

Details

Component 1: Creation of Universities by way of Up gradation of Existing Autonomous Colleges

State level plan should examine the proposal from the state university to up-grade the existing autonomous college into a university. As the proposal from the university is accompanied with details of autonomous college, the research publications of all the teachers of Autonomous college, report of Autonomous college on the willingness to be up graded to the university status and financial plan, the Higher education Council may consult Directorate of Higher Education and management and Principal of Autonomous college. After having carefully scrutinised the state level proposal may include the following information:

1. Discussion and Minutes

Level	Persons	Decisions and dates
At the level of university	VC and officials along with Principals, teachers and Management of Autonomous colleges	
At the State level	State directorate, HEC and VC and Management of Autonoous colleges	

2. Details of the College (2012-13) Proposed for up-gradation

	Indicator	Unit	Autonomou s College A	Autonomo us College B	Autono mous College C & so on.
Whether Govt./Pvt./Aided?		category			
In existence for number of years?		Years			
Year of Establishment		Year			
Land Area of the College		Acres			
Whether College with Potential for Excellence (CPE)		Yes/no			
Number of Departments		Number			
Total Students Enrolled in undergraduate programme		Number			
Total Students Enrolled in		Number			

postgraduate programme					
Total Number of Teachers (sanctioned positions)		number			
Student Teacher (sanctioned position) Ratio		Ratio			
Total Number of Teachers (actual in position)	Regular teachers/sanctioned teachers	Ratio			
	Contractual or ad-hoc teachers/sanctioned teachers	Ratio			
Total number of Administrative and Support Staff		number			
Accreditation Grade		Grade			
Number of Books in Library		Number			
Number of Computers		Number			
Student in Hostels		Number			
	SC Girls	Number			
	SC Boys	Number			
	ST Girls	Number			
	ST Boys	Number			
	OBC Girls	Number			
	OBC Boys	Number			
	Other Girls	Number			
	Other Boys	Number			
Number of Quarters		Number			
Whether separate Sports Complex		Yes/no			
Whether Academic Council in position		Yes/no			
Whether Board of Studies/Research Councils in position		Yes/no			
Whether Finance Committees in position		Yes/no			
Adherence to		Yes/no			

financial norms for creation of infrastructure					
Jurisdiction mentioned for the proposed university whether unitary or Affiliating?	Unitary/Affiliating				
Reservation for socially & economically weaker sections-existing	In Admission – SC	%			
	ST	%			
	OBC	%			
Inter disciplinary & cross disciplinary programs	Number/total	Ratio			
Commitment to Governance, Academic & Examination reforms		Yes/no			
Commitment to include ICT in teaching-learning process		Yes/no			
Teaching to non teaching staff ratio		Ration			
Total Revenue (including grants from government and UGC) (2012-13)	Amount	In lakhs			
Total per annum expenditure(2012-13)					
5 Important reasons for upgradation					

Note: Give in a separate sheet (appended herewith) the research publications of all the teachers of Autonomous colleges A, B and C.

Research Publications list

<u>Name of the department</u>	<u>Name of the teacher</u>	<u>Title of the paper</u>	<u>Research journal (only referred)</u>

Note: Give maximum 3 publications of a teacher in the above table

3. Give the Physical and Financial Plan as per the following table (Cost per sq meter as per the RUSA guideline) for each Autonomous College A, B and C:

	Autonomous College A		Autonomous College B		Autonomous College C & so on.	
The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3)						
Details for the proposed college	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)
Administrative Area						
School of Sciences						
School of Social Sciences						
School of Engineering, Technology & Computer Technology						
School of Teacher Education						
School of Humanities and Liberal Arts						
Classrooms (Common)						
Central library						
Auditorium						
Canteen/Cafeteria/Toilet Blocks/Misc.						
Hostel						

