

March 22, 2006

Head of all University Departments
Directors of all Interdisciplinary Schools
University of Pune
Pune 411 007.

Dear Colleagues :

You are certainly aware that a Master Plan for our University is being prepared. The following team will deal with the Academic aspects of this plan. We will be grateful to receive your feedback by March 31. Please consult colleagues from your department before filling the proforma. You may send the filled proforma to any of the members of the Academic sub-committee.

Professor B. A. Chopade (Microbiology)
Professor V. S. Datye (Geography)
Professor S. R. Gadre (Chemistry)
Professor D. S. Joag (Physics)
Professor J. K. Pal (Biotechnology)
Professor Suhas Palshikar (Political Science)
Professor Sujata Patel (Sociology)
Professor D. S. Ukey (Law)
Professor B. N. Waphare (Mathematics)

Thanks for your co-operation.

Yours sincerely,

Shridhar R. Gadre

University of Pune Master Plan : Academic Aspects

1. Name of the Department

2. Name, e-mail address and phone number/s of Head of the Department

3. Strengths and weaknesses of the Department in Teaching & Research programs.

4. Proposed major changes/additions in Teaching and Research programs over the next 10 years.
 - 4(a) No. of vacant teaching and non-teaching positions and how to expedite recruitment of faculty in University/Colleges.
 - 4(b) Any new non-teaching positions (laboratory/technical etc.) that the Department would need.

15. New interdisciplinary programs that the Department would like to start.

16. Should the University start an integrated M.A/M.Sc. Course in your subject?

17. Quality enhancement programs for the faculty of the Department and affiliated colleges.

18. Suggestions related to other aspects that affect academic performance.
These may include requirements of additional space, size of budget, changes in leave rules of teachers etc.

19. Any other suggestions to make our teaching/research programs in University/Colleges internationally competitive.

Date :

Signature of HoD