Savitribai Phule Pune University

The Annual Quality Assurance Report (AQAR) of the IQAC

July 1, 2017 to June 30, 2018

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Savitribai Phule Pune University (formerly University of Pune)

1.2 Address Line 1

> Savitribai Phule Pune University

Address Line 2

> Ganeshkhind

City/Town

> Pune

State

> Maharashtra

Pin Code

> 411007

Institution e-mail address

> vc@unipune.ac.in

Contact Nos.

> 020 25693868

Name of the Head of the Institution:

> Prof. Dr. N.R. Karmalkar

Tel. No. with STD Code:

> 020 25693868

Mobile:

> 09823011747

Name of the IQAC Director:

Prof. Dr. Prafulla Pawar

Mobile:

09422339173

IQAC e-mail address:

iqac@unipune.ac.in

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

NA

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/54/RAR/119 dated 8-1-2011

1.5 Website address:

http://www.unipune.ac.in

Web-link of the AQAR:

http://www.unipune.ac.in/AQAR2017-18.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	5 star	-	2001	05/09/2001 to 04/09/2006
2	2nd Cycle	A	3.10	2011	07/01/2011 to 06/01/2016
3	3rd Cycle	A+	3.60	2017	22/02/2017 to 21/02/2024

1.7 Date of Establishment of IQAC:

10/05/2011

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2011-12 submitted to NAAC on 11/10/2013
   ii. AQAR 2012-13 submitted to NAAC on 29/04/2015
  iii. AQAR 2013-14 submitted to NAAC on 29/04/2015
  iv. AQAR 2014-15 submitted to NAAC on 02/11/2015

1.10 Institutional Status

  University   State [*]   Central [ ]   Deemed [ ]   Private [ ]

  Affiliated College   Yes [ ]   No [*]

  Constituent College   Yes [ ]   No [*]

  Autonomous college of UGC   Yes [ ]   No [*]

  Regulatory Agency approved Institution   Yes [ ]   No [*]

 (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education [*]   Men [ ]   Women [ ]

                    Urban [*]   Rural [*]   Tribal [*]

  Financial Status   Grant-in-aid [*]   UGC 2(f) [*]   UGC 12B [*]

             Grant-in-aid + Self Financing [*]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

     Arts [*]   Science [*]   Commerce [*]   Law [*]   PEI (Phys Edu) [*]

     TEI (Edu) [*] Engineering [*]   Health Science [ ]   Management [*]

     Others (Specify)   Pharmacy, Mental Moral & Social Science, Technology

1.12 Name of the Affiliating University *(for the Colleges)*   NA

1.13 Special status conferred by State Government-- UGC

Autonomy by State Govt. / University

| Yes |

University with Potential for Excellence | * | UGC-CPE | NA

DST Star Scheme | * | UGC-CE | NA

UGC-Special Assistance Programme | * | DST-FIST | *

UGC-Innovative PG programmes | 3+2 | Any other (*Specify*) | UGC - CAS

UGC-COP Programmes | NA

2. IQAC Composition and Activities

2.1 No. of Teachers | 8

2.2 No. of Administrative/Technical staff | 3

2.3 No. of students | 0

2.4 No. of Management representatives | 1

2.5 No. of Alumni | 1

2. 6 No. of any other stakeholder and
community representatives | 0

2.7 No. of Employers/ Industrialists | 2

2.8 No. of other External Experts | 0

2.9 Total No. of members | 15

2.10 No. of IQAC meetings held | 6

2.11 No. of meetings with various stakeholders: No. | 2   Faculty | 3

Non-Teaching Staff Students | 3   Alumni | 2   Others | 2

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount | NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 6   International | 0   National | 0   State | 2   Institution Level | 4

(ii) Themes

- Approaches to quality in higher education
- Best practices
- Examination reforms

2.14 Significant Activities and contributions made by IQAC

- Strengthening Research Activities

- Organization of Skill Development Programme

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthening infrastructural facilities	* Central instrumentation facility has been created. * Improved lecture halls, Seminar halls, & laboratory facilities.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | * | No | |

Management | * | Syndicate | * | Any other body | |

Provide the details of the action taken

The AQAR was approved in the IQAC meeting which was chaired by the Hon. Vice Chancellor. It was also approved by Management Council.

