# YEARLY STATUS REPORT - 2023-2024

| Part A | |
|---|---|
| **Data of the Institution** | |
| 1.Name of the Institution | Savitribai Phule Pune University |
| • Name of the Head of the institution | Prof. Suresh Gosavi |
| • Designation | Professor |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 2025621019 |
| • Mobile no | 9922497839 |
| • Registered e-mail | puvc@unipune.ac.in |
| • Alternate e-mail address | iqac@unipune.ac.in |
| • City/Town | Pune |
| • State/UT | Maharashtra |
| • Pin Code | 411007 |
| 2.Institutional status | |
| • University | State |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Name of the IQAC Co-ordinator/Director | Prof. Sanjay Dhole |

| | |
|---|---|
| • Phone no./Alternate phone no | **02025621058** |
| • Mobile | **9325688837** |
| • IQAC e-mail address | **iqac@unipune.ac.in** |
| • Alternate Email address | **sddhole@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | **http://www.unipune.ac.in/iqac/pdf /AQAR2022-23_08112024.pdf** |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | **http://unipune.ac.in/university_f iles/academic_calender.htm** |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 3** | **A+** | **3.6** | **2017** | **22/02/2017** | **21/02/2025** |
| **Cycle 2** | **A** | **3.1** | **2011** | **07/01/2011** | **06/01/2016** |
| **Cycle 1** | **Five Star** | **NA** | **2001** | **05/11/2001** | **04/11/2006** |

| **6.Date of Establishment of IQAC** | **10/05/2011** |
|---|---|

**7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Department of Health Science** | **Preclinical study on development of therapeutic adjuvants based on Ayurveda." Under the Centres of Excellence Scheme (COE)** | **Ministry of Ayurved, Yoga & Naturopathy, Unani, Siddha and Homeopathy(AY USH)** | **2017 (3 yrs)** | **35099680.00** |
| **Department** | **Digital** | **ICSSR** | **2019 (3 yrs)** | **270000.00** |

| of History | Humanities: Study of a Dialogue between technology, policy and knowledge creation | | | |
|---|---|---|---|---|
| Department of Anthropology | Setting Up An interventional Model to Combat Nutritional Challenges of Street Children in Pune City | ICSSR | 2019 (2 yrs) | 198500.00 |
| University | National Initiative for setting up of Design Innovation Centre | MHRD | 2015 (5 yrs) | 3000000.00 |
| Department of Botany | Herbal Garden: A Proposed Conservatory cum Live Museum of Medicinal Plants for Maharashtra State | National Medicinal Plants Board | 2015 (5 yrs) | 16764000.00 |
| Bioinformatics Centre | Centre of excellence in Bioinformatics | DBT | 2002 - 2020 (18 years) | 9000000.00 |
| Bioinformatics Centre | Centre of excellence in Bioinformatics | MeitY | 2007-2013 (6 years) | 36900000.00 |
| Bioinformati | Establishmen | DBT | 2021-2026 (5 | 24944928.00 |

| cs Centre | t of Bioinformatics and Computational Biology Center-BIC for viral Bioinformatics at Savitribai Phule Pune University | | years) | |
|---|---|---|---|---|
| Department of Botany | Regional cum facilitation centre Western Region | NMPB | 2020-2025 (5 years) | 70000000.00 |
| Department of Technology | RUSA | Government | 2018-2024 (5 Yrs) | 100000000.00 |
| Department of Energy Studies | ONGC | Government | 2022-2023 (1 Yr) | 2300000.00 |
| Department of Energy Studies | CEFIPRA | DST | 2020-2023 (3 yrs) | 4750000.00 |
| Department of Sociology | Social Justice and Culture. Sustainable Social Welfare in Neoliberal Times | Government | 2021-2025 (5 Yrs) | 25000000.00 |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | Yes | |
|---|---|---|
| • Upload latest notification of formation of IQAC | View File | |
| **9.No. of IQAC meetings held during the year** | 2 | |

| | |
|---|---|
| • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) | **Yes** |
| • (Please upload, minutes of meetings and action taken report) | [View File]() |

| | |
|---|---|
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| • If yes, mention the amount | **NA** |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**• Organize conferences, workshops and seminars for all stakeholders for NEP awareness, planning and implementation. • Ensuring quality teaching and evaluation. • Strengthened the innovative research activity through the University's ASPIRE, Post-Doctoral Research Fellowship and QIP schemes of the university involving 900 colleges. • Strengthened the e-governance system in the overall administration and evaluation system. • Enhanced data capturing and analysis for strategic policy decisions. • Making action plans in response to findings of analyzed data for maintenance of University Ranking. • Taken green Initiatives to protect the environment.**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| **Efforts for Implementation of National Education Policy** | **Several meetings of All stakeholders for NEP awareness** |
| **Planning for development of e-content learning modules** | **Successful development of e-content for all programs** |
| **Participation in Ranking process of national and international agencies** | **Data collected collated and submitted to ranking agencies and University is ranked** |
| **Planning of different Workshops/webinars for various stakeholders** | **Organized workshop / webinars for various stake holders** |
| **Planning to provide desired updated skill and knowledge to generate industry ready human resources** | **SPPU successfully launched Degree plus program** |
| **Strategic planning for ABC registration and NEP syllabus making and implementation** | **Increased ABC registration counts and well established faculty and program wise BOS and Master's degree NEP syllabi** |

| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| **Management Council** | **26/12/2024** |

| **14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** | **No** |
|---|---|

**15.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| **2024** | **19/03/2024** |

**16.Multidisciplinary / interdisciplinary**

Multidisciplinary/interdisciplinary education is ensured by the university via the successful implementation of a choice-based credit system. The university has also implemented credit and curricular framework for elective courses. The next target is achieving multiinstitutional education via successful implementation of NEP 2020 syllabi. Towards this constitution of faculty and program-wise BOS has been done, and the syllabi prescribed by the NEP steering committee are ready for its implementation. All the affiliated colleges of the university have also implemented multidisciplinary/interdisciplinary education and are on board to switch to NEP syllabi.

## 17.Academic bank of credits (ABC):

The university has successfully implemented the Academic Bank of Credits (ABC) system, and almost all the students on its campus and affiliated colleges have registered themselves on the ABC system. The university thus stood fourth at the national level in the list of institutions to have maximum ABC registration. Even to date, the university ranks fourth in the nation with 8 Lakhs plus ABC accounts.

## 18.Skill development:

The university has a dedicated skill development center on its campus. The centre runs 4 skill development courses. Some of these courses are run in collaboration with industry, and the students are paid a stipend while they are being trained. A number of affiliated colleges have also started skill development courses under the guidance of the university. The skill courses offered on campus are B.Voc in Manufacturing Technology.  B.Voc in Jewellery Design and Gemology. B.Voc in Retail Management in association with Maruti Suzuki India Limited. B.Voc in Renewable Energy.

## 19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university has a proven record of its work in the field of medicinal plants. The university hosts a regional cum facilitation center for the Western region sponsored by the National Medicinal Plants Board and a Centre of excellence in Ayurveda sponsored by the Ministry of Ayush, Government of India. These centres are doing research, developing, and taking care of teaching activities in the respective subjects to unravel the various principals of the ancient Indian knowledge system of Auyrveda. The university has submitted a proposal to DBT to establish a medicinal plant genome sequencing Centre titled "Indian Medicinal Plant Genome Initiative" under its infrastructure grant named SAHAJ. The proposal has been recommended

for financial assistance of approximately 20 crores. The said centre will also serve as a national sequencing facility for willing researchers on a pay-per-sample basis. This center will promote research and understanding of the ancient Indian knowledge system of Auyrveda at the molecular level. The university is conducting many other courses on IKS involving yoga, meditation, etc. The courses on IKS are part of NEP syllabi, and the course content delivery will be done in regional languages as per NEP guidelines. Further University has appointed a dedicated IKS Coordinator/Nodal Officer to look after IKS teaching and research activities. Videos are been prepared for delivery of IKS courses in online mode.

## 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university website displays program syllabi of all the degree programs offered on campus. The syllabi are provided with learning outcomes, which include program outcomes and course outcomes of the overall program. All the individual subjects and courses of the program are provided with subject-specific learning objectives and outcomes. These are available to the students enrolled in the program and to the student community at a large university. The objective assessment process is defined based on the learning objective and outcome and is implemented during the evaluation process. Further, the learning objectives and outcomes are introduced to students in the program 'Deeksharambha' in a generic way, and induction programs in individual departments in a subject-specific way. All this information is available for reading on the university website.

## 21.Distance education/online education:

The School of Open Learning (SoL), established under the Savitribai Phule Pune University, Pune, in 2018, is an important school in the field of open and distance education in India. The School of Open Learning (SoL) offers undergraduate and postgraduate degree courses in the various subjects of the Arts and Commerce faculty. The medium of instruction for all courses is Marathi and English. The school is ensuring to circulate all printed material to the enrolled students at the centres. All study centres are identified in the constituency of the university, and they are fully equipped with appropriate infrastructure. Responsible study centres are working as caretakers of all learners and provide essential personal contact under the guidelines of the school. In online education, the university has two ARPIT programs on the SWAYAM platform, namely, "Teacher and Teaching in Higher Education" and "Leadership and Management in Higher Education" and "Business Planning and Project Management," which are completely delivered online.

# Extended Profile

## 1.Programme

1.1                                                                          **106**

Number of programmes offered during the year:

| File Description | Documents |
|---|---|
| Data Template | View File |

1.2                                                                          **48**

Number of departments offering academic programmes

## 2.Student

2.1                                                                          **6220**

Number of students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.2                                                                          **2529**

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---|
| Data Template | View File |

2.3                                                                          **6042**

Number of students appeared in the University examination during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.4                                                                          **48**

Number of revaluation applications during the year

## 3.Academic

3.1                                                                          **9456**

Number of courses in all Programmes during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

3.2                                                                  **256**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

3.3                                                                    **0**

Number of sanctioned posts during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

4.1                                                              **15560**

Number of eligible applications received for admissions to all the
Programmes during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

4.2                                                               **2740**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

## Extended Profile

| 1.Programme | |
|---|---|
| 1.1 <br><br> Number of programmes offered during the year: | **106** |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 1.2 <br><br> Number of departments offering academic programmes | **48** |

| 2.Student | |
|---|---|
| 2.1 <br><br> Number of students during the year | **6220** |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.2 <br><br> Number of outgoing / final year students during the year: | **2529** |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 <br><br> Number of students appeared in the University examination during the year | **6042** |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.4 <br><br> Number of revaluation applications during the year | **48** |

| 3.Academic | |
|---|---|
| 3.1 | **9456** |

| Number of courses in all Programmes during the year | |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.2 | **256** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.3 | **0** |
|---|---|
| Number of sanctioned posts during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 4.Institution

| 4.1 | **15560** |
|---|---|
| Number of eligible applications received for admissions to all the Programmes during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 4.2 | **2740** |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 4.3 | **360** |
|---|---|
| Total number of classrooms and seminar halls | |

| 4.4 | **2713** |
|---|---|
| Total number of computers in the campus for academic purpose | |

| 4.5 Total expenditure excluding salary during the year (INR in lakhs) | **25403.35724** |
|---|---|

# Part B

**CURRICULAR ASPECTS**

## 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

**The university's curricular framework has been developed in accordance with the National Education Policy (NEP) 2020, addressing local, national, regional, and global thrust areas and developmental needs. The university continuously endeavors to impart high-quality education with the objective of developing competent professionals, generating and disseminating knowledge and research-based evidence, and promoting collaboration with institutions of national and international prominence.**

**Program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) are clearly defined and integrated into the individual curricula to ensure relevance. The curriculum of each program focuses on varying aspects of development, including socio-economic challenges, gender, health, environment, technology, and sustainable development, with an eye on global, national, and local agendas.**

**The curricular framework is designed to ensure that the students receive training in skill development courses tailored to their academic disciplines. Stakeholder engagement, including faculty, alumni, industry experts, and societal members, ensures the relevance and effectiveness of the curriculum. Focus is placed on developing soft skills, communication, and ethical, social, and environmental awareness to ensure holistic development.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |

## 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

**106**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

## 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

**434**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

**66**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

**106**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the academic year 2023-24, the university has introduced a range of courses that emphasize professional ethics, gender sensitization, human values, environment, and sustainability. These courses are primarily categorized as generic electives within the choice-based credit system, designed to equip students with the necessary skills to address real-world challenges. A notable inclusion is the course on Research Ethics, which highlights the importance of ethical conduct in professional settings.

