

**CC2-M Education  
SEMESTER V**

**TEACHING -LEARNING PROCESS**

<b>UNIT :1</b>	<b>HIGHER EDUCATION</b>	<b>(16)</b>
1.1	Higher Education - Meaning and concept	
1.2	Higher Education – problems and remedial measures	
1.3	Challenges before Indian higher education	
1.4	Impact of Globalization on Indian Higher Education	
1.4	Practical Work - Survey of Higher Education Institute	
<b>UNIT : 2</b>	<b>MEHTODS OF TACHING AND ACTION RESEARCH</b>	<b>(16)</b>
2.1	Teaching – meaning and concept	
2.2	Methods of teaching i) Demonstration method ii) Discussion method iii) Project Method  ( nature, educational importance and limitation of each method)	
2.3	Action Research : nature and educational importance	
2.4	Practical Work – Collect the information of other teaching methods	
<b>UNIT: 3</b>	<b>LEARNING PROCESS</b>	<b>(16)</b>
3.1	Learning – meaning, nature and definition	
3.2	Process of Learning	
3.3	Methods of Learning : a) Trial and Error Method b) Classical conditioning Method c) Insightful Learning Method (Meaning, Importance and Limitations of each)	
3.4	Factors affecting on learning	
3.5	Practical Work – Write the results by experimenting on any one factor that affecting on learning .	

## SEMESTER VI

### EDUCATION PSYCHOLOGY

- UNIT : 1                    GROTH AND DEVELOPMENT                    (16)**
- 1.1                    HEREDITY AND ENVIRONMENT
- 1.1.1    Heredity-i)meaning and definition ii)Biological Heredity iii)Social Heredity
- 1.1.2    Environment-Meaning and Nature
- 1.1.3    Educational significance of heredity of environment
- 1.2                    STAGES OF DEVELOPMENT
- 1.2.1    Stages of Development: Physical, intellectual, emotional, and social development
- 1.2.2    i)Infancy ii)Later childhood iii)Adolescence
- 1.2.3    Their salient features and educational significance
- 1.3                    Course practical work : Visit a school and observe students of different ages and make notes accordingly.
- UNIT:2                    MENTAL PROCESS                    (16)**
- 5.1                    Primary Process : i) Sensation ii) Perception iii) Concept formation
- 5.2                    (Meaning and educational importance of each process)
- 5.3                    4.2 Higher process : i) Imagination ii) Creativity iii) Mind Mapping
- 5.4                    Course practical work : Write the results by experimenting on imagination.
- UNIT 6                    PERSONALITY AND INDIVIDUAL DIFFERENCES                    (16)**
- 6.1                    Personality – concept and definitions , Factors affecting personality
- 6.2                    Role of school in development of personality
- 6.3                    Individual difference - concept and definitions, Causes of individual differences
- 6.4                    Educational implication of individual differences