



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Savitribai Phule Pune University
• Name of the Head of the institution	Prof. Suresh Gosavi	
• Designation	Professor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	2025621019	
• Mobile no	9922497839	
• Registered e-mail	puvvc@unipune.ac.in	
• Alternate e-mail address	iqac@unipune.ac.in	
• City/Town	Pune	
• State/UT	Maharashtra	
• Pin Code	411 007	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Prof. Sanjay Dhole	

• Phone no./Alternate phone no	02025621058
• Mobile	9325688837
• IQAC e-mail address	iqac@unipune.ac.in
• Alternate Email address	sddhole@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.unipune.ac.in/iqac/tech_webfiles/SPPU_AQAR_2021-22_3007_2023.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://unipune.ac.in/university_files/academic_calender.htm

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.6	2017	22/02/2017	21/02/2025
Cycle 2	A	3.1	2011	07/01/2011	06/01/2016
Cycle 1	Five Star	NA	2001	05/11/2001	04/11/2006

6.Date of Establishment of IQAC

10/05/2011

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Health Science	Preclinical study on development of therapeutic adjuvants based on Ayurveda." Under the Centres of Excellence Scheme (COE)	Ministry of Ayurved, Yoga & Naturopathy, Unani, Siddha and Homeopathy (AYUSH)	2017 (3 yrs)	35099680.00

Department of History	Digital Humanities: Study of a Dialogue between technology, policy and knowledge creation	ICSSR	2019 (3 yrs)	270000.00
Department of Anthropology	Setting Up An interventional Model to Combat Nutritional Challenges of Street Children in Pune City	ICSSR	2019 (2 yrs)	198500.00
University	National Initiative for setting up of Design Innovation Centre	MHRD	2015 (5 yrs)	3000000.00
Department of Botany	Herbal Garden: A Proposed Conservatory cum Live Museum of Medicinal Plants for Maharashtra State	National Medicinal Plants Board, (NMPB)	2015 (5 yrs)	16764000.00
Bioinformatics Centre	Centre of excellence in Bioinformatics	DBT	2002 - 2020 (18 yrs)	9000000.00
Bioinformatics Centre	Centre of excellence in Bioinformatics	MeitY	2007-2013 (6 yrs)	36900000.00

Bioinformatics Centre	Establishment of Bioinformatics and Computational Biology Center-BIC for viral Bioinformatics at Savitribai Phule Pune University	DBT	2021-2026 (5 yrs)	24944928.00
Department of Botany	Regional cum facilitation centre Western Region	NMPB	2020-2025 (5 yrs)	70000000.00
Department of Technology	Tribal Research and Training Institute	TRTI	2018-2022 (4 Yrs)	72772000.00
Department of Technology	Tech enable center	DST-Tech	2018-2024 (5Yrs)	9500000.00
Department of Technology	RUSA	Government	2018-2024 (5 Yrs)	100000000.00
Department of Energy Studies	ONGC	Government	2022-2023 (1 Yr)	2300000.00
Department of Energy Studies	CEFIPRA	DST	2020-2023 (3 yrs)	4750000.00
Department of Sociology	Social Justice and Culture. Sustainable Social Welfare in Neoliberal Times	Government	2021-2025 (5 Yrs)	25000000.00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 	NA	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • In view of NEP 2020 implementation, ensuring quality teaching and evaluation in campus departments and in affiliated colleges. Organize conferences, workshops and seminars for all stakeholders for NEP awareness, planning and implementation. 		
<ul style="list-style-type: none"> • Strengthened the innovative research activity through University's ASPIRE, Post-Doctoral Research Fellowship and Quality-Improvement-Program (QIP) schemes of the university involving 900 colleges. 		
<ul style="list-style-type: none"> • Strengthened the e-governance system in overall administration, student and employee life cycle assessment & evaluation systems. Enhanced data capturing and analysis for strategic policy decisions. 		
<ul style="list-style-type: none"> • Action plan for analyzing shortcomings, for enhancing University Rank, in various ranking frameworks. 		
<ul style="list-style-type: none"> • Taken green Initiatives to make the campus Carbon neutral by 2030. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Efforts for Implementation of National Education Policy 2020	Developing curriculum in accordance with the NEP2020 for campus departments and PG departments at affiliated colleges				
Planning for development of e-content learning modules	Successful development of e-content for all programs				
Participation in Ranking process of national and international agencies	Data collected, collated and participated in ranking process				
Planning of different Workshops/webinars for various stakeholders	Organized workshop / webinars for various stake holders for enhancing quality of research				
Planning to provide desired updated skill and knowledge to generate industry ready human resources	SPPU successfully launched Degree plus program				
Strategic planning for ABC registration and NEP syllabus making and implementation	Sensitization of students and faculty resulted in increased ABC registration counts and progress towards faculty and program wise BOS establishment				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Management Council</td> <td>22/08/2024</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Management Council	22/08/2024
Name	Date of meeting(s)				
Management Council	22/08/2024				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
15. Whether institutional data submitted to AISHE					

Year	Date of Submission
2023	09/08/2023

16. Multidisciplinary / interdisciplinary

Multidisciplinary/interdisciplinary education has always been an important part of the curriculum taught in various University degree programs. As per guidelines provided by the NEP2020 Steering Committee (Maharashtra State), the board of studies of the University has commenced framework design and curriculum/syllabus preparation. Multiple electives have been included, along with the major and minor subjects at the UG and PG degree-level universities. Emphasis has been given to hands-on learning, internship, on-the-job training, and skill-based learning, along with Indian knowledge systems and skill-based programs. Credit Courses have been offered to students in various departments in interdisciplinary areas. Towards this, strategic planning has been done for discipline-wise BOS, and committees have been formed for developing syllabi. The syllabi followed by the affiliated colleges of the University are approved by all the statutory bodies to ensure the implementation of quality education in the entire University.