The curriculum also incorporates professional codes of conduct through courses like corporate governance, which aim to educate students on the ethical standards relevant to various industries. The Center for Women's Studies plays a crucial role in promoting gender studies and raising awareness about gender issues, with numerous programs focused on gender equality and inclusivity. A two-day workshop on the issues faced by transgenders is one such example of our commitment to our focus on gender equality and inclusivity.

Mandatory courses on human rights are included to foster essential qualities such as empathy, respect, tolerance, and integrity among students. Environmental education is another critical component provided to educate students about environmental climate change challenges and sustainable practices. The curriculum adopts a comprehensive approach by integrating cross-cutting issues through dedicated courses, interdisciplinary projects, seminars, and co-curricular activities. This holistic strategy aims to cultivate graduates who are socially responsible, ethically aware, and environmentally conscious, thereby enabling them to contribute positively to society.

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | No File Uploaded |

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

5

| File Description | Documents |
| --- | --- |
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**

**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

**6220**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

**6220**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**1.4 - Feedback System**

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- **Any 3 of the above**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |

**1.4.2 - Feedback processes of the institution may be classified as follows**

- **Feedback collected, analysed and action has been taken**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Demand Ratio**

## 2.1.1.1 - Number of seats available during the year

**4306**

| File Description | Documents |
|---|---|
| Upload the data template | [View File]() |
| Upload relevant supporting document | **No File Uploaded** |

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1484**

| File Description | Documents |
|---|---|
| Upload the data template | [View File]() |
| Upload relevant supporting document | **No File Uploaded** |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Learning levels of students are identified by various methods, viz., use of theory and practical tests, psychometric evaluation, mentor interactions, and a well-developed mechanism of continuous internal assessment in the choice-based credit system. Advanced learners are guided toward higher levels of achievement through professional, application-oriented, or higher-skill development courses that challenge their intellect. Slow learners are supported through remedial classes, class assignments, tests, bridge courses, and class discussion forums facilitated by teachers.

Every student enrolled in the campus program is assigned a mentor who addresses the personalized learning needs of both slow and advanced learners, tailoring content delivery methods to suit them. Additionally, a buddy program, where a junior student is paired with a senior student as a buddy, fosters peer learning.

Program-specific outcomes guide students in their academic journey, fostering a comprehensive understanding of their chosen field. Robust assessment strategies, including internal exams,

viva-voce, and project-based evaluations, ensure the continuous monitoring of learning outcomes. By combining theoretical knowledge with practical applications, most degree programs emphasize the development of communication skills, logical reasoning, critical analysis, and digital proficiency—key attributes for student success.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |
| Link For Additional Information | Nil |

### 2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|---|---|
| 6220 | 256 |

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student-centred learning methods, such as experiential learning, participative learning, and problem-solving methodologies, are routinely employed by campus department teachers to enhance students' learning experiences. The four-quadrant learning approach is integrated into the teaching process. This includes question-and-answer sessions during content delivery, interactive content analysis, and open forum dialogs. For practical-based learning, hands-on experience, and learning by doing is the usual pedagogy.Blended teaching pedagogy has proven effective in enhancing student engagement.

The NEP2020 advocates for multidisciplinary education through the integration of modern ICT tools such as online video content, interactive PowerPoint presentations, and online databases. Teachers employ diverse methods, including discussions, debates, quizzes, case studies, and tutorials.Special lectures and seminars by academic and industry experts further enrich students'

knowledge.

Some of the programs incorporate case studies and field trips to promote practical learning. Group projects and presentations are emphasized to foster student involvement. Teachers use problem-solving exercises and hands-on training to develop practical skills. Experiential learning activitiesvisits to heritage sites, industries, etc. that would enrich the students. Interactions with people from diverse socio-economic areas and engagements with social organizations expand the student perception.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university employs a diverse range of ICT tools to effectively communicate, create, disseminate, store, and manage information. Teachers integrate ICT tools into the teaching-learning process to enhance students' learning potential, encourage active engagement, and boost their self-confidence and self-esteem. ICT also empowers students to access a variety of information sources, fostering a broader understanding of their subjects.

All faculty members have become digitally proficient and trained in the use of ICT, which enables them to promote higher-order thinking skills, offer creative and personalized options for students to express their understanding, and prepare them to thrive in the rapidly evolving technological landscape of society and the workplace.

Classrooms are equipped with LCD projectors, allowing faculty to use PowerPoint presentations and video lectures to promote active learning. Some classrooms also feature smart boards to facilitate effective online and hybrid learning. ICT-enabled teaching methods include practical sessions, access to a digital library, online courses, online journals, and online assessments.

Platforms like Zoom, Microsoft Teams, and Google Meet continue to be utilized judiciously to support learning. Additional ICT resources available on campus include interactive boards, computer labs with internet and Wi-Fi access, language software, e-learning

**materials, webinars, and extensive digital libraries and journals.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

**256**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

**256**

| File Description | Documents |
|---|---|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | **No File Uploaded** |

**2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year**

**227**

| File Description | Documents |
|---|---|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | **No File Uploaded** |

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year**

**2.4.3.1 - Total experience of full-time teachers**

**3617**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

**28**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**29**

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

**29**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

**49**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

**The exam management software installed in the university is an excellent example of integration of IT in exam reforms.**

**The BEEis responsible for making continuous reforms in examination procedure and process. Around 7 lakh students appear every year for various examinations conducted by the university and are successfully completed using IT infrastructure. Out of these, approximately 6,000 students are from the campus departments. The university established its own Section 8 company to develop IT solutions. This company, along with the deans and exam committees, has integrated the complete exam process.**

**The IT integration processes begin with the application for exams and end with the application for convocation for the students. In case of grievances, the students are able to see their papers before revaluation of the same.**

**The mark entry, end-semester exams, results, fee collection, etc. are all conducted through IT systems. The university has created an online process for transcripts. The website uploads all the circulars that are adopted by the exam department and contains links for every process that a student may require. This facilitation was possible only due to the steady IT integration process set up in the university. The entire system maintains confidentiality and transparency.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university website displays the curricular framework and the course content/syllabi of all the degree programs offered on campus. The syllabi are provided with a preface containing generic learning-objectives and learning-outcomes of the overall programs. The individual courses of the programs provide subject-specific learning objectives and outcomes. These are available on the university website to the students enrolled in the program.

The objective assessment process is defined based on the learning objective and outcome and is implemented during the evaluation process. Further, the learning objectives and outcomes are introduced to students in the program 'Deeksharambha', in a generic way, and induction programs in individual departments in a subject-specific manner. For instance, in the humanities,particularly the language and literature programs, emphasis is placed on grammatical knowledge, language skills, literary concepts, and textual analysis, which is reflected in assessment criteria. Thematic and applied programsfocus on conceptual understanding, critical thinking, problem-solving, and practical applications like managing teams, with assessments tailored accordingly. In programs like M.Sc. Bioinformatics, learning outcomes encompass a range of skills, from data analysis to programming proficiency, with assessments including written exams and more emphasis on hands-on learning through project work and internships.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of program and course outcomes is regularly monitored based on student results, placements, and progression to higher education. University departments take deliberate measures to enhance student learning through assisted learning, self-learning, and hands-on experiences. Advanced computing resources, internet access, and Wi-Fi facilities are provided, along with e-learning tools, to support and enrich student learning activities.

While summative assessments primarily include term-end written exams, formative assessments employ diverse methods such as viva voce, presentations, assignments, research projects, group

projects, group discussions, seminars, workshops, role plays, and written tests. These activities evaluate various aspects of student performance, including content mastery, preparation, presentation, communication skills, conversational abilities, comprehension, innovation, analytical and critical thinking, interpretation skills, and writing proficiency.

Additionally, students' ability to plan, execute, design, and conduct experiments, analyze and interpret data, and deliver outcomes within a specified time frame is assessed at the end of the course.

Collaborations with industry provide students with real-world training opportunities, complementing their academic learning. The commitment to excellence across all departments is evident in the rigorous assessment processes aimed at fostering critical thinking, research skills, and professional competence. Integrating program and course outcomes into the syllabi ensures alignment with educational goals, preparing students for successful careers and further academic pursuits.

The university also monitors program and course outcomes through robust feedback mechanisms. Employers and other stakeholders provide valuable feedback, which is analyzed and shared with the respective departments to ensure continuous improvement.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 2.6.3 - Number of students passed during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

2529

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.unipune.ac.in/iqac/tech_webfiles/AQAR.htm

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university has an ecosystem to promote research and development in all disciplines. Apart from the departmental experimental and computational labs, the university has a well-established Central Instrumentation Facility (CIF) that hosts the state-of-the-art equipment required to undertake research in the frontier areas in Chemical, physical and life sciences. The equipment is well-maintained and updated regularly. Long-term maintenance contracts ensure the smooth functioning of CIF. All the equipment is made available to the faculty members of the campus departments, affiliated colleges, academic institutions and industries to undertake research at affordable costs. The university also has a research funding scheme, namely, ASPIRE, to support the young faculty members of the campus departments and affiliated colleges. The University Research Park facilitates the incubation of commercially viable research ideas. The university has a strong publication ethics norm and hosts the regional office of UGC's Consortium for Academic and Publication Ethics (CARE). Major programs like RUSA, DST-PURSE, DST-FIST, UGC-SAP, and UGC-CAS and funding agencies such as agencies DBT, DAE, CSIR, NBHM etc, provide funds to enhance basic and advanced research facilities, including XRD, XRF, ICP-OES, and advanced microscopes on campus.

The University Research facilities are frequently updated through a well-defined policy for maintenance of equipment. The Policy for promotion of research is implemented very efficiently, which is reflected in the number of publications in UGC Care and reputed journals.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

12.05

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

**28**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

**122**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre  Art Gallery**

**A. Any 4 or more of the above**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

**35**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 3.2 - Resource Mobilization for Research

## 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

**494.61**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

**1263.65**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

**0.24**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

**The University has set up an Innovation Incubation and Linkage**

Center, led by a dedicated full-time Director. The incubation focuses on areas determined by regional needs and the university's resource strengths. These focus areas encompass Technology startups, emphasizing intelligent systems, IoT, micro and nanoelectronics, biotech, clean technology, environmental technology, material science technology, and sensor technology, as well as Social startups that aim to impact communities, economies and neighborhoods positively.