undergraduate programme								
Total Students Enrolled in postgraduate programme								
Total Number of Teachers (sanctioned positions)								
Student Teacher (sanctioned position) Ratio								
Total Number of Teachers (actual in position)								
Total number of Administrative and Support Staff								
Accreditation Grade								
Number of Books in Library								
Number of Computers								
Student in Boys Hostels	SC	Number						
	ST	Number						
	OBC	Number						
	Others	Number						
Student in Girls Hostels	SC	Number						
	ST	Number						
	OBC	Number						
	Others	Number						
Number of Quarters								
Whether separate Sports Complex								
Whether Academic Council in position								
Whether Board of Studies/Research Councils in position								
Whether Finance Committees in position								
Whether it is autonomous college		Yes/no						
Total revenue	Amount	Rs. In						

accrual of constituent colleges		lakhs						
Total Revenue (including grants from government and UGC) (2012-13)	Amount	Rs. In lakhs						
Total per annum expenditure(2012-13)	Amount	Rs. In lakhs						
Five important reasons for university up gradation								

Note: Give in a separate sheet (appended herewith) the research publications of all the teachers of Lead college and all cluster colleges.

3. Give the Physical and Financial Plan as per the following table (Cost per sq meter as per the RUSA guideline) for each proposal A, B and C:

	Cluster College 1		Cluster College 2		Cluster College 3	
The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3)						
Details for the proposed college	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)
Administrative Area						
School of Sciences						
School of Social Sciences						
School of Engineering, Technology & Computer Technology						
School of Teacher Education						
School of Humanities and Liberal Arts						
Classrooms (Common)						
Central library						
Auditorium						
Canteen/Cafeteria/Toilet Blocks/Misc.						
Hostel						
Total						

Component 3: Infrastructure Grants to University

Following RUSA Guideline submit under each head the estimated cost under the following table. Aggregate cost for funding support should not exceed Rs. 20 crore for each public University.

1. The separate table for all the universities which have proposed grant may be scrutinised at the state level and submitted

	Unit	University 1		University 2		University 3 &c	
Name of the University							
Category (Govt./Deemed/Private)	Category						
NAAC Accreditation	Grade						
Whether included under 12B of UCG Act	Yes/no						
Details		Physical Value (Area in Sq.Mt.)-	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)
Academic building							
Administrative building							
Campus Development							
Laboratory							
Library							
Computer Centre/e campus							
Hostels							
Toilets							
Sports equipment/play facilities							
Classrooms							
Auditorium							
Canteen/ Cafeteria							
Play ground							
Books/Journals/e-Resources							
Aggregate							

2. A consolidated table may be given as follows in order of priority, highest to lowest (see the criteria of priority in the guideline under component 3):

Name of the university (mention State, private or deemed)	Total cost (Rs. lakhs)	Priority criteria (see the guideline)
1.		

2.		
....		
....		

Component 4: New Model Colleges (General)

1. At the state level the model colleges proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. A maximum of 5 Proposals from a particular state may be proposed under the existing 374 Model College Scheme of general education.

The following information in the table below should be given:

Model College Scheme

	Indicator	Unit	Model college 1	Model college 2	Model college 3	Model college 4	Model college 5
Whether College (Govt./ Aided)							
District under which model college is proposed							
Is it EBD District		Yes/No.					
Reservation for socially & economically weaker section	% of Hostel seats	%					
Whether a new MDC		Yes/No					
Sanctioned /Established after 01.01.2008		Yes /no					
Available land area	Area	In acres					
Does the state commit to bear recurring expenses		Yes/no					
Number of colleges in the concerned district		Number					
No of Colleges per 1,00,000 students of 18-23 year age group in the district		Number					
Percent of SC and ST population to total in the district		%					
Percent of Female students enrolled to 18-23 year age group female population in the district		%					

Percent of SC and ST students enrolled to 18-23 year age group SC and ST population in the district		%					
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2. State should submit the following financial plan for each model college proposed (Cost per Sq. Meter as per RUSA Guideline):