17. Academic bank of credits (ABC):

The University has complied with the UGC directives regarding NAD and ABC registrations. Students are required to register their ABC IDs during admission. More than 8 lakh students have registered on the portal.

18. Skill development:

The University has a dedicated skill development center on its campus, where various vocational UG degree programs are conducted, such as - B.Voc. in Supply Chain Management (Work Integrated), Retail Management (with Maruti Suzuki India Limited) etc. Every curriculum is embedded with courses that impart pertinent skill sets to students. For instance, the management programs train students in communication skills and negotiation skills, which are essential for a sales profile; the practicals included in the science curriculum train students to work in various industries and academia where hands-on research is required. The Department of Performing Arts trains students in music, dance forms and theatre, where 70% of the program consists of practical / skill-based training. Various departments of the university offer certificate programs that enhance the skill set of students. The emphasis given to on-the-job training and internship ensures that relevant skill sets are imparted to students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System has been incorporated in all UG degree programs in the first year as a generic course. The university has set up a board of studies for IKS, which coordinates the syllabi design by various colleges and campus departments for incorporation into the degree programs. The Department of Health Sciences has created special courses in yog studies and Ayurveda. The University hosts a Regional cum facilitation center (Western region) sponsored by the National Medicinal Plants Board and a Centre of Excellence in Ayurveda sponsored by the Ministry of Ayush, Government of India. The Department of Mathematics has conducted seminars and workshops in the field of Ancient Indian Mathematics. The History, Pali, Marathi and Sanskrit departments are actively conducting research in various aspects of the ancient knowledge systems and contributing to IKS.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The alignment of academic programs with specific, measurable outcomes that reflect skills and competencies demanded by academia and industry that, in turn, benefit society are taught in the University Outcome-Based Education (OBE). The focus shifts to - what students are able to demonstrate at the end of a learning experience, from traditional content delivery to achieving defined learning outcomes. These outcomes encompass knowledge, skills, attitudes and behaviors expected from students after course/program completion. Diverse assessment methods, including portfolios, peer evaluations, practical examinations, and internships, to gauge students' proficiency in real-world applications have been designed. Active learning strategies, critical thinking, and problem-solving, which are essential for success in complex, dynamic work environments, are encouraged. Outcome-based education in university settings ensures that universities can enhance the educational experience, improve graduate employability, and contribute to lifelong learning.

21.Distance education/online education:

The School of Open Learning (SoL), established in 2018 on the University campus, is one of the earliest centers in the field of Open and Distance Education in India and offers various UG and PG Degree programs in arts and commerce in both Marathi and English language. The Learning Management Systems subscribed by the University during the COVID-19 pandemic have become a support system for developing online and MOOC courses. In addition, the degree plus

platform established in collaboration with Harvard University offers unique online courses. The faculty are encouraged to prepare courses to be launched on portals like SWAYAM; two such ARPIT programs are - "Teacher and Teaching in Higher Education" and "Leadership and Management in Higher Education" and "Business Planning and project management".

Extended Profile

1.Programme

1.1 102

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 48

Number of departments offering academic programmes

2.Student

2.1 5924

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1927

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 5924

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 56

Number of revaluation applications during the year

3.Academic

3.1 6432

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 265

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 0

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 19672

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 2423

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	102
File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	48
2.Student	
2.1 Number of students during the year	5924
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	1927
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	5924
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	56
3.Academic	
3.1	6432

Number of courses in all Programmes during the year		
File Description		Documents
Data Template	View File	
3.2		265
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.3		0
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		19672
Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template	View File	
4.2		2423
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
4.3		360
Total number of classrooms and seminar halls		
4.4		2693
Total number of computers in the campus for academic purpose		

4.5	22275.62
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The education at University has always been designed to address local, national, regional, and global needs. Students belonging to different disciplines receive training aligned with their academic requirements. Depending on the subjects undertaken for study, environmental problems, social issues, industry requirements and other challenges are addressed. The curriculum design and development processes are guided by clearly defined objectives, including Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each program.

The Board of Studies is responsible for incorporating new updates and ensuring comprehensive discussions with various stakeholders, including faculty, alumni, industry experts and prominent members of the society, during the syllabus design process. All syllabi are made accessible on the university's website, promoting transparency and engagement.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

467

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

SPPU offers various courses that integrate Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. They mostly form the Generic Elective courses under the Choice Based Credit System, in addition to the independent programs that are specially designed to address these issues so that the students are prepared for real-world challenges.

Courses like Research Ethics emphasize the importance of ethical behavior in professional settings, discussing topics like integrity, responsibility, confidentiality, and accountability.

Professional codes of conduct are incorporated into coursework like Corporate governance to teach students about industry-specific ethical standards. Center for woman studies works on gender studies and sensitivity. Many such programs related to gender studies are included to raise awareness about gender equality and the need for inclusiveness.

There are mandatory Courses on Human Rights that aim to foster qualities such as empathy, respect, tolerance, and integrity. Through soft-skill programs, the students build interpersonal skills and understand the importance of maintaining healthy relationships in both personal and professional life.