SPPU-Research Park Foundation, a Section 8 company, supports and incubates companies on campus. The companies are offered office space, technology and legal support. The center also facilitates the incubated companies' access to departmental laboratories and other university resources for their product development processes. The University also provides support for filing patents (80% of which are paid by the university) to faculty from university departments and affiliated colleges.

The University advocates for students to engage in research from an early stage. Additionally, it promotes participation in "Avishkar," a State-Level Competition, as well as "Anveshan," a National and Global competition. The University has established the Intellectual Property Rights (IPR) Cell and the Center for Publication Ethics (CPE). Through these entities, the University conducts various programs in collaboration with industry experts to facilitate knowledge transfer.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

87

## 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

87

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

**36**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

    **A. All of the above**

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

    **B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**21**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**183**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

**749**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

**126**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.7 - E-content is developed by teachers For** **A. Any 5 or all of the above**
**e-PG-Pathshala For CEC (Under Graduate)**
**For SWAYAM For other MOOCs platform**
**For NPTEL/NMEICT/any other Government**
**Initiatives For Institutional LMS**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

| Scopus | Web of Science |
|---|---|
| 2577 | 2069 |

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

| Scopus | Web of Science |
|---|---|
| 17 | 18 |

| File Description | Documents |
|---|---|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |

## 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**The University encourages its faculty members to undertake consultancy services. University has well-defined norms for revenue generation and revenue sharing. Allied services such as testing and training services are also promoted for revenue generation. The revenue-sharing norms between the institution, department and individuals are well-defined and updated regularly. A recent circular regarding updating the revenue-sharing norms is uploaded as a supporting document.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

## 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

**132.4282**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and  sensitising students to social issues and holistic development during the year

**The university has demonstrated exemplary dedication and community engagement. Several activities were conducted by the departments and at the University level. Departments regularly organize blood donation camps, Science and Maths Day celebrations and Health awareness activities to sensitize students and create awareness among society. The Harit Wari campaign is an annual event wherein the university creates awareness in the community on diverse social issues. Camps are conducted by NSSto create awareness amongst the community, such as cleanliness, physiotherapy camps and public talks on women's health, menstrual awareness, and students' physical and mental health, addressing diverse community**

needs. Antimicrobial Awareness Week, the Art and Science Nexus project, Astronomy awareness sessions, and ecology awareness campaigns are held regularly. Socially relevant activities are organized by the NSS, the Students' Development Department and the university departments with the help of NGs throughout the year. 'Nirbhay Kanya Abhiyan,' Yuvati Unnayan Program,' Women Empowerment Programs,' Meri Mati Mera Desh initiative, 'Samarth Bharat Abhiyan,' Earn and Learn Scheme,' Clean University and College Initiative,' 'New Voter Registration drives,' 'Blood Donation Camps', 'Village Adoption Programs,' 'Clean River Program,' Save Water Initiative' are some of the key programs.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

8

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

23

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

**1120**

| File Description | Documents |
|---|---|
| Upload the data template | *View File* |
| Upload relevant supporting document | **No File Uploaded** |

## 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**384**

| File Description | Documents |
|---|---|
| Upload the data template | *View File* |
| Upload relevant supporting document | **No File Uploaded** |

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

**153**

| File Description | Documents |
|---|---|
| Upload the data template | *View File* |
| Upload relevant supporting document | **No File Uploaded** |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**The university campus spans 411 acres, boasting excellent infrastructure to support academic, administrative, curricular, co-curricular, and extra-curricular activities. Facilities for**

effective teaching and learning include ICT-enabled/SMART classrooms and seminar halls, while well-equipped research and postgraduate laboratories are available in university departments.

To cater to the needs of both national and international students, the university offers necessary facilities such as a library, hostel, gymnasium, sports complex, health center, canteen, and refractory. Students have access to digital and e-libraries along with reading halls for extended hours. Multimedia resources, including recording studios and audio-visual setups, enhance the campus experience. One of the key facilities is the Central Instrumentation Facility (CIF), which provides advanced instrumentation to faculty from the university and affiliated colleges. CIF houses sophisticated instruments such as NMR, HRTEM, XRD, FESEM, confocal microscope, genetic analyzer, femto-second laser, HPCF, HPLC, ICP-MS, and electrochemical workstation. All departments are equipped with high-end machines and internet facilities, including a 100GBPS internet line and state-of-the-art computers and servers. Recently developed, the new social science complex includes separate buildings for various subjects, a library with modern amenities, and a 500-capacity auditorium. Every teaching department, both old and new, features classrooms, well-equipped laboratories, seminar halls, and staff rooms, and all academic buildings are designed with ramps for accessibility rails.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has a well-equipped gymnasium and sports complex. A unique facility offered on the campus is a Rifle Shooting Range. The "Khashaba Sports Complex" has indoor Badminton courts, international-level athletic tracks, a tennis court, a basketball court, cricket and soccer grounds etc. The students and public walking use an open gym facility set up on the main road through the campus. Certificate courses in yoga and regular practice sessions are offered in Yog Bhavan of the Health Centre in collaboration with a reputed Kaivalyadham Institute, Lonavala.

The university has excellent facilities for cultural activities. The university organizes various cultural activities under the Board of Student Development, and each department organizes

various cultural activities for its students. Further, the Centre for Performing Arts nurtures students in dance and music. An auditorium – Namdev Sabhagruh, is exclusively reserved for students of Lalit Kala Kendra for theatre and musical performances.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

4.1.3 - Availability of general campus facilities and overall ambience

The overall environment and campus facilities adequately support the needs of both students and staff. Officers, faculty, and staff enjoy residential quarters set in a lush, well-lit campus, complete with internal road connections. The university partners with the Ruby Hall network of Hospitals for emergency services and maintains a 24/7 ambulance service at the health center. Specialist doctors associated with this center provide subsidized medical services to all stakeholders. Guests are accommodated in on-campus guest houses. Students and campus residents benefit from services like the Campus branch of the Bank of Maharashtra, canteens, a food court, and a shopping complex. To promote energy efficiency, solar panels have been installed across most departments and administrative buildings. The Jayakar Library is a favored spot among students and teachers, housing an extensive collection of rare books, periodicals, journals, e-journals, and additional resources. The university conducts numerous environmental awareness initiatives, including tree planting, water harvesting systems, solid waste management, bicycle promotion, energy-efficient lighting, and bioremediation efforts. Additionally, there is a 48-acre sports complex featuring a gym, shooting range, running track, football field, tennis courts, and an indoor arena for various sports. The campus also includes multiple auditoriums varying in seating capacity.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

25403.35724

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

**The Jayakar Knowledge Resource Centre, established in January 1950, functions as the central library of Savitribai Phule Pune University (SPPU) and is named in honor of the first Vice-Chancellor, Professor M. R. Jayakar. This esteemed library houses a substantial collection of journals, books, and other valuable documents. It provides access to electronic journals, e-books, and pertinent databases across all academic disciplines. The Central Library employs the LIBSYS integrated library management system and has achieved full automation through the incorporation of digitalization facilities. The University actively participates in the Universal Digital Library program, including the E-ShodhSindhu initiative, which grants access to over 8,000 journals.**

**Additionally, the library contributes PhD theses to the E-ShodhGanga platform. The implementation of Radio Frequency Identification (RFID) technology is a notable feature of the library, along with the use of smart cards for both faculty and students. Furthermore, a well-equipped computer and internet center, featuring 40 computers is available for faculty and students to access 43 online databases subscribed to by the library. Approximately 5,000 digitized manuscripts are accessible through D-Space digital library management software on the intranet. The library also houses rare physical manuscripts written in Sanskrit, Hindi, and Marathi languages. Several departments maintain individual libraries for the benefit of their students.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga**

**A. Any 4 or all of the above**

**Databases**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**655.93689**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

**270**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 4.3 - IT Infrastructure

## 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

**352**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**The University operates a dedicated IT Cell that is responsible for the maintenance and enhancement of the IT infrastructure. It maintains a Local Area Network (LAN) that connects all teaching and administrative departments. Fiber optic cables are utilized to ensure high-speed data transfer. The IT Cell is equipped with high-**

quality switches, cables, I/O boxes, and various other equipment. An expert team is assigned to maintain and periodically upgrade this network. In addition to the wired network, the University has also provided Wi-Fi facilities to all users. A substantial number of high-end servers are centrally managed at the IT Cell. This includes a web server, an Authentication Server for Wi-Fi access, and a Financial Management Server, all housed at the Data Centre, which is equipped with continuous power backup facilities. The University has access to an internet speed of 100 GB/s, which is proportionally distributed among all departments, ensuring that each department receives more than 4 MB/s at any given time. Data backups are securely stored in multiple locations to prevent data loss in case of unforeseen events. Additionally, the University is equipped with numerous Uninterruptible Power Supply (UPS) systems and generators to ensure an uninterrupted power supply. To ensure the safety of students on campus, the University has installed a CCTV surveillance system in various locations.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**4.3.3 - Student - Computer ratio during the year**

| Number of students | Number of Computers available to students for academic purposes |
|---|---|
| 6220 | 1650 |

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)**

- ?1 GBPS

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

A. All of the above

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Upload the data template | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

**19888.51732**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The university has established systematic procedures for the development, maintenance, and utilization of physical, academic, and support facilities to ensure the overall development of students and faculty. The university has a well-established Estate Office, with two wings viz. New Projects and Maintenance, each headed by a dedicated Executive Engineer. The Executive Engineers are supported by Deputy Engineers and Junior Engineers, working to develop new infrastructure and maintain the developed infrastructure on the campus. The infrastructure facilities like buildings, roads, water supply, drainage, electrification, telecommunication, housekeeping, landscaping etc., are being developed and maintained by the estate office systematically. Annual maintenance contracts are made for repairs at residential and non-residential buildings separately. A separate repairs contract is made for repairs to toilet blocks, garden maintenance, housekeeping, etc.**

**The annual repair contracts for electrical infrastructure are also made for residential and non-residential buildings separately.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

**1989**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

**1919**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for**

- **All of the above**

**submission of online/offline students'**
**grievances Timely redressal of the grievances**
**through appropriate committees**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/  GRE/ TOEFL/Civil Services/State government examinations) during the year**

**295**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**5.2.2 - Total number of placement of outgoing students during the year**

**709**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

**132**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

**57**

| File Description | Documents |
| --- | --- |
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5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

**As per Section 99 of the Maharashtra Public Universities Act 2016, the President and Secretary of the University Students Council are Members of the Senate of the university, IQAC and invited members of other academic bodies of the university. ICC, Hostel and canteen committees have representation of student members. 2 NSS Volunteers are selected every year for NSS Advisory Committee. The student members have the freedom to express their opinions and put forth students' problems and issues in front of the university. The departments on campus have their individual cells and units, in which they actively participate in Placement, Seminars, Workshop, Entrepreneurship, Communication, Cultural and Sports and other activities.**

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**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

**208**

| File Description | Documents |
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**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has a registered Alumni Association named Savitribai Phule Pune University Alumni Association. There is a long-standing legacy of past students having brought glory to the University through their extraordinary achievements globally. They have always cherished a sense of belonging and expressed this bond of affection in several informal and formal interactions. The activities and contributions of the Alumni Association include Organizing Alumni meetings, on campus and online, to promote and foster mutually beneficial interaction between the alumni and present students. Departments organize alumni meetings independently also. Activities for consistent participation of the alumni to encourage, promote and facilitate education, research and other activities of the university. Setting up of secure database of all the alumni of the university. Activities like "Connect" - to take an active interest and participation in the work and progress of the university so as to contribute towards enhancement of the social utility of their alma mater. Initiatives to organize and establish scholarship funds to help the needy and deserving students. Recognition of outstanding social and community service by the alumni and the students. The details of the alumni association can be found at the following link.https://alumni.unipune.ac.in/

| File Description | Documents |
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**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      A. ? 5Lakhs

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**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a well-defined vision and mission, which are integrated into its academic and administrative governance.

