government organisation.
- ❖ Unorganized Workers.
- ❖ Women empowerment.
- ❖ Senior Citizen.
- ❖ Tribal Development.
- ❖ Minority Education.
- ❖ Counselling.
- ❖ Youth Education
- ❖ Adolescence Education
- ❖ Employment and Entrepreneurship
- ❖ Lifelong Learning

Various Programmes of the Department : At a Glance

Programme (Year of beginning)	Objectives
Continuing Education – CEC (1972)	❖ To develop educational programmes & implement them for the development of institutes & students from higher education and society.
National Adult Education Programme-NEAP (1978- 79)	❖ To spread Social Awareness. ❖ To inculcate Functionality. ❖ To spread Literacy.
Integrated Village Development Project (1982- 83)	❖ To implement development programmes in Rural area.
Population Education Club-PEC (1985)	❖ To create awareness among college students and society regarding population, development, resource utilization & standard of life.
Planning Forum – PF (1985)	❖ To sensitise the college students regarding planning for development.
Mass Programme for functional Literacy- MPFL (1986)	❖ To increase the scope of Adult Education and ❖ To maximize the involvement of youth & students in this work.
Population Education Resource Centre – PERC (1986)	❖ To provide resource support to the PECs in Universities / Calleges. Major activities- - Training, Orientations, Advocacy, Development & acquisition of print & a/v aids. - Research & documentation. - Curriculum Development - Other Extension activities.

Programme (Year of beginning)	Objectives
Integrated Extension Programmes through Area Development Approach, (1989 - 90)	❖ To implement Different Extension programmes under one umbrella with integration (AE, CEC, PEC, JSN)
Total Literacy campaign TLC (1992)	❖ To popularize the Literacy & implement it through campaign Approach in time bound period.
Literacy Programmes (1993 - 94)	❖ To popularize the Literacy skill among illiterates & to implement Literacy programmes
Extension Programmes (1995 - 96)	❖ To organise different Extension programmes. Major Programmes- <ul style="list-style-type: none"> - Income Generation Programmes. - Training programme to enhance the quality of Life. - Non - formal Education programme. - Programmes of Social Education.
	❖ To achieve personality development of students
Broad areas of work, (2006) National Integration Non - Government organisation. Unorganised workers. Women Empowerment. Senior Citizen.	❖ To acquaint the higher education students regarding social status, problems of different groups in society. ❖ To acquaint such social groups with essential information & skills. ❖ To carry out studies to develop material regarding them.
Tribal Development (2009 - 10)	❖ To sensitize and involve the students and teachers in tribal development
<ul style="list-style-type: none"> • Areas of work, (2011) <ul style="list-style-type: none"> ➤ Minority Education. ➤ Counselling. ➤ Youth Education. ➤ Adolescence Education. ➤ Employment and Entrepreneurship. ➤ Lifelong Learning . 	❖ To acquaint the higher education students regarding social status, problems of different groups in society. ❖ To acquaint such social groups with essential information & skills. ❖ To carry out studies to develop material regarding them.

Extension programmes – Some distinct features :

- ❖ Participation of students, teachers, Colleges/University in Community Development activities.
- ❖ Strengthening of higher education with realization of social realities.
- ❖ Personality development of students for better achievements in life.
- ❖ Enrichment of quality of higher education institutions, which are imparting higher education.
- ❖ Increasing rapport between society and higher education.
- ❖ Bridging rapport between higher education and society.

Nature of Extension Programmes :

- ❖ Non – formal.
- ❖ Simple.
- ❖ Relevant.
- ❖ Flexible.
- ❖ Need – based.
- ❖ Meaningful.
- ❖ Target oriented.

Programmes and Activities :

A) Programmes :

- ❖ Adult Education and spread of Literacy.
- ❖ Continuing Education.
- ❖ Population Education.
- ❖ Planning forum.
- ❖ Jana Shikshan Nilayam.
- ❖ Various Extension Programmes.
- ❖ Legal Literacy.
- ❖ Village Development Programme.
- ❖ National Integration.
- ❖ Non – Government al Organisation.
- ❖ Unorganised Workers.
- ❖ Women Empowerment.
- ❖ Senior Citizen.
- ❖ Minority Education.
- ❖ Counselling.
- ❖ Youth Education.
- ❖ Adolescence Education.
- ❖ Employment and Entrepreneurship.
- ❖ Lifelong Learning .
- ❖ Tribal Development.

B) Various activities.

- ❖ Training camps.
- ❖ Programme planning Meetings.
- ❖ Execution of activities.
- ❖ Research.
- ❖ Awareness campaigns including rallies.
- ❖ Get – together.
- ❖ Material Development.
(Audio – visual, Print, Computer based, electronic.)
- ❖ Publication.
- ❖ Extension Lectures.
- ❖ Lecture series.
- ❖ Counselling & consultation.
- ❖ Review meeting.
- ❖ Seminar, Conferences, pannel discussion, symposia.
- ❖ Discussions.
- ❖ Exhibition & documentation.
- ❖ Screening of films, Slides, videos.
- ❖ Street plays, Role plays.
- ❖ Various competitions.
- ❖ Observance of important days.

Target Population:

- ❖ Students & Teachers from Higher Education.
- ❖ Illiterates.
- ❖ Semi-literates.
- ❖ Neo-Literates.
- ❖ Persons from deprived sections.
- ❖ Minority and backward classes.
- ❖ Farmers and agriculture labourers.
- ❖ Women Street children.
- ❖ Migrant workers.
- ❖ Senior citizens.
- ❖ Un-organized Workers.
- ❖ Dropouts from schools
- ❖ Handicapped persons
- ❖ Slum dwellers
- ❖ Professionals
- ❖ Unemployed students
- ❖ In-service professionals/Workers

Teaching Programme:

The department is conducting a teaching course- Diploma in Tribal Development (DTD). It is one year course. Any graduate is eligible to appear for this course. It consists of theory papers viz. Tribal Culture in India, Tribal Development problems, Tribal Development Administration, field visit and preparing dissertation, The department has undertaken a task of restructuring the syllabus of DTD.

Promotion of Research:

- The department is conducting Ph.D. Programme in Adult, Continuing Education & Extension (interdisciplinary).

Research is being promoted by the department in following ways;

The Faculty members are conducting research projects assisted by UGC, ICSSR & other organizations. Besides, evaluation of TLC & other extension programmes.

- ❖ Providing guidance and resource support to the researchers at various levels (PG, M.Phil., Ph.D.,etc.).
- ❖ Conducting research methodology workshops for PG students at the University campus.
- ❖ Conducting survey of senior citizens.
- ❖ Providing information to various organization individuals for conducting researches on various topics.
- ❖ Publishing educational resource material and research papers in this regard.

Syllabus Restructuring:

‘Adult Education’ subject has been introduced in the syllabus at under graduate level in the University. As per the policy the University, the syllabus of Adult Education has been restructured. The faculty members from this department have worked in the expertcommittee of ‘Adult Education Syllabus Restructuring’.

Library:

The department has developed a well equipped library containing 6440 books, 80 audio-visual CDs and journals from different subjects. The said library contains valuable material in Adult Education, Continuing Education, Population Education, Extension, Lifelong Learning etc. The books of the library are available on internet. Teachers, students, researchers & social workers are benefited by this library.

Faculty Development programme:

The department promotes faculty development programmes.

The faculty members are participating and acting as resource person in various workshops, seminars, refresher courses, orienting programmes and training programmes in the field of research, computer awareness and advance knowledge, lifelong learning etc. At international level, national level, state level and at local level. The department is organizing various workshops, seminars training programmes.

Production of Education Material:

In view of providing educational resource material in different training programmes, seminars, workshops as well as with a view to extend information in various subjects (Non-Governmental Organizations, National Integration, Unorganized workers, Women Empowerment, Population Education Senior Citizens) faculty members have produced educational material in the form of books, folders, documentary films. The books are available on internet too.

Kargil Operation & Gujrat earthquake : Massive Blood Donation Drives :

The Department organised & coordinated massive blood donation drives (during 1999-2001) in coordination with Armed force Medical College, Pune to provide blood for the Indian Army Jawans of Kargil operation & Gujrat earthquake affected people. Total 670, volunteers from 12 Colleges had participated in the blood donation camp. Apart from this, the Department also Conducted literacy centre for the wives of Army Jawans at CME, Dapodi, Pune. The Department has developed linkages with College of Military Engineering, Training Batalian-2 and other organisations .

Linkages:

The Department has developed linkages with several Government, Non-Government and Development Organization at various levels.

❖ International-

UNESCO, UNFPA, CIDA, COADY

❖ National-

National Literacy Mission, Directorate of Adult Education, Ministry of Women & Child Welfare, UGC, Ministry of Social Justice and Empowerment. Indian Adult Education Association, Indian University Association for continuing Education.

❖ State-

State Resource Centre, Directorate of Adult Education, Department of Social Welfare, Department of Labour, Department of Education.

❖ **Other-**

All Universities in the State, NGOs Social Organizations, Affiliated Colleges & Recognized Institutions from Pune University.

The Department has development linkages with several Government, Non-Government and Development Organizations at various levels.

Future plans of the Department:

a) With the assistance of the UGC and University, the department will work in following fields:

- ❖ Teaching, Training & Research
- ❖ Lifelong learning & Continuing Education
- ❖ Extension including Student's Counselling
- ❖ Material Development
- ❖ Population Education

b) Besides, the department proposes to organize extension lectures for college students on following areas:

- ❖ Family life Education
- ❖ Age at Marriage
- ❖ Acceptance of small family size norms
- ❖ Gender Equality/Empowerment of Women
- ❖ Responsible/ Planned Parenthood
- ❖ Reproductive Health
- ❖ Maternal Health
- ❖ Child Health

C) With the financial support of the University the department proposes to organize academic and extension programmes at three levels.

- ❖ University Level
- ❖ College Level
- ❖ Community Level

The broad areas will be :

- ❖ Non – Government al Organisation.
- ❖ National Integration.
- ❖ Unorganised Workers.
- ❖ Women Empowerment.
- ❖ Rural Development.
- ❖ Senior Citizens.
- ❖ Tribal Development.
- ❖ Literacy & Extension.

- ❖ Minority Education.
- ❖ Counselling.
- ❖ Youth Education.
- ❖ Adolescence Education.
- ❖ Employment and Entrepreneurship.
- ❖ Lifelong Learning.

D) The department Proposes to start :

- ❖ Academic Programme – Post-graduate Course in Lifelong Learning.
- ❖ Continuing Education Courses at Communities, Colleges & University.
- ❖ Online Teaching Programmes.

