



Savitribai Phule Pune University

(formerly University of Pune)

Department of Lifelong Learning & Extension



GLIMPSES OF DEPARTMENT



Message...

Savitribai Phule Pune University (formerly University of Pune) has been established in 1949 with a prime objective of social education, social enlightenment and social commitment. This noble objective envisaged by our University (at the time of its inception) along with Extension, (third dimension of Higher Education) accepted by UGC have been evolved and developed this department.

The nomenclature of this department, was 'Department of Adult, Continuing education & Extension'. As per the Maharashtra Public University Act, 2016, the nomenclature has been changed as 'Department of Lifelong Learning & Extension'.

The youth, minority, persons from backward classes, people residing in rural & tribal areas, deprived sections, etc are target population in which the department is working.

It is expected that these persons are target population. They should be imparted in non-formal way i.e. extension. The youth should be given skill development activities and programmes as per their convenience.

The department is engaged in academic PGDTP programme, Ph.D. Programme and promotion of research, besides Extension/field outreach activities.

I give my best wishes for this department, colleges, NGOs and Individuals engaged in this endeavour.

Prof. (Dr.) Nitin Karmalkar
Vice Chancellor,
Savitribai Phule Pune University

About The Department.....

The Maharashtra Public University Act, 2016 came into force from 1st March, 2017. As envisaged in this Act, new nomenclature of this department is 'Department of Lifelong Learning & Extension'. Previously it was 'Department of Adult, Continuing Education and Extension'.

यः क्रियावान् स पण्डितः (learned person is one who is ceaselessly active) is the motto of the Savitribai Phule Pune University(then Poona University), which is established in 1949. Since its inception, the University has put objective of 'Social Commitment' while attaining excellence in higher education. The University Grants Commission (UGC) accepted 'Extension' as the important dimension of higher education besides Teaching and Research. In the Policy document (1977) the UGC states, "If the University system has to discharge adequately its responsibilities to the entire educational system and to the society as a whole, it must accept extension as the third important responsibility and give it the same status as research and teaching. This is a new and extremely significant area, which should be developed on the basis of high priority". These two noble principles i.e. social commitment (by the University) and extension (by the UGC) are the source for emergence and development of department. Along with several community oriented activities, Continuing Education Programme was started in the University in 1972 with the objectives of social awakening & sensitization and imparting need based courses to various groups in the society. It was the beginning of the Department. Through Continuing Education, several programmes were implemented such as,

- ❖ Skill Development Courses.
- ❖ Courses for income generation.
- ❖ In-service training programmes.
- ❖ Hobby Courses.
- ❖ Programmes for social awareness.
- ❖ Programmes for enhancement in particular field.
- ❖ Programmes for interaction of community with students from University & Colleges.

The Continuing Education programme which was innovative in nature was successful in strengthening bonds of higher education with society. The historically important UGC policy of 1977 was followed the National Adult Education Programme (NAEP), which was introduced by the Government of India. The Department was actively involved in the implementation of NAEP. It became very successful and popular, through which the involvement of people in general and students volunteers got increased on large scale. It also sought and participation of Non-Government Organizations, Voluntary Agencies, Government Department, mass media and individuals on large scale. Spreading of 'Social Awareness', inculcation of 'Functionality' and imparting 'Literacy Skills' were the objectives of NAEP. Gradually the nature of Adult Education programme got changed according to UGC guidelines. However the Department was always at the forefront is implementing Adult Education Programme on massive scale at rural, tribal and urban communities. The scope of the programme got widened and it became a movement of committed youth for spread of literacy along with social transformation. Several success stories of Social Enlightenment and Mass Awareness came up. Both press & electronic media highlighted some of the endeavours. Village Development Programmes were organized at colleges.

Two other programmes were added.

- ❖ Planning Forum (PF).
- ❖ Population Education Club (PEC).

The objective of planning forum was to acquaint the students with the planning process from home to nation. Population Education Club Programme aimed to sensitise the students regarding growth of population and the imbalance in resource utilization. The UGC bestowed the responsibility of Population Education Resource Centre (PERC) on Department. It was expected from PERC to provide academic support to PECs in Maharashtra state (Excluding Mumbai). In 1989-90 the Department of Adult, Continuing Education & Extension integrated following programmes under one umbrella.