	Model College 1		Model College - 2		Model College - 3	
Proposed College Falls under, Please specify (Tier-1/Tier-2/Tier-3)						
Details for proposed college	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area Sq.Mt.)	Financial Value (Rs. in lakhs)
Administrative Buildings, Faculty rooms						
Laboratories						
Classrooms						
Library						
Computer Centre/E-campus						
Toilet Blocks separate for boys and girls						
Miscellaneous						
Hostel						
Total						

3. A consolidated table of all model colleges may be given:

Model College	Total cost (Rs. lakhs)	Reasons in support of modal college
A		
B		
C		
D		

E		
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Component 5: Up gradation of existing Degree Colleges to Model Degree Colleges

- At the state level the model colleges proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. A maximum of 5 Proposals from a particular state may be proposed under the existing Degree Colleges to Model Degree Colleges through the conversion of existing college. The following information in the table below should be given:

Model College Scheme

	Indicator	Unit	Model College 1	Model College 2	Model College 3	Model College 4	Model College 5
Whether the colleges Govt./Aided		category					
District under which model college is proposed		Name					
Number of colleges in the concerned district		Number					
Is it an EBD District		Yes/No					
No. Of districts where upgradation can be done as per RUSA guidelines		number					
Have the districts where upgradation can be done, been prioritized on the basis of CPI		Yes/no					
Reservation for socially & economically weaker sections	% of hostel seats	%					
No of Colleges per 1,00,000 students of 18-23 year age group in the district		number					
Percent of SC and ST population to total in the		%					

eteria									
Auditorium									
Campus Development									
Sports facility									
Books/Journals/e-resources									

3. A consolidated table of all model colleges may be given:

Model College	Total cost (Rs. lakhs)	Reasons in support of modal college
1		
2		
3		
4		
5		

Component 6: Professional Colleges (New)

1. At the state level the professional colleges (new) proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. At the state level Directorate of Technical Education may be consulted for new professional colleges in the state. A maximum of 5 Proposals from a particular state may be proposed under the new professional college scheme. The following information in the table below should be given:

2. University may suggest the establishment of new professional college. The following information in the table below should be given:

	Indicator	Unit	Professional college A	Professional college B	Professional college C	Professional college D	Professional college E
District under which professional college is proposed		Name					
Number of Professional colleges in the concerned district		number					
No of		%					

professional Colleges per 1,00,000 students of 18-23 year age group in the district							
Percent of SC and ST population to total in the district		%					
Percent of Female students enrolled to 18-23 year age group female population in the district		%					
Percent of SC and ST students enrolled to 18-23 year age group SC and ST population in the district		%					
Reservation for socially & economically weaker section	% of Hostel seats	%					
Student teacher ratio		Ratio					
Teaching to non teaching ratio		Ratio					

2. University should submit the following financial plan for each professional college proposed above (Cost per Sq. Meter as per RUSA Guideline):

	Professional college – A	Professional college – B	Professional college – C	Professional College -D	Professional College-E
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The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3)										
Details for the proposed college	Physical Value (Area in Sq.Mt)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)
Administrative Building										
Seminar room										
Library										
Academic Block (classrooms etc)										
Electronics Lab										
IT Lab Electrical										
CNC Lab										
Mechatronics Lab										
Chemical Lab										
Civil Lab										
Instrumentation Lab										
Workshop										
Computer Centre cum Cyber Café										
Conference Room										
Confidential Room										
Committee/Syndicate Room										
Common Room for students										
Toilet Block										
Cafeteria										
Hostel										
Total										

3. A consolidated table of all new proposed professional colleges may be given:

Professional College	Total cost (Rs. lakhs)	Reasons in support of new professional college
A		
B		
C		

	ion (Pls. Specify)	in Sq.M t))	lakhs)	ion	in Sq.M t.)	lakhs)	ion	Sq.M t.)	lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings									
Campus development									
Library									
Auditorium									
Sports facility									
Books/Journals/e-Resources									

University A: Infrastructure Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total
1				

2				
....				
....				