‘Tribal Culture And Development : A Policy Intervention Initiative’

Dr. Bhoumik Deshmukh

Policy intervention initiative activities on the issue ‘tribal culture and development’ have been conducted by Dr. Bhoumik Deshmukh during the academic year 2013-14 as under

1) Focus Group Discussion :

Initially informal discussion with tribal volunteers, social workers and theater related personalities have been facilitated on the problem of cultural invasion and degradation of tribal culture by the non tribal politically influenced social groups. 8-10 community members were actively involved in the informal focused group discussion in the month of may 2013. In the discussion aware persons and social workers expressed their worries and appealed to do something concretely for the cause and finally decided to have a formal symposia or seminar to discuss the issue academically and prepare an outline or future course of action to be presented before the state government by making policy intervention. The representatives present for the focus group discussion were shri. Kundalik Kedari, shri. Satish Lembhe, shri. Ravindra Talape, shri. Santosh Wakhule, Dr. Rahul Joshi , Dr. Bhoumik Deshmukh, shri. Sitaram Joshi, shri. Pandurang Bhoje etc.

2) Seminar On Cultural Policy For Tribals:

Cultural policy is connected to all the major issues of our society. It is both a product and process, a framework for making social relationships and values.

It was first time during planned development in India the national tribal development policy has been formulated by government of India to facilitate the process of tribal development in the country. In its preamble it is mentioned that the dilemma in preparing any policy for the scheduled tribes in India is how to strike, the right balance between preservation of tribal identity, culture and values, protecting the tribes from being swamped by mainstream lifestyles, while increasing and ensuring their access to mainstream education, health care and income generation so that the quality of their life is improved. One of the objective in relation to protect the tribal culture set before the planners was providing an environment conducive to the preservation of traditional and customary systems and regime of rights and concessions enjoyed by different ST communities and reconciliation of modes of socio-economic development.

Further the policy document specifically talks about the cultural and traditional rights of the tribal's as under,

- * Increase the participation of STs in sports and culture at local, district, state and national levels by encouraging their inherent talent and ensure participation at national and international events by 2020.
- * Promotion and development of tribal handicrafts and organic and ethnic products through standardization, design support, branding and organized marketing and establishing niche markets for the products by 2020.
- * Creation of awareness about and elimination of evil and anti-social practices such as addiction to alcohol and drugs, witchcraft etc.
- * Examination of customary practices of inheritance, that excludes women and modification of such practices.

It is on these lines NGO volunteers working in the field of tribal development in Maharashtra felt that there should be a independent policy for preserving, protecting and promoting tribal culture in the state on this background seminar on cultural policy for tribal development has been organized by the department of adult, continuing education and extension on 27th July 2013.

Dr. Bhoumik Deshmukh was the convener of seminar. The very objective of seminar was to hold the discussion and deliberations on the need of state cultural policy for tribals. Around 45 tribal academicians, NGO workers, theater persons and volunteers participated in the seminar.

Eminent speakers like prof. Pushpa Bhave, prof. Pandit Vidyasagar, prof. Vinayak Tumram, shri. L.K. Madavi have been invited to contribute to the theme.

In his introduction prof. Bhoumik Deshmukh said that, tribal is a aboriginal, one of the oldest, indigenous society in the country. Unless and until we understand the tribal culture we will not be able to understand the tribal communities and their livelihood issues thoroughly and properly. And for this purpose we need to know the role and perception of anthropologist in this regard. Politically and administratively there were three indias during the pre-independence period, i.e. British India, princely states india and tribal india. Since tribal's had their own political and administrative organisation they were independent and isolated from the British and non-tribal princely states. They have had their own distinct culture and economy and therefore they were not in touch with the other society.

On this background at the time of independence three theories or views of tribal development were presented I.e. isolation, assimilation and integration.

The isolation theory suggested to keep tribal's separate from the non-tribal world and preserve their culture where as assimilation theory had different views saying that development efforts should be made to assimilate tribal communities with other communities and lastly integration theory which was adopted by government of India said that development inputs to be given to tribal communities by maintaining their identity and culture. In short tribals will be integrated with other communities.

Officially government of India adopted the third approach I.e. integration but unfortunately in last 60-65 years instead of integration tribals have been assimilating with the other communities. The socio-political activities exercised by the non-tribal's were in such a way that tribal's will get assimilated with the others. And therefore tribal culture has been disturbed and tribal's become anxious in last half a century.

Tribal's referred to a term 'scheduled tribe' in independent India. While constructing and accepting the term in Indian constitution Dr. Babasaheb Ambedkar argued that "who are the adiwasis? and the question will be relevant, because by this constitution, we are conferring certain privileges, certain rights on this adiwasis. In order that , if the matter was taken to a court of law, there should be a precise definition as to who are these adiwasis, it was decided to invent, so to say, another category or another term to be called scheduled tribes and to enumerate the adwasis under the head".

Lastly Dr. Deshmukh appealed to all participants present to transform tribal culture into the entrepreneurship, so that tribal's in real sense will be benefitted by their own cultural investment.

Dr. Dhananjay Lokhande presented the academic role of department in the development of socially weaker sections.

In her speech key speaker prof. Pushpa Bhawe presented her view on the tribal culture, its preservation and development. She quoted the work of shri. Ganesh Devi which is currently going on the preservation & promotion of languages including tribal dialect. She gave the importance of historical conceptions to be understood properly and truly. History of tribal princely states needs to be understood. She emphasized on the tribal education, dialect, medium of instruction for tribal dances, arts, etc. tribal's and forests nature have a organically linked with each other.while preparing the tribal development policy all these factors needs to be considered. The concept of cultural hegemony should be considered in the tribal development.

While concluding the session Prof. Pandit Vidyasagar in his presidential speech he said that tribal culture is one of important and basic culture among the three of the oldest culture in the world. While formulating the policies of tribal development diverse traditional life and distinct culture of the tribal people needs to be considered. Today's tribal development schemes have to be examined, reviewed and revised to address the real needs of tribal's through participatory approach.

In the second session titled, 'tribal literature and culture' Prof. Vinayak Tumram, shri. Bhimsingh Valvi, shri. Luxman Tople, shri. Ramchandra Jungale, shri. Sunil Kumare, shri. Kundalik Kedari were participated in the discussion. They highlighted the strengths of tribal life which are yet to be documented. Tribal culture is evolved from the continues organic association with nature and therefore tribal's should not be separated or keep away from the nature and natural, community resources while preparing the development policies for them.

Today there are so many challenges before us regarding conservation and preservation of tribal culture and their development issues. Prof. Vinayak Tumram critically reviewed the tribal development policy and programmes and stressed to de-policies tribal life.

1. In the third session titled, 'tribal dialect & culture' discussed by Dr. Sanjay Lohkare, Pitamber Kodape, shri. Meghnath Gavali & Bapurao Ade. Traditional tribal songs Folk-songs are now replaced by new songs and religious songs including marriage ritual songs. The group narrated the importance in following way that should be considered while preparing the policies,
2. Oral literature
3. Documentation oral tradition
4. Need of tribal study centers in universities
5. Community dialect and language
6. Text book on tribal dialect
7. Publication of tribal dialect etc.

Fourth session, 'Tribal arts, painting, drawing & culture' was co-ordinated by Dr. Maheshwari Gavit and participant speakers were shri. Jelsingh Pawara, Shri. Amol Waghmare, the group narrated their discussion as under,

8. Need of tribal academy
9. Need of scientific study of every aspect of tribal art
10. Comparative study of tribal arts & culture
11. Need of training in tribal art
12. Need of fellowship & scholarships

Session fifth dealt with tribal deities & culture which was contributed by shri. Shirish Gavit, shri. Suresh Pawar, shri. Ram Chaure & Dr. Tukaram Rongale. Problem of pseudo tribal's, legal battle & judiciary intervention were discussed.

Lastly in sixth session which was 'devoted to tribal governance, research & training' shri. Umakant Valavi, shri. Krishna Sabale, shri. Ganpat Pandit, shri. Ravindra Talape shri. L.k.Madavi were made their contribution. They expressed the,

13. Need to be aware about governance issues.
14. Customary laws of tribal's.
15. PESA act 1996 to be considered.
16. Need to understand the tribal culture.
17. Problem of ashram school children.
18. Recognition to the term 'adivasi' in constitution.

In short 'primitiveness' should be retained while deciding the any development policy for the tribal's in india. There should not be imitation of western & European countries in this regard. Cultural policy of the tribal's should be their own. Their traditional values, morals, cultural values should be retained and application of science & technology should be made systematically.

3) Distribution Of Seminar Report To The Participants:

A brief report of seminar was distributed to the participants for their information and any suggestions. Most of the participants gave positive comments for future course of action.

4) Submission Of Seminar Report To The Government:

Proceeding of the seminar has been submitted to the ministry of cultural affairs and tribal development, government of Maharashtra and persuaded by the social activities and voluntary workers. It was asserted by the volunteers to be a part of the national seminar organized by the ministry of tribal development in the month of December 2013. Mean while ministry of cultural affairs replied to the community volunteers mentioning that 'it is a responsibility of tribal development' department to consider the proposal to have its policy for tribal culture.

5) Representation In National Seminar On Tribal Issues (Govt. Of Maharashtra):

As a part of the process to pursue the matter of cultural policy for tribal's our department has been given space to represent in the national seminar organized by the tribal research and training institute, govt. of Maharashtra to review the tribal development process on the eve of its golden jubilee year on 26 & 27 december 2013 in pune. I personally participated in the seminar on behalf of the department and contributed particularly on the issue of today's deteriorating condition of tribal's and their glorious history. Apart from this I had made some suggestion to improve the

condition of ashram schools in the state and also passed on the issue of tribal cultural policy to shri. Kundalik Kedari, whose organisation was the principal participant in the previous seminar on tribal cultural policy in our department on 27th July 2013.

6) Presentation On Cultural Policy:

Presentation on cultural policy for tribal's its importance and need was made by shri. Kundalik Kedari and myself for having a independent tribal cultural policy in the state. It is important to mention here that we have succeeded to place the issue on national forum.

7) Meeting With Tribal Development Chief Secretary:

I personally present the issue before the chief secretary, tribal development along with the other issues in the meeting with him on 18th December 2013. I tried to convince him to have space for tribal culture in its policy.

8) Principle Acceptance:

The chief secretary, tribal development department has principally acceptance to have the cultural policy for tribals.