Criterion – I
<u>1. Curricular Aspects</u>

1.1 Details about Academic Programmes
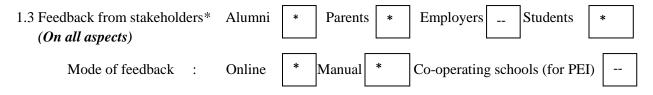
Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	43	--	--	--
PG	96	02	35	05
UG	05	02	05	--
PG Diploma	08	--	08	02
Advanced Diploma	06	--	06	01
Diploma	07	--	07	02
Certificate	15	--	15	10
Others	14	--	14	05
Total	194	05	90	25
Interdisciplinary	23	03	10	03
Innovative	12	02	08	01

1.2 (i) Flexibility of the Curriculum: CBCS - Yes/Core - Yes/Elective option - Yes / Open options - No
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	76
Trimester	02
Annual	24

1.3 Feedback from stakeholders*   Alumni | * | Parents | * | Employers | -- | Students | * |
    (On all aspects)

        Mode of feedback   :   Online | * | Manual | * | Co-operating schools (for PEI) | -- |

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Most of the departments have academic flexibility. Under academic flexibility they have the freedom to upgrade the syllabus as and when required. The syllabi are normally revised at least once in four/ five years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 a Total No. of permanent faculty (Govt. Sanctioned Posts)

	Total	Asst. Professors	Associate Professors	Professors	Others
Govt. Sanctioned	212	141	48	23	0
University Funds	116	99	14	03	0
Total	**328**	**240**	**62**	**26**	**0**

2.2 No. of permanent faculty with Ph.D.　　　　188

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	57	0	69	0	47	0	1	0	174

2.4 No. of Guest and Visiting faculty and Temporary faculty　409　　459　　55

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	66	102	68
Presented papers	76	100	25
Resource Persons	29	72	37

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The Virtual classroom concept recently adopted in the university has been used frequently.

- ICT methods have been efficiently used by most of the faculty members.

2.7　Total No. of actual teaching days during this academic year　　190

2.8　Examination/ Evaluation Reforms initiated by the Institution

Bar Coding,　Re- Evaluation, Photocopy of answer books, Online question papers.

2.9 No. of faculty members involved in curriculum
     Restructuring / revision / syllabus development

140	65	89

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise distribution of pass percentage:

Sr. No.	Name of Department	Title of Programme	Total number of Students appeared	Number of Students Passed	Percentage	% O	% A	% B	% C
1	Chemistry	M.Sc.-	**131**	**113**	**86.25**	**17**	**52**	**44**	**0**
2	Mathematics	M.A.,/M.Sc.,(Math)	74	55	74	25	38	31	6
		M.Sc. (Industrial)	5	2	40	0	0	0	100
3	Zoology	M.Sc.	25	22	88	6	13	4	0
4	Geology	M.A./M.Sc.	53	53	100	16	81	3	0
5	Geography	M.A/M.Sc Geography.	31	31	100	32	45	23	0
		M.Sc.-Gio-informatics.	40	40	100	28	53	19	0
		P.G.B.Sc.(Applied)	13	11	85	0	55	45	0
6	Physics	M.Sc.	96	45	46.87	0	36	47	17
7	Botany	M.Sc.	38	33	86.84	5	23	5	0
8	Statistics	M.Sc./M.A.	62	38	61	3	29	58	8
9	Microbiology	M.Sc.	20	19	95	21	63	11	5
10	Computer Science	M.CA	56	21	37.5	0	7	11	3
		M.Sc	34	6	17.64	0	3	3	0
11	Electronic Science	M.Sc.	24	24	100	8	42	50	0
-	Environmental Science	M.Sc.	29	25	86.21	3	38	56	3