- ❖ Adult Education (AE)
- ❖ Continuing Education (CE)
- ❖ Population Education Club (PEC)

Jana Shikshan Nilayams (JSN) were set up as 'Community Centers'. This activity was linked to AE, PEC, & CE. This 'Area Development Approach' was introduced by UGC. Mass Programme for Functional Literacy (MPFL) was another innovative programme which was undertaken by the Department. Existing Centre-based Adult Education Programme was supported with MPEL. The approach of MPEL was 'Each One Teach Group'.

According to the National Policy, Total Literacy Campaign (TLC) was implemented throughout the country. Pune District (Rural) TLC was one of the initial programme. The Department involved in this Programme with full vigour. The Vice-Chancellor of our University was the chairman of Pune (Rural) TLC.

The Department sought assistance from University departments, Colleges and individuals too. The Department performed important role in it through its contribution in programme planning, environment

building, programme execution, carried out supportive activities, evaluation & post literacy Programme. The Department involved in other TLC programmes. Besides UGC programme, the Department implements other programmes with the help of NGOs, V/As & Government departments.

As per the direction and advice of the University, the Department is engaged in conducting various programmes on following broad areas such as,

- ❖ National Integration
- ❖ Non-Government Organisation
- ❖ Unorganized Workers
- ❖ Women Empowerment
- ❖ Senior Citizen
- ❖ Tribal Development
- ❖ Minority Education
- ❖ Counselling
- ❖ Youth Education
- ❖ Adolescence Education
- ❖ Employment and Entrepreneurship
- ❖ Lifelong Learning
- ❖ Human Rights
- ❖ Indian Constitution
- ❖ Pre-marriage Counselling
- ❖ Career Guidance
- ❖ Research Methodology

Various Programmes of the Department : At a glance

Programme (Year of beginning)	Objectives
Continuing Education – CE (1972)	<ul style="list-style-type: none"> ❖ To develop educational programmes & implement them for the development of institutes & students from higher education and society.
National Adult Education Programme-NEAP (1978- 79)	<ul style="list-style-type: none"> ❖ To spread Social Awareness. ❖ To inculcate Functionality. ❖ To spread Literacy.
Integrated Village Development Project (1982- 83)	<ul style="list-style-type: none"> ❖ To implement development programmes in Rural area.
Population Education Club-PEC (1985)	<ul style="list-style-type: none"> ❖ To create awareness among college students and society regarding population, development, resource utilization & standard of life.
Planning Forum – PF (1985)	<ul style="list-style-type: none"> ❖ To sensitise the college students regarding planning for development.
Mass Programme for Functional Literacy- MPFL (1986)	<ul style="list-style-type: none"> ❖ To increase the scope of Adult Education and ❖ To maximize the involvement of youth & students in this work.
Population Education Resource Centre – PERC (1986)	<ul style="list-style-type: none"> ❖ To provide resource support to the PECs in Universities / Colleges. <p>Major activities-</p> <ul style="list-style-type: none"> ❖ Training, Orientations, Advocacy, Development & acquisition of print & a/v aids. ❖ Research & documentation. ❖ Curriculum Development ❖ Other Extension activities.