Environmental education is integrated to teach students about ecological issues, climate change, and sustainable practices. Also, students participate in environment-friendly activities like the plantation of trees, rainwater harvesting through the Student Welfare and Development Board, and Earn and Learn schemes on the campus.

These cross-cutting issues are often embedded in the curriculum through dedicated courses, interdisciplinary projects, seminars, and extracurricular activities. This approach helps create socially responsible, ethically aware, and environmentally conscious graduates who can positively contribute to society.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	
5924	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
1927	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action has been taken
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	

4038

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1445

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University has a well-developed mechanism of continuous internal assessment in the choice-based credit system. This mechanism helps to classify the advanced learners and slow learners based on the performance of students in the internal examination. The advanced learners are provided with professional/application-oriented/higher skill developing courses to meet their learning needs. The slow learners, on the other hand, are provided with remedial classes, bridge courses/class discussion forums conducted by the teachers.

Every student enrolled in the campus program is provided with a mentor who takes care of the personalized learning needs of slow and advanced learners and fine-tunes the modes of content delivery for them.

Program-specific outcomes guide students' academic journey, facilitating a deep understanding of their chosen field. Robust assessment strategies, including internal exams and project-based evaluations, ensure continual monitoring of learning outcomes.

Incorporating a blend of theoretical knowledge and practical

application, programs like Media and Communication Studies focus on developing critical analysis and digital proficiency essential in today's media landscape.

The departments identify the slow and advanced learners and organize different programs to cater to their differential learning needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5924	265

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The student-centric learning methods, such as experiential learning, participative learning and problem-solving methodologies, are regularly used by the teachers of campus departments in their regular teaching process to enhance the learning experiences of students. Four quadrant learning, i.e., LeD (Learning Dialogue), LbD (Learn by Doing), LxT (Learning Extension Trajectories) LxI (Learner experiential Interaction), are used by teachers to conduct the teaching process. Thus, the teaching process in campus departments includes questioning during content delivery, practical-based learning, provided reference material after content delivery and discussion forums regulated by moderators.

ICT tools like interactive PPTs, virtual labs, and online databases enhance lectures and assignments.

Diverse methods such as debates, case studies, and tutorials foster engagement.

Special lectures by experts and seminars enrich students' understanding.

Postgraduate programs feature case studies and field trips for practical learning.

Student involvement through group projects and presentations is emphasized.

Problem-solving exercises and hands-on training develop practical skills.

Experiential learning includes heritage site visits and social organization interactions.

Programs focus on real-world challenges and advanced techniques.

Online resources and support services cater to diverse learning needs.

Student-centric approaches like blended teaching methods enhance engagement.

Amid the pandemic, a smooth transition to online learning ensured continuity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT-enabled tools have been used by some teachers for a long time. However, in the pandemic period, all teachers accepted technology as an integral part of the teaching and learning process. Teaching during the pandemic remained a combination of predominantly online and scantily offline modes. The online mode of teaching required the use of technology platforms, such as Google Meet, Zoom, and Microsoft Teams, which were tried, tested, and effectively implemented by all the faculty members in the regular teaching

process. Another tool for effectively teaching the students was YouTube. Teachers of campus departments developed their own private YouTube channels and hosted their Video lectures for restricted or open use for students.

The University subscribed to a Learning Management System, Moodle, and was quickly accepted by the teachers for teaching and conducting examinations. The use of the proctored method provided by Moodle LMS helped in maintaining the sanctity and spirit of the University examination. Teachers also extensively use online electronic resources subscribed to by the university library. At university, tools have become an inseparable part of the teaching-learning process.

Departments prioritize dynamic learning environments, blending interactive experiences with advanced technology.

ICT tools facilitate the creation and administration of online quizzes, tests, and assignments, allowing for instant feedback and analysis of student performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

265

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3534.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

31

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

56

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

SPPU has won the State Government's award for 'Best IT Infrastructure' earlier. Thus, IT support for examination procedures and processes was already in place and has been implemented. The processes, namely, Application for exams, entry of marks after the conduct of continuous Internal assessment, external exam, a compilation of results, and fee collection etc., were already done online using custom IT options developed in-house. A total of around 7 Lakh students appear for examination and successfully complete the same every year using IT infrastructure. The Learning Management System subscribed by the University, i.e., Moodle, was quickly accepted and adopted by the teachers, and all the subsequent examinations of the university are conducted by the teachers using the Moodle system. The post-examination processes, such as results, mark sheet preparations, certificate preparations, Grievances, transcripts, convocation and supplementary convocation, are done online using the IT infrastructure of the University. The University website hosts all the links to navigate students to appropriate pages and get their tasks completed hassle free. The University has its own section 8 company to develop IT solutions (<https://www.sppuedutech.in/>) as and when required.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.6 - Student Performance and Learning Outcomes	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
<p>The University website displays course content/syllabi of all the degree programs offered on campus. The syllabi are provided with a preface containing generic Learning objectives and Learning outcomes of the overall programme. The individual courses of the program provide subject-specific learning objectives and outcomes. These are available on the university website to the students enrolled in the program and to the student community at large studying at the University. The objective assessment process is defined based on the learning objective and outcome and is implemented during the evaluation process. Further, the learning objectives and outcomes are introduced to students in the program, 'Deeksharambha', in a generic way and induction programs in individual departments in subject subject-specific way.</p>	
<p>For language and literature programs, emphasis is placed on grammatical knowledge, language skills, literary concepts, and textual analysis, reflected in assessment criteria. Thematic and applied programs focus on conceptual understanding, problem-solving, and practical application, with assessments tailored accordingly.</p>	
<p>In programs like M.Sc. Bioinformatics, learning outcomes encompass a range of skills, from data analysis to programming proficiency, with assessments including written exams and project work. The curriculum evolves to meet the demands of rapidly changing fields, ensuring students develop critical understanding and innovative approaches.</p>	

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainments of program and course outcomes are monitored on a yearly basis on the basis of results of assessment/ placement/ progression processes, etc. Stakeholders are provided with these results, and the feedback is collected. The action taken reports on this feedback or strategies to implement stakeholder's suggestions are formulated in Departmental committee meetings and are implemented in subsequent academic years.