13	Communication Studies	M.Sc.	42	39	92.86	3	38	56	3
14	Biotechnology	M.Sc.	20	20	100	40	45	15	0
15	Atmospheric & Space Sciences	M.Sc.	18	7	38.88	0	57	43	0
		M.Tech.	16	5	31.25	40	60	0	0
16	Instrumentation (USIC)	M.Sc.	16	16	100	25	75	0	0
17	Bioinformatics centre	M.Sc.,	30	23	76.66	30	9	9	48
18	Institute of Bioinformatics & Biotech.	M.Sc./M.Tech. (Bioinformatics),	23	16	45.71	35	9	9	13
		M.Sc.(Virology)	19	18	94.73	11	61	28	0
19	IDS of Scientific Computing	M.Sc.(Scientific Computing)	25	22	88	9	36	55	0
20	School of Energy Studies	M.Tech. (Energy)	12	12	100	25	33	42	0
21	IDS of Health Sciences	M.Sc.(Health Sciences),	6	6	100	0	33	67	0
		MPH(Master of Public Health)	7	7	100	0	43	57	0
22	CAS in Sanskrit	Certificate in Manuscriptology	2	2	100	50	50	0	0
23	Sanskrit & Prakrit	M.A.(Sanskrit)	25	22	88	9	32	55	4
24	English	M.A.(English)	54	48	88.88	2	33	65	0
25	Marathi	M.A.(Marathi)	35	30	85.71	0	50	50	0
26	Hindi	M.A. (Hindi-Sahitya)	25	20	80	0	30	55	15
		M.A.- (Hindi-Prayojanmulak)	9	6	66.66	0	0	100	0
27	Pali	M.A.(Pali)	15	11	73.33	9	27	55	9
		M.A.(Buddhist Literature)	2	1	50	0	100	0	0
28	Foreign Languages	M.A. (German)	16	14	87.5	14	43	43	0

		M.A.(French)	**15**	**15**	**100**	**7**	**46**	**40**	**7**
29	Performing Arts	B.A.	**29**	**23**	**79.31**	**0**	**61**	**30**	**9**
		M.A.	**24**	**24**	**100**	**4**	**71**	**25**	**0**
30	Politics & Public Administration	M.A.	**37**	**35**	**94.59**	**0**	**20**	**74**	**16**
31	Psychology	M.A.	36	28	77.78	32	54	11	3
32	Philosophy	M.A.	18	15	83.33	0	53	47	0
33	History	M.A.	34	29	85.29	0	31	69	0
34	Communication & Journalism	M.J.M.C.	40	38	95	16	17	63	4
		P.G.V.DIPLOMA	38	32	84	9	00	53	25
		P.G.D.M.M	37	26	70	31	00	65	04
35	Sociology	M.A.	24	14	58.33	7	50	36	7
36	Anthropology	M.A.	14	12	85.71	0	50	50	0
37	Defence & Strategic Studies	M.A./M.Sc.	17	16	94.11	19	44	31	6
		M.Sc.	10	10	100	40	40	20	0
38	Library & Information Science	M.L.I.Sc.	11	11	100	9	55	36	0
39	Economics	M.A.	34	30	88.23	7	40	53	0
40	Kranti Jyoti Savitribai Phule Women's Studies Centre	MA	8	7	87.5	14	43	43	0
41	Education & Extension	M.Ed.	20	12	60	42	58	0	0
42	Physical Education	M.P. Ed.	9	9	100	0	22	67	11
43	Commerce & Research	M.Com.	49	49	100	14	57	27	2
		M.Com.(e-Comm)	30	30	100	20	53	10	17

44	Management Science	M.B.A.	180	173	96.11	1	78	21	0
		MBA-BT	60	57	95	4	84	12	0
		Executive-MBA	58	51	89.47	35	63	2	0
45	Law	L.L.M.	122	115	94.26	2	48	9	41
46	Centre for Modelling & Simulation	M.Tech. (Modelling & Simulation)	13	13	100	8	38	54	0
47	Skill Development Centre	B.Voc	23	23	100	0	52	48	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC organises meetings with Heads of the departments & Directors of schools & discusses with them about the teaching learning processes developed and adopted in their departments and schools. The issues related to teaching plan preparation and monitoring are also discussed. Suggestions are given to them for improving the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	142
UGC – Faculty Improvement Programme	159
HRD programmes	172
Orientation programmes	74
Faculty exchange programme	0
Staff training conducted by the university	63
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	43
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	707	235	0	37
Technical Staff	204	92	0	22

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- During the meetings of Heads of departments/Directors of schools they are advised to encourage teachers to submit major and minor research proposals to various funding agencies to generate funds for research.

- Funds are also provided by the Savitribai Phule Pune University to university and college teachers for encouraging them to carry out research.