Other Activities:

Publication:

- 1) Title of the paper: 'Ashram shala ki mrutushala (marathi)',
Journal - Satyashodhak jagar, pune Issue no. 68, November 2013, RNI-MAHMAR/2011/39243, Rgd. No. PNCW/M-152/2011-13
- 2) Title - 'Lokshahitil Adiwasinchi parawad' (Marathi),
Journal - Sugava, pune ; Issue No. 05, January 2014; ISSN No. 2321-8592,
- 3) Title - 'Attitude of Tribal's towards education with reference to Kokna- Kokni Tribe in Maharashtra;
Book - Tribal development: Issues and challenges (golden jubilee volume) edited by Dr. Robin Tribhuvan; published by Tribal Research & Training Institute, Govt. Of Maharashtra November 2013.

Participation In National, International & State Conferences, Seminar, etc.

- 1) Attended National Seminar On 'Tribal Development: Present States & Challenges' organized by tribal research & training institute, govt. of Maharashtra, pune on 26-27th December 2013. Presented a paper on 'Perspectives Of Tribal Development'.
- 2) Participated in National Seminar On 'Dalit Issues: Strategies For Inclusive Growth & Development' organized by the department of adult, continuing education & extension, UOP- on 3-4th January 2014. Chaired the sessions in seminar.
- 3) Participated in National Seminar on 'Forging Ahead: Futuristic Strategies & Challenges for Department Of Adult, Continuing Education & Extension, Organized by the Department of ACEE, UOP, on 19-20th February, 2014.

- 4) Participated in National Seminar on, 'Scheduled Tribes in India: Issues and Challenges in 21st Century' organized by Tirpude College of Social Work, Nagpur, on 14-15th February 2014. Presented a paper on 'Conceptualization of Scheduled Tribes: The Constitutional Context'.
- 5) Attended National Workshop On 'Research Methodology' organized by Tilak Maharashtra University, Pune On 24-29th March 2014. Presented a paper on 'Introduction to Research Problem'.
- 6) Attended State Workshop on 'Review of Extension' organized by the Department of ACEE, UOP, on 28th September 2013.
- 7) Participated In National Seminar On 'Role Of NGO's In Tribal Development' organized by Dr. Babasaheb Ambedkar College Of Social Work, Dhule (Maharashtra) on 11 & 12th April 2014. Presented a paper titled, "Policy Intervention Through Judiciary On The Deaths Of Ashram School Children In Maharashtra." A Human Rights Perspective."

Dr. Vilas Adhav

1. 15th -29th May, 2013 “Capacity Building Training On ‘The Criticality of Social Science Research: Perspectives and Application in Research Methodology.
Venue: Set Guest House, University of Pune.
2. 14th October, 2013 Gender Equality
Venue: Bharatratna Dr. Babasaheb Ambedkar College, Aundh, Pune- 7.
3. 26th November 2013 A Special Programme organized on ‘Importance of Indian Constitution’
Speaker : Prof Raosaheb Kasbe
Venue: Modern College, Ganeshkhind, Pune-7.
Observe: Indian Constitution Day.
Human Right Day
4. 10th December, 2013 Theme: Human Right Day
Indian Constitution & Human Right Day
Speaker : Prof Raosaheb Kasbe
Venue: Bharatratna Dr. Babasaheb Ambedkar College, Aundh, Pune- 7.
5. 3rd & 4th Jan. 2014 Organized National Seminar
Theme : Dalit Issues: ‘Strategies for inclusive Growth & Development’
Seminar inaugurated by Prof. B. L. Mungekar
Member of Parliament Rajya Sabha
Dr. Raosaheb Kasbe, Prof. P.G. Jogdand &
Prof. W. N. Gade, Vice-Chancellor, University of Pune, preside over the function.
Venue: Sant Namdeo Sabhagruha
Prof. R. S. Deshpande gave a Valedictory Address.

1. Diploma in Tribal Development(DTD):

A Post –Graduate Diploma course- DTD is being launched by the Department of Adult,Continuing Education & Extension since 2013-14.I carried out a responsibility of coordinating the said course. Different responsibilities like admission procedure, field studies, dissertation, and seminars were distributed among the faculty members. I could coordinate them. Along with regular teaching of the syllabus & conducting field study visits, I carried out a responsibility of conducting mid-term as well as annual examination. It included administration aspects, organization of examinations, smooth functioning of them up to declaration of result. I carried out the entire work with rules & regulations of the university of Pune. Prior to annual examination, mid-term examination was also held to acquaint the students with examination procedure. Not disturbing/ violating the university structure as well as rules& regulations of the university we tried to imbibe non-formal channel in the course. Total thirteen students were enrolled for first year. All of them got success in examination.

Dr. Satish Shirsath was coordinator of the DTD course.

2. Coordination of Programmes:

2.1) The departments of Adult,Continuing education & Extension from Maharashtra state needed to think over the UGC policy regarding extension and to chalk out futuristic strategies. Accordingly a state level workshop was organized on June 28,2013 at Pune university. Itwas inaugurated at the hands of Dr.PanditVidyasagar,the chairman of the subcommittee of the Board of Adult,Continuing Education & Extension. In his inaugural speech, he clarified how to inculcate this wing(Adult,Continuing Education & Extension) in formal structure of higher education. He stated that, this will be two way process in which ‘Extension’ wing can be benefitted as well as the higher education can be strengthened too. On that occasion, a documentary entitled ‘*yashogathapraudh-shikshanachi*’was released at the hands of Dr.Vidyasagar.Prof.TejNiwalikar, a senior person from Adult Education field also presented his thoughts regarding history of extension in India as well as he put some futuristic plans for adult education. Besides the lectures, the discussion which took place in the workshop was fruitful.

2.2) 8th September is observed as ‘**International Literacy Day**’. Several activities to promote literacy & some motivational activities are conducted on that occasion. The Department of Adult, Continuing Education & Extension organized a

seminar to sensitize the college youth on September 11, 2013 at A. C. Diwekar College, Warwand. Dr. Dhananjay Lokhande, Prof. Tej Niwalikar, Dr. Satish Shirsath, Principal L.K. Shitole, Principal Chitale acted as resource persons. 100 college students were benefitted by the sensitization seminar.

2.3) **State level workshop ' Review of Extension'** A state level workshop of the departments of Adult, Continuing Education & Extension in Maharashtra was organized at Pune university on September 28, 2013 entitled ' Review of Extension'. A review of extension activities from different universities was taken. Dr. Sugan Bhatia, president of the Indian Universities Association for Continuing Education inaugurated the workshop. In his preliminary address he clarified different facets of extension. He appealed the Departments of Adult, Continuing Education & Extension to organize programmes based on requirements of people.

3. **National Seminar on ' Envisioning the Department of Adult Education: Contribution of Dr. Bhalchandra Phadke'.** 'Dr. Bhalchandra Phadke, who was the first Director of the Department of Adult, Continuing Education & Extension was very much instrumental in shaping the department as 'society oriented unit'. The name and fame of the department increased due to collective leadership developed by Dr. Phadke. In view of memorizing the contribution of Dr. Phadke in development of the work of Department of Adult, Continuing Education & Extension as well as to obtain motivation for future, every year any programme is organized by the Department of Adult, Continuing Education & Extension. In that context, a national seminar was organized on May 13, 2013 entitled ' Envisioning the Department of Adult Education: Contribution of Dr. Bhalchandra Phadke'. I participated in it and presented a paper entitled, 'Contemporary Policies and Adult Education Programmes'. This Seminar was coordinated by Dr. P.V. Gupta.

4. **Participated-**

4.1) Title of the conference: Issues and Challenges in Current Global Economy: It's impact on Commerce, Engineering and Technology'.

Venue : Prof. Ramkrishna More College, Akurdi.

Date: August 11, 2013.

Title of my paper: Social Development : Role of Universities.

4.2) Social Work is a field which is very much close to Adult Education. In both the domains, 'empowerment of downtrodden people' is visualized and accordingly efforts are done. Both are practice based domains. The department of Social Work from Walchand College, Solapur had organized a national seminar entitled 'Social Work Education & Practice in India'. It took place on

September 6-7,2013.I participated in it& read paper entitled ' Extension in higher education: Distinctive Features'.

4.3) Dalit SahityaParishad,Pune is a voluntary organization of socially committed youth. It believes in developing a literary movement for social enlightenment. On September 13,2013, a symposium was organized by the organization on the occasion of its foundation Day. I participated in it and presented my views regarding ' social commitment and development of literature'.

4.4) I participated and presented paper in the national seminar organized by the department of Adult,Continuing Education & Extension as per following details;
Title of the seminar: Dalit Issues: Strategies for inclusive Growth and Development.
Date(s):January 3-4,2014

Title of my paper: OBCs: Organization for Development.

4.5) I participated and presented paper in the national seminar organized by the department of Adult,Continuing Education & Extension as per following details;

Title of the seminar: Forging Ahead: Futuristic Strategies and Challenges for Department of Adult, Continuing Education & Extension.

Date(s): February 19-20,2014.

Topic of my paper: Introduction of 'EXTENSION MARCH'.

4.6) Birth anniversary of SwamiVivekananda was observed by VishwakarmaPratishthan, at VadgaonBudruk on January 11,2014. I delivered a lecture regarding 'Social Reforms and Youth'.

4.7) March 8 is observed as 'International Women's day'. A sensitization meeting was organized by the department of Adult,Continuing Education & Extension at the Lifelong Learning Centre,Dapodi(community centre) on that occasion. 50 community women participated in it.I delivered a lecture regarding ' empowerment of women'

5. Publications:

5.1) Contemplations of Extension in Higher Education:

The UGC has declared extension as one responsibility of higher education. Accordingly a policy statement was released. Several academicians, experts, educationists have presented their thoughts which are beneficial for strengthening extension in higher education. I have compiled and edited such precious thoughts in a book- contemplations of extension in higher education. This book includes lectures, papers presented in seminars/conferences/workshops.(D.1.2) Research in Adult Education/Extension: This Book edited by Dr. Satish Shirsath.

As the said domain is practice based and it aims to bring about change in human beings through education, some innovative types of researches/studies are required in it. Considering it, it is intended to carry out a publication which will focus on research in adult education/extension. Articles/papers in this regard are being collected by concerned experts and academicians.

5.2) Personal publications:

6. Jagannath Rathi Prize:

Jagannath Rathi prize has been instituted for excellent work/motivation in the work of continuing Education, life skill development. As per the directives of the university, the said prize has been instituted on two levels i.e. Individual level and institution level. A committee to decide rules and regulations of the prize, was formed with the consent of Hon'ble Vice-Chancellor as follows,

Dr. Pandit Vidyasagar.