The vision of the University is to become a vibrant knowledge

Centre and a Centre of Excellence in teaching, research and extension activities resulting in the conservation, creation, advancement and dissemination of knowledge.

The Mission of the university is to be a globally recognized, socially responsible center of excellence committed to addressing the challenges of rapid global change. It emphasizes empowering its faculty and students to contribute meaningfully to economic, technological and social development and progress.

Through its various academic departments, it has imparted knowledge and generated intellectual manpower for seven decades. Stalwarts engaged in various professions globally are a testimony to the contribution of this University. This University has collaborated with a large number of academic organizations and industries for continued value addition to the education. The research and extension activities have resulted in the inclusion of the University's name in the Guinness Book of World Records. Our achievements are evident from the fact that the SPPU is ranked at position 23 in the NIRF in 2024 under the University category and 37th in the overall category. Further, in State Public Universities Categories, the university is ranked 3rd in the country. Remarkably, SPPU is the only state public university from Maharashtra that has had a top ranking.

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6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University strongly believes in the empowerment of its people, as evidenced by the decentralization of administrative and financial authority. The Heads of the Academic as well as Administrative Departments such as Exam, Estate, Student Welfare, Hostels, etc., have financial powers as defined in Ordinance 151. All work relating to the process of purchase orders, preparation of vouchers by ensuring the proper sanction of the university authorities budget head and the provision/balance in such budget, preparation of quarterly receipt and payment as well as yearly receipt and payment and fulfilment of year-end procedure and any other assignment direction issued by Finance and Accounts Officer.

The academic activities, such as the process of admission of students, admitting students as per eligibility criteria and

reservation policy as mentioned in Ordinance 181-A, syllabus design - ensuring the academic flexibility, conduct of examination etc., have been decentralized by the university and are done at the department level. The individual department has the freedom to administer these processes within the rules and regulations provided by the university, Government of Maharashtra and UGC.

The Heads of Departments (HODs) and faculty members are deeply engaged in both departmental and university-level activities, contributing to the overall governance and operational effectiveness of the institution. This participative approach helps ensure that decision-making is inclusive, transparent, and aligned with the University's mission of providing quality education and fostering academic excellence.

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## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic success of an educational organization is measured by the progression of its graduates and the development of society. To maintain higher standards, the university prepares a five-year perspective plan, and the individual departments prepare annual plans with the help of IQAC. These plans encompass all academic and administrative activities, which are monitored at the departmental level, with regular reports submitted to the IQAC.

The consistent ranking amongst top universities in the NIRF ranking or progressive rise in the global QS ranking and THE world ranking is proof of the fact that the strategic plans of the university are in the right place. The expansion of digitization for academic teaching-learning and administrative processes, in addition to affordable and inclusive education, has resulted in its prominence internationally.

Aligned with the NEP 2020 guidelines, the teaching-learning processes emphasize multidisciplinary and interdisciplinary approaches. The inclusion of internships, on-the-job training (OJT), and experiential learning at both undergraduate and postgraduate levels, along with a strong focus on research collaborations with industries and national and international organizations, ensures the holistic skill development of students

**and prepares them for global opportunities.**

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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The University is a State Public University governed by the Maharashtra Public Universities Act 2016. In accordance with the act, at the top of the leadership is the Chancellor, the Honourable Governor of the Maharashtra State, followed by the Vice-Chancellor of the university. The Senate, the Management Council and the Academic Council are the decision-making bodies of the University. The Senate, chaired by the Chancellor, consists of 107 members and is the Principal Authority for all financial decisions and budgets, reviewing current conditions and planning future strategies to ensure academic development, keeping focus on societal and national development; it also suggests measures for improvement of the University. The Management Council is the Principal Executive and Policymaking authority of the University and is chaired by the Vice-Chancellor. It consists of 20 members, of which two are elected by the Academic Council and eight are elected by the Senate.**

**Appointments of the Vice Chancellor, Pro Vice Chancellor, registrar, Finance and Accounts Officer, Deans and Directors and teaching faculty are done as per the provisions in the Act. The Code of Conduct for teaching faculty is prepared as per UGC regulations and provisions in the Statutes.**

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## 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

**A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

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## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Annual Performance Appraisal System evaluates the performance of faculty and staff that are aligned with the institutional goals. The API forms are prepared in accordance with the rules, regulations and guidelines laid down by UGC and Govt. of Maharashtra. The details are included in the following document http://sppudocs.unipune.ac.in/sites/circulars/Administrative%20Circulars%20%20Teaching/Yearly%20Appraisal%202020-2021_01.07.2021.pdf

An online system has been developed for the non-teaching employees' annual performance appraisals. Self-assessment of the employee is followed by assessment by the respective Head of the departments and submitted for further action to university. The process has been discussed in the following document

https://admin.unipune.ac.in/HRSystem/Cr_Process_New/UserManual/Reporting%20Officer.pdf

There are well-established Welfare measures for both the teaching and non-teaching faculty, such as Housing loan facilities, healthcare insurance and other facilities. Festival advance, financial support in case of emergency, concession in fees for the wards and Day Care Centre facilities are available for teaching and non-teaching staff.

| File Description | Documents |
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## 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

12

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

**21**

| File Description | Documents |
|---|---|
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**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

**30**

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**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**The University receives funds from Government and non-government Organizations under various schemes. Being a State Public University, funds are received from the Maharashtra State Government. The University has 2f and 12B status of UGC and receives grants from UGC and RUSA (PMUSHA). The main source of funds is the following agencies: Government agencies - Maharashtra State Government, UGC, DST- PURSE, DST-SERB, DBT, FIST, RUSA, DAE, NBHM, CSIR, ICSSR, etc. The Grant Unit of the Finance Department oversees the administration and proper utilization of all funds received from various agencies, ensuring that grants are used for their intended purposes. The teachers submit research proposals to various funding agencies for generating funds.**

**The Budget Unit of the finance department has the responsibility of administering the budget under the guidelines of the Budget Committee and Finance and Accounts Officer.**

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## 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

**469.91348**

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## 6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

**0**

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6.4.4 - Institution conducts internal and external financial audits regularly

**Every year, statutory audits are conducted by a Chartered Accountant Firm approved by the competent authority. As per Ordinance 151, Supervisory officers conduct pre-audit of all purchases/work orders and bills before they are issued and paid respectively. Further, the audited statements of accounts for grants received from various funding agencies such as UGC, DST-PURSE, DST-SERB, DBT, FIST, RUSA, DAE, NBHM, CSIR, ICSSR, MoES, etc., are provided to the respective authorities. The university has also assigned the task of yearly physical verification of assets to a firm of Chartered Accountants since 2011-12. The research grants sanctioned by the University to Teachers through the ASPIRE scheme, etc., are also audited. The completion certificate is issued to the awardee only after all formalities of the auditing are approved. The audited reports (2022-23) and the**

AG office audit report (2022-23) are available on the university website at

http://unipune.ac.in/administration_files/pdf/Audit%20Report%20F.Y.%202022-23_01112023.pdf

http://unipune.ac.in/administration_files/AG_Audit_Reports.htm

The recommendations received from the auditors' reports are implemented using the appropriate procedures. This comprehensive audit system ensures financial integrity, proper utilization of funds, and adherence to statutory requirements, reflecting the university's commitment to accountability and transparency.

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## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC at SPPU plays a vital role in institutionalizing quality assurance by systematically reviewing and enhancing the teaching-learning processes, operational methodologies, and learning outcomes at regular intervals. The AQAR is prepared by the IQAC. The Vice-Chancellor and the IQAC committee study the data in order to resolve the issues and concerns of the departments and faculty. Furthermore, the short-term and long-term growth and development plans are prepared as per the needs of the institutional development. Academic and Administrative Audit (AAA) is carried out by IQAC, too, for which external experts are invited to ensure unbiased assessment. The department-wise reports are then shared with the HoDs, and Action Taken Report (ATR) prepared by them are compiled and studied at IQAC. The same is also submitted to the Vice-Chancellor for further strategy development. After the third cycle of NAAC, the IQAC, has already conducted AAA twice and is preparing for the third AAA.

The IQAC also collates and submits data for various Rankings, MIS, and AISHE and conducts AVISHKAR to promote Innovation. IQAC coordinates the ASPIRE and RAJIV GANDHI funding schemes to promote research. IQAC also spearheads NEP2020 policy implementation in

**SPPU.**

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**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. Any 5 or all of the above**

| File Description | Documents |
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**The university has demonstrated significant incremental improvements and undertaken impactful quality initiatives, particularly during 2023-24, in comparison to 2022-23. These enhancements are in tune with the institutional priorities for teaching, research, administration, and sustainability.**

**The University Departments, through their departmental committee meetings, planned to improve the quality of teaching, research, and administration. More efforts are taken to improve the passing percentages, increase the number of skill development courses, and increase the research output. To achieve such improvement, the university supported the organization of conferences, workshops and seminars of all stakeholders at the campus department and affiliated colleges/institutes, focusing on teaching, research, NEP2020 (awareness, planning and implementation), and ethics. The scientific social responsibility of the university is strengthened through ASPIRE, Rajiv Gandhi fund schemes and QIP schemes of the university for campus departments and affiliated**

colleges/institutes. Development of IT solutions for better e-governance in overall administration, examination, evaluation and student facilitation systems. Enhanced data capturing and analysis for the design of strategic policy decisions. Proactive green initiatives and zero-waste management have been strengthened to protect the environment.

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## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is committed to gender equality and empowering women through comprehensive measures and initiatives. These efforts address awareness, safety, support services, and capacity building. This reflects a dedication to create an inclusive and equitable environment.

Each semester, Awareness and Sensitization Programs such as Human Rights, Rights of Women in Domestic problems, and Cyber Security Awareness Programs are conducted.

The Internal Complaints Committee was constituted in 2014, according to 'The Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013' and follows the Vishakha guidelines. The details can be found on the website

http://unipune.ac.in/snc/womens_studies_centre/icc/default.htm.

The University provides safety and security facilities for the staff and students, such as CCTV Surveillance and security arrangements.

The following are the major activities carried out by the University.

1. Infrastructure in terms of security, transport, hostel,lighting etc.
2. Counselling and support services are available at the Health Centre as well as the Gender Sensitization Unit.

3. **Common rooms, restrooms etc., are available for girls inevery building.**
4. **The daycare center is available for the children of allemployees.**
5. **The Department of Women and Gender Studies conducts various short-term courses as well as programs on gender sensitization.**
6. **Equal opportunity cells were established to ensure equal rights for all.**
7. **Creation of digital resources /course material for students on gender sensitization.**
8. **Establishment of Equal Opportunity Cells to ensure the protection of equal rights for all.**
9. **Special provisions and initiatives for the inclusion of blind, differently-abled persons, and transgender individuals.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Annual gender sensitization action plan(s) | **Nil** |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | **Nil** |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy        Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

| File Description | Documents |
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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

The university has implemented measures to manage degradable and non-degradable waste effectively, contributing to a sustainable and eco-friendly campus. The university conducts environmental awareness activities and cleanliness drives regularly and has also initiated the activity of a plastic-free campus. For taking care of the solid waste from canteens and Refectory, the campus has set up a vermiculture and bio-gas plant to take care of the bio-waste. Professional agencies collect the liquid chemical waste to ensure proper disposal. Zero-waste programs are implemented on the campus. Licensed vendors collect e-waste from the campus to ensure proper disposal. Seminars are conducted to train people to make all their academic programs zero waste. Every department has a committee that is responsible for identifying scrap and waste items, which the estate department then collects for appropriate disposal.