Note: number of rows may be increased depending upon the number of colleges

Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to infrastructure grant to the department with a maximum limit of Rs. 2 crore for each department for each university and present the information in the following table:

Infrastructure Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total
1				
2				
....				
....				

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,.....

Component 8: Research, Innovation and Quality Improvement

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Research, Innovation and Quality Improvement** grant to college with a maximum limit of Rs. 50 lakhs for each college and present the information in the following table:

Basic Information:							
Is the State/UT covered under this component		Yes/no					
Has the state/UT implemented reforms/given commitment to reforms		Yes/no					
Details – University & College wise							
Details	Indicator	Unit	University -1	University -2 &C	College -1	College-2 &c	Remarks
Plans for research & innovation		Rs. in lakhs					
Adoption of meta-university concept that offer cross university education & credit transfer facility to students		Rs. in lakhs					
Procure high quality e-resources		Rs. in lakhs					
Upgrade library and laboratory facilities		Rs. in lakhs					
Facilities like Incubation centre, Innovation hubs, etc.		Rs. in lakhs					
Initiatives to attract top-rated international faculty		Rs. in lakhs					
Competitive compensation for faculty		Rs. in lakhs					
Initiatives to attract high quality researchers and students		Rs. in lakhs					

Merit-based scholarships		Number					
Fully-funded doctoral fellowships		Number					
Post-doctoral fellowships		Number					
Exposure visits for both faculty and students		Number					
Faculty and students exchange programs with world-class institutions		Number					
Initiatives to scale up industry-academia partnership		Number					
Promotion of inter-disciplinary and trans-disciplinary research centres		Rs. in Lakhs					
Promotion of research and entrepreneurial activities		Rs. in lakhs					
Support for the setting up of science parks & cutting edge technology & instrumentation facility		Rs. in lakhs					
Support different types of research programs		Rs. in lakhs					
Top quality University-Convergence model		Number					
		Rs. in lakhs					
Outreach and public engagement facility		Rs. in lakhs					
Staff excellence and organizational		Rs. in lakhs					

stewardship							
Support in bifurcating undergraduate, postgraduate and research programs		Rs. in lakhs					
Identify a few depts. Or fields of critical importance and move them into a position of world leadership		Number					
		Rs. in lakhs					
Special grants to faculty for conducting outstanding research		Rs. in lakhs					

University A: Research, Innovation and Quality Improvement Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	Name Research, Innovation and Quality Improvement measures	2014-15	2015-16	2016-17	Total
1.					
2.					
....					
....					

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Research, Innovation and Quality Improvement** grant to the department with a maximum limit of Rs. 10 lakhs for each department and present the information in the following table:

Research, Innovation and Quality Improvement Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

Component 9: Equity Initiatives

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Equity Initiatives** grant to college with a maximum limit of Rs. 3 lakhs for each college and present the information in the following table:

Basic information						
Is the state/UT due to receive funds under this component in 12 th plan	Yes/no					
Has the state prioritized colleges for funding	Yes/no					
Colleges prioritized for funding	Number					
Has the state prioritized PG Depts. In Universities for funding	Yes/no					
Details – University & College wise						
Details	University -1		University -2		University-3 &c	
	Physical (Number)	Financial (Rs. in lakhs)	Physical (Number)	Financial (Rs. in lakhs)	Physical (Number)	Financial (Rs. in lakhs)
Equal opportunity cells						
Plan to create remedial classes language labs, etc.						
Plan to create financial aid and scholarships for socially and economically backward students						
Plan to create equity and gender sensitization campaigns						
Plan for Innovative schemes/programs to enhance equity and inclusion						

University A: Equity Initiatives Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Equity Initiatives** grant to the department with a maximum limit of Rs. 3 lakhs for each department and present the information in the following table:

University A: Equity Initiatives Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

Component 10: Faculty Recruitment Support

Funding support for faculty recruitment should be scrutinised at the state level. Based on critical shortage of faculty and commitment of state to support under state non plan the post of teachers state has to forward the proposal for consideration (See the guideline of RUSA)