Dr. Dhananjay Lokhande,

Prof. Tej Niwalikar,

Dr. Satish Shirsath.

The committee framed the rules and regulations accordingly. Entries were called. Based on the written proposals, the prizes were announced as follows;

Individual level : Dr. Sanjay Kharat, Principal, Modern College, Pune.

Institute level : Adv. M.N. Deshmukh College, Rajur, Dist. Ahmednagar.

These two prizes were distributed on the foundation day function of Pune University at the hands of Hon'ble Vice-Chancellor.

7. Continuing Education ;

The Jan Shikshan Samstha (JSS) is a government organization which imparts vocational education for different groups in society. Along with training in particular field, the JSS provides certificate to successful student, which is beneficial to get loan from banks. The Department in collaboration with JSS, Pune organized a continuing education course at Abhinav B.Ed. College on January 15, 2014.

8. Examination related work :

carried out examination related work as follows;

8.1) I examined 82 answer books of graduate level social work (May 28, 2013).

8.2) On July 8, 2013, I revaluated answer books of C.S.R.D. Ahmednagar, in the subject-Social Work.

8.3) On December 01, 2013 I carried out a responsibility of the 'observer' for SET examinations at S.S.V.P. Science college, Dhule centre,

- 8.4) Carried out a responsibility of a question paper setting as follows;
- Organizing university: Bharti Vidyapeeth deemed university.
- Question papers of Distance Education(M.A.)
-Subjects: The social movements in India,Education and society, Sociology of Change & Development.
Dates- January 6-7, 2014.
- 8.5) I acted as a paper setter for PET examination (2013-14). A preliminary meeting for planning of question papers setting was organized on December 04,2013.
- 8.6) As per the directives of Pune university, I set papers for F.Y.B.A.(2008 & 2013 pattern), S.Y.B.A.(2008 pattern) and T.Y.B.A.(2008 pattern) during March 22-28,2014.
9. Other work carried out;
- 9.1) As per directives of the Pune university, I carried out a responsibility as a member of L.I.C. committee for Karve Institute of Social Service, Pune on February 26,2014, to recommend for continuation for Research programme(M.Phil and Ph.D.) .
- 9.2) In the year 2012-13, I was the member of Ad-hoc board of Adult Education as well as a member of 32 (5K) committee of Pune university. In that capacity I tried to promote Adult Education unit.

Dr. P. Vishwanadha Gupta

List of Programmes / Activities Completed during the year

Sl. No.	Date (s)	Title of the Programme	Role played as
1.	13 th May, 2013	National Seminar on Envisioning the Department of Adult Education: Contributions of Dr. Bhalachandra Phadke (On the eve of Dr. Bhalachandra Phadke Birth Anniversary)	Seminar Coordinator
2.	15 th to 29 th May 2013	Capacity Building Training Programme on The Criticality of Social Science Research: Perspectives and Application in Research Methodology sponsored by ICSSR, New Delhi	Course Co-Director
3.	23 rd October, 2013	Collaboration Programme on Role of University, Industry and NGO as partners of Sustainable Community Development	Programme Coordinator
4.	3 rd to 4 th January 2014	National Seminar on Dalit Issues: Strategies for Inclusive Growth and Development sponsored by the BCUD, University of Pune	Seminar Co-Coordinator
5.	19 th to 20 th February, 2014	National Seminar on Forging Ahead: Futuristic Strategies and Challenges for Department of Adult, Continuing Education and Extension	Seminar Coordinator
6.	1 st Quarter of 2013-14	Indian Journal of Lifelong Learning and Development	Executive Editor

Research Projects Undertaken

1. Practices and Approaches in Empowering Nomads research project sponsored by Board of College and University Development (BCUD), University of Pune during 2013 - 15, sanctioned the grant amount ` 1,60,000/-

Books Published

1. Book of Abstract of National Seminar on Forging Ahead: Futuristic Strategies and Challenges for Department of Adult, Continuing Education and Extension, ISBN: 978-93-81212-61-5, Bharti Publications, Delhi, February, 2014, edited by Dr. P. Viswanadha Gupta
2. Souvenir of National Seminar on Dalit Issues: Strategies for Inclusive Growth and Development, ISBN: 9789383471256 Yashodeep Publications, Pune, January, 2014, edited by Prof. Vilas Adhav and Dr. P. Viswanadha Gupta
3. Perspectives of Tribal Education, ISBN: 9789350564820, Discovery Publishing House Pvt. Limited, New Delhi, 2014, edited by Prof. Dhananjay Lokhande and Dr. P. Viswanadha Gupta
4. Indigenous People: Issues and Empowering Strategies ISBN: 9789350564837, Discovery Publishing House Pvt. Limited, New Delhi, 2014, edited by Dr. P. Viswanadha Gupta and Prof. Dhananjay Lokhande
5. Transformation of Tribes and Sustainable Development, ISBN 9788126160013, Anmol Publication Pvt. Ltd, New Delhi, 2013, edited by Dr. P. Viswanadha Gupta and Prof. Dhananjay Lokhande
6. Empowerment of Tribes: Problems & Strategies *Perspectives of Tribal Students* ISBN: 9783659423191, LAP Lambert Academic Publishing, Germany, June, 2013 written by Dr. P. Viswanadha Gupta
7. Resource Material for the Capacity Building Training Programme entitled the criticality of Social Science Research: Perspectives and Application in Research Methodology, ISBN: 9788192637488, Yashodeep Publications, Pune, May, 2013 (Softcopy only), edited by Prof. Vilas Adhav and Dr. P. Viswanadha Gupta
8. Tribal Development and Management: Problems and Empowering Strategies, ISBN: 9788171327416 Pointer Publishers, Jaipur, 2013, edited by Dr. P. Viswanadha Gupta

Papers Published in International Journals

1. **Influence of Attitude, School Facilities and Teacher Characteristics on the Performance of Secondary School Teachers Working in Rural Areas** (www.iiste.org/Journals/index.php/JAAS/article/download/9119/9338) International Journal of African and Asian Studies - An Open Access International Journal Vol.2 2013
2. **"Social Exclusion, Inclusion, Awareness on HIV / AIDS among the Fishing Communities: A Study in Some Villages of North Coastal Andhra Pradesh"** South Asian Anthropologist, Vol. 13, No. 1, p.p. 85-93, ISSN 0257 - 7348, March, 2013

Papers Published in National and Regional Journals

1. **Obstacles to Family Planning in Tribal Areas** Indian Journal of Lifelong Learning and Development, Dept. of Adult, Continuing Education and Extension, University of Pune, p.p. 100 – 108, Vol. 1, No. 1, January – March, 2013

Marathi Articles

1. **HkkjrkrhynfyrfL=;kapkntkZ** paper published in the **l{keleh{kk** (Quarterly Journal), Vol. 1, No. 3, p.p. 6-13, ISSN: 2231 – 4377, October – December, 2013, authors of Rupali Kumbar and Dr. P. Viswanadha Gupta
2. **HkkjrkrhyHkVD;ktkrh&tekrh** paper published in the **lqxxkok** (Sugawa Monthly Journal), ISSN: 2321-8592, Vol. 42, No. 8, p.p. 14-16, May, 2013, authors of Rupali Kumbar and Dr. P. Viswanadha Gupta
3. **HkVD;kapklkFkh** paper published in the edited book entitled **HkVD;kfoeqDukapseqDrfparu**, ISBN 9788186144307, Anuband Publishers, Pune, 2013, author of Dr. P. Viswanadha Gupta
4. **fo|kihBkekQZrKkufoLrkj: ,d ifjizs{;** paper published in the edited book entitled **KkufoLrkjKPk f{kfrts**, ISBN 9788187552253, Universal Publishers, Pune, 2013.

Paper Presented in the Seminars / Workshops

International

1. **“Facets of Saakshar Bharat Programme”** paper presented on Issues and Challenges in Current Global Economy: It’s Impact on Commerce, Engineering and Technology jointly organized by International Association of Academicians and Researchers (Asia Pacific) and Prof. Ramakrishna More College of Arts, Commerce and Science, Akurdi, Pune on 11th August, 2013.
2. **Use of ICT for Promotion of Lifelong Learning and Skill Development** paper presented on Extension Education & Rural Communities organized by Department of Lifelong Learning, Mumbai University in collaboration with ICSSR, New Delhi and B.L. Amlani College, Mumbai held on 6th – 7th April, 2013.

National and Regional

1. **Human Values: Some Theoretical Perspectives** paper presented at UGC National Seminar on Value-based Education and Professional Ethics in the Changing Global Scenario in the 21st Century organized by Department of Adult, Continuing Education & Extension, University of Sri Krishnadevaraya University, Anantapuramu on 13th – 14th March, 2014
2. **Strengthening Inclusion and Participation in Adult Education in India** paper presented at National Seminar on Forging Ahead: Futuristic Strategies and

Challenges for Department of Adult, Continuing Education and Extension organized by Department of Adult, Continuing Education and Extension, University of Pune, Pune during 19th & 20th February, 2014

3. **Dalit Women: Dalit Amongst Dalits** paper presented at UGC-National Seminar on Dalit Issues: Strategies for Inclusive Growth and Development organized by Department of Adult, Continuing Education and Extension, University of Pune, Pune on 3-4th January, 2014.
4. **Status of Dalit Women in India** paper presented at Two-Day ICSSR Sponsored National Conference entitled Human Rights in India: Dalits, Tribals and Minorities organized by Centre for Gandhian Thoughts & Peace Studies, School of Social Science, Central University of Gujarat, Gandhinagar on 21st and 22nd November, 2013.
5. Participated in One day State level Work Shop on “Review of Extension” organized by Department of Adult, Continuing Education and Extension, University of Pune on 28th September, 2013.
6. **Lifelong Learning and Sustainable Development: A Case Study Of Adult Education Department** paper presented at One-Day National Seminar entitled Envisioning the Department of Adult Education: Contributions of Dr. Balachandra Phadke (On the eve of Dr. Balachandra Phadke Birth Anniversary) organized by Dept. of Adult, Continuing Education and Extension, University of Pune, Pune on 13th May, 2013