Separate collection bins for dry and wet waste have been installed in multiple locations on the streets to ensure proper waste management. The university has collaborated with the Swachh Bharat program initiated by 'Adar Poonawala group' to ensure the daily collection of segregated dry and wet waste from the streets.

The university further promotes environmental sustainability through tree plantation drives, water harvesting systems, and the use of energy-efficient lighting and bicycles. These efforts align with the institution's commitment to reducing its ecological footprint.

| File Description | Documents |
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**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description | Documents |
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**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**　　　**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

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**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**　　　**A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

| File Description | Documents |
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**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies**　　　**A. Any 4 or all of the above**

**of reading materials, screen reading, etc.**

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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has taken various initiatives to provide an inclusive environment for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The University has implemented a cultural program for students through its various departments at national and international levels. The campus has an admission policy that ensures admission of students outside its jurisdiction in Maharashtra, national and international students. The International Centre on the university campus provides support to all international students from their admissions throughout their stay on campus.

During the year 2023-24 the Board of Students' Development and NSS have conducted cleaning drives during Harit-wari and conducted many awareness programs for the people of Warkari Sampraday. Gender dysphoria has been incorporated in the syllabi of specific courses to give equal opportunity to all genders.

There is an international students' hostel, separate girls and boys hostels and teacher quarters and staff quarters. A program funded by the Ministry of AYUSH has a mandate to teach farmers to cultivate medicinal plants. There are 'Diksharambha' programs conducted at the start of the academic year where awareness about all social issues is addressed in the presence of parents, alumni, employers and society representatives.

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution Day, also known as Samvidhan Divas, is celebrated on

the campus by the Board of Students' Development and NSS departments as per government instructions. Department of Law has been celebrating it by organizing the webinar on the 'Significance of the Fundamental Duties.' One of the very first copies of the Indian Constitution is available in the Jaykar library of the university. The university regularly organizes programs on human rights and women's rights to spread awareness in this area. Human Rights Education has been made a mandatory 2-credit course for all UG and PG degree programs on campus.

Programs like MeriMati Mera Desh and Har-Ghar Tiranga are organized to invoke the national spirit in the students. In addition to these activities, the University has entered into the Guinness Book of World Records for uploading the maximum number of selfies holding the Indian Tri-Color.

All staff are made aware of the State University Act 2016, UGC Regulations, AICTE norms, NBA norms, various statutory committees and their powers and are made vigilant of the same by conducting awareness programs.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**       All of the above

| File Description | Documents |
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Savitribai Phule Pune University is committed to promote ethics and values amongst students and faculty. The University celebrates the national/international days, festivals and anniversary celebrations of the great Indian personalities throughout the year. It is an integral part of learning and building a strong cultural belief in a student. To encourage the same, the

University also organizes selected programs few are listed below.

1. Teachers Day 5th September
2. International Women's Day 8th March
3. Dr Babasaheb Ambedkar Jayanti 14th April
4. International Yoga Day 21st June
5. Independence Day 15th August
6. Republic Day 26th January
7. World Environment Day 5th June
8. Maharashtra Day 1st May
9. NSS Day 24th September
10. NCC Day 4th Sunday of November
11. Dr Babasaheb Ambedkar Mahaparinirvan Din 6th December
12. Savitribai Phule Jayanti 3rd January
13. International Year for Human Rights 10th December
14. Mahatma Gandhi Jayanti 2nd October
15. Mahatma Gandhi Death Anniversary 30th January
16. Maharshi Valmiki Jayanti 24th October
17. Sadbhavana Diwas 26th November
18. Mahatma Jyotiba Phule Jayanti 11th April
19. Chhatrapati Shivaji Maharaj Jayanti 19th February

# Part B

**CURRICULAR ASPECTS**

## 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

**The university's curricular framework has been developed in accordance with the National Education Policy (NEP) 2020, addressing local, national, regional, and global thrust areas and developmental needs. The university continuously endeavors to impart high-quality education with the objective of developing competent professionals, generating and disseminating knowledge and research-based evidence, and promoting collaboration with institutions of national and international prominence.**

**Program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) are clearly defined and integrated into the individual curricula to ensure relevance. The curriculum of each program focuses on varying aspects of development, including socio-economic challenges, gender, health, environment, technology, and sustainable development, with an eye on global, national, and local agendas.**

**The curricular framework is designed to ensure that the students receive training in skill development courses tailored to their academic disciplines. Stakeholder engagement, including faculty, alumni, industry experts, and societal members, ensures the relevance and effectiveness of the curriculum. Focus is placed on developing soft skills, communication, and ethical, social, and environmental awareness to ensure holistic development.**

| File Description | Documents |
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## 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

**106**

| File Description | Documents |
|---|---|
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| Upload relevant supporting document | No File Uploaded |

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**

**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

**434**

| File Description | Documents |
|---|---|
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| Upload relevant supporting document | No File Uploaded |

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

**66**

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

**106**

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the academic year 2023-24, the university has introduced a range of courses that emphasize professional ethics, gender sensitization, human values, environment, and sustainability. These courses are primarily categorized as generic electives within the choice-based credit system, designed to equip students with the necessary skills to address real-world challenges. A notable inclusion is the course on Research Ethics, which highlights the importance of ethical conduct in professional settings.

The curriculum also incorporates professional codes of conduct through courses like corporate governance, which aim to educate students on the ethical standards relevant to various industries. The Center for Women's Studies plays a crucial role in promoting gender studies and raising awareness about gender issues, with numerous programs focused on gender equality and inclusivity. A two-day workshop on the issues faced by transgenders is one such example of our commitment to our focus on gender equality and inclusivity.

Mandatory courses on human rights are included to foster essential qualities such as empathy, respect, tolerance, and integrity among students. Environmental education is another critical component provided to educate students about environmental climate change challenges and sustainable practices. The curriculum adopts a comprehensive approach by integrating cross-cutting issues through dedicated courses, interdisciplinary projects, seminars, and co-curricular activities. This holistic strategy aims to cultivate graduates who are socially responsible, ethically aware, and environmentally conscious, thereby enabling them to contribute positively to society.

| File Description | Documents |
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**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

5

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**

**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

**6220**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

**6220**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**1.4 - Feedback System**

| **1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni** | • **Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |

| **1.4.2 - Feedback processes of the institution may be classified as follows** | • **Feedback collected, analysed and action has been taken** |
|---|---|

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Demand Ratio

### 2.1.1.1 - Number of seats available during the year

**4306**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1484**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

**Learning levels of students are identified by various methods, viz., use of theory and practical tests, psychometric evaluation, mentor interactions, and a well-developed mechanism of continuous internal assessment in the choice-based credit system. Advanced learners are guided toward higher levels of achievement through professional, application-oriented, or higher-skill development courses that challenge their intellect. Slow learners are supported through remedial classes, class assignments, tests, bridge courses, and class discussion forums facilitated by teachers.**

**Every student enrolled in the campus program is assigned a mentor who addresses the personalized learning needs of both slow and advanced learners, tailoring content delivery methods**

to suit them. Additionally, a buddy program, where a junior student is paired with a senior student as a buddy, fosters peer learning.

Program-specific outcomes guide students in their academic journey, fostering a comprehensive understanding of their chosen field. Robust assessment strategies, including internal exams, viva-voce, and project-based evaluations, ensure the continuous monitoring of learning outcomes. By combining theoretical knowledge with practical applications, most degree programs emphasize the development of communication skills, logical reasoning, critical analysis, and digital proficiency—key attributes for student success.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |
| Link For Additional Information | Nil |

## 2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|---|---|
| 6220 | 256 |

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student-centred learning methods, such as experiential learning, participative learning, and problem-solving methodologies, are routinely employed by campus department teachers to enhance students' learning experiences. The four-quadrant learning approach is integrated into the teaching process. This includes question-and-answer sessions during content delivery, interactive content analysis, and open forum dialogs. For practical-based learning, hands-on experience, and learning by doing is the usual pedagogy.Blended teaching pedagogy has proven effective in enhancing student engagement.

The NEP2020 advocates for multidisciplinary education through the integration of modern ICT tools such as online video content, interactive PowerPoint presentations, and online databases. Teachers employ diverse methods, including discussions, debates, quizzes, case studies, and tutorials.Special lectures and seminars by academic and industry experts further enrich students' knowledge.

Some of the programs incorporate case studies and field trips to promote practical learning. Group projects and presentations are emphasized to foster student involvement. Teachers use problem-solving exercises and hands-on training to develop practical skills. Experiential learning activitiesvisits to heritage sites, industries, etc. that would enrich the students. Interactions with people from diverse socio-economic areas and engagements with social organizations expand the student perception.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university employs a diverse range of ICT tools to effectively communicate, create, disseminate, store, and manage information. Teachers integrate ICT tools into the teaching-learning process to enhance students' learning potential, encourage active engagement, and boost their self-confidence and self-esteem. ICT also empowers students to access a variety of information sources, fostering a broader understanding of their subjects.

All faculty members have become digitally proficient and trained in the use of ICT, which enables them to promote higher-order thinking skills, offer creative and personalized options for students to express their understanding, and prepare them to thrive in the rapidly evolving technological landscape of society and the workplace.

Classrooms are equipped with LCD projectors, allowing faculty to use PowerPoint presentations and video lectures to promote active learning. Some classrooms also feature smart boards to

facilitate effective online and hybrid learning. ICT-enabled teaching methods include practical sessions, access to a digital library, online courses, online journals, and online assessments.