1. Based on Institutional Development Plan of a college and further forwarded by the university, prioritize the college in descending order of importance with respect to **Faculty Recruitment Support** grant to college with a maximum limit of 3 subjects/teachers for each college and present the information in the following table:

last 3 years	ent/vacant position									
Contractual posts proposed to be converted to regular posts	Number /total contractual posts	Ratio								
Student teacher ratio	Average (over the entire state)	Ratio								
FRS grants Proposed	Amount	In lakhs								

University A: Faculty Recruitment Support Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Faculty Recruitment Support** grant to the department with a maximum limit of 3 subjects for each department and present the information in the following table:

University A: Faculty Recruitment Support Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

Component 11: Faculty Improvement

For faculty improvement the Academic Staff Colleges have to plan. The proposal sent by the university has to be scrutinized at the state level on the basis of RUSA guidelines. The proposal after scrutiny should be presented in the tabular form:

Furniture/Equipment								
Other								
Total								

Component 12: Vocationalization of Higher Education

1. State level scrutiny should be based as per RUSA guidelines. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Vocationalization of Higher Education** grant to college with a maximum limit of Rs. 5 lakhs for each college and present the information in the following table:

University A: Vocationalization of Higher Education Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Vocationalization of Higher Education** grant to the department with a maximum limit of Rs. 5 lakh for each department and present the information in the following table:

Basic Information					
is the state/UT covered under this component in 12th plan period	yes/no				
Has the State prioritized the colleges for VHE grants?	yes/no				
Has the State prioritized the University PG Deptt. for VHE grants?	yes/no				
VHE Details about University					
Norms	Indicator	Unit	University - 1	University - 2	University - 3&c
Infrastructure Support	Amount	Rs. in lakhs			
Implementation of Curriculum reforms	Amount	Rs. in lakhs			
Implementation of Career oriented courses	Amount	Rs. in lakhs			
Total	Amount	Rs. in lakhs			

University A: Vocationalization of Higher Education Grant to University Post Graduate
Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

Component 13: Leadership Development of Educational Administrators

1. State level scrutiny should be based as per RUSA guidelines. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Leadership Development of Educational Administrators** grant to college with a maximum limit of Rs. 5 lakhs for each college and present the information in the following table:

University A: Leadership Development of Educational Administrators Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

3. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Leadership Development of Educational Administrators** grant to the department with a maximum limit of Rs. 5 lakh for each department and present the information in the following table:

University A: Leadership Development of Educational Administrators Grant to University
Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,.....

Component 14: Institutional Restructuring and Reforms

Refer to the RUSA Guidelines and prepare a detailed project report for three components. State Higher Education Council and State Accreditation Agency. The project report of State Higher Education shall include the State Project Directorate and Project Approval Board. The project reports for two bodies shall be separate. The project report should include the organisational structure, objectives, infrastructural arrangement, activities undertaken for academic and administrative reforms such as curricular reform, semesterisation, credit system, continuous and comprehensive evaluation, innovative practices - academic, governance, IT related - etc. A detailed financial plan for salary, infrastructure cost, workshops, seminars, meetings, travel, training, hiring consultants, operating and contingencies may be given. Specifically State Accreditation agency should include activities on the pattern of NAAC. Upper limit to a state under this component shall be Rs. 10 crores during 12th plan.

Norms	Indicator	Unit	Value
State Accreditation Agency created		yes/no	
Undertaken/committed to sectoral, academic & governance reforms		yes/no	
Funds for SHEC	organizing meetings/workshops/trainings	Rs. In lakhs	
	administration-related	Rs. In lakhs	
State Resource Centre	Consultants	number	
	Consultants	Rs. In lakhs	
	administration-related	Rs. In lakhs	

Funds for State Project Directorate	organizing meetings/workshops/trainings	Rs. In lakhs	
	administration-related	Rs. In lakhs	

Component 15: Capacity Building and Preparation, Data Collection and Planning

As per RUSA Guidelines, funds will be given to States and Union Territories to

- Undertake baseline surveys
- Data collection and compilation.
- Organise meetings, consultations, workshops, trainings
- Hire consultants
- Preparation of State perspective plans/strategy reports

Upper limit to a state under this component shall be Rs. 5 crores during 12th plan. A financial plan under above headings should be submitted.