Paper published in Edited Volumes

1. **Tribal Issues and Strategies for Empowerment with Special Reference to Primary Education** paper published in the edited book titled Tribal Development and Management, ISBN: 9788171327416, Pointer Publishers, Jaipur, 2013
2. **Teaching Literacy to Potential Tribal Women and Men Leaders** paper published in the edited book titled Indigenous People: Issues and Empowering Strategies, ISBN: 9789350564837, Discovery Publishing House Pvt., Ltd, New Delhi, 2013
3. **Development Interventions of Non-Governmental Organization (Chaitanya Shrivanthi)** paper published in the edited book entitled transformation of Tribes and Sustainable Development, ISBN: 9788126160013, Anmol Publications Pvt. Ltd, New Delhi, 2013

4. **A Study of the Impact of Activities of Non-Governmental Organizations (NGOs) on the Tribal Community** paper published in the edited book entitled Transformation of Tribes and Sustainable Development, ISBN: 9788126160013, Anmol Publications Pvt. Ltd, New Delhi, 2013
5. **Need of Peoples' Participation in Primary Education Blockage and Strategies** paper published in the edited book entitled Perspectives of Tribal Education, ISBN: 9789350564820, Discovery Publishing House Pvt., Ltd, New Delhi, 2013

Short-term Academic Courses

- Participated in 147th Orientation Programme organized by the UGC – Academic Staff Collage, University of Pune, Pune from 1st to 28th August, 2013

Examination work

- Participated in preparation of the FY, SY, TY BA (Adult Education) paper for the academic years 2012 and 2013
- Participated as an observer for the SET Examination conducted by the University during the academic years 2012 and 2013

Universities – Non Governmental Organizations: Partnership

The utilization of university faculty and students for the development of society in general and community in particular is the philosophy of UNGOP. The students are involved in constructive work under the supervision of faculty and during holidays and as a part of curriculum. In this regard, I noted once upon a time the Madras Government initiated a project that the youth who worked in rural areas at least two years will be given preference in employment.

A UNGOP is essentially a collaboration between the university and the Non Government sector to create a structure in which improved Value-for-Service can be achieved through the involvement of NGO sector due to enhanced scope for innovation and allocation of risk to the party best able to manage it without undermining the universities overall responsibility to the students for the quality of the services provided.

It aims to create a “win-win-situation” for the university, the NGO and the users – the university wins as it is able to fulfill its mandated responsibilities of providing adequate service to its students, the NGO sector wins as it gets a responsible rate of return on its investment while the users benefit from the availability, affordability and accessibility of quality infrastructure services.

A large number of infrastructural projects languish through years of sub-optimal implementation due to lack of funds and committed manpower. This leads to enormous cost overruns and escalation, growing overheads and inflation. It is essential to remember that the opportunity cost of this situation is prohibitive leading to regressive pricing in many cases where the poor end up paying more, than the rich.

The fundamental principles of UNGOP are that the University and NGO sector are responsible for the research, development, evaluation, monitoring and community service. This basic scheme has numerous variations depending on the risk allocation between the university and NGO sector. The utilization of student service for the development of community through NGOs is the philosophy of UNGOP.

The basic idea is to provide the services by the students not only at the least cost but also to ensure the quality and timeliness of services delivered. This comprises of monetary

comparison wherein the cost of the preferred UNGOP project is compared with the cost of traditional public sector, expressed in terms of discounted cash flows over the life of the UNGOP understanding and the non-monetary comparison which takes into account many factors, which are difficult to quantify but at the same time contribute significantly to value for service since they are of crucial importance to the university and the wider public / students. Examples include speed on project delivery, quality of service and students exposure.

Standardization of understanding basically aims to provide some sort of benchmark for future UNGOP transactions on the basis of past experience. Partnerships are standardized keeping in mind the uses relevant to different sectors such as sharing of risks, financing and pricing issues. This helps in reducing the time and cost of negotiation by enabling all parties concerned to agree on a range of areas that can follow a standard approach without extended negotiations. While there are a number of students indicating what approach suits which sector, the one common factor identified by these studies is that UNGOP approach succeeds better where performance parameters are relatively simple and are amenable to a high degree of standardization. However, it should be kept in mind that there are clear limitations to standardization as different projects have their specific difference and risk.

To optimize on project preparation costs and to lend credibility to the selection process of the project, the implementing agency would prepare the detailed project report, which would inter alia set out the detailed standards and specification for programme. The process of selection of a NGO could be through an open competitive monitoring process to select someone who has the necessary technical skills and financial resources to implement the project as well as one who could offer the best value for service to the users. But more often than not, the NGOs with the least cost are awarded the project. This ensures objectivity and transparency of the monitoring process since a financial parameter is easily quantifiable.

Programmes in partnership with NGOs

1. Entrepreneur Training courses (Jewelry Making, Sewing Class, etc.,)
2. BalSanskar Center
3. Spoken English Course
4. Basic Computer Literacy Course
5. Remedial Study Class for all classes
6. Awareness & Sensitization Programmes
7. Primary Family Counseling and Guidance Center
8. Observation of National & International important Days

Personality Enrichment Camp

The Department of Adult, Continuing Education and Extension in collaboration with Department of Commerce & Research Center conducted a Personality Enrichment Camp, under the aegis of the Placement Cell of the Department, from 2nd to 4th May, 2013. The main objective of the camp were to equip the student with soft skills require to success in their carrier. The camp was open to the students of M.Com. and M. Phil. Programme of the Department.

The following were the aspects covered in the Camp:-

1. Making a right carrier choice
2. Facing an interview
3. Time management
4. Positive thinking
5. What industry expects from commerce graduates.
6. Business etiquette

The first lecture on 2nd May, 2013, Thursday, was taken by A.B. Adsule. The topic was 'How to make a right carrier choice'. He explained the factors that should be considered while making the choice of career personal interest, making situation, financial aspects and others. He also gave real life example s of clarify the topic.

The second lecture was taken by Dr. Y. M. Mithare. The topic was 'How to face an interview'. Dr. Mithare explained to the students regarding the preparation that is required to face an interview like reviewing a subject (if the interview is for a teaching post), getting information about current affairs, information about the organization in which you are applying and others. He also explained other aspects for succeeding in an interview like proper body language, tone of voice, proper etiquette, clothes and others. He also showed the recording of actual interviews in order to give a practical understanding to the students.

The first lecture on 3rd May, 2013 was by Dr. M. G. Mulla. The topic was 'Time Management'. He explained regarding the basic principles of Time Management like goal setting, deciding on the priorities, distinguishing between urgent and important matters and learning to say no to the unimportant matters in life. The students were really enlightened as it was a topic which touches in the day to day life of any individual.

The second lecture was taken by Dr. A. B. Adusule. The topic for the lecture was 'Positive Thinking'. He explained that positive thinking is the foundation for any everlasting success in a person's carrier or life. In order to be successful, a person has to

face many challenges and overcome them. A person may encounter many failures before achieving success. Positive thinking helps a person overcome the failures and continue his efforts to achieve success. In fact, positive thinking also helps a person to be happy in life. Dr. A.B. Adusule gave many examples of prominent personalities who encountered many failures but through positive thinking, continued to make efforts and achieved success.

The first lecture on 4th May, 2013 was by Dr. Y.M. Mithare. The topic was 'What Industry expects from Commerce Graduates'. Dr. Mithare explained to the students that the industry expects the Commerce graduates to have good theoretical knowledge. At the same time, practical knowledge is expected from the commerce graduates who apply for the job. Knowledge about computers, knowledge about Tally, information about the general business environment and the Indian economy is also expected. The industry also expects the candidates to have good communication skills and presentation skills as well as good business etiquette. Hence it is necessary for the commerce students to develop these skills.

The second lecture on 4th May, 2013 was by Dr. M.G. Mulla. The topic was 'Business Etiquette'. Dr. Mulla gave the students information about proper etiquette in various situations. Proper business etiquette can help to make a first good impression and is useful for attaining success. Dr. Mulla made the students do a role play to explain about proper etiquette.

All the participants were satisfied with the 'Personality Enrichment Camp' organized by the Department of Commerce and Research Center, University of Pune. The students got an overview of the various skills which are must in order to make successful carrier. The participants hoped that the Department would continue to organize such activities in future.

Extension Programme at Colleges (2013-14)

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A) Programmes at Arts, Science and Commerce Colleges (2013-2014).

Pune City

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
1	Shri. Shahu Mandir Mahavidyalaya, Parvati(Arts and Commerce) Pune- 411 009	Women Empowerment 19/10/2013	1. R. N. Chavhan's Thought about women's	1. Ramesh Chavhan	Vaishali pawar	50
		Unorganized worker 30/1/2014	2. Satyashodhak chalvalitil mahilanche yogdan	2. Prof. Vijaya Sarode	Vaishali pawar	73
			3. Women Economical Empowerment	3. Dr. Manjushri Bobade		
			4. Women's Mental & Physical Empowerment	4. Dr. Shobha Ingawale		
			1. Problems of Unorganized worker	1. Shri Uddhav Dhumal		
			2. Laws for Unorganized worker	2. Sharada Wadekar		

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
2	Manghanmal Udham College, Pimpri, Pune - 411 017	Counseling 10/02/2014	1. Career counseling for commerce student 2. What is the need for Counseling	1. Dr. S. B. Patil 2. Prof. Sandip Sinha	Vishal Amolik	66
		Entrepreneurship & Employment 03/02/2014	1. Entrepreneurship club 2. A lot about KVBI	1. Mr. Santosh Lawani 2. Mr. Ramesh Pise	Vishal Amolik	60
3	Modern College of Arts, Science and Commerce College, Ganeshkhind Pune- 411 053	Entrepreneurship & Employment 06/02/2014	1. Financial assistance for small scale industries 2. Industrial cluster & Business Development consultant	1)R. R. Kulkarni 2)Shubhada Shinde	Abaso Shinde	60
		NGO 05/02/2014	1. Role of NGO 2. Work of NGO- Vanrai	1)Prof. Avinash Madhale 2)Amit Wadekar	Abaso Shinde	52
4	Siddhi Vinayak Arts and Commerce Mahila Mahavidyalaya, Karve nagar, Pune - 411 052	1. Competitive Exam Guidance 28/09/2014 2. Minority Development	1. Information of Competitive Exam 2. Importance of Competitive Exam	1. Prof. Ranjeet Deshmukh 2. Prof. Ratnesh Agrawal	Prof. Kiran Suravase	57

		workshop 30/09/2013	1. Information about Minor 2. Less extent of minorities	1. Prof. Mahesh Thakur 2. Prof. Shamsuddin Tamboli	Prof. Kiran Suravase	70
5	Prof. Ramakrishna More Arts, Commerce and Science College, Akurdi, Pune - 411 044	1. Woman Empowerment 25/11/2013 2. Youth Education 10/10/2014	1. Naturopathy 2. Hypnotism 1. Importance of media in parliamentary democracy 2. About political party	1. Smt. Kalyani Badave 2. Dr. prafull Choudhary 1. Nagesh Keshari 2. Dr. Anwar Shekh		100 53
6	Shiv Chatrapati Arts & Commerce College Sr. No. 46, Vidyanagar, Wadgon (BK) Pune- 41	1. Woman Empowerment 22/02/2014 2. Youth Education 28/12/2013	1. Status of Woman in History 2. Need of Woman Empowerment 1. Indian Education Methods 2. Need of youth Education	1 Prof. Babruvan Survanshi 2 Seema Deshpande 1. Dr. Mohan Tambade 2. Prof. Abhijit Ami	Prof. Nitin Mote Prof. Nitin Mote	70 70
7	Adhyapak Mahavidyalaya, Dhankwadi, Pune	1. Youth Education 07/02/2014 2. Woman Empowerment 06/02/2014	1. Character introduction of Political Leader 2. Mental stress Management 1. Woman Empowerment	1. Dr. Mangala Khodaskar 2. Dr. Savita sagade 1. Dr. Bhagyshri Bichukale	Abnave K. A.	50 50

