

Competitive Examinations Centre Savitribai Phule Pune University



Progress Report

**Activities Conducted from 14th August to
30th September 2019**

Sessions Conducted (14th August to 30 September, 2019):

Mr. Rahul Nikale (Assistant Professor, CEC): conducted session on Indian Polity and discussed evolution of the Indian constitution, important regulation and charter act. He also conducted answer writing practice and discussion on the above mentioned topics.

Ms. Shilpa Balyan (Guest Faculty, CEC): conducted session on environment and ecology. She discussed history of ecology, environment and its components and the levels of organisation in the ecology.

Ms. Surekha Kengale (Assistant Professor, CEC): conducted session for MPSC Students on History. She discussed major characteristics of Pre-historic period.

Mr. Krushna Mahadik (Assistant Professor, CEC): conducted session on Indian Polity for MPSC students. He discussed topics such as Philosophy of the preamble of the constitution of India and fundamental rights (right to equality and right to freedom).

Mr. Prasad Muthe (Assistant Professor, CEC): conducted session on History where he discussed Later Mughals and the decline of the Mughal Empire. He also conducted small MCQ test and answer writing practice on the same topic.

Mr. Santosh Pawar (Guest Faculty, CEC): conducted orientation session on Marathi Grammar for MPSC students. He started with the following topic: भाषेचा इतिहास, वर्ण, वर्णाचे प्रकार.

Dr. S. Fazal D. Firdausi (Assistant Professor, CEC): conducted Geography GS (Mains perspective) orientation session for UPSC Civil services examination. Mr. Firdausi discussed the syllabus, previous year question pattern, book-list in a detailed manner. He also shared the preparation strategy and classroom strategy with the students.

Mr. Sanjay Patil (Visiting Faculty, CEC): started with the geomorphology portion of the geography GS syllabus. He discussed the origin of the universe, solar system and the earth.

Mr. Abhijit Patil (Guest Faculty, CEC): conducted orientation session on the Indian Society component of the General Studies Paper I.

Essay Writing Sessions Conducted (16th to 30th September, 2019)

Date	Topic	Batch
24 th Sept 2019	Our greatest glory is not in never falling, but in rising every time we fall.	UPSC
26 th Sept 2019	1. भारताचा अवकाश कार्यक्रम 2. पर्यावरण राजनीती : काळाची एक गरज	MPSC

Personality Development Sessions Conducted (16th to 30th September, 2019)

Date	Resource Person	Topic
23 rd Sept 2019	Ms. Ravibala Kakatkar	How To Deal with your Past - Present and & the Future?
30 th Sept 2019	Ms. Ravibala Kakatkar	Self Motivation

Answer Writing Practice/ Mock Test Conducted (UPSC MAINS)

Date	Subject
07/8/2019	GS IV Comprehensive
14/08/2019	GS III Comprehensive
19/08/2019	GS II Comprehensive
23/08/2019	GS I Comprehensive

Model Answers/detailed explanation was **shared** with the students.

Students of CEC Appeared for UPSC CSE MAINS Examination – 2019

This year UPSC Civil Services MAINS Examination was held on **20th, 21th & 22nd 28th & 29th September, 2019**. About **09 Students** from the current UGC & TRTI batches appeared for the test. The Director, CEC, Faculty members and staff of the centre conveyed their best wishes to the students.

Feedback – How CEC - UPSC MAINS Answer Writing Practice helped in UPSC MAINS 2019

Positives:

- 1. It helped us a lot in improving the writing speed***
- 2. It also helped in time-management during exams***
- 3. Feedback by Prof Gokhale helped me in the essay paper***
- 4. It enriched the content required for writing the answers***
- 5. Question quality was good***
- 6. Peer review & group discussion helped***

Negatives:

- 1. Did not get the answer copies checked on time***
- 2. Some questions were repeated from other test series***

- Ashit Kamble (UGC-UPSC Batch)

The UPSC Mains test series we had was excellent. It proved highly beneficial in terms of practice and building confidence that we can cover the whole paper within the stipulated time. The peer pressure was specially helpful to junior candidates like me because I got benefitted from the experience of senior aspirants. I would like to suggest CEC to reduce the time lag between writing session and the evaluation. Students should be able to incorporate the recommendations in the very next test. I am grateful to CEC for such kind initiative.