In all programs, internal assessments play a crucial role in measuring students' progress and attainment of learning outcomes through diverse methods such as assignments, group projects, and presentations. Industry collaborations provide real-world training opportunities, complementing academic learning. All department's commitment to excellence is reflected in its rigorous assessment processes, aimed at fostering critical thinking, research skills, and professional competence. The integration of program and course outcomes into syllabi ensures alignment with educational goals, preparing students for successful careers and further academic pursuits."

Thus, the University keenly observes the attainment of pre-defined program outcomes and has a well-defined mechanism to deal with the deviations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1927

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.unipune.ac.in/igac/tech_webfiles/AQAR.htm

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has an ecosystem to promote research and development in all disciplines. Apart from the departmental experimental and computational labs, the University has established a Central Instrumentation Facility (CIF) that hosts the state-of-the-art equipment required to undertake the research in the frontier areas. The equipment is well maintained and is updated regularly at CIF. Long-term maintenance contracts ensure smooth functioning. These types of equipment are made available to the faculty members of the campus departments, affiliated colleges, and any other academic institutions to undertake research at affordable costs. The University also has a research funding scheme, namely, ASPIRE, to support the young faculty members of the campus departments and affiliated colleges. The University Research Park facilitates the incubation of commercially viable research ideas. The University has a strong publication ethics norm and hosts the regional office of UGC's Consortium for Academic and Publication Ethics (CARE). Major programs like DST-FIST, UGC-SAP, and UGC-CAS and funding agencies such as agencies DBT, DAE, CSIR, NBHM etc, provide funds to enhance basic and advanced research facilities, including XRD, XRF, ICPOES, and advanced microscopes are available on campus. Thus, the University Research facilities are frequently updated, and there is a well-defined policy for the promotion of research that is implemented and reflected by the University's Publications.

File Description	Documents
Upload relevant supporting document	View File
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
28.89	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
64	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
156	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

126.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

270.68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has established an Innovation Incubation and Linkage Center. The center is under the leadership of a full-time director. The thrust areas for the incubation are chosen based on the regional needs and the strengths of resources available to the University. These chosen focus areas include Technology Startups, With a Focus on Intelligent systems, IOT, Micro and Nano Electronics, Biotech, clean tech, environmental tech, material science tech, sensor, technology and Social Startups, with a focus on creating an impact on communities and economies in the neighborhood.

SPPU-Research Park Foundation, a Section 8 company, offers support and incubates companies on campus. The companies are offered office space, tech- and legal support. The center also facilitates the incubated companies to access departmental laboratories and other resources of SPPU for its product development process. The University also provides support for filing patents (80% paid by the University) to faculty from university departments and affiliated colleges.

To encourage students to take research at an early stage university encourages students to participate in "Avishkar" and "Anveshan" programs. The University has established the IPR Cell and Center for Publication Ethics (CPE). Through these centers, the University organizes various awareness programs for knowledge transfer.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to

B. Any 3 of the above

**teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

225

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

978

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
265	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
37961	31688
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
61	54

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages its faculty members to undertake consultancy services. University, therefore, has well-defined norms for revenue generation and revenue sharing. Allied services such as testing and training services are also promoted for revenue generation. The revenue-sharing norms between the institution, department and individuals are well-defined and updated regularly. In order to facilitate and regulate the consultancy, testing and training services, the University has established a Section 8 company called Research Park Foundation (RPF). A recent circular regarding updating the revenue-sharing norms is uploaded as a supporting document.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

153.34640

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has demonstrated exemplary dedication and community engagement. Several activities on small and large scale are conducted by the departments or at the University level. Departments organize blood donation camps, Science and Maths Day celebrations and Health awareness activities. The Harit Wari campaign is an annual event wherein the University creates awareness in the community of diverse social issues. Camps are conducted to create awareness amongst the community, such as physiotherapy camps and public talks on women's health, menstrual awareness, and students' physical and mental health, addressing diverse community needs. Antimicrobial Awareness Week, the Art and Science Nexus project, Astronomy awareness sessions, and ecology awareness campaigns are held. Socially relevant activities are organized by the NSS, Board of Students' Development and the University departments around the year. 'Nirbhay Kanya Abhiyan,' 'Yuvati Unnayan program' Women empowerment programs' Meri Mati Mera Desh initiative, 'Samarth Bharat Abhiyan' Earn and Learn Scheme' Clean University and College Initiative' 'New Voter registration drives' 'blood donation camps' 'village adoption programs', 'clean river program' Save water initiative' are some of the key programs.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