			2. Scheme of Self protection	2. Dr. Dattatray Thorat		
8	Bharatratna Dr. Babasaheb Ambedkar College, 85, Shinde sarkar wada, Aundh, Pune - 411007.	1. Entrepreneurship & Employment 27/09/2013 2. Counselling 01/10/2013 3. Satyashodhak Samaj Sthapana day 03/10/2013	1. Enterpenourship & Employment 2. Mental problem, Psychological 3. Counseling 4. Woman and equality	1. Sutar Saheb, Kalapure sahib 2. Dr. Ulhas Kumbhar, Ratnakar Gaikwad 3. Ram Kandge Saheb	Pro. Hotekar T. K. Pro. Hotekar T. K. Pro. Hotekar T. K.	54 104
9	H.V. Desai College of Arts, Sci. & Comm. Pune - 411002	1. Counseling 08/02/2014 2. Woman Empowerment	1. Journalism Guidance Beauty meditation 2. Diet and exercise	1. Dr. A. P. Kulkarni Sunita Pathaskar 2. Dr. Seema Soniss	Mrs. M. B. Waphare Mrs. M. B. Waphare	50 50
10	Fergusson College of Arts & Science Deccan Gymkhana, Pune - 411004.	1. Youth Education 07/02/2014 13/02/2014	1. Guidelines for Happy Life 2. Gender equality in view of Anthropology	1. Dr. Samsuddin Tamboli 2. Dr. Vijay Aapte	Dr. Sharmistha Matkar	75 53
11	S.M. Joshi College, Hadapsar - 411028.	1. Woman Empowerment 29/01/2014	1. Importance of youths physical & Mental development 2. Success story	1. Dr. Manjushri Bobade 2. Miss. Usha Katbage	Miss. Pise S. H.	68

12	MIT-SOM college pune	1. Youth Education 23/12/2013	1. Relevance of the thoughts swami vivekanad on education to the today's modern youth education 2. Use of ICT in youth education	1. Swami 2. Dr. Milind Pande	Prof. Vaibhav Joshi	129
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Pune Rural

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
13	Anantrao Pawar Arts, Science & Commerce College Pirangut, Tal : Mulshi, Dist : Pune - 411042	1. Youth Education	1. Role of youth in building 2. Today's youth & social equality	1. Prakash Narke 2. Prof. Sachin sanap	Prof.Nandkis hor Ugale	60
14	Shri. C.T. Bora Arts, Science and Commerce College, Shirur (Ghodnadi) Dist - Pune - 422210	1. Youth Education 13/02/2014 2. Right to Information 21/12/2013	1. Life a journey of happiness 2. Health is wealth 1. About Right to Information 2. Information about difficulties	1. S. H. Joshi 2. Dr. N. N. Patil 1. Dr. Choudhary Dr. S. V. Sovani	Dr. R. S. Jain Dr. R. S. Jain	47 64

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
15	B. D. Kale Mahavidyalya Ghodegaon Tal : Ambegaon Dist :Pune – 411042	Tribal Development 28/02/2014	1. Tribal society & Developmental theme 2. Various scheme of tribal Development	1. Shri. S. B. Kale 2. Shri G.D. Shinde	Prof. B.M. Pawar	51
16	Shri Mugutrao Sahebrao Kakade Mahavidyalaya (Arts & Commerce) Someshwarnagar (Nira) Dist: Pune – 412306.	1. Entrepreneurs hip & Employment 16/01/2014 2. Adolescences Education 15/01/2014	1. Be empoweror 2. Success in Entrepreneurship 3. Concentration of Mind 4. Top of Success	1. Dr. Somnath Kenjale 2. Shri R. N. Shinde 3. Dr. Jaya Kadam 4. Shri B. J. Padval	Prof.Salve J.M. Prof.Salve J.M.	61 59
17	Arts and Commerce College Kalamb (Walchandnagar), Tal : Indapur Dist : Pune	1. Entrepreneurs hip & Employment 02/03/2014 2. Woman Empowerment 02/03/2014	1. Choice of Entrepreneurship 2. Success Entrepreneurship 1. Status of Women in Society 2. Body Mass index	1. Dr. More 2. Prof. A. M. Kamble 3. Prof. Tejshri Kokate 4. Prof. Jagtap R.D.	Dr. R. P. Pakhare Dr. R. P. Pakhare	64 89
18	Arts, Commerce and Science College, Dehne, Tal : Khed,	Tribal Development 24/09/2013	1. Need of Tribal Development 2. Tribal status	1. Dr. Abhay Tilak 2. Dr. kalyani Hardik	Prof. Sanjay more	68

	Dist - Pune - 412402					
Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
19	Arts, Commerce and Science College, Narayangaon, Junnar, Dist - Pune - 410504	1. Vachan Sunskruti 06/02/2014	1. Vachal tar Vachal 2. Vachan Sunskruti vachal tar vachal	Shri. Khanderao Damodar Shri. Gulabrao Valse	Anil Kale	67
20	Gajanan Maharaj Shikshan Prasarak Sanstha Sharadchander Pawar Arts, & Commerce College, Alandi Devachi Tal; Khed Dist: Pune - 412105.	1. Youth Education 19/01/2014 2. National Integration 16/01/2014	1. Today's youth 2. Modern Technology & Youth 1. Challenges of Indian National Intrgration 2. Role of youth in national Integration	1. Prof. Bhaskar P. D. 2. Prof. Mahesh pardeshi 1. Prof. Dilip Kasbe 2. Purushottam patil	Prof. pawar S.P Prof. pawar S.P	50 50
21	Amruteshwar Arts College, Vinzar, Tal: Velhe	1. National Integration 23/12/2013 2. Counseling	1. Gender equality Counseling social utilitarianism 2. Business counseling	Prof. Tej Nivlikar 1. Dr. kalyani hardikar 2. Prof. Jitendra Ghodke 3. Prof. ritesh wangwad	Prof. M. D. Dongre Prof. R. M. Mokashi	55 53

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
22	Indapur taluka Shikshan Prasarak Mandal's Arts, Science & Commerce College, Indapur, Dist: Pune - 413106.	1. Youth Education 11/12/2013 2. Entrepreneurs hip & Employment 10/12/2013	1. Banking & insurance sector, 2. Education & research Industrialists	Prof. G. C. Kulkarni Mr. Kahane Dattatry hedge Nandkumar shelke	Prof. Mane U. L. Prof. Mane U. L.	105 155
23	Hutatma Rajguru Shikshan PrasarakMandal's Arts, Sci. & Commerce Women College, Dehane Road, Telco colony, No. 3, Rajgurunagar, Tal :Khed, Pune - 410505	1. Entrepreneurship & Employment 11/10/2013 2. Woman Empowerment 10/12/2013	1. Opportunity of employment & women industrialists 2. Women health 3. women 50% reservation 100% security	1. Mrs. Jayashritai yadav 2. Mrs. Aratitai deshमुख 3. Dr. Vaibhav Mehta Prof. kiran shinde	Prof. Dr. Sunita Deshmukh Prof. Dr. Sunita Deshmukh	45 55
24	Annasheb Awate Mahavidyalay Arts, Commerce & Science, Manchar Dist : Pune	1. Personality Development 07/10/2013	Management of Tension Youth personality Development	Prof. K. N. Patil Dr. Bhosale S. A.	Prof. Dr. Ghodke S. V.	65
25	Eknath Sitaram Divekar College (Arts, Sci. & Com.) Varvand, Tal - Daund, Dist - Pune, Pin - 412215	1. International literacy Day 11/09/2013	Problems of Literacy	Prof. Tej Nivalikar	Vaghmare M. M.	150

26	Indapur Taluka Shikshan Prasark Mandal's College of Arts, Bhigwan, Dist - Pune -413130	1. Entrepreneurship & Employment 6/1/2014	1. Type of Entrepreneurship 2. Starting a new venture	1. Sadashiv Umbardand 2. Prof. Nilesh Jadhav	Prof. P. Gadekar	50
27	Anantrao Pawar College Pirangut, Tal. Mulshi, Dist. Pune.	1. Youth Education 1/12/2013	Sr. Citizen		Prof. N. N. Ugale	43
28	Shri. Vasantrao Pharate-Patil Mahavidyalaya Arts, commerce, & Science. Mandavgan Pharata, Tal. Shirur. Dist-Pune.	Indian Constitution & Human Right Day 24/12/2013	1. Emergence and Features of Indian Constitution. 2. Guiding Principles & human rights	1. Waghmare M. H. 2. Hegde H. D.	Prof. Kokre S. S.	44
29	Dilip Valse Patil Arts Sci. & Commerce College, Nimgaon -Sava, Tal: Junnar Dist Pune	National Integration 04/01/2014 Counseling 18/01/2014	1. Role reservation 2. Economic disparity in nation; causes & contribution 1. Decreasing extent of girl child & atrocities 2. Selection of life partner	1. Prof. Kamble P. A. 2. Prof. Dhamale S. B. 1. Prof. Salvi K. H. 2. Prof. Chavan D. A.	Prof. Shinde P. S. Prof. Shinde P. S.	60 60