Norms	Indicator	Unit	Value
Baseline surveys	Amount	Rs. In lakhs	
Data collection and compilation.	Amount	Rs. In lakhs	
Organise meetings, consultations, workshops, trainings	Amount	Rs. In lakhs	
Preparation of State perspective plans/strategy reports	Amount	Rs. In lakhs	

Component 16: Management Information System

Funds will be provided to create and maintain strong data systems at the State level for surveys and analysis that could provide information to the national MIS up to a maximum limit of Rs. 2 crores.

Norms	Indicator	Unit	Value
State MIS set up?		yes/no	
Equipments procured?		yes/no	
organizing MIS -related workshops/trainings		number	
	Funds	Rs. In lakhs	
Hiring MIS consultants		number	
	Funds	Rs. In lakhs	

Component 17: Support to Polytechnics

In consultation with the Technical Education department the project report under the component may be prepared. Funding will be provided for

- Setting up of new polytechnics
- Strengthening of existing polytechnics
- Construction of women's hostels in polytechnics
- Scheme of community development through polytechnics (CDTP) to provide non-formal, short-term, employment oriented skill development programmes through AICTE approved polytechnics.

A detailed project report based on the guidelines need to be submitted within an upper limit of finance.

Basic Information					
Districts without polytechnics	Number				
State's commitment for bearing non recurring expenditure	yes/no				
AICTE Approved Govt./Govt. Aided polytechnics	Number				
Norms	Indicator	Unit	Polytechnic 1	Polytechnic 2	Polytechnic 3&c
Funds required	Building & Construction infrastructure	Rs. in lakhs			
	Equipment purchase	Rs. in lakhs			
Funds required	Modern Equipment purchase	Rs. in lakhs			
	IT Applications in teaching	Rs. In lakhs			
	New Diploma Courses	Number			
		Rs. in lakhs			
Funds required for Hostel infrastructure	Building (with toilet) & Mess facilities	Rs. in lakhs			
	Development of lawn area	Rs. in lakhs			
	Reading room in hostel premises	Rs. in lakhs			
	Lounge/visiting area	Rs. in lakhs			
Funds required Community Development Scheme (CDTP)	Employment oriented skills (Tailoring, sewing, painting, etc.)	Rs. in lakhs			

Component 18: Management Monitoring Evaluation and Research (MMER)

As per the RUSA Guidelines

State eligible to participate in RUSA as per fund equalization formula			yes/no
Creation of State TSG	Funds required	Administrative & Monitoring expenses	amount in lakhs
		Cost for annual audit	amount in lakhs

Consolidated Table of Institutional Development Plan (Name of the State)

Component	Name	Cost (Rs. lakhs)			
		2014-15	2015-16	2016-17	Total
1	Creation of Universities by way of upgradation of existing Autonomous Colleges				
2	Creation of Universities by conversion of colleges in a cluster				
3	Infrastructure Grants to Universities				
4	New Model Colleges (General)				
5	Upgradation of existing Degree Colleges to Model Degree Colleges				
6	New Colleges (Professional)				
7	Infrastructure Grants to University				
8	Research, Innovation and Quality Improvement				
9	Equity Initiatives				
10	Faculty Recruitment Support				
12	Vocationalisation of Higher Education				
13	Leadership Development of Educational Administrators				
14	Institutional Restructuring and Reforms				
15	Capacity Building and Preparation, Data Collection and Planning				

16	Management Information System				
17	Support to Polytechnics				
18	Management Monitoring Evaluation and Research (MMER)				
Total					