18830

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

400

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university campus stretches over an area of 411 acres. It has excellent infrastructure facilities for carrying out academic, administrative, and other co/extra-curricular activities. The facilities for effective teaching-learning include ICT-enabled / SMART classrooms and seminar halls and well-equipped research and postgraduate laboratories, which stretch across 49 departments. The university provides all necessary facilities like a Library, Hostel, Gymnasium, Sports complex, Health Center, Canteen and Refractory to cater to the needs of all national and international students. Digital library, e-library and reading Halls are available for students for extended hours. Multi-media facilities such as Recording Studios and audio-visual setups are available on campus. The Central Instrumentation Facility (CIF) is one of the important facilities in the university that provides university departments and also to affiliated colleges. CIF has sophisticated instruments like NMR, HRTEM, XRD, FESEM, Confocal Microscope, Genetic Analyser, Femto-Second Laser, HPCF, HPLC, ICP-MS, Electrochemical Workstation, etc. Computational and internet facilities are provided to all departments through high-end machines, including 100GBPs internet line, state of the art-computers and servers, etc. The new Social science complex is developed with a separate library with state-of-the-art facilities and an auditorium of 500 seating capacity. All the teaching departments, old and new, have classrooms, well-equipped laboratories, seminar halls, and staff rooms, and all academic buildings are provided with ramps and rails. Several departments have developed the laboratories as per their requirements.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has well well-equipped gymnasium and sports complex. A unique facility offered on the campus is a Rifle Shooting Range. The Khashaba Sports Complex has indoor Badminton courts with racing tracks, a tennis court, a basketball court, cricket and soccer grounds etc. An open gym facility set up on the

main road is used by the students and public walking through the campus. Certificate courses in yoga and regular practice sessions are offered in Yog Bhavan of the Health Centre in collaboration with Kaivalyadham Institute.

The university organizes various cultural activities under the Board of Students Development, and each department organizes various cultural activities for its students. Further, the Centre for Performing Arts nurtures students in dance and music. An auditorium - Namdev Sabhagruh, is exclusively set up for students of theatre.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The Overall ambience and general campus facilities are sufficient to meet the needs of students and staff. Residential quarters for Officers, Faculty and Staff are provided in a lush green campus, which is well-lit and connected with internal roads. The university has collaborated with Ruby Hospital for emergency services and has an ambulance, available 24X7, in the health center. Specialist doctors associated with the health center provide subsidized medical facilities to all. Guest houses accommodate visitors on the campus. The university also hosts the Bank of Maharashtra's numerous canteens, a food court, and a shopping complex have been set up. The university has a dedicated sports complex that has state of arts facility for various outdoor and indoor games. Solar panels have been installed to save energy. Jayakar Library of the University is the most popular destination for students and teachers. It is one of the biggest treasures of rare books, periodicals, journals, e-journals, and other facilities. The university has conducted various environmental awareness activities such as tree plantation, Water Harvesting Systems, Solid waste management systems, promoting the use of cycles, Energy Efficient Lighting, and bioremediation. The University also hosts on its campus 48 Acer sports complex with a gym, shooting range, running track, football, tennis court and an indoor hall for indoor games. There are multiple auditoriums with different sitting capacities department wise and a 500-sitting-capacity auditorium named Irawati Karve Auditorium is being developed on campus

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

7555.4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Jayakar Knowledge Resource Centre, established in January 1950, is the central library of SPPU, named in honor of the first Vice-Chancellor, Prof. M. R. Jayakar. The library contains a large number of journals, books and other precious documents. Access is provided to e-journals, e-books and other relevant databases in all areas. Remote access is available to all. Central Library uses LIBSYS integrated library management system and it is fully automated with digitalization facilities. The University is a partaker of the Universal Digital Library program, including the E-ShodSindhu program, with access to more than 8000 journals. The library uploads PhD theses to E-ShodhGanga. The library has implemented RFID technology in the library along with smart cards for faculty and students. Well-equipped computer and internet center with 40 computers available for faculty and students to access 43 online databases subscribed by the Library. Digitized around 5000 manuscripts and made them available through D-space digital library management software on the intranet. Rare physical manuscripts written in Sanskrit, Hindi and Marathi languages are available in this library. The departments have individual libraries for the department students.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-

A. Any 4 or all of the above

Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

775.24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

270

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

349

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a separate unit IT Cell, for the maintenance and upgradation of IT infrastructure. University maintains LAN

which connects all teaching and administrative departments. Fiber optics cables are used to maintain high-speed data transfer. Quality Switches, cables, IO boxes and other appliances. The university has an expert team to maintain and periodically upgrade this network. Apart from a wired network university has also provided Wi-Fi facilities to all. The university maintains a good number of high-end servers centrally at the IT Cell. The web server, Authentication Server for Wi-Fi access, and Financial Management Server are maintained at the Data Centre with a continuous power backup facility. University has access to 100 GB/PS of internet speed which is divided equally so all the departments are getting more than 4 MB/PS speed at any given time. Data Backups are stored at multiple places to avoid the loss of data in case of eventualities. The university has a good number of UPS and Generators to provide an uninterrupted power supply. In order to secure the campus life of students, the University has installed a CCTV surveillance system.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5924	1618

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

7555.40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has developed and nurtured various facilities for the holistic and overall development of students and teachers. The university has a well-established Estate Office, with two wings viz. New Projects and Maintenance, each headed by a dedicated Executive Engineer. The Executive Engineers are supported by Deputy Engineers and Junior Engineers, working to develop new infrastructure and maintain the developed infrastructure on the campus. The infrastructure facilities like buildings, roads, water supply, drainage, electrification, telecommunication, housekeeping, landscaping etc. are being developed and maintained by the estate office in a systematic manner. Annual repair contracts are made for repairs at residential and non-residential buildings separately. A separate repairs contract is made for repairs to toilet blocks, garden maintenance, housekeeping, etc. The annual repair contracts for electrical infrastructure are also made for residential and non-residential buildings separately.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1716