3.2   Details regarding major projects

	Completed		Ongoing		Sanctioned		Submitted	
	Number	Outlay in Rs. Lakhs	Number	Outlay in Rs. Lakhs	Number	Outlay in Rs. Lakhs	Number	Outlay in Rs. Lakhs
CSIR	2	1840	3	841	1	820	0	0
GOI	13	63600	45	67400	25	82800	0	0
OIB	7	5200	6	2600	6	4100	0	0
UGC	4	13600	7	1600	0	0	0	0
TOTAL	**26**	**84240**	**61**	**72441**	**32**	**87720**	**0**	**0**

	Completed	Ongoing	Sanctioned	Submitted
Number	26	61	32	0
Outlay in Rs. Lakhs	**84240**	**72441**	**87720**	0

3.3   Details regarding minor projects

	Completed	Ongoing	*Sanctioned	Submitted
Number	26	61	32	0
Outlay in Rs. Lakhs	**84240**	**72441**	**87720**	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	666	160	21
e-Journals	618	49	0
Conference proceedings	53	08	03

3.5 Details on Impact factor of publications: 847

Range	Average	h-index	Nos. in SCOPUS
13.12 – 0.214	2.53	10	14

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-2018	CSIR	820000	403333
		GOI	82774204	72144815
		OIB	4114010	1790010
		UGC	0	0
Minor Projects		University Fund		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			**87708214**	**74338158**

3.7 No. of books published   i) With ISBN No. | 50 | Chapters in Edited Books | 61 |

ii) Without ISBN No. | 32 |

3.8 No. of University Departments receiving funds from

UGC-SAP | 2 | CAS | 7 | DST-FIST | 4 |

DPE | 0 | DBT Scheme/funds | 1 |

3.9 For colleges   Autonomy | -- | CPE | -- | DBT Star Scheme | -- |

INSPIRE | -- | CE | -- | Any Other (specify) | -- |

3.10 Revenue generated through consultancy | 1975463 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	13	61	43	38	0
Sponsoring agencies	DSR,CSIR,UGC, SPPU,DST,BRNS	UGC,DST,NCM, ISRO,NBHM,NRCM, SPPU	UGC,SPPU	UGC,RMS,SPPU, RGSC	--

3.12 No. of faculty served as experts, chairpersons or resource persons   317

3.13 No. of collaborations   International 27   National 28   Any other --

3.14 No. of linkages created during this year   04

3.15 Total budget for research for current year in lakhs:

From Funding agency   877.20   From Management of University/College   900

Total   1777.20

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year.

Total	International	National	State	University	Dist	College
18	--	06	09	03	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides   220
and students registered under them   544

3.19 No. of Ph.D. awarded by faculty from the Institution   278

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 130   SRF 134   Project Fellows 98   Any other 850

3.21 No. of students Participated in NSS events:

University level 6115 State level 390

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level -- State level --

National level -- International level --

3.23 No. of Awards won in NSS:

University level 0 State level 4

National level 0 International level 0

3.24 No. of Awards won in NCC:

University level -- State level --

National level -- International level --

3.25 No. of Extension activities organized

University forum 0 College forum 0

NCC -- NSS 500 Any other 0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Nirbhay Kanya Abhiyan

- Kanya Ratna Abhiyan

- Disaster Management Programmes.

- Blood donation camps.

- Samarth Bharat Abhiyan.

- Construction of Bunds.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities during the period 2011-12 to 2014-15

Facilities	Existing	Newly created	Source of Fund	Total
Campus area Sq. meters	411 Acres	122.78 Acres	SPPU	533.78 Acres
Class rooms Sq. Meters	17339.34 Sq. Mt	8275.38 Sq. Mt	UGC+ SPPU	25614.72 Sq.Mt
Laboratories Sq. Meters	15299.86 Sq. Mt	5054.74 Sq. Mt	UGC+ SPPU	20354.60 Sq.Mt
Seminar Halls Sq. Meters	2862.61 Sq. Mt	970.95 Sq. Mt	UGC+ SPPU	3833.56 Sq.Mt
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	590	126	UGC, RDO, DST, PURSE, MNRE, DBT, GOI, CSIR, Adult Education, Ministry of Earth Science, SPPU etc.	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	86073052	--	--
Others	--	19939 Sq. Mt.	UGC + SPPU	19939 Sq. Mt.

4.2 Computerization of administration and library

- All communications are made available online on university website. Circulars on Financial, Teaching, Administration, Approval, Boards, Affiliation, Admissions, Scholarships and other information are updated on the website.

- Jayakar Library is fully computerized.

- Library uses Libsys software for Library activities with RFID security system. Jayakar library is the first library to adopt Radio Frequency Technology (RFID) for its circulation of documents.

- Jayakar Library has developed it own Digital Library of rare materials. The Library has a collection of rare documents in form of books, Manuscripts, Maps, Photographs, Letters of eminent personalities etc.