Platforms like Zoom, Microsoft Teams, and Google Meet continue to be utilized judiciously to support learning. Additional ICT resources available on campus include interactive boards, computer labs with internet and Wi-Fi access, language software, e-learning materials, webinars, and extensive digital libraries and journals.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

256

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

256

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year**

227

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year**

**2.4.3.1 - Total experience of full-time teachers**

**3617**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

**28**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**29**

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

**29**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

**49**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

**The exam management software installed in the university is an excellent example of integration of IT in exam reforms.**

**The BEEis responsible for making continuous reforms in examination procedure and process. Around 7 lakh students appear every year for various examinations conducted by the university and are successfully completed using IT infrastructure. Out of these, approximately 6,000 students are from the campus departments. The university established its own Section 8 company to develop IT solutions. This company, along with the deans and exam committees, has integrated the complete exam process.**

**The IT integration processes begin with the application for exams and end with the application for convocation for the students. In case of grievances, the students are able to see their papers before revaluation of the same.**

**The mark entry, end-semester exams, results, fee collection, etc. are all conducted through IT systems. The university has created an online process for transcripts. The website uploads all the circulars that are adopted by the exam department and contains links for every process that a student may require. This facilitation was possible only due to the steady IT integration process set up in the university. The entire system maintains confidentiality and transparency.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

| **2.5.4 - Status of automation of Examination division along with approved Examination** | **A. 100% automation of entire division & implementation of** |

| **Manual** | **Examination Management System (EMS)** |
|---|---|

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

**The university website displays the curricular framework and the course content/syllabi of all the degree programs offered on campus. The syllabi are provided with a preface containing generic learning-objectives and learning-outcomes of the overall programs. The individual courses of the programs provide subject-specific learning objectives and outcomes. These are available on the university website to the students enrolled in the program.**

**The objective assessment process is defined based on the learning objective and outcome and is implemented during the evaluation process. Further, the learning objectives and outcomes are introduced to students in the program 'Deeksharambha', in a generic way, and induction programs in individual departments in a subject-specific manner. For instance, in the humanities,particularly the language and literature programs, emphasis is placed on grammatical knowledge, language skills, literary concepts, and textual analysis, which is reflected in assessment criteria. Thematic and applied programsfocus on conceptual understanding, critical thinking, problem-solving, and practical applications like managing teams, with assessments tailored accordingly. In programs like M.Sc. Bioinformatics, learning outcomes encompass a range of skills, from data analysis to programming proficiency, with assessments including written exams and more emphasis on hands-on learning through project work and internships.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of program and course outcomes is regularly monitored based on student results, placements, and progression to higher education. University departments take deliberate measures to enhance student learning through assisted learning, self-learning, and hands-on experiences. Advanced computing resources, internet access, and Wi-Fi facilities are provided, along with e-learning tools, to support and enrich student learning activities.

While summative assessments primarily include term-end written exams, formative assessments employ diverse methods such as viva voce, presentations, assignments, research projects, group projects, group discussions, seminars, workshops, role plays, and written tests. These activities evaluate various aspects of student performance, including content mastery, preparation, presentation, communication skills, conversational abilities, comprehension, innovation, analytical and critical thinking, interpretation skills, and writing proficiency.

Additionally, students' ability to plan, execute, design, and conduct experiments, analyze and interpret data, and deliver outcomes within a specified time frame is assessed at the end of the course.

Collaborations with industry provide students with real-world training opportunities, complementing their academic learning. The commitment to excellence across all departments is evident in the rigorous assessment processes aimed at fostering critical thinking, research skills, and professional competence. Integrating program and course outcomes into the syllabi ensures alignment with educational goals, preparing students for successful careers and further academic pursuits.

The university also monitors program and course outcomes through robust feedback mechanisms. Employers and other stakeholders provide valuable feedback, which is analyzed and shared with the respective departments to ensure continuous improvement.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 2.6.3 - Number of students passed during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

**2529**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.unipune.ac.in/iqac/tech_webfiles/AQAR.htm

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

**The university has an ecosystem to promote research and development in all disciplines. Apart from the departmental experimental and computational labs, the university has a well-established Central Instrumentation Facility (CIF) that hosts the state-of-the-art equipment required to undertake research in the frontier areas in Chemical, physical and life sciences. The equipment is well-maintained and updated regularly. Long-term maintenance contracts ensure the smooth functioning of CIF. All the equipment is made available to the faculty members of the campus departments, affiliated colleges, academic institutions and industries to undertake research at affordable costs. The university also has a research funding scheme, namely, ASPIRE, to support the young faculty members of the campus departments and affiliated colleges. The University Research Park facilitates the incubation of commercially viable research ideas. The university has a strong publication ethics**

norm and hosts the regional office of UGC's Consortium for Academic and Publication Ethics (CARE). Major programs like RUSA, DST-PURSE, DST-FIST, UGC-SAP, and UGC-CAS and funding agencies such as agencies DBT, DAE, CSIR, NBHM etc, provide funds to enhance basic and advanced research facilities, including XRD, XRF, ICP-OES, and advanced microscopes on campus.

The University Research facilities are frequently updated through a well-defined policy for maintenance of equipment. The Policy for promotion of research is implemented very efficiently, which is reflected in the number of publications in UGC Care and reputed journals.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

12.05

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

28

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

122

| File Description | Documents |
| --- | --- |
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre  Art Gallery**

A. Any 4 or more of the above

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | No File Uploaded |

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

35

| File Description | Documents |
| --- | --- |
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

494.61

| File Description | Documents |
| --- | --- |
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

1263.65

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.24

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has set up an Innovation Incubation and Linkage Center, led by a dedicated full-time Director. The incubation focuses on areas determined by regional needs and the university's resource strengths. These focus areas encompass Technology startups, emphasizing intelligent systems, IoT, micro and nanoelectronics, biotech, clean technology, environmental technology, material science technology, and sensor technology, as well as Social startups that aim to impact communities, economies and neighborhoods positively.

SPPU-Research Park Foundation, a Section 8 company, supports and incubates companies on campus. The companies are offered office space, technology and legal support. The center also facilitates the incubated companies' access to departmental laboratories and other university resources for their product development processes. The University also provides support for filing patents (80% of which are paid by the university) to faculty from university departments and affiliated colleges.

The University advocates for students to engage in research from an early stage. Additionally, it promotes participation in "Avishkar," a State-Level Competition, as well as "Anveshan," a National and Global competition. The University has established the Intellectual Property Rights (IPR) Cell and the Center for

Publication Ethics (CPE). Through these entities, the University conducts various programs in collaboration with industry experts to facilitate knowledge transfer.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

**87**

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

**87**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

**36**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

| 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following<br><br>1. Inclusion of research ethics in the | A. All of the above |
|---|---|

**research methodology course work**

2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

| **3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

21

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

183

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

**749**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

**126**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

| | |
|---|---|
| **3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS** | **A. Any 5 or all of the above** |

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

| Scopus | Web of Science |
|---|---|
| 2577 | 2069 |

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| Scopus | Web of Science |
|---|---|
| 17 | 18 |

| File Description | Documents |
|---|---|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages its faculty members to undertake consultancy services. University has well-defined norms for revenue generation and revenue sharing. Allied services such as testing and training services are also promoted for revenue generation. The revenue-sharing norms between the institution, department and individuals are well-defined and updated regularly. A recent circular regarding updating the revenue-sharing norms is uploaded as a supporting document.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

**132.4282**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

**The university has demonstrated exemplary dedication and community engagement. Several activities were conducted by the departments and at the University level. Departments regularly organize blood donation camps, Science and Maths Day celebrations and Health awareness activities to sensitize students and create awareness among society. The Harit Wari campaign is an annual event wherein the university creates awareness in the community on diverse social issues. Camps are conducted by NSSto create awareness amongst the community, such as cleanliness, physiotherapy camps and public talks on women's health, menstrual awareness, and students' physical and mental health, addressing diverse community needs. Antimicrobial Awareness Week, the Art and Science Nexus project, Astronomy awareness sessions, and ecology awareness campaigns are held regularly. Socially relevant activities are organized by the NSS, the Students' Development Department and the university departments with the help of NGs throughout the year. 'Nirbhay Kanya Abhiyan,' Yuvati Unnayan Program,' Women Empowerment Programs,' Meri Mati Mera Desh initiative, 'Samarth Bharat Abhiyan,' Earn and Learn Scheme,' Clean University and College Initiative,' 'New Voter Registration drives,' 'Blood Donation Camps', 'Village Adoption Programs,' 'Clean River Program,' Save Water Initiative' are some of the key programs.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities**

**carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

**8**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

**23**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

**1120**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**384**

| File Description | Documents |
|---|---|
| Upload the data template | <div align="center">View File</div> |
| Upload relevant supporting document | <div align="center">No File Uploaded</div> |

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

**153**

| File Description | Documents |
|---|---|
| Upload the data template | <div align="center">View File</div> |
| Upload relevant supporting document | <div align="center">No File Uploaded</div> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university campus spans 411 acres, boasting excellent infrastructure to support academic, administrative, curricular, co-curricular, and extra-curricular activities. Facilities for effective teaching and learning include ICT-enabled/SMART classrooms and seminar halls, while well-equipped research and postgraduate laboratories are available in university departments.

To cater to the needs of both national and international students, the university offers necessary facilities such as a library, hostel, gymnasium, sports complex, health center, canteen, and refractory. Students have access to digital and e-libraries along with reading halls for extended hours. Multimedia resources, including recording studios and audio-visual setups, enhance the campus experience. One of the key facilities is the Central Instrumentation Facility (CIF), which provides advanced instrumentation to faculty from the university and affiliated colleges. CIF houses sophisticated instruments such as NMR, HRTEM, XRD, FESEM, confocal microscope, genetic analyzer, femto-second laser, HPCF, HPLC, ICP-MS, and electrochemical workstation. All departments are equipped with high-end machines and internet facilities,

including a 100GBPS internet line and state-of-the-art computers and servers. Recently developed, the new social science complex includes separate buildings for various subjects, a library with modern amenities, and a 500-capacity auditorium. Every teaching department, both old and new, features classrooms, well-equipped laboratories, seminar halls, and staff rooms, and all academic buildings are designed with ramps for accessibility rails.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has a well-equipped gymnasium and sports complex. A unique facility offered on the campus is a Rifle Shooting Range. The "Khashaba Sports Complex" has indoor Badminton courts, international-level athletic tracks, a tennis court, a basketball court, cricket and soccer grounds etc. The students and public walking use an open gym facility set up on the main road through the campus. Certificate courses in yoga and regular practice sessions are offered in Yog Bhavan of the Health Centre in collaboration with a reputed Kaivalyadham Institute, Lonavala.

The university has excellent facilities for cultural activities. The university organizes various cultural activities under the Board of Student Development, and each department organizes various cultural activities for its students. Further, the Centre for Performing Arts nurtures students in dance and music. An auditorium – Namdev Sabhagruh, is exclusively reserved for students of Lalit Kala Kendra for theatre and musical performances.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

4.1.3 - Availability of general campus facilities and overall ambience

The overall environment and campus facilities adequately support the needs of both students and staff. Officers, faculty, and staff enjoy residential quarters set in a lush, well-lit campus, complete with internal road connections. The

university partners with the Ruby Hall network of Hospitals for emergency services and maintains a 24/7 ambulance service at the health center. Specialist doctors associated with this center provide subsidized medical services to all stakeholders. Guests are accommodated in on-campus guest houses. Students and campus residents benefit from services like the Campus branch of the Bank of Maharashtra, canteens, a food court, and a shopping complex. To promote energy efficiency, solar panels have been installed across most departments and administrative buildings. The Jayakar Library is a favored spot among students and teachers, housing an extensive collection of rare books, periodicals, journals, e-journals, and additional resources. The university conducts numerous environmental awareness initiatives, including tree planting, water harvesting systems, solid waste management, bicycle promotion, energy-efficient lighting, and bioremediation efforts. Additionally, there is a 48-acre sports complex featuring a gym, shooting range, running track, football field, tennis courts, and an indoor arena for various sports. The campus also includes multiple auditoriums varying in seating capacity.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

25403.35724

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Jayakar Knowledge Resource Centre, established in January 1950, functions as the central library of Savitribai Phule Pune University (SPPU) and is named in honor of the first Vice-Chancellor, Professor M. R. Jayakar. This esteemed library houses a substantial collection of journals, books, and other valuable documents. It provides access to electronic journals,

e-books, and pertinent databases across all academic disciplines. The Central Library employs the LIBSYS integrated library management system and has achieved full automation through the incorporation of digitalization facilities. The University actively participates in the Universal Digital Library program, including the E-ShodhSindhu initiative, which grants access to over 8,000 journals.