- Madhav Kamble (UGC-UPSC Batch)

The MAINS Test Series conducted by the centre helped me in

- 1. Improving my writing speed*
- 2. Covering the entire paper*
- 3. Covering various current topics*

- Ajay Kadam (UGC-UPSC Batch)

Feedback - UPSC Central Armed Police Force (CAPF) Prelims Test Series

Test Series conducted by the centre proved to be very helpful in time management during the actual exam settings. Several questions asked in the test series on the topics like agriculture, digital era were asked as it is in the UPSC CAPF – 2019 exam.

Chanap David (UGC-UPSC Batch)

Review for UPSC CAPF Test Series 2019 conducted by the CEC

Positive:

- 1. Helped to cover the paper, especially Paper II*
- 2. Quality of questions in Paper II was very good.*

Negative:

- 1. Papers were not reviewed/checked in time.*
- 2. Paper I questions were not to the level of UPSC CAPF Questions*
- 3. Grammar part was not reviewed.*

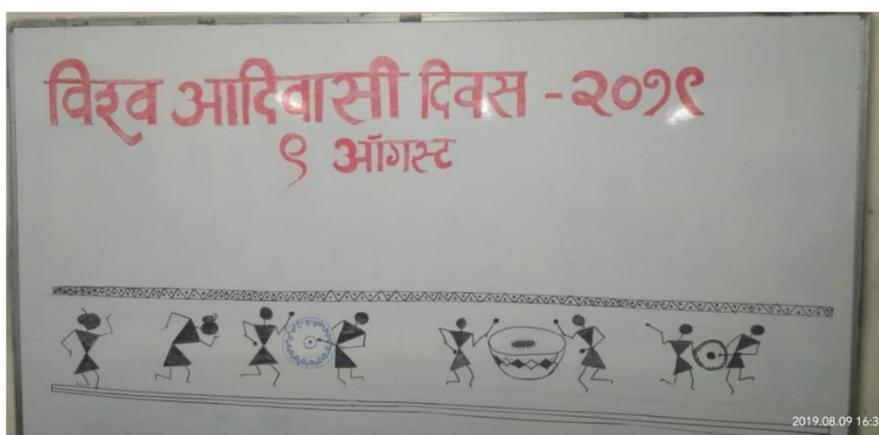
Roshan Gabhale (UGC-UPSC Batch)

(Remarks: CEC dispatched the papers for checking to the designated resource person who had provided the support for conducting the test series. However, at occasions he was not able to return the copies on time due to his other commitments)

Written Test for GS II has been good. It helped me a lot in writing practice, because of test series I was able to write good essay in my actual paper. Thank you.

- Vilas Gawade (TRTI Batch)

CEC Celebrated International Day of the World's Indigenous Peoples on 09th August, 2019



The programme was organised by the students of the centre. Ms. Pooja Jopale (TRTI Batch) and Ms. Surekha Kengale co-hosted the programme, shared the schedule and discussed its significance. Afterwards, the students felicitated Honourable Director,

CEC and other staff members of the centre. As the event progressed the students were allowed to come and share their views about the event. First speaker Mr. Ganesh Deshmukh (TRTI Batch) provided an anthropological perspective on the evolution of world tribal community. Mr. Ganesh also outlined the 2019 theme of Indigenous day i.e. indigenous languages and its importance. Second speaker, Mr. Rahul Bhoje highlighted the misconceptions present in the society about the tribal people. He emphasised that it is crucial for the tribal community to make progress and join the mainstream. However, it is also important for them not to abandon or forget their glorious past.