4.3 Library services:

	Existing as on 30/06/2017		Added during 2017-18		Total as on 30 June 2018	
	No.	Value	No.	Value	No.	Value
Books and Reference Books.	472297	0	3316	0	475613	0
e-Books	6450	0	27	0	6477	0
Journals	1279	0	44	0	1323	0
e-Journals	221	0	0	0	221	0
Digital Database	110	0	0	0	110	0
CD & Video	459	0	0	0	459	0
Others (specify)	101	0	0	0	101	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	1944	151	386	103	10	77	519	60
Added	224	38	136	8	2	4	21	5
Total	2168	189	522	111	12	81	540	65

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

All the University Departments and Administrative Buildings are connected with fibre optic connectivity. Almost all the teachers are efficient in using computer and Internet facilities. Good number of students are familiar with computers and efficiently use Internet for their academic and research activities. All the departments have sufficient number of computers available for faculty and students. The university has made efforts to implement e-governance minimizing the paper work.

4.6 Amount spent on maintenance in lakhs:

i) ICT   40.31

ii) Campus Infrastructure and facilities   585.32

iii) Equipments   54.79

iv) Others   54.21

              Total: 734.63

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> - There is a separate unit "Students Facilitation Centre" which takes care of all issues related to students. The departments are informed to provide this information to their students.
>
> - The information regarding the scholarships available to various categories of students from University, State & central Government are placed on University website.

5.2 Efforts made by the institution for tracking the progression

> - Individual departments keep a track of their students.
>
> - The information regarding their e-mail address & postal address is collected from students when they complete their course.
>
> - The alumni are requested to provide information about their jobs and where about.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4154	4522	190	1483

(b) No. of students outside the state

531

(c) No. of international students

214

Men

No	%
3928	52.64

Women

No	%
3534	47.36

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3755	1199	234	2336	59	7583	3069	1190	230	1488	79	6056

Demand ratio: 1:3   Dropout % 3.0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The University has a separate competitive examination centre for coaching the students for competitive Examinations, such as MPSC, UPSC, IPS, IAS, Banking, etc.
>
> Almost all the departments, Students Welfare center and Competitive Examination centre provide guidance to students for NET & SET examinations.
>
> The Competitive Examination centre regularly evaluates the performance of students through various tests.

No. of students beneficiaries   2313

5.5 No. of students qualified in these examinations

NET	132	SET/SLET	154	GATE	40	CAT	--
IAS/IPS etc	--	State PSC	2	UPSC	9	Others	49

5.6 Details of student counselling and career guidance

> - The Students Development Centre of the University organizes various programs on Personality development, Carrier counseling and Communication skills for the students.

No. of students benefitted   630

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
178	3361	328	91

5.8 Details of gender sensitization programmes

> - A major campaign was undertaken by the University, with the help of NSS volunteers for saving the girl child.
> - Krantijyoti Savitribai Phule Womens Study Centre conducts every year one certificate/Diploma programme on gender sensitization issues. There is one PG course in Gender, Culture and developments studies.
> - Workshops are also organized on issues of sexual harassment and gender sensitization.
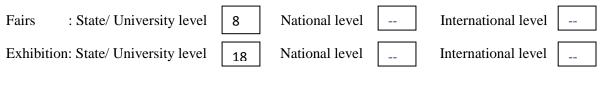
5.9 Students Activities

  5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 2878 | National level | 122 | International level | 05

No. of students participated in cultural events

State/ University level | 3 | National level | 3 | International level | 2

  5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 32 | National level | 100 | International level | 2

Cultural: State/ University level | - | National level | - | International level | --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	8445	104628630
Financial support from government	355	6414769
Number of students who received International/ National recognitions	10	314900

5.11   Student organised / initiatives

Fairs   : State/ University level | 8 | National level | -- | International level | --

Exhibition: State/ University level | 18 | National level | -- | International level | --

5.12   No. of social initiatives undertaken by the students | 54

5.13 Major grievances of students (if any) redressed:

Almost all the departments have Grievance Redressal Cells to take care of grievances of students. However, no major grievance was brought to the notice of Grievance Redressal Cells of the departments**.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- Becoming a vibrant Knowledge Centre and a Center of Excellence in teaching, research and extension activities;

- Bringing about conservation, creation, advancement and dissemination of knowledge;

- Creating technologically equipped thought and action leaders in a wide range of spheres by providing value-based and high quality education;

- Generating cutting-edge research and innovations, and enabling empowerment through social and regional inclusion.

- Increasing global linkages by attracting international students and establishing collaborative Programmes with educational institutions of repute.