Ahmednagar

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
30	Adv. Manoharrao Nanasaheb Deshmukh Arts, Science & Commerce College, Rajur, Tal : Akole, Dist: Ahmednagar 422604.	1. Unorganized Worker 23/01/2014	1. Constrictive labour & Human Rights	1. Prof. Y. G. Sayyad	Prof. L. B. Kakade	50
		2. Tribal Development 01/02/2014	2. Classification of Unorganized Worker 1. Problems of Tribal Society 2. Tribal Sub Plan	2. Dr. R. R. Sonavane Adv. Mangal Tai Hande Prof. B. M. Pawar	 Prof. L. B. Kakade	54
31	Sangamner Nagarpalika Arts, J.D. Malpani Commerce., & B.N. Sarada Science College Sangamner, Dist: A'nagar - 422605.	Entrepreneurship & Employment 16/01/2014 Woman Empowerment 170/01/2014	1. Self reliance though self employment 2. Organic farming 1. Women's physical & mental empowerment. 2. Women's spiritual political, social & economic power.	1. Dr. Rahul Desale 3. Mahesh Karpe 1. Ranjana Gavande 4. Shri. Avinash Deshmukh	Dr. V. A. Kharat Dr. V. A. Kharat	89 105

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
32	Ahmednagar College, Ahmednagar, Post Box No. 21, Station Road, Ahmednagar - 414001.	1. Youth education 04/02/2014	1. Role of youth in economic development 04/02/2014	1. Mr.Narendra Firodiya & Goverdhan Upadyay	Dr. Parag P. Kadam	52
		2.Women empowerment	2. Gender equality & laws amendment 05/02/2014	2. Prof.Rajendra Shinde & Mrs.Maya Bisht		51
33	C.D. Jain Commerce College, Shrirampur, Dist: Ahmednagar 413709.	1. Senior citizen	1.Senior citizen problem's 05/03/2014	1. Kisanrao Khade & Dr.Subhashchandra Adhav	Dr. S. R. Bakhle	52
		2. Women empowerment	2. Health & Women empowerment 25/02/2014	2. Jyoti Bhalkat & Prof.Pornima Gujar		92
34	Dada Patil College, Karjat, Adinathnagar Dist: Ahmednagar	Women empowerment 31/01/2014	1. Laws & right about women 2. Selfdefence	1.Dr.Sumitra Ghule 2.Kiran pardeshi	Dr.Atul Chourpagar	63
		Entrepreneurship & Employment 21/01/2014	1. Entrepreneurship for youth 2. Guidance for success	1.Kelkar Manish 2.Ravindra More	Dr. Atul Chourpagar	66

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
35	Arts, Sci. & Comm. College, Rahata, Dist: Ahmednagar - 423107.	1. National Integration 26/12/2013	1. Indian culture & tradition 2. National Values	1. Dr. B. K. Salkar 2. Prof. Umesh Kadam	Dr. R. N. Wagchhure	63
		2. Woman Empowrment 27/11/2013	1. Woman Empowerment yesterday, Today & Tomorrow 2. Gender Equqlity	1. Nalini Ghadge 2. Jayshri Ghadge	Dr. R. N. Wagchhure	67
36	Abasaheb Kakade Arts College Bodhegaon, Tal: Shevgaon Dist: Ahmednagar	Women Empowerment 08/01/2014	1. Personality development 2. Womens right about law	1. Sweta Sinkachi 2. Prof. Shital Udhane	Vivek Ghoderao	75
37	Rajashri Sahu Mahavidyalaya Devalali Pravara Dist : Ahmednagar	National Integration 10/10/2013	1. Need of National Integration in Society 2. Role of College youth in National Integration	1. Prof. B. P. Jagtap 2. Prof. Jagdish Chinchore	Shital Kale	55
		Counselling 5/10/2013	1. Skill of Counseling 2. Featurs of Counselors	1. Prof. V. F. Desale Prof. R. D. Khilare		56

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
38	Arts,Commerce and Science Colleage Talegaon .Dighe, Tal.- Sangamner, Dist - Ahmednagar - 422611.	Entrepreneurship & Employment 9/12/2013	1. Journalisam 2. Modern field & fruit garden	1. Haribhau Dighe 2. Prof. Rajendra Pansare	Prof. R. R. Gaikawad	91
		Women Empowerment 9/12/2013	1. Problems of Women 2. Employment for Women	1. Swati kawade 2. Smt.Katekar	Prof. R. R. Gaikawad	71
39	R.B.N.B.College Shrirampur. Ahmednagar	National Integration 23/01/2014	1. Social awareness among Youth 2. Unity in diversity	1. Dr. Mhaske D. K. 2. Dr. E. S. Dhone	Dr. Eknath Dhone	65
		Entrepreneurship & Employment 24/01/2014	1. Need of hard work 2. Dignity	1. Prof. D. A. Patil 2. Dr. Bhasker Nifade	Dr. Eknath Dhone	66

Nashik

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
40	Arts,Commerce and Science Colleage,Kalwan (Manur), Tal Kalwan Dist- Nasik - 423501	Tribal Development 27/01/2014	1. Tribal community & govt.scheme	1. Dr. Raosaheb Amrutrao Shinde Dr. U. R. Shinde	Prof. S. J. Pawar	62
		Employment & Entrepreneurship 28/01/2014	2. Student & industries,govt.schem	2. Prof. T. B. Khairnar Dr. Shinde A. M.	Prof. S. J. Pawar	66
41	College of Arts, Abhone Tal.- Kalwan Dist. Nashik - 423502	1. Senior citizen 12/02/2014	1. Senior citizen & food exercise 2. Youth role property.	1. Mr. Harichandra desai 2. Prof. Bagul A. M.	Prof. Repwate G. D.	81
42	Karmaveer Ganpat dada More Arts,Sci & Commerce College, Niphad, Dist Nasik-42203.	1. Women Empowerment 20/01/2014	1. Women & security	1. Mrs. Jagtap S. K. Mrs. Pawar I. D.	Prof. Mali S. M.	63
		2.Adolescences Education 20/01/2014	2. Adolescences & hardworking food	2. Ashok Sonavane Dr. Patil A. P.		103
43	Krantiveer V.N Naik Arts & Commerce College,	Youth education 20/01/2014 Employment &	1. Youth & Social capacity	1. Shri. Padnabh Khapre	Prof. Rajendra Doifode	42

	Dindori, Umrle Road, Dist: Nashik.	Entrepreneurship 04/01/2014	2. Social Binding & National Integration	2. Shri. Shrihari Thorvat		38
44	N.D.M.V.P.S. Arts & Commerce College, Taharabad, Tal : Baglan, Dist: Nashik - 423302.	1. Youth Education 20/01/2014 2. Entrepreneur- ship & Employment 23/01/2014	1. Life education & youth & Today. Education system & misguide youth. 2. Employment, Entrepreneurship, today youth & misguide youth	1. Dr. S. S. Baviskar 2. P. R. Sonavane 3. Mr. Yatin Pagar 4. Mr. P. M. Shakhdhikari Mr. 5. Jagtap P. M.	Prof. D.D. Bachav Prof. D.D. Bachav	63 62
45	Maharaja Sayajirao Gaikwad, Arts, Science & Commerce College, Malegaon Camp, Dist: Nashik - 423105.	1. Women Empowerment 04/03/2014 2. Adolescents Education 05/03/2014	1. Women Empowerment and laws, Woman Empowerment 2. Health understanding - misunderstand- ing & adolescents misguide youth	1. Adv. Jyotitai Bhosale 2. Mr. Rohit Kannor 3. Dr. Rita Marchant 4. Dr. Narendra Deshmukh	Dr. D.N. Sonavane Dr. D.N. Sonavane	60 60
46	Maratha Vidya Prasarak Samaj's, Arts & Commerce College, Trimbakeshwar Dist: Nashik - 422212.	1. Adolescents Education & Counseling 01/02/2014	1. Age & mind change of student, 2. yoga & human life with some demo, 3. women self - defence is need of time.	1. Mrs. Supriya Ranade 2. Mrs. M. H. Gawali 3. Miss Chetana Sharma	Prof. Sharad Dhat	105

Sr. No.	College Name	Programme	Theme	Name of Resource Person	Coordinator	No. of participants
47	Arts, Sci. & Comm. College Surgana Dist: Nashik	1. National Integration 17/01/2014	1. National Integration & situation & swami vivekanand & National Integration	1. Dr. Ahire R. P. 2. Prof. Wagh A. S.	Prof. V. D. Ahire	74
		2. Women Empowerment 21/01/2014	2. Indian women situation & society and women	3. Prof. Shewale P.K. 4. Mr. Vishnu Thore	Prof. V. D. Ahire	77
48	Karmaveer Ramraoji Aher Arts, Sci., & Commerce / collage, Deola, Dist : Nashik	1. Tribal's Civil Service Lectures 20/12/2013	1. Nature & opportunities of Tribal 2. Preparation of Tribal Youth	1. Prof. Devidas Giri 2. Dr. Eknath Pagar	V.D. Kakvipure	52
		2. Women Empowerment 21/12/2013	1. Health of Women 2. Problems of Women About - communication & guidance	1. Dr. Nutan Devare 2. Dr. Pankaj Devare	V.D. Kakvipure	50
49	Arts & Commerce College, Makhamalbad Dist. Nashik	1. Youth Education 26/01/2014 2. Women	1. Health of Youth and Presence Youth 2. Role of Youth	1. Dr. Shjital Mogal 2. Dr. Dnyeshwar Bhagure	Prof. P. B. Gole	64

		Empowerment 28/01/2014	1. Health of Women & Need Of Women Empowerment 2. Women's Law & Women Empowerment	1. Dr. Kiran Rojale 2. Adv. Shyam Gharote	Prof. P. B. Gole	83
50	K.K.Wagh Arts, Commerce, Science & Computer Science College, Bhausaheb nagar, Tal. Niphad, Dist - Nashik - 422301	Entrepreneurship & Employment 15/03/2014 Women Empowerment 15/03/2014	1. Relationship in Entrepreneurship & Employment 2. Entrepreneurship & Geographical specification	1. Prof. N. S. Jadhav 2. Prof. S. S. Shende Prof. Punam Kashid	Prof. T. G. Wable Prof. T. G. Wable	41 50
51	Dadasaheb Bidkar Arts & Commerce College, Peth. Dist. Nashik	Women Empowerment 17/10/2013 Adolescences Education	1. Skill development in Womens 2. Health of Womens 1. Development of Adolescences 2. Health & Diet	1. Vina Kulkarni 2. Mrs. Vandana patil 1. Mrs. Joti Deshmukh 2. Vandana Sonavane	Prof. N. U. Patil Prof. N. U. Patil	50 50
52	Art's Commerce & Science College, Lasalgaon. Dist. Nashik	Senior Citizen 07/03/2014 Youth Education 08/03/2014	1. Habits of Senior Citizen 2. Importance of Till Oil 1. Right To Information 2. Importance of Beauty Parlor	1. Shri. S. B. Mulani 2. Dr. Nilesh Dalvi 1. Shri. Atul patkar 2. Smt. Hemlata Patkar	Prof. Manohar More Prof. Manohar More	46 94