Programme (Year of beginning)	Objectives
Integrated Extension Programmes through Area Development Approach, (1989 – 90)	❖ To implement Different Extension programmes under one umbrella with integration (AE, CEC, PEC, JSN).
Total Literacy campaign TLC (1992)	❖ To popularize the Literacy & implement it through campaign Approach in time bound period.
Literacy Programmes (1993 – 94)	❖ To popularize the Literacy skill among illiterates & to implement Literacy programmes.
Extension Programmes (1995 – 96)	❖ To organise different Extension programmes. Major Programmes- ❖ Income Generation Programmes. ❖ Training programme to enhance the quality of Life. ❖ Non – Formal Education programme. ❖ Programmes of Social Education.
Extention <i>Manch</i> (1995)	❖ To achieve personality development of students.
University assisted Extention Programmes Broad areas of work (2006) National Integration Non – Government organisation. Unorganised workers. Women Empowerment. Senior Citizen.	❖ To acquaint the higher education students regarding social status, problems of different groups in society. ❖ To acquaint such social groups with essential information & skills. ❖ To carry out studies to develop material regarding them.
Area of work (2009 – 11) ➤ Tribal Development ➤ Minority Education. ➤ Counselling. ➤ Youth Education. ➤ Adolescence Education. ➤ Employment and Entrepreneurship. ➤ Lifelong Learning etc.	❖ To sensitize and involve the students and teachers in tribal development. ❖ To acquaint the higher education students regarding social status, problems of different groups in society. ❖ To acquaint such social groups with essential information & skills. ❖ To carry out studies to develop material regarding them.

Extension programmes – Some distinct features :

- ❖ Participation of students, teachers, Colleges/ University in Community Development activities.
- ❖ Strengthening of higher education with realization of social realities.
- ❖ Personality development of students for better achievements in life.
- ❖ Enrichment of quality of higher education institutions, which are imparting higher education.
- ❖ Increasing rapport between society and higher education.
- ❖ Bridging rapport between higher education and society.

Nature of Extension Programmes :

- ❖ Non – formal.
- ❖ Simple.
- ❖ Relevant.
- ❖ Flexible.
- ❖ Need – based.
- ❖ Meaningful.
- ❖ Target oriented.

Programmes and Activities :

A) Programmes :

- ❖ Adult Education and spread of Literacy.
- ❖ Continuing Education.
- ❖ Population Education.
- ❖ Planning forum.
- ❖ Jana Shikshan Nilayam.

- ❖ Various Extension Programmes.
- ❖ Legal Literacy.
- ❖ Village Development Programme.
- ❖ National Integration.
- ❖ Non – Governmental Organisation.
- ❖ Unorganised Workers.
- ❖ Women Empowerment.
- ❖ Senior Citizen.
- ❖ Minority Education.
- ❖ Counselling.
- ❖ Youth Education.
- ❖ Adolescence Education.
- ❖ Employment and Entrepreneurship.
- ❖ Lifelong Learning .
- ❖ Tribal Development.

B) Various activities :

- ❖ Training camps.
- ❖ Programme planning Meetings.
- ❖ Execution of activities.
- ❖ Research.
- ❖ Awareness campaigns including rallies.
- ❖ Get - together.
- ❖ Material Development.
(Audio – visual, Print, Computer based, electronic).
- ❖ Publication.
- ❖ Extension Lectures.
- ❖ Lecture series.
- ❖ Counselling & consultation.
- ❖ Review meeting.
- ❖ Seminar, Conferences, pannel discussion, symposia.
- ❖ Discussions.
- ❖ Exhibition & documentation.

- ❖ Screening of films, Slides, videos.
- ❖ Street plays, Role plays.
- ❖ Various competitions.
- ❖ Observance of important days.

Target Population:

- ❖ Students & Teachers from Higher Education.
- ❖ Illiterates.
- ❖ Semi-literates.
- ❖ Neo-Literates.
- ❖ Persons from deprived sections.
- ❖ Minority and backward classes.
- ❖ Farmers and agriculture labourers.
- ❖ Women Street children.
- ❖ Migrant workers.
- ❖ Senior citizens.
- ❖ Un-organized Workers.
- ❖ Dropouts from schools.
- ❖ Handicapped persons.
- ❖ Slum dwellers.
- ❖ Professionals.
- ❖ Unemployed students.
- ❖ In-service professionals/Workers/employees.

Teaching Programme:

The department is conducting a teaching course- Post Graduate Diploma in Tribal Development (PG DTD). It is one year course. Any graduate is eligible to appear for this course. It consists of theory papers viz. Tribal Society, Culture & Issues in Development, Skills for Tribal Development Facilitators, Tribal Development Facilitators as an Action Researcher, Tribal Development Policies, Programmes and Governance, Tribal Livelihood

Intervention, Natural resource Management & Tribal Sustainable Development. Guided field work and Dissertation have been included in PG DTD.

