Savitribai Phule Pune University

School of Open Learning

M.A. Education Part -2

Sr.No.	Subject Code	Subject Name
1	MAE 201	Development of Higher Education in India and Professional Development of Teachers
2	MAE 202	Internationalization of Higher Education and Multicultural Education
3	MAE 203	Organizational Behavior and Guidance and Counseling
4	MAE 204	Development of Educational Management and Environmental Education

Paper -1

MAE 201 Development of Higher Education in India and Professional Development of Teachers

Unit1: Higher Education's: Retrospect and Prospects
1.1   Aims and objectives of higher education
1.2   Indian Higher Education: The Legacy
1.3   Development of Higher Education in India

Unit2: Indian Higher Education: Policies and Plans
2.1 The Constitutional Provisions Regarding Indian Higher Education
2.2 The Evolving Policy Perspectives in Higher Education
2.3 Recommendations and various policy schemes of Higher Education

Unit 3: Indian Higher Education: Concerns and Developments
3.1 Higher Education and Problem of Contemporary Indian Society
3.2 Evaluation in Higher Education
3.3 Emergence of Open and Distance learning (ODL) at the Tertiary level
3.4 Quality Assurance and Accreditation in Higher Education

UNIT 4: The Progressive Social Role of a University Teacher in India
4.1 The evolving professional roles of a University Teacher
4.2 Teachers Intervention in Social Change: Some issues
4.3 Teachers Organizations
4.4 Reforms in Higher Education

UNIT 5: Professional Development: Concept and Concerns
 5.1: Meaning and components of Professional Development

 5.2 Developing professionalism and professional code of ethics

 5.3 Teacher professional development models and Types of professional development

 5.4 Performance appraisal of Teachers

UNIT 6: Teaching as a Profession

 6.1 Teacher Recruitment Process in Higher Education

 6.2 Professional development- Pre-service and In-service

 6.3 Teacher Professionalism: Difference between Indian and Western context

 6.4 Aspects of Teacher Professionalism

UNIT 7: Impact of Professional development on Teachers

7.1 Teacher development and student learning improvement

7.2 Need for student-focused approach

7.3 Formative and summative assessment

7.4 Barriers of professional development

UNIT 8: Professional Development: Policy and Practice

8.1Online Teacher Training Program– SWAYAM, COURSERA etc.

8.2Individual and collaborative research

8.3 Use of Innovative trends and practices

8.4 Standards for professional development of Teachers

Paper 2

MAE 202 Internationalization of Higher Education and Multicultural Education

Unit I Introduction
  i.   Meaning, need, importance
  ii.   Liberalization, Privatization and Globalization
  iii. Impact of LPG on Education
  iv.   Localization concept and its impact
  v.   Different Indian & global indices & surveys

Unit II Institutions Related to Internationalization
  i.   UNESCO
  ii.   WTO
  iii. UN-ECOSOC
  iv.   Global Civil Societies and NGOS
  v.   Collaboration conversion & cooperation

Unit III Issues Related to Internationalization
  i.   Quality, Quantity & Equality in Education
  ii.   Socio-economic and political issues
  iii. Indigenous and cultural issues
  iv.   Education & Human Rights Issues
  v.   Curriculum Accreditation & Examinations

Unit IV Dynamism in internationalization
  i.   Multicultural Education
  ii.   ICT & it educational impacts
  iii. Adopting & adapting best practices
  iv.   Global Citizenship
  v.   Recent Trends

Unit V Introduction to Multicultural Education
  i.   Concept of Diversity and Multiculturalism
  ii.   Historical Development of Multicultural Education
  iii. Nature of Multicultural Education
  iv.   Multicultural Education: International reform movement
  v.   Multicultural Education in Indian context

Unit VI Culture, Class and Gender Interaction

  i.   Cultural issues in Education
  ii.   Social class & Education inequality
  iii. Gender and Education
  iv.   Language diversity and Education
  v.   Globalization and Multiculturalism

Unit VII Multicultural curriculum and pedagogy

  i.   Multicultural Pedagogy

ii.   Gender fair classroom

iii.   Approaches to Multicultural Curriculum reform: Human Relations approach; Single group studies approach