Additionally, the library contributes PhD theses to the E-ShodhGanga platform. The implementation of Radio Frequency Identification (RFID) technology is a notable feature of the library, along with the use of smart cards for both faculty and students. Furthermore, a well-equipped computer and internet center, featuring 40 computers is available for faculty and students to access 43 online databases subscribed to by the library. Approximately 5,000 digitized manuscripts are accessible through D-Space digital library management software on the intranet. The library also houses rare physical manuscripts written in Sanskrit, Hindi, and Marathi languages. Several departments maintain individual libraries for the benefit of their students.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

655.93689

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**270**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 4.3 - IT Infrastructure

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**352**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**The University operates a dedicated IT Cell that is responsible for the maintenance and enhancement of the IT infrastructure. It maintains a Local Area Network (LAN) that connects all teaching and administrative departments. Fiber optic cables are utilized to ensure high-speed data transfer. The IT Cell is equipped with high-quality switches, cables, I/O boxes, and various other equipment. An expert team is assigned to maintain and periodically upgrade this network. In addition to the wired network, the University has also provided Wi-Fi facilities to all users. A substantial number of high-end servers are centrally managed at the IT Cell. This includes a web server, an Authentication Server for Wi-Fi access, and a Financial Management Server, all housed at the Data Centre, which is equipped with continuous power backup facilities. The University has access to an internet speed of 100 GB/s, which is proportionally distributed among all departments, ensuring that each department receives more than 4 MB/s at any given time. Data backups are securely stored in multiple locations to prevent data loss in case of unforeseen events. Additionally, the University is equipped with numerous Uninterruptible Power Supply (UPS) systems and generators to ensure an uninterrupted power supply. To ensure the safety of students on campus, the**

**University has installed a CCTV surveillance system in various locations.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

### 4.3.3 - Student - Computer ratio during the year

| Number of students | Number of Computers available to students for academic purposes |
|---|---|
| **6220** | **1650** |

| 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) | • **?1 GBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

| 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Upload the data template | [View File](#) |

### 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

**19888.51732**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The university has established systematic procedures for the development, maintenance, and utilization of physical, academic, and support facilities to ensure the overall development of students and faculty. The university has a well-established Estate Office, with two wings viz. New Projects and Maintenance, each headed by a dedicated Executive Engineer. The Executive Engineers are supported by Deputy Engineers and Junior Engineers, working to develop new infrastructure and maintain the developed infrastructure on the campus. The infrastructure facilities like buildings, roads, water supply, drainage, electrification, telecommunication, housekeeping, landscaping etc., are being developed and maintained by the estate office systematically. Annual maintenance contracts are made for repairs at residential and non-residential buildings separately. A separate repairs contract is made for repairs to toilet blocks, garden maintenance, housekeeping, etc.**

**The annual repair contracts for electrical infrastructure are also made for residential and non-residential buildings separately.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

**1989**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

### 5.1.2 - Total number of students benefited by career counselling and guidance for

**competitive examinations offered by the Institution during the year**

**1919**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

| **5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

| **5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | • **All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**295**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**5.2.2 - Total number of placement of outgoing students during the year**

**709**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

**132**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

**57**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

**As per Section 99 of the Maharashtra Public Universities Act 2016, the President and Secretary of the University Students**

Council are Members of the Senate of the university, IQAC and invited members of other academic bodies of the university. ICC, Hostel and canteen committees have representation of student members. 2 NSS Volunteers are selected every year for NSS Advisory Committee. The student members have the freedom to express their opinions and put forth students' problems and issues in front of the university. The departments on campus have their individual cells and units, in which they actively participate in Placement, Seminars, Workshop, Entrepreneurship, Communication, Cultural and Sports and other activities.

| File Description | Documents |
|---|---|
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## 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

208

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has a registered Alumni Association named Savitribai Phule Pune University Alumni Association. There is a long-standing legacy of past students having brought glory to the University through their extraordinary achievements globally. They have always cherished a sense of belonging and expressed this bond of affection in several informal and formal interactions. The activities and contributions of the Alumni Association include Organizing Alumni meetings, on campus and online, to promote and foster mutually beneficial interaction between the alumni and present students. Departments organize alumni meetings independently also. Activities for consistent participation of the alumni to encourage, promote and facilitate education, research and other activities of the university. Setting up of secure database of all the alumni of the university. Activities like "Connect" - to take an active interest and participation in the work and progress of the

university so as to contribute towards enhancement of the
social utility of their alma mater. Initiatives to organize and
establish scholarship funds to help the needy and deserving
students. Recognition of outstanding social and community
service by the alumni and the students. The details of the
alumni association can be found at the following
link.https://alumni.unipune.ac.in/

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | No File Uploaded |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a well-defined vision and mission, which are
integrated into its academic and administrative governance.

The vision of the University is to become a vibrant knowledge
Centre and a Centre of Excellence in teaching, research and
extension activities resulting in the conservation, creation,
advancement and dissemination of knowledge.

The Mission of the university is to be a globally recognized,
socially responsible center of excellence committed to
addressing the challenges of rapid global change. It emphasizes
empowering its faculty and students to contribute meaningfully
to economic, technological and social development and progress.

Through its various academic departments, it has imparted
knowledge and generated intellectual manpower for seven
decades. Stalwarts engaged in various professions globally are
a testimony to the contribution of this University. This
University has collaborated with a large number of academic

organizations and industries for continued value addition to the education. The research and extension activities have resulted in the inclusion of the University's name in the Guinness Book of World Records. Our achievements are evident from the fact that the SPPU is ranked at position 23 in the NIRF in 2024 under the University category and 37th in the overall category. Further, in State Public Universities Categories, the university is ranked 3rd in the country. Remarkably, SPPU is the only state public university from Maharashtra that has had a top ranking.

| File Description | Documents |
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6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University strongly believes in the empowerment of its people, as evidenced by the decentralization of administrative and financial authority. The Heads of the Academic as well as Administrative Departments such as Exam, Estate, Student Welfare, Hostels, etc., have financial powers as defined in Ordinance 151. All work relating to the process of purchase orders, preparation of vouchers by ensuring the proper sanction of the university authorities budget head and the provision/balance in such budget, preparation of quarterly receipt and payment as well as yearly receipt and payment and fulfilment of year-end procedure and any other assignment direction issued by Finance and Accounts Officer.

The academic activities, such as the process of admission of students, admitting students as per eligibility criteria and reservation policy as mentioned in Ordinance 181-A, syllabus design - ensuring the academic flexibility, conduct of examination etc., have been decentralized by the university and are done at the department level. The individual department has the freedom to administer these processes within the rules and regulations provided by the university, Government of Maharashtra and UGC.

The Heads of Departments (HODs) and faculty members are deeply engaged in both departmental and university-level activities, contributing to the overall governance and operational effectiveness of the institution. This participative approach helps ensure that decision-making is inclusive, transparent,

and aligned with the University's mission of providing quality education and fostering academic excellence.

| File Description | Documents |
|---|---|
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## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic success of an educational organization is measured by the progression of its graduates and the development of society. To maintain higher standards, the university prepares a five-year perspective plan, and the individual departments prepare annual plans with the help of IQAC. These plans encompass all academic and administrative activities, which are monitored at the departmental level, with regular reports submitted to the IQAC.

The consistent ranking amongst top universities in the NIRF ranking or progressive rise in the global QS ranking and THE world ranking is proof of the fact that the strategic plans of the university are in the right place. The expansion of digitization for academic teaching-learning and administrative processes, in addition to affordable and inclusive education, has resulted in its prominence internationally.

Aligned with the NEP 2020 guidelines, the teaching-learning processes emphasize multidisciplinary and interdisciplinary approaches. The inclusion of internships, on-the-job training (OJT), and experiential learning at both undergraduate and postgraduate levels, along with a strong focus on research collaborations with industries and national and international organizations, ensures the holistic skill development of students and prepares them for global opportunities.

| File Description | Documents |
|---|---|
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is a State Public University governed by the Maharashtra Public Universities Act 2016. In accordance with

the act, at the top of the leadership is the Chancellor, the Honourable Governor of the Maharashtra State, followed by the Vice-Chancellor of the university. The Senate, the Management Council and the Academic Council are the decision-making bodies of the University. The Senate, chaired by the Chancellor, consists of 107 members and is the Principal Authority for all financial decisions and budgets, reviewing current conditions and planning future strategies to ensure academic development, keeping focus on societal and national development; it also suggests measures for improvement of the University. The Management Council is the Principal Executive and Policymaking authority of the University and is chaired by the Vice-Chancellor. It consists of 20 members, of which two are elected by the Academic Council and eight are elected by the Senate.

Appointments of the Vice Chancellor, Pro Vice Chancellor, registrar, Finance and Accounts Officer, Deans and Directors and teaching faculty are done as per the provisions in the Act. The Code of Conduct for teaching faculty is prepared as per UGC regulations and provisions in the Statutes.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 6.2.3 - Institution Implements e-governance in its areas of operations

| 6.2.3.1 - e-governance is implemented covering following areas of operation<br><br>1. Administration<br>2. Finance and Accounts<br>3. Student Admission and Support<br>4. Examination | A. All of the above |
|---|---|

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Annual Performance Appraisal System evaluates the performance of faculty and staff that are aligned with the institutional goals. The API forms are prepared in accordance with the rules, regulations and guidelines laid down by UGC and Govt. of Maharashtra. The details are included in the following document http://sppudocs.unipune.ac.in/sites/circulars/Administrative%20Cir culars%20%20Teaching/Yearly%20Appraisal%202020-2021_01.07.2021.pdf


An online system has been developed for the non-teaching employees' annual performance appraisals. Self-assessment of the employee is followed by assessment by the respective Head of the departments and submitted for further action to university. The process has been discussed in the following document

https://admin.unipune.ac.in/HRSystem/Cr_Process_New/UserManual/Rep orting%20Officer.pdf

There are well-established Welfare measures for both the teaching and non-teaching faculty, such as Housing loan facilities, healthcare insurance and other facilities. Festival advance, financial support in case of emergency, concession in fees for the wards and Day Care Centre facilities are available for teaching and non-teaching staff.

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

12

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

**21**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

**30**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University receives funds from Government and non-government Organizations under various schemes. Being a State Public University, funds are received from the Maharashtra State Government. The University has 2f and 12B status of UGC and receives grants from UGC and RUSA (PMUSHA). The main source of funds is the following agencies: Government agencies - Maharashtra State Government, UGC, DST- PURSE, DST-SERB, DBT, FIST, RUSA, DAE, NBHM, CSIR, ICSSR, etc. The Grant Unit of the Finance Department oversees the administration and proper utilization of all funds received from various agencies, ensuring that grants are used for their intended purposes. The teachers submit research proposals to various funding agencies for generating funds.