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2292

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

232

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

775

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

163

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a

team event should be counted as one) during the year

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As per Section 99 of the Maharashtra Public Universities Act 2016, the President and Secretary of the University Students Council are the Members of the Senate of the University. Hostel Committees and canteen Committees have representation of student members. 2 NSS Volunteers for NSS Advisory Committee Member as Student Representatives (Selected Yearly). The Senate, which is the highest decision-making body of the University, has a student representative. She/ he has the freedom to express their opinion and put forth students' problems and issues in front of the University. The departments on campus have their individual cells and units. Students actively participate in Placement, Seminars, Workshop, Entrepreneurship, Communication, Cultural and Sports and other activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has a registered Alumni Association named Savitribai Phule Pune University Alumni Association. There is a long-standing legacy of past students having brought glory to the University through their extraordinary achievements globally. They have always cherished a sense of belonging and expressed this bond of affection in several informal and formal interactions. The activities and contributions of the Alumni Association include Organizing Alumni meetings, on campus and online, to promote and foster mutually beneficial interaction between the alumni and present students. Departments organize alumni meetings independently also. Activities for consistent participation of the alumni to encourage, promote and facilitate education, research and other activities of the university. Setting up of secure database of all the alumni of the University. Activities like Connect - to take an active interest and participation in the work and progress of the university so as to contribute towards enhancement of the social utility of their alma mater; Establishment of Chapters of the association in India and abroad. Initiatives to organize and establish scholarship funds to help the needy and deserving students. Recognition of outstanding social and community service by the alumni and the students. The details of the alumni association can be found at the following link.<https://alumni.unipune.ac.in/>

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Mission of Savitribai Phule Pune University is to be a global, socially conscious Center of Excellence in the conservation, creation, advancement and dissemination of knowledge, equipped to take up challenges of the enormous change taking place all around

and committed to empowering its faculty and students to contribute meaningfully to economic, technological and social development and progress. The vision of the University since its inception has been to become a vibrant knowledge Centre and a Centre of Excellence in teaching, research and extension activities. Bringing about conservation, creation advancement and dissemination of knowledge;

Through its various academic departments, it has imparted knowledge and generated intellectual manpower for seven decades. Stalwarts engaged in various professions globally are a testimony to the contribution of this University. This University has collaborated with a large number of academic organizations and industries for continued value addition to the education. The university fees are lowest amongst the top-rated universities in the country. The research and extension activities have resulted in the inclusion of the University's name in the Guinness Book of World Records. Our achievements are evident from the fact that the SPPU is consistently in the top 10 Universities in the NIRF ranking.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university believes in the empowerment of people, as evidenced by the decentralization of financial powers. The Heads of the Departments, Estate, Student Welfare, Hostels, etc., have financial powers as defined in Ordinance 151. All work relating to the process of purchase orders, preparation of vouchers by ensuring the proper sanction of the university authorities budget head and the provision/balance in such budget, preparation of quarterly receipt and payment as well as yearly receipt and payment and fulfillment of year-end procedure and any other assignment direction issued by Finance and Accounts Officer. The academic activities, such as the process of admission of students, deciding eligibility, syllabus design, conduct of examination etc., have been decentralized by the University. The individual department has the freedom to administer these processes within the rules and regulations provided by the university and UGC. In addition to Departmental committees, the departments have various other committees, such as the examination committee, curricular and co-curricular activities committee, students' grievance

redressal committee etc., in which all the teachers are involved. This ensures the smooth running of all processes and activities in the organization while ensuring employee satisfaction, resulting in quality education.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic success of an educational organization is measured by the progression of its graduates and the development of society. The consistent ranking amongst top universities in the NIRF ranking or progressive rise in the global QS rank is proof of the fact that the strategic plans of the University are in the right place. The expansion of digitization for academic teaching-learning and administrative processes, in addition to affordable and inclusive education, has resulted in its prominence internationally. Teaching learning processes will be modified as per the guidelines of NEP2020, with emphasis on multidisciplinary and interdisciplinary dimensions. Inclusion of Internships, OJT and experiential learning at UG and PG levels and emphasis on research in collaboration with Industry and other national and international organizations ensures skill development of students. Expansion of campus in other countries, increasing international footprint, and inclusion of Alumni in teaching-learning processes are thrusting development of the University. The University has demonstrated its capability to face adversity during the COVID-19 pandemic and has emerged as a successful leader in the field of education.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is a State Public Affiliating University governed by the Maharashtra Public Universities Act 2016. In accordance with the act, at the top of the leadership is the Chancellor, the

Honorable Governor of the Maharashtra State, followed by the Vice-Chancellor of the University. The Senate, the Management Council and the Academic Council are the decision-making bodies of the University. The Senate, chaired by the Chancellor, consists of 107 members and is the Principal Authority for all financial decisions and budgets, reviewing current conditions and planning future strategies to ensure academic development, keeping focus on societal and national development; it also suggests measures for improvement of the University. The Management Council is the Principal Executive and Policymaking authority of the University and is chaired by the Vice-Chancellor. It consists of 20 members, of which two are elected by the Academic Council and eight are elected by the Senate. The Management Council formulates statutes, makes ordinances to be approved by the Senate, and administers the affairs of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Annual Performance Appraisal System of the University evaluates the progress of every faculty and staff. The API forms are prepared in accordance with the rules, regulations and guidelines laid down by UGC and Govt. of Maharashtra. Details can be seen in the following document

http://sppudocs.unipune.ac.in/sites/circulars/Administrative%20Circulars%20%20Teaching/Yearly%20Appraisal%202020-2021_01.07.2021.pdf