B) Innovative Programme (2013-14)

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
1	Modern College of Arts, Science and Commerce collage, Ganeshkhind Pune 411053	World population day 11/07/2013	1. Unwanted growth of population	1. Dr. Ravindra Jaybhay	Abasao shinde	101
		Bhartiya Sanvidhan Day 26/11/2013		2. Dr. Raosaheb kasbe	Abasao shinde	66
2	Prof. Ramkrishna More Arts, Commerce and Science College, Akurdi, Pune 411044	I.C.T. Learning Resources for High School & College Teacher 24-26/06/2013	1. Learning Management System 2. Save Educational Sources 3. Use of Educational Sources & Learning System	1. Shri. Santosh Jagtap 2. Shri. Jaydeep Pujari 3. Shri. Shekh	Jagtap S.T.	56
3	Bharatratna Dr. Babasaheb Ambedkar College, 85, Shinde Sarkar wada, Aundh, Pune - 411007	Worlds Women Day 08/03/2014	1. Gender Inequality	1. Minaltai Sasane	Prof. Hatekar T.K.	52
		Human Rights and Indian Constitution 10/12/2013	2. Human Rights and Indian Constitution	2. Dr. Raosaheb Kasabe	Prof. Hatekar T.K.	51

Sr. No.	Name of College	Theme & Date	Title of Programme	Name of Resource Person	Name of the coordinator	No. of participants
4	Abeda Inamdar College Camp, Pune - 411001	Skill Development 27/08/2013	1. Earthen pots painting	1. Ms. Amruta ranawade	Dr. Jayasree Upadhye	20
		03/09/2013	2. Paper bags making	2. Ms. Padmaja Kamble	Dr. Jayasree Upadhye	20
		03/10/2013	3. Earthen lamp painting	3. Ms. Padmaja Kamble	Dr. Jayasree Upadhye	20
		22/10/2014	4. Fabric painting for value addition	4. Ms. Amruta ranawade	Dr. Jayasree Upadhye	92
		10/09/2013 to 14/09/2013	5. Minority women literacy week	5. Dr. Shruti Tambe 6. Adv. A. U. Pathan 7. Dr. Sharmishtha satav- matkar	Dr. Jayasree Upadhye	101
5	Abhinav education society College of education Ambegaon (bk) Pune - 411046	Skill Development 15/01/2014	1. Perfume making	1. Rekha Kurmbansi	Arti Gangurde	37

C) Programmes organized with Lifelong Learning Approach

Sr. No.	Name of College	Title of Programme & Date	Theme	Name of Resource Person	Name of the coordinator	No. of participants
1.	Adarsh comprehensive college of Education Research ,Erandawane , Karve Road, Pune-4	Lifelong Learning Programme 17/01/2014 & 18/01/2014	1. Lifelong learning & Information Literacy 2. Lifelong learning - Blended Learning 3. Lifelong learning & Four Pillars of Learning 4. Lifelong learning -Concept	1. Mr. Charudatta Gandhe 2. Mr. Sunil Kalekar 3. Ms. Sophia Gaikawad 4. Dr. Vaibhav Jadhav	Gauri varade	105
		Adolescence Education 03/01/2014 & 04/01/2014	1. AIDs Awareness 2. Sex & Education 3. Healthy Food for Adolescent 4. Health & Hygiene of Adolescent Girls	1. Dr. Prafula Kelkar 2. Smt. Neela Jogalekar 3. Dr. Shripad Dabak 4. Dr. Seema Dabak	Sunanda Roy	90
2.	Tilak college of education, Pune-411030.	Adolescence Education 03/02/2014 & 04/02/2014	1. Life Skill Education 2. Changes in Adolescence 3. Sex Education & AIDs	1. Prof. Shivaji Pacharne 2. Dr. Madhuri Jogalekar 3. Dr. Sunita Jadhav	Prof. Jyosna Kamble	144

		Lifelong learning 03/02/2014 & 04/02/2014	1. Secondary Sexual Characteristics 2. Lifelong learning & ICT	1.Dr. Sahastrabhdhe 2.Prof. Pushpa Patil		144
3.	Rayreshwar Dongario Vikas Parishad's Adhyapak Mahavidyalaya Dhankawadi, Pune	Lifelong Learning 03/02/2014 & 04/02/2014 Adolescence Education 06/02/2014 & 07/02/2014	1. Social Work of lifelong learning 2. ICT for Lifelong learning 3. Skills for lifelong Education. 4. Constructivism for lifelong learning 1. Mental Health of Adolescence 2. Management of mentalstressmental stress 3. HIV/AIDs & Youth 4. Addiction & Youth	1. Dr.Mangala Khodaskar 2. Prof. Vikas Garad 3. Prof. Sandhya Chavhan 4. Prof. Simi Koul 1. Dr. Ishwar Chajed 2. Prof. Savita Sagade 3. Prof. Sanjay Devkar 4. Prof. Gitanjali Borude	Prof. D. S. Thorat Prof. D. S. Thorat	100 100
4.	H.G.M. AZAM COLLEGE OF EDUCATION, Azam Campus, Camp, Pune-01	Adolescence Education 29/01/2014 2.Lifelong Learning 26/12/2013 27/12/2013	1. characteristics in adolescence 2. Stress management 1. Lifelong Learning & Teacher s Lifelong 2. Lifelong Learning & ICT	1. Dr. Gudipudi A.B. 2. Prof.Shaikh Hasina 1. Dr.Admuthe Sujata 2. Prof.panchmukh neeta	Prof.Usha Pardeshi Prof.urvashi salaria	349 340

6.	Snehavardhak mandal shaikshanik trust's college of education panchwati colony, talegaon dabhade- 410506	Adolescences Education 31/01/2014 01/02/2014	1. Strees management 2. mind management & self hypnotism	1. Dr. Dattatreya Tapkeer 2. Ms. Dhakefalkar Nupur	Prof. Asama Shaikh	100 100
7.	Sree Sant Tukaram Shikshan Mandal Adhyapak Mahavidyalay, Wadgaon-maval, Pune	1. Adolescences Education 01/02/2014 & 11/01/2014 2. Lifelong Learning 20/01/2014 21/01/2014	1. Student mind strees & suicide 2. himoglobin checkup and counciling 1. lifelong learning through ICT 2. lifelong learning through life skill	1. Mr. Gitesh kulkarni 2. Mr. Raut D. C. 1. Prof. Isawe Suresh 2. Dr. Mohan Kambale	Prof. Kavita Tote Prof. Sandeep Gadekar	100 100
8.	Abhinav education society college of education ambegaon (bk) pune-411046	Lifelong Learning 20/01/2014 Adolescences Education 21/01/2014	1. Lecture About Lifelong learning 2. Physical & Mental changes in Adolescences	1. Dr. Bhalchandra Bhave 1. Pallavi Gaikawad	Arti Gangurde Arti Gangurde	100 100



Envisaging the Lifelong Learning Centre: Contributions of the Department of Adult, Continuing Education and Extension



Rational of a Lifelong Learning Centre

- For the Lifelong Learning Center, the Dept, adopted an NGOs
- These program was organized by Trailokya Bauddha Mahasangha Sahayaka Gana, Dapodi
- Based on the demand of community, programmes are jointly organized
- Through this Centre community got learning opportunities for different courses.

Hallmarks of a Lifelong Learning Centre

- Attributes and Facets of a Lifelong Learning Centre
- Physical Endowments - Equipment and Facilities
- Learning Materials
- Programmes and Activities
- Basic Education (Equivalency) Programme
- A Lifelong Centre for Skill Development Programmes

Attributes and Facets

- Would be the venue of a hub of multi-utility programmes, undertaken both on its own and in convergence with other agencies.
- Its programmes and activities would cater to different sections of target and age groups.
- Its own core programmes would include Basic Literacy, Basic Education (Equivalency), Skill Development and Continuing Education (CE) Programmes.
- In respect of LLL programmes, multifarious activities

Multifarious Activities

- Games, Sports and Adventurous Activities
- Cultural and Recreational Activities
- Convergence and Partnership Activities
- Resource Mobilization and Networking with Other Agencies
- Formation of Groups
- Organization of Innovative Programmes

Jewelry Making Training Course

- 45 women trained
- In this course they are taught four types of Mangalsutra, three types of diamond neckless, Moti neckless, Bangles, ear rings, different variety of rings.
- Through this training course women are getting minimum ` 2000 to 3000.
- Through this course women develop their confidence.

Sewing Class Training course

- 48 women trained
- we conducted this course in Dapodi Slum area to enable women to learn stitching and become entrepreneur
- women started stitching at home and getting orders from small companies etc.
- Through this course women are earning ` 3000 to 4000 per month

Basic Computer Course

- 40 women trained
- women enjoyed the use of computer.
- Those women are educated through this class they started working in shopping malls.
- Through this basic computer course women know their abilities.

Spoken English Course

- Based on the demand of community we organized spoken English course for women.
- Through this course women develop their confidence.
- Through this course women are happy and they thanks to Savitribai Phule university
- Women can taught their children for home works

Study Class

- School going children in slums are unable to pay tuition fees due to economic problem. We provide tuition classes to help children to solve difficulties related to studies, and encourage them. Around 95 children have taken this opportunity.
- This class helps to children for improvement in their study.
- Children got good marks in the subjects.
- Parents of this children are happy.

Women Right Awareness Program

- Women Rights Awareness program was organized on 25th November 2014
- 91 women was attended
- Through this program women got information about Protection of women Rights.
- Women involved in this program and asked different questions to resource person for more clarity.

Primary Family Counseling and Guidance Center

- Primary Family Counseling and Guidance Center inaugurated on 18th December 2014.
- From the community level survey we made understanding there is need of family counseling center.
- In this centre we are guiding the women to solve their problems,
- Help them for using Government schemes etc.
- This centre is not only for women but also the members of the community.

World Women Day

- This program organized on World Women Day
- Through this programme given guidance and motivation to women for participation in different vocational courses and taking Adult education.
- Through this Department women get opportunity of different courses.

Jewelry Making Training Course



Sewing Class Training course



Basic Computer Course



Spoken English Course



Study Class



Women Right Awareness Program



Primary Family Counseling and Guidance Center



World Women Day