iv.   Importance of Multicultural Education

v.   Challenges to Multicultural Education

Unit VIII School Reform

i.   School as unit of social system

ii.   Culturally responsive classroom

iii.   Teacher's role for Multicultural Education

iv.   Policies for Education equality

v.   Importance of Parents and Family involvement

Paper 3
MAE 203 Organizational Behavior and Guidance and Counseling
Content
Unit 1: Organizational Behavior: An Introduction
1.1: Nature of Organizational Behavior and Historical Perspectives
1.2: Group Dynamics and Team Building
1.3: Theories of Motivation: Implication for Management
1.4: Self-Management vis-à-vis Educational Management
Unit 2: Leadership in Educational Management
2.1: Leadership Behavior An Overview
2.2: Leadership Styles
2.3: Transformational Leadership in Educational Management
Unit 3: Decision Making in Educational Management
3.1: Concept, Importance and Types of Decision Making
3.2: Decision Making Process (Models)
3.3: Management of Interpersonal Relations
3.4: Conflict Management
Unit 4: Communication in Educational Management
4.1: Meaning and Relevance of Communication in Educational Management
4.2: Organizational Communication
4.3: Effective Communication Approaches
Unit 5: Fundamentals of Guidance Credit 01
5.1. Guidance- Meaning, nature, Functions and purposes.
5.2. Basic Principle and Functions of Guidance
5.3. Bases of Guidance- Philosophical, Sociological, Pedagogical, Psychological
5.4 Need of Guidance, Influence of family and Community on Guidance.
5.5. Types of Guidance. - Personal, Educational, Career, Social, Health,
   Marital, Moral.
Unit 6: Occupational Information, process and techniques Credit 01
6.1 Process of Guidance
6.2 Adjustive Guidance, Identification of maladjusted children and the principles of dealing with them
6.3 Techniques of Guidance-Home visits. Interview, Observation
6.4 Collection, need, sources and methods of classification of occupational information
6.5 Job profiles
6.6 Job satisfaction
Unit 7: Fundamentals and Techniques of Counseling Credit 01
7.1 Meaning, need, characteristics, principles of counseling
7.2 Process and types of Counseling - Directive, Non directive and Elective
7.3 Effective Counsellor, increasing need of Counsellor in present set –up.

7.4 Counseling therapies.

(i) Client Centered Therapy (Carl Rogers)

(ii) Rational Emotive Therapy (Albert Ellis)

(iii) Behavior Therapy (B.F. Skinner)

(iv)Psychoanalytic Therapy (Sigmund Freud)

7.5 Techniques for group Counselling – formal informal discussions Committee reports, lectures, dramatics, question banks, Case Conference Methods.

Unit 8: Placement and follow up services Credit 01

8.1. Placement- Aims and types of

8. 2. Placement services- Responsibility of the school and Community

8. 3. Follow up services- Importance and purposes

8.4 Research – Issues & Trends

Paper 4

MAE 204 Development of Educational Management and Environmental Education

Unit 1: Educational Management: An Overview

1.1: Concept of Educational management
1.2: Need and importance of Educational management
1.3: The Functions of Educational Management
1.4: Skills Needed By Administrators and Managers
1.5: Principle and Techniques in Educational Management

Unit 2: Issues, Problem and Challenges in Educational Management
2.1: Formal Education
       2.1.1 Objectives
       2.1.2. Higher Education- tertiary Education, Technical and Professional Education
       2.1.3 National Knowledge Commission (NKC) - Suggestion and Recommendations on
           different aspect of school of education and Higher Education
2.2: Non-formal Education
       2.2.1 Objectives
       2.2.2 Non-formal Education: Issues in Management
       2.2.3. Issues in Educational Management with special References to Non Formal
           Educational Institution.
           2.2.3.1 School Education
           2.2.3.2 Higher Education
           2.2.3.3 Professional and Technical Education
2.3 Governmental Education
       2.3.1 Objectives
       2.3.2 Governmental Interventions
          2.3.3 .1 School of Vocational Education
          2.3.3.1. Higher and Technical Education
2.4: Non-governmental Education
       2.4.1. Non-Governmental Sector: An Overview
          2.4.1.1. Origin, Structure, and Ideology of NGOs
          2.4.1.2. Structure of NGOs
       2.4.2. NGO Management

Unit 3: Emerging Trends in Educational Management
3.1: Various Emerging Approaches in Educational Management
3.2: Theories of educational management
       3.2.1. Classical Theories of (Educational) Management
       3.2.2. Human Relation Theory of (Educational) Management
       3.2.3 .Theories of human management in organization of (Educational) Management
       3.2.4 .Contingency and situational theories
       3.2.5 .System Theory of Management

Unit 4: Innovation in Higher Education and management
4.1. Sarva Shiksha Abhiyan (SSA),Yashpal Committee
4.2. E-Learning, Levels of e-learning
4.3. E-Governance,
4.4. Virtual Classrooms & Implication
Unit 5: Nature of Environmental Studies, Natural Resources and Associated Problems.

5.1 Definition, scope and importance, multidisciplinary nature of environmental studies and need for public awareness.

5.2 a. Forest resources: Use and over-exploitation, deforestation, dams and their effects on forests and tribal people and

b. Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams' benefits and problems.

5.3 a. Food resources: World food problem, changes caused by   agriculture effect of modern agriculture, fertilizer-pesticide problems.

b. Energy resources: Growing energy needs, renewable and non-renewable energy resources, use of alternate energy sources, Solar energy, Biomass energy, Nuclear energy.

5.4 Role of an individuals in conservation of natural resources.

Unit 6: Environmental Pollution

6.1 Definition: Causes, effects and control measures of: Air pollution, Water pollution, soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards.

62 Solid wastes Management: Causes, effects and control measures of urban and industrial wastes.

6.3 Disaster Management: Floods, Earthquakes, Cyclones, Landslides.

6.4 Role of a individual in prevention of pollution.

Unit 7: Social Issues and the Environment

7.1 Urban problems related to energy

7.2 Environmental ethics: Issue and possible solutions.

7.3 Global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust.

7.4 Consumerism and waste products.

7.5 Issues involved in enforcement of environmental legislation and Public awareness

Unit 8: Environmental Protection

8.1 Environmental Protection Act.

8.2 Air (Prevention and Control of Pollution) Act and Water (Prevention and control of Pollution) Act.

8.3 Wildlife Protection Act and Forest Conservation Act.

8.4 Population Growth and Human Health, Population explosion – Family Welfare Programme, Women and Child Welfare,

8.5 Human Responsibilities and Rights related to Environment Protection.