An online system has been developed for the non-teaching employees' annual performance appraisals. Self-assessment of the employee is followed by assessment of the Head of the departments and submitted for further action. The process has been explained in the following document

https://admin.unipune.ac.in/HRSystem/Cr_Process_New/UserManual/Reporting%20Officer.pdf

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University receives funds from Government and non-government Organizations. Being a state public University, funds are received from the Maharashtra State Government. The University has a 2f 12b status of UGC. The main source of funds is the following agencies: the Government agencies - Maharashtra state government, UGC, DST-PURSE, DBT, FIST, RUSA, DAE, CSIR, ICSSR, etc.

The Grant Unit of the finance department is responsible for the management of all grants received from various funding agencies. The Budget Unit of the finance department has the responsibility of administering the budget under the guidelines of the Budget Committee and Finance and Accounts Officer and submitting it to the Senate for approval. The Budget committee ensures that every department has sufficient resources to ensure smooth working and achieving of goals. The University teachers are actively encouraged to write grant proposals to National and International agencies for funding. The optimal utilization of the resources has been enhanced by the adoption of the School system, which helps to minimize expenses and share resources.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

620.30142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)**92.84265**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Annual statutory audits are conducted by a Chartered Accountant Firm approved by the competent authority. The accounts are also audited by the Comptroller and Auditor General of India annually. As per Ordinance 151, Supervisory officers conduct pre-audit of all purchases/work orders and bills before they are issued and paid respectively. Further, the audited statements of accounts for grants received from various funding agencies such as UGC, CSIR, DST, DBT, SERB, MNRE, MoES, etc., are provided to the respective authorities. The university has also assigned the task of yearly physical verification of assets to a firm of Chartered Accountants since 2011-12. The research grants sanctioned by the University Teachers through the ASPIRE scheme, etc., are also audited. The completion certificate is issued to the awardee only after all formalities of the auditing are approved. The audited reports (2022-23) and the AG office audit report (2022-23) are available on the university website at

http://unipune.ac.in/administration_files/pdf/Audit%20Report%20F.Y.%202022-23_01112023.pdf

http://unipune.ac.in/administration_files/AG_Audit_Reports.htm

The recommendations received from the auditors' reports are implemented using the appropriate procedures.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC at SPPU reviews the teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The AQAR is prepared by the IQAC. The Vice-Chancellor and the IQAC committee study the data in detail w.r.t. the University and also individual departments and faculty. Major issues and concerns are then resolved individually. Short-term and long-term growth and development plans are then prepared. Academic and Administrative Audit (AAA) is carried out by IQAC, too, for which external experts are invited to ensure unbiased assessment. The department-wise reports are then shared with the HoDs, and ATR prepared by them are compiled and studied at IQAC. The same is also submitted to the honorable VC for further strategy development. After the third cycle of NAAC, IQAC, SPPU has already conducted AAA twice and is preparing for the third AAA.

The IQAC also collates and submits data for various Rankings, MIS, and AISHE and conducts AVISHKAR to promote Innovation. IQAC coordinates the ASPIRE and RAJIV GANDHI funding schemes to promote research. NEP2020 policy implementation is also spearheaded by IQAC in SPPU.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in

case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University supports the organization of conferences, workshops and seminars of all stakeholders at the campus department and affiliated colleges/institutes, focusing on teaching, research, NEP2020 (awareness, planning and implementation), and ethics. The scientific social responsibility of the university is strengthened through ASPIRE, Rajiv Gandhi fund schemes and QIP schemes of the university for campus departments and affiliated colleges/institutes. Development of IT solutions for better e-governance in overall administration, examination, evaluation and student facilitation systems. Enhanced data capturing and analysis for the design of strategic policy decisions. Proactive green Initiatives and zero waste initiatives to protect the environment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has always been at the forefront of sensitization of social issues like gender equality and women empowerment. Awareness programs such as human rights, Rights of Women in Domestic problems, and Cyber security awareness programs are conducted each semester and are available on the website (http://unipune.ac.in/snc/womens_studies_centre/icc/default.htm).

The Internal Complaints Committee was constituted in 2014, according to 'The Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013' and follows the Vishakha guidelines. The University provides safety and security facilities for the staff and students, such as CCTV Surveillance and security arrangements.

The following are the major activities carried out by the University for Gender Sensitization:

1. Internal Complaints Committee (constituted as per the norms)
2. Infrastructure in terms of security, transport, hostel, lighting etc.
3. Counseling and support services are available at the Health Centre as well as the Gender Sensitization Unit

4. Common rooms, restrooms etc., are available for girls in every building.
5. The daycare center is available for the children of all employees and students.
6. Department of Women and Gender Studies conducts various short-term courses as well as programs on gender sensitization.
7. Equal opportunity cells were established to ensure equal rights for all.
8. Creation of digital resources /course material for students on gender sensitization.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.unipune.ac.in/snc/womens_studies_centre/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://admin.unipune.ac.in/Pages/Security.html & http://www.unipune.ac.in/snc/womens_studies_centre/wsc_webfiles/daycarecentre.htm