Promotion of Research:

- The department is conducting Ph.D. Programme in Lifelong Learning & Extension (interdisciplinary). Research is being promoted by the department in following ways;

The Faculty members are conducting research projects assisted and funded by UGC, ICSSR & other Institutes organizations. Besides, evaluation of TLC & other extension programmes.

- ❖ Providing guidance and resource support to the researchers at various levels (PG, M.Phil., Ph.D.,etc.).
- ❖ Conducting research methodology workshops for PG students at the University campus.
- ❖ Conducting survey of senior citizens.
- ❖ Providing information to various organizations, individuals for conducting researches on various topics.
- ❖ Publishing educational resource material and research papers in this regard.

Jagannath Rathi Prizes :

The University has instituted prizes through the department for giving motivation, encouragement and commendation to persons and colleges, organisations to carry on the work of extension, Lifelong Learning & Extension continuing education, life skill development activities. These prizes are given from the donation given by Shri. Jagannath Rathi Charity Trust, Pune.

Syllabus Restructuring:

'Adult Education' subject has been introduced in the syllabus at under graduate level in the University. As per the policy the University, the syllabus of Adult Education has been restructured. The faculty members from this department have worked in the expert committee of 'Adult Education Syllabus Restructuring'.

Library:

The department has developed a well equipped library containing 7,723 books, 80 audio-visual CDs and journals from different subjects. The said library contains valuable material in Adult Education, Continuing Education, Population Education, Extension, Lifelong Learning etc. Details of the Books in the library are available on internet.

Faculty Development Programme:

The department promotes faculty development programmes. The faculty members are participating and acting as resource person in various workshops, seminars, refresher courses, orienting programmes and training programmes in the field of research, computer awareness and advance knowledge, lifelong learning etc. at international level, national level, state level and at local level. The department is organizing various workshops, seminars training programmes.

Production of Educational Material:

In view of providing educational resource material in different training programmes, seminars, workshops as well as with a view to extend information in various subjects (Non-Governmental Organizations, National Integration, Unorganized workers, Women Empowerment, Population Education Senior Citizens), career

development, research methodology, tribal development, faculty members have produced educational material in the form of books, folders, documentary films. The books are available on internet too.

Kargil operation & Gujrat earthquake - Massive Blood Donation Drives :

The Department organized & coordinated massive blood donation drives (during 19991-2001) in coordination with Armed Force Medical College, Pune to provide blood for the Indian Army Jawans of Kargil operation & Gujrat earthquake affected people. Total 670, volunteers from 12 Colleges had participated in the blood donation camp. Apart from this, the Department also Conducted literacy centre for the wives of Army Jawans at CME, Dapodi, Pune. The Department has developed linkages with College of Military Engineering, Training Batalian-2 and other organisations .

Linkages:

The Department has developed linkages with several Government, Non-Government and Development Organization at various levels.

❖ **International-**

UNESCO, UNFPA, CIDA, COADY.

❖ **National-**

National Literacy Mission, Directorate of Adult Education, Ministry of Women & Child Welfare, UGC, Ministry of Social Justice and Empowerment. Indian Adult Education Association, Indian University Association for continuing Education.

❖ **State-**

State Resource Centre, Directorate of Adult Education, Department of Social Welfare, Department of Labour, Department of Education.

❖ **Other-**

All Universities in the State, NGOs, Social Organizations, Affiliated Colleges & Recognized Institutions from Savitribai Phule Pune University.

The Department has development linkages with several Government, Non-Government and Development Organizations at various levels.

Future plans of the Department:

a) With the assistance of the UGC and University, the department will work in following fields:

- ❖ Teaching, Training & Research.
- ❖ Lifelong Learning & Continuing Education.
- ❖ Extension including Student's Counselling.
- ❖ Material Development.
- ❖ Population Education.

b) Besides, the department proposes to organize extension lectures for college students on following areas:

- ❖ Family life Education.
- ❖ Age at Marriage.
- ❖ Acceptance of small family size norms.
- ❖ Gender Equality/Empowerment of Women.
- ❖ Responsible/ Planned Parenthood.
- ❖ Reproductive Health.
- ❖ Maternal Health.
- ❖ Child Health.