The Budget Unit of the finance department has the responsibility of administering the budget under the guidelines of the Budget Committee and Finance and Accounts Officer.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

469.91348

| File Description | Documents |
| --- | --- |
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

0

| File Description | Documents |
| --- | --- |
| Upload the data template | View File |
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6.4.4 - Institution conducts internal and external financial audits regularly

Every year, statutory audits are conducted by a Chartered Accountant Firm approved by the competent authority. As per Ordinance 151, Supervisory officers conduct pre-audit of all purchases/work orders and bills before they are issued and paid respectively. Further, the audited statements of accounts for grants received from various funding agencies such as UGC, DST-PURSE, DST-SERB, DBT, FIST, RUSA, DAE, NBHM, CSIR, ICSSR, MoES, etc., are provided to the respective authorities. The university has also assigned the task of yearly physical verification of assets to a firm of Chartered Accountants since 2011-12. The research grants sanctioned by the University to Teachers through the ASPIRE scheme, etc., are also audited. The completion certificate is issued to the awardee only after all formalities of the auditing are approved. The audited reports (2022-23) and the AG office audit report (2022-23) are available on the university website at

http://unipune.ac.in/administration_files/pdf/Audit%20Report%20 F.Y.%202022-23_01112023.pdf

http://unipune.ac.in/administration_files/AG_Audit_Reports.htm

The recommendations received from the auditors' reports are implemented using the appropriate procedures. This comprehensive audit system ensures financial integrity, proper utilization of funds, and adherence to statutory requirements, reflecting the university's commitment to accountability and transparency.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC at SPPU plays a vital role in institutionalizing quality assurance by systematically reviewing and enhancing the teaching-learning processes, operational methodologies, and learning outcomes at regular intervals. The AQAR is prepared by the IQAC. The Vice-Chancellor and the IQAC committee study the data in order to resolve the issues and concerns of the departments and faculty. Furthermore, the short-term and long-term growth and development plans are prepared as per the needs of the institutional development. Academic and Administrative Audit (AAA) is carried out by IQAC, too, for which external experts are invited to ensure unbiased assessment. The department-wise reports are then shared with the HoDs, and Action Taken Report (ATR) prepared by them are compiled and studied at IQAC. The same is also submitted to the Vice-Chancellor for further strategy development. After the third cycle of NAAC, the IQAC, has already conducted AAA twice and is preparing for the third AAA.

The IQAC also collates and submits data for various Rankings, MIS, and AISHE and conducts AVISHKAR to promote Innovation. IQAC coordinates the ASPIRE and RAJIV GANDHI funding schemes to promote research. IQAC also spearheads NEP2020 policy implementation in SPPU.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

| 6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. Any 5 or all of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | No File Uploaded |

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university has demonstrated significant incremental improvements and undertaken impactful quality initiatives, particularly during 2023-24, in comparison to 2022-23. These enhancements are in tune with the institutional priorities for teaching, research, administration, and sustainability.

The University Departments, through their departmental committee meetings, planned to improve the quality of teaching, research, and administration. More efforts are taken to improve the passing percentages, increase the number of skill development courses, and increase the research output. To achieve such improvement, the university supported the organization of conferences, workshops and seminars of all stakeholders at the campus department and affiliated colleges/institutes, focusing on teaching, research, NEP2020 (awareness, planning and implementation), and ethics. The scientific social responsibility of the university is strengthened through ASPIRE, Rajiv Gandhi fund schemes and QIP schemes of the university for campus departments and affiliated colleges/institutes. Development of IT solutions for better e-governance in overall administration, examination, evaluation and student facilitation systems. Enhanced data capturing and analysis for the design of strategic policy decisions. Proactive green initiatives and zero-waste management have been

strengthened to protect the environment.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is committed to gender equality and empowering women through comprehensive measures and initiatives. These efforts address awareness, safety, support services, and capacity building. This reflects a dedication to create an inclusive and equitable environment.

Each semester, Awareness and Sensitization Programs such as Human Rights, Rights of Women in Domestic problems, and Cyber Security Awareness Programs are conducted.

The Internal Complaints Committee was constituted in 2014, according to 'The Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013' and follows the Vishakha guidelines. The details can be found on the website

http://unipune.ac.in/snc/womens_studies_centre/icc/default.htm.

The University provides safety and security facilities for the staff and students, such as CCTV Surveillance and security arrangements.

The following are the major activities carried out by the University.

1. Infrastructure in terms of security, transport, hostel,lighting etc.
2. Counselling and support services are available at the Health Centre as well as the Gender Sensitization Unit.
3. Common rooms, restrooms etc., are available for girls inevery building.
4. The daycare center is available for the children of allemployees.
5. The Department of Women and Gender Studies conducts

various short-term courses as well as programs on gender sensitization.

6. Equal opportunity cells were established to ensure equal rights for all.
7. Creation of digital resources /course material for students on gender sensitization.
8. Establishment of Equal Opportunity Cells to ensure the protection of equal rights for all.
9. Special provisions and initiatives for the inclusion of blind, differently-abled persons, and transgender individuals.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |
| Annual gender sensitization action plan(s) | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | Nil |

| | |
|---|---|
| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy        Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment** | A. Any 4 or All of the above |

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

The university has implemented measures to manage degradable and non-degradable waste effectively, contributing to a sustainable and eco-friendly campus. The university conducts environmental awareness activities and cleanliness drives regularly and has also initiated the activity of a plastic-free

campus. For taking care of the solid waste from canteens and Refectory, the campus has set up a vermiculture and bio-gas plant to take care of the bio-waste. Professional agencies collect the liquid chemical waste to ensure proper disposal. Zero-waste programs are implemented on the campus. Licensed vendors collect e-waste from the campus to ensure proper disposal. Seminars are conducted to train people to make all their academic programs zero waste. Every department has a committee that is responsible for identifying scrap and waste items, which the estate department then collects for appropriate disposal.

Separate collection bins for dry and wet waste have been installed in multiple locations on the streets to ensure proper waste management. The university has collaborated with the Swachh Bharat program initiated by 'Adar Poonawala group' to ensure the daily collection of segregated dry and wet waste from the streets.

The university further promotes environmental sustainability through tree plantation drives, water harvesting systems, and the use of energy-efficient lighting and bicycles. These efforts align with the institution's commitment to reducing its ecological footprint.

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | A. Any 4 or all of the above |
| --- | --- |

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**7.1.5 - Green campus initiatives include**

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | A. Any 4 or All of the above |
|---|---|

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**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:<br><br>1. Green audit<br>2. Energy audit<br>3. Environment audit<br>4. Clean and green campus recognitions/awards<br>5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
|---|---|

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| 7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft | A. Any 4 or all of the above |
|---|---|

**copies of reading materials, screen reading, etc.**

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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

**The University has taken various initiatives to provide an inclusive environment for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The University has implemented a cultural program for students through its various departments at national and international levels. The campus has an admission policy that ensures admission of students outside its jurisdiction in Maharashtra, national and international students. The International Centre on the university campus provides support to all international students from their admissions throughout their stay on campus.**

**During the year 2023-24 the Board of Students' Development and NSS have conducted cleaning drives during Harit-wari and conducted many awareness programs for the people of Warkari Sampraday. Gender dysphoria has been incorporated in the syllabi of specific courses to give equal opportunity to all genders.**

**There is an international students' hostel, separate girls and boys hostels and teacher quarters and staff quarters. A program funded by the Ministry of AYUSH has a mandate to teach farmers to cultivate medicinal plants. There are 'Diksharambha' programs conducted at the start of the academic year where awareness about all social issues is addressed in the presence of parents, alumni, employers and society representatives.**

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution Day, also known as Samvidhan Divas, is celebrated on the campus by the Board of Students' Development and NSS departments as per government instructions. Department of Law has been celebrating it by organizing the webinar on the 'Significance of the Fundamental Duties.' One of the very first copies of the Indian Constitution is available in the Jaykar library of the university. The university regularly organizes programs on human rights and women's rights to spread awareness in this area. Human Rights Education has been made a mandatory 2-credit course for all UG and PG degree programs on campus.

Programs like MeriMati Mera Desh and Har-Ghar Tiranga are organized to invoke the national spirit in the students. In addition to these activities, the University has entered into the Guinness Book of World Records for uploading the maximum number of selfies holding the Indian Tri-Color.

All staff are made aware of the State University Act 2016, UGC Regulations, AICTE norms, NBA norms, various statutory committees and their powers and are made vigilant of the same by conducting awareness programs.

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized | All of the above |
|---|---|

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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Savitribai Phule Pune University is committed to promote ethics and values amongst students and faculty. The University celebrates the national/international days, festivals and anniversary celebrations of the great Indian personalities

throughout the year. It is an integral part of learning and building a strong cultural belief in a student. To encourage the same, the University also organizes selected programs few are listed below.

1. Teachers Day 5th September
2. International Women's Day 8th March
3. Dr Babasaheb Ambedkar Jayanti 14th April
4. International Yoga Day 21st June
5. Independence Day 15th August
6. Republic Day 26th January
7. World Environment Day 5th June
8. Maharashtra Day 1st May
9. NSS Day 24th September
10. NCC Day 4th Sunday of November
11. Dr Babasaheb Ambedkar Mahaparinirvan Din 6th December
12. Savitribai Phule Jayanti 3rd January
13. International Year for Human Rights 10th December
14. Mahatma Gandhi Jayanti 2nd October
15. Mahatma Gandhi Death Anniversary 30th January
16. Maharshi Valmiki Jayanti 24th October
17. Sadbhavana Diwas 26th November
18. Mahatma Jyotiba Phule Jayanti 11th April
19. Chhatrapati Shivaji Maharaj Jayanti 19th February

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## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Central Instrumentation Facility (CIF): SPPU, has been established as a backbone facility for academicians and researchers from the campus and affiliated colleges in the high-priority areas of research in basic sciences. In tune with the global scenario, emerging interdisciplinary research merging all sciences demands state-of-the-art sophisticated instrumentation support in order to work out high-quality and meaningful work. This facility is extended to all the universities, academic institutes, national research institutes, defense institutes, and industries in India.

**2. Introduction of multi-disciplinary programs as mandated by NEP 2020:**

Introduction of multi-disciplinary programs as mandated by NEP 2020, such as Blended B.Sc., BA Liberal Arts, B.Sc. Data science programs. Also, baskets of electives are introduced in every degree program. The University has focused on the development of MOOC courses for UG and PG subjects with the help of EMRC.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

NEP 2020 emphasizes education in the mother tongue. In tune with the same philosophy, the university has completed the first phase of Marathi Bhasha Bhavan. The University has been identified as a Nodal university by the MoE, Government of India, UGC and the Bharatiya Bhasha Samiti to write 1000 books in the Marathi language.

IKS Center has been established in the University to enable self-paced learning in various areas of the Indian Knowledge System.

An online web portal to facilitate OJT/Internship for UG/PG students on the campus and affiliated colleges. 500 + companies have already registered in phase I.

Western Division Medicinal Plants and Information Centre SPPU has promoted the cultivation of herbal/medicinal plants to provide employability to the tribal students/communities.

The Khashaba Sports Complex is being fully utilized for training the students using a Synthetic track, Indoor shooting range, six indoor badminton courts, Open tennis courts, a Gymnasium, a Basketball court, a Volleyball court, a Football stadium, a Hockey and Cricket ground, a Sports hostel facility to boost sports career among the students.

The international presence of the university is being enhanced by setting up campuses in Kyrgyzstan, Kazakhstan, and Georgia with local HEIs.

**7.3.2 - Plan of action for the next academic year**

1. Implementation of the NEP 2020 curricular framework in all UG programs in affiliated colleges.
2. Development of a database of 1000 companies/organizations for internships and on-the-job training and sign MoUs.
3. Maximum uploading of grade sheets in the NAD_ABC portal to facilitate tracking of students' academic records.
4. 100 textbooks in Marathi from all subject areas will be published jointly with UGC in the next year.
5. The University intends to apply for funding to the tune of 50 crores from the ANRF-PAIR program of DST.
6. AAA of all the campus departments.
7. The 2nd phase of the ASPIRE and PDF scheme will be launched.