

Diploma in Human Rights Law Examination, 2010 HUMAN RIGHTS AND DUTIES - CONCEPTUAL PERSPECTIVE (Paper – I)

me: 3 Hours Max. Marks:	100
 Instructions: 1) Question No. 9 is compulsory. Out of the remaining attemption any five. 2) Figures to the right indicate full marks. 	pt
Is there any difference between Legal Rights, Constitutional Rights and Fundamental Rights? Analyse.	16
Explain the theories of rights and duties relating it to the impact of ancient Indian concept of duty.	16
Explain Human Rights Ideas and Tradition in Buddhist Context.	16
Evaluate the effect of 'European Convention of Human Rights' upon the Global Development of Human Rights.	16
Explain the various sources of Human Rights.	16
Elaborate Human Duties and Responsibilities towards Humankind and other beings and Mother Earth.	16
Explain Human Rights Ideas and compare it with Hindu Traditions and Ideas.	16
Evaluate the effect of International Bill of Rights upon the Global development of Human Rights.	16
Write short notes on any two : a) Islamic traditions and ideas: concept of rights and duties. b) Congress Resolution at Madras (1927). c) Human Rights prior to 1945. d) French Revolution and Declaration of Rights of Man and Citizen, 1789.	20
	Instructions: 1) Question No. 9 is compulsory. Out of the remaining attempany five. 2) Figures to the right indicate full marks. Is there any difference between Legal Rights, Constitutional Rights and Fundamental Rights? Analyse. Explain the theories of rights and duties relating it to the impact of ancient Indian concept of duty. Explain Human Rights Ideas and Tradition in Buddhist Context. Evaluate the effect of 'European Convention of Human Rights' upon the Global Development of Human Rights. Explain the various sources of Human Rights. Elaborate Human Duties and Responsibilities towards Humankind and other beings and Mother Earth. Explain Human Rights Ideas and compare it with Hindu Traditions and Ideas. Evaluate the effect of International Bill of Rights upon the Global development of Human Rights. Write short notes on any two: a) Islamic traditions and ideas: concept of rights and duties. b) Congress Resolution at Madras (1927). c) Human Rights prior to 1945.



Diploma in Human Rights Law Examination, 2010 (Paper – II)

INTERNATIONAL HUMAN RIGHTS (Norms and Standards)

Tin	ne: 3 Hours Max. Marks:	100
	 Instructions: 1) Question No. 8 is compulsory. Out of the remaining attempt any five. 2) Figures to the right indicate full marks 	
1.	The right to life, liberty and self determination are the foundation of civil and political rights of individuals. Discuss.	16
2.	Comment on the right against inhuman and degrading treatment as the most fundamental of the civil rights of an individual.	16
3.	Discuss the rights of children in the light of recent international conventions in respect of the same.	16
4.	The ongoing debate on the right to Euthanasia is an example of the conflict between personal rights and social development. Analyze in the light of right to die.	16
5.	The protection of rights of minorities have evolved in context of international norms and guidelines. Discuss.	16
6.	The rights of prostitutes and gays have been viewed as group rights requiring recognition as human rights. Discuss in the light of recent developments of rights of these groups.	16
7.	Bonded labour, forced labour and child labour pose several problems in implementing the right to work in favourable conditions. Discuss.	16
8.	Write short notes on any two : a) Rights of refugees b) Due process of law	20
	c) Freedom of conscience and religiond) U.N. declaration on the right to development.	



Diploma in Human Rights Law Examination, 2010 PROTECTION SYSTEMS AND IMPLEMENTATION OF HUMAN RIGHTS AND DUTIES (Paper – III)

Time: 3 Hours Max. Marks: 100

Instructions: 1) Question No. 9 is compulsory and carries 20 marks.

- 2) Answer any five of the remaining which carries 16 marks each.
- 1. Explain the nature, origin and development of Human Rights.
- 2. Explain the relationship between International Law and Municipal Law in context of Global Human Rights Standard.
- 3. Discuss the composition, powers and procedure adopted by UN High commission for Human Right for implementation of Human Rights Protection Programme.
- 4. Explain the role played by voluntary agencies and NGOs in promotion and protection of Human Rights.
- 5. Explain the jurisdiction and procedure and Inter-American Courts of Human Rights in protecting Human Rights.
- 6. Discuss the composition, structure, competence and procedure of European Commission of Human Rights.

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- 7. Discuss the role played by ILO in protecting Human Rights.
- 8. Explain the following:
 - a) Theory of Monism and Dualism.
 - b) European courts of Human Rights.
- 9. Write short notes on any two:
 - a) Public opinion and Human Rights.
 - b) Jurisdiction of African Commission.
 - c) Composition of UNHRC.
 - d) Role of UNESCO and Human Rights.

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Diploma in Human Rights Law Examination, 2010 (Paper – IV) HUMAN RIGHTS AND DUTIES IN INDIA

Time: 3 Hours Max. Marks: 100

Instructions: 1) Answer any five questions.

- 2) All questions carry equal marks.
- 1. "Negligence of own duties and no fear for accountability resulted in the greater violation of human Rights." Comment.
- 2. Civil and Political Rights in Part III and Economic, Social and Cultural Rights in Part IV of the Constitution are the source for protection of Human Rights in India.
- 3. "Judiciary has actively replied to the cause of Human Rights Violation." Support the answer with decided cases.
- 4. Many legislations are enacted but are not succeeded in protection of Human Rights violation is this a correct statement? Refer also to such legislations.
- 5. Art. 15 of the constitution has dealt specially with the basic Human values. Why is there felt a need to mention this under our Constitution?
- 6. "Government in Majority looks after the goodness of the Minority always, is the basis of Indian Democracy". Comment, with reference to Art.29 and Art.30 of the Constitution of India.
- 7. Major hurdles in the protection of Human Rights is increasing pollution and degrading quality of life. Comment with reference to Art.21 under the Constitution.
- 8. The protection of Human Rights Act, 1993 has enhanced the protection of humanity in reality. Give your views with supporting illustrations.
- 9. Write short notes on any two.
 - 1) Free legalAid
 - 2) Bonded labour system
 - 3) Indian Declaration to the International Covenant (1979)
 - 4) Protection to vulnerable class is the aim of Human Rights Legislations.