MISSION:
The Mission of Savitribai Phule Pune University is to be a global, socially conscious Center of Excellence in the conservation, creation, advancement and dissemination of knowledge, equipped to take up challenges of the enormous change taking place all around and committed to empower its faculty and students to contribute meaningfully to economic, technological and social development and progress.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- Most of the departments have academic flexibility. They have the freedom to update their syllabi to make them socially relevant and to meet National & International standards.

- Curriculum development is a continuous process based on the immerging areas and regional and national needs.

6.3.2 Teaching and Learning

Various ICT methods have been adopted for including teaching learning approaches. Interactive instructional approaches are used by almost all the teachers.

Student centric teaching learning methods are in practice .

6.3.3 Examination and Evaluation

- Implementation of e-governance for improving efficiency.

- Online Question paper system is used.

- Decentralized Central Assessment Programme. (CAP).

- Need based training and staff development programmes are conducted periodically.

6.3.4 Research and Development

- Teachers are encouraged to submit proposals for receiving grants for research activities.

- Financial support is provided to teachers from University funds.

- Excellent instrumentation facilities centre " Central Instrumentation Centre" is created on university campus.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Online Journals
- Central Instrumentation Centre
- Construction of CAP Bhavan
- Fully computerised Library facilities
- Indoor and Outdoor sports facilities

6.3.6 Human Resource Management

- Qualified Teaching and Non-teaching staff
- Encouraging teaching & non-teaching staff for their achievements
- Faculty development programmes are organized.

6.3.7 Faculty and Staff recruitment

- Teaching and Non-teaching staffs are appointed as per Government of Maharashtra and University norms.
- Posts to be filled are advertised in Regional &National news papers and the advertisement is also placed on University website.
- Online process is adopted.

6.3.8 Industry Interaction / Collaboration

- Experts from National Laboratories & Institutions are associated in teaching and research activities of University departments such as Technology, Energy Studies, Bio-technology, IBB, Atmospheric Science etc.

6.3.9 Admission of Students

- Students are admitted through entrance examinations & as per the policy of State government & University guidelines.

6.4 Welfare schemes for

Teaching	Loan Scheme for purchasing laptop , Group Medi-Claim Insurance Policy, Festival advance , Advance for medical expenses
Non teaching	Free education to one ward of the employee, Loan Scheme for purchasing laptop , Group Medi-Claim Insurance Policy, Festival advance , Advance for medical expenses
Students	Karmveer Bhaorao Patil Earn & Learn scheme , carrier guidance and counselling programmes , Personality development scheme , Sports Scholarship, Research scholarships.

| 6.5 | Total corpus fund generated | 8351111.51 |

6.6 Whether annual financial audit has been done   Yes | * | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	AAA committee-BCUD
Administrative	No	NIL	Yes	AAA committee-BCUD

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [*]   No [   ]

For PG Programmes   Yes [*]   No [   ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Bar Code System
- Photo copy of answer books
- Efficient method for question paper setting
- Online question paper

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Departments are provided academy autonomy

- College managements and principals are informed in various programmes about the benefits of autonomy & are encouraged to submit proposals for autonomy.

6.11 Activities and support from the Alumni Association

- Each year on the University foundation day alumni meet is organized.
- Alumni from various departments are holding very high positions in national and International Industries and Institutions.
- These alumni take keen Interest in overall development of the departments and the university.

6.12 Activities and support from the Parent – Teacher Association

- Informally at the department level Parent Teacher meets are organized once in a year.

6.13 Development programmes for support staff

- Computer Training Programme

- English spoken & communication Skill programme

- Soft Skill development Programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Installation of Solar System at administrative block & Hostels

- Creation of lush green campus

- Vermin composting using solid waste

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Virtual class room
- Skill development programmes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Establishment of IQAC office
- Introduction of quality development programme
- Generation of funds

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- BCUD Research Projects
- Faculty Development Programmes

7.4 Contribution to environmental awareness / protection

- Science Day Exhibition
- Participation through Kirloskar Vasundhara Project
- Green Kaizen
- Science Centre

7.5 Whether environmental audit was conducted?   Yes | * | No | |

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Activities will be included in the final report.

---

8. Plans of institution for next year

- Improving the research output of faculty.

- Improving post examination system.

- Encouraging departments and colleges for submitting proposals for autonomy.

- Improving teachers to participate in International conferences.

Name _____   *Name* _____

_____   _____

Signature of the Director, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

(*) Star key has been used instead of correction mark