# Syllabus for Diploma in Tribal Development

#### Paper - I: Tribal Cultures of India

**Objective:** To describe the tribal cultures from different regions in India. The salient characteristics of different tribal groups and their characteristics institutions would be studied.

- 1) Why study tribes? Tradition of tribal ethnography in India.
- 2) Territorial distribution
  - a) Himalaya region and Eastern India
  - b) Central India
  - c) Western India
  - d) Southern India
- 3) Classification of tribes in India
  - a) Linguistic
  - b) Ethnic
  - c) Economic
  - d) Cultural
- 4) Tribal Organization in India
  - a) Economic organization
  - b) Social organization
  - c) Law and Political organization
  - d) Religion and Magic
  - e) Literature and Art
- 5) Study of the Monographs, of which and should be from Maharashtra.

### Paper - II: Tribal Development Problems

**Objective:** To understand the nature of tribal problems and difficulties in the development of tribal areas.

- 1) Approaches to the study of tribal problem. History of tribal welfare in India Constitution and Tribes.
- 2) Tribal Problems as:
  - a) Distinct Problems.
  - b) As regional and national problems.
- 3) Problems of:
  - a) Land and Agriculture.
  - b) Forest.
  - c) Indebtedness.
  - d) Communication

- e) Education
- f) Health
- g) Industrialization
- h) Co-Operation
- i) Democratic decentralisation
- j) Housing
- k) Village Industries

## Paper – III: Tribal Development Administration

#### **Objectives:**

To acquaint the students with the administrative schemes of development and the machinery set up for the same, in the historical perspective. The set up during British days and post – independent India during various Plan periods would have to be received critically.

- 1) Administrative organisation at the centre and state level.
- 2) Historical review of tribal welfare and developments administration.
- 3) Tribal sub-plan and Administrative set up.
- 4) Tribal Development Corporation.
- 5) Tribal administration in the state sector and Zilha- parishad sector.
- 6) Role of voluntary bodies in tribal development.
- 7) Training, Research and Evaluation.

#### Paper – IV: Field study

#### **Objective:**

It would be advisable for one batch of students to try to understand the problems and mechanisms of development in a Panchayat Samiti area which forms a part of Integrated project area. The Field study would cover the problems as expressed by the people and the way they are being met with by the development administration.

## Paper - V: Dissertation

This would be based on field study and would analyse in depth at least one problem area on its relationship with other problem areas in a clearly demarcated territory and would cover various tribal groups. Study of one tribal group over different areas is possible though not advisable.