C) With the financial support of the University the department proposes to organize academic and extension programmes at three levels.

- ❖ University Level.
- ❖ College Level.
- ❖ Community Level.

The broad areas will be :

- ❖ Non – Governmental Organisation.
- ❖ National Integration.
- ❖ Unorganised Workers.
- ❖ Women Empowerment.
- ❖ Rural Development.
- ❖ Senior Citizens.
- ❖ Tribal Development.
- ❖ Literacy & Extension.
- ❖ Minority Education.
- ❖ Counselling.
- ❖ Youth Education.
- ❖ Adolescence Education.
- ❖ Employment and Entrepreneurship.
- ❖ Lifelong Learning.

D) The department Proposes to start :

- ❖ Academic Programme – Post-graduate Course in Lifelong Learning.
- ❖ Continuing Education Courses at Communities, Colleges & University.
- ❖ Self supportive activities & Programmes.
- ❖ Online Teaching Programmes.

Envisaging the Lifelong Learning Centre: Contributions of the Department of Lifelong learning and Extension

Rational of a Lifelong Learning Centre

- For the Lifelong Learning Center, the Dept, adopted an NGOs
- These program was organized by Various NGOs
- Based on the demand of community, programmes are jointly organized
- Through this Centre community got learning opportunities for different courses.

Hallmarks of a Lifelong Learning Centre

- Attributes and Facets of a Lifelong Learning Centre
- Physical Endowments - Equipment and Facilities
- Learning Materials
- Programmes and Activities
- Basic Education (Equivalency) Programme
- A Lifelong Centre for Skill Development Programmes

Attributes and Facets

- Would be the venue of a hub of multi-utility programmes, undertaken both on its own and in convergence with other agencies.
- Its programmes and activities would cater to different sections of target and age groups.
- Its own core programmes would include Basic Literacy, Basic Education (Equivalency), Skill Development and Continuing Education (CE) Programmes.
- In respect of LLL programmes, multifarious activities

Multifarious Activities

- Games, Sports and Adventurous Activities
- Cultural and Recreational Activities
- Convergence and Partnership Activities
- Resource Mobilization and Networking with Other Agencies
- Formation of Groups
- Organization of Innovative Programmes

Department of Lifelong learning & Extension

AIM & OBJECTIVES

AIM

The Department aims at conducting Lifelong Learning programmes to meet the demands of emerging knowledge society.

OBJECTIVES

- Impart education and training in Lifelong Learning in order to provide professional manpower for the development of human resource.
- Develop knowledge, skills, attitudes and values appropriate to the Lifelong Learning.
- Integrate theory and practice in the field of Lifelong Learning.
- Promote interdisciplinary collaboration for better understanding of human problems and reaching out to larger sections of community, specially deprived groups through Lifelong Learning programmes.
- Undertake research on social problems and issues particularly related to the formal and non-formal education.

Department of Lifelong Learning & Extension

STAFF OF THE DEPARTMENT

Faculty Members :

- ❖ **Dr. Dhananjay Lokhande - Professor – Director and Head**
- ❖ **Dr. Satish Shirsath - Professor**
- ❖ **Dr. Bhoumik Deshmukh - Professor**
- ❖ **Dr. Vilas Adhav - Professor**
- ❖ **Dr. Navnath Tupe - Assistant Professor**
- ❖ **Dr. P. Viswanadha Gupta - Assistant Professor**

Administrative Staff :

- ❖ **Smt. Surekha Bendre - Senior Stenographer**
- ❖ **Shri. Mangesh Sukre - Technical Assistant**
- ❖ **Smt. Ulka Pathak - Assistant Section Officer**
- ❖ **Smt. Nilima Salvi - Junior Assistant**
- ❖ **Shri. R. D. Shaikh - Peon**



Department of Lifelong Learning & Extension

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