On the occasion, Director, CEC Prof Jayant Umranikar also addressed the gathering. Prof Umranikar shared instances from 'Ramayana' to trace the evolution of the tribes of the world. He also shared his experiences as a Police Officer when he was posted in the dense forest belt of Maharashtra having high tribal population. He stressed on

the urgent need of tribal students to work hard and pass civil services examinations, in order to bring substantial changes in the socio-economic conditions of the people of their place of origin. Dr. C.R. Das, Faculty, CEC also expressed his happiness and congratulated the students for organising such a wonderful programme. The vote of thanks was given by Mr. Pravin Budhwantrao on the behalf of the students. The programmed culminated with the Nation Anthem.

CEC Students won Quiz Competition



Winners:

Ms. Nutan Patil (UGC Batch, 2019-20)

Mr. Suhel Sheikh (UGC Batch, 2016-17)

Organised by: Manghanmal Udharam College of Commerce, Pimpri

Date: 20th September, 2019

Total number of Teams: 60 (sixty)

Along with the memento, the winners also received cash prize of Rs. 10, 000).

Director, CEC Prof. Jayant Umranikar & other staff members of CEC congratulated the winners on their achievement.

Successful Candidates of the Centre

Result Declared Date : - 29.08.2019

Assistant Section Officer (MPSC)- Result 2019			
Sr. No.	Name	Category	
1		ST	
Mr. Anil Chaudhari (Batch : TRTI - UPSC/MPSC)			
2		OBC	
Mr. Vaibhav Satpute (Batch : UGC - MPSC)			
3		ST	
Mr. Dipak Khetade (Batch : UGC - MPSC)			
4		ST	
Ms. Radha Dhakre (Batch : TRTI - UPSC/MPSC)			
5		ST	
Ms. Mrunali Katenge (Batch : TRTI - UPSC)			

Deeksharambh - 2019

Student Induction Program (SIP)

04th September to 9th September, 2019

Introduction:

Following the directives of University Grants Commission (UGC) and Savitribai Phule Pune University, the Competitive Examinations Centre conducted four days Students Induction Programme (SIP) between 4th September to 9th September, 2019. It was designed on the principles of SAGE (Socialising, Associating, Governing & Experiencing) and the detailed guidelines provided by SPPU during wonderfully and efficiently managed workshop “Deeksharambh” for the teachers of the University held on 26th July, 2019. The student induction program (SIP) for competitive examinations centre has been designed by Prof. Jayant Umranikar (Director), Dr. C.R. Das (Senior Faculty member) and Dr. S. Fazal D. Firdausi (Faculty-in-charge SIP & Assistant Professor). It was customised according to the requirement and objectives of competitive examinations centre. The programme included sessions on the courses offered, rules and regulations of the University and the centre and the facilities available at the centre. The programme also consisted of Alumni interaction session to provide necessary guidance required by the students for passing the civil services examination. CEC also introduced yoga, meditation, personality development, counselling and mentoring through the SIP, which is going to be the main stay of the programme throughout the year. Sports activities and cultural programme have been included to foster bonding between the students of the current batches and also to give them opportunity to showcase their talent. From this year, CEC is going to make e-learning an integral part of the teaching and learning process, therefore a session on e-learning technology and material was also included in the SIP. The overall programme was designed and conducted in such a manner that it should be able to efficiently engage the students in academically and socially relevant activities. It also aimed to establish a meaningful dialogue with them and finally to achieve the objectives outlined earlier.

Objective:

1. To inculcate the values and ethos of the University and the centre
2. To provide detailed information about the structure of the courses conducted by the centre
3. To share existing trends and patterns, available resources, approaches to the preparation for UPSC/MPSC Civil Services Examination.
4. To help students get acclimatize with the culture of the centre and establish bond with their batchmates
5. To establish accessible and sustained method for mentoring and overall personality development of the students

Event Flow:

Day One: 4th September, 2019

Part I – Welcome Speech



Prof. Jayant Umranikar (Addressing the participants)



Dr. C.R. Das, Faculty Member, CEC