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Tree plantation drives, Water Harvesting Systems, Solid waste management systems, promoting the use of bicycles, Energy Efficient Lighting, and bioremediation have been practices in the University for decades. The university conducts environmental

awareness activities and cleanliness drives regularly and has also initiated. The campus has a vermiculture plant to take care of the bio-waste. The liquid chemical waste is collected by professional agencies to ensure proper disposal. Zero waste programs on its campus and affiliated colleges. Licensed vendors are allowed to collect e-waste from the campus to ensure proper disposal. Seminars are conducted to train people to make all their academic programs zero waste. Every department has a committee that is responsible for identifying scrap and waste items, which are then collected by the estate department for appropriate disposal. Separate collection bins for dry and wet waste have been installed in multiple locations on the streets to ensure proper waste management. The university has collaborated with the Swachh program initiated by 'Adar Poonawala group' to ensure the daily collection of segregated dry and wet waste from the streets.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has taken various initiatives to provide an

inclusive environment for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities; the University has on its campus students a cultural and academic exchange program through its various departments at national and international levels. The campus has an admission policy that ensures admission of students outside its jurisdiction in Maharashtra, national and international students. The International Centre on the University campus provides support to all international students during their stay on campus.

Last 19 years, BSD and NSS have conducted cleaning drives during Harit-wari and conducts many awareness programs for the people of Warkari Sampraday. Gender dysphoria has been incorporated in the syllabi of specific course to give equal opportunity to all genders.

There is a dedicated international students' hostel, girls and boys hostels and teacher quarters and staff quarters. A program funded by the Ministry of AYUSH has a mandate to teach farmers to cultivate medicinal plants. There are 'Diksharambha' programs conducted at the start of academic year where awareness about all social issues are addressed in the presence of parents, alumni, employers and society representatives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution Day, also known as Samvidhan Divas, is celebrated on campus by BSD and NSS departments as per government instruction. Department of Law has been celebrating it by organizing the webinar on the 'Significance of the Fundamental Duties.' One of the very first copies of the Indian Constitution is available in the library of the university. The university regularly organizes programs on human rights and women's rights to spread awareness in this area. Human Rights Education has been made a mandatory 2-credit course for all UG PG degree programs on campus. All staff are made aware of the State University Act 2016, UGC norms, AICTE norms, NBA norms, various statutory committees and their powers and are made vigilant of the same by conducting awareness programs.

7.1.10 - The Institution has a prescribed code | All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Savitribai Phule Pune University is committed to promote ethics and values amongst students and faculty. The University celebrates the national international days, festivals and anniversary celebrations of the great Indian personalities throughout the year. It is an integral part of learning and building a strong cultural belief in a student. To encourage the same, the University also organizes selected programs few are listed below.

Teachers Day (5th Sept)

Vaachan Divas

International Women's Day (8th March)

International Yoga Day (21st June)

Independence Day (15th August)

Republic Day (26th Jan)

World Environment Day (5th June)

Maharashtra Din (May 1)

NSS day(24thSept)

NCC day (4th Sunday of November)

Yoga Day (21st June)

International Year for Human Rights (10th Dec.)

Birth and Death of Anniversary of great personalities: Mahatma Gandhi (2nd Oct), Dr. B. R. Ambedkar (14th April), Maharshi Valmiki Jayanti (24th Oct), Sadbhavana Diwas (26th Nov.) Savitribai Phule (3rd Jan) Jyotiba Phule (April 11) Chhatrapati Shivaji Maharaj (February 19)

Our students are on a mission towards Vikasit Bharat by breaking the boundaries of religion and caste. The institution practices a pluralist approach towards all religious functions and encourages the students and faculty to showcase the same.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

As per recommendations of NAAC and various agencies following was implemented that is helping the progress of the University

Central Instrumentation Facility (CIF), SPPU, has been established as a backbone facility for academicians and researchers from the campus and affiliated colleges in the high-priority areas of research in basic sciences. In tune with the global scenario, emerging interdisciplinary research merging all sciences demands state-of-the-art sophisticated instrumentation support in order to work out high-quality and meaningful work. This facility is extended to all the universities, academic institutes, national research institutes, defense institutes, and industries in India.

Introduction of School concept and bringing related departments together for better use of infrastructure facilities.

Introduction of Blended BSc, BA liberal Arts, B.Sc. Data science programs as mandated by NAAC.

E-content development and Learning innovation center catered to the needs of students for online/ digital content for learning and for faculty to reach out to the masses.

Educational Multimedia Research Centre (EMRC): Developing MOOC courses for UG and PG subjects since June 2019. E-content developed by teachers such as e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives institutional(Learning Management System (LMS) etc.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

SPPU team has worked relentlessly and enthusiastically for the well-being and betterment of society. The University has established Centre for Molecular Diagnostic and Research for testing activity during need to society. A program funded by the Ministry of AYUSH has a mandate to teach farmers to cultivate medicinal plants.

To promote the nationalist spirit amongst all stakeholders, taking selfies with the soil of the nation in hand and Tiranga in hand and posting them online resulted in two Guinness Book Records in one year.

Large-scale new voter registration drives conducted by BSD and NSS prior to general and state elections.

State-level women empowerment program for spreading awareness about cybersecurity, defense techniques and education.

7.3.2 - Plan of action for the next academic year

1. Initiated implementation of the NEP2020 curriculum in PG programs on the campus and in affiliated colleges.
2. To complete DST- PURSE, UGC - UPE and RUSA projects
3. To develop a database of companies/organizations for internships and on-the-job training and sign MoUs.
4. To generate awareness among students for Academic Bank of Credit (ABC) registrations.
5. To conduct AAA of all the campus departments.
6. To promote the ASPIRE and PDF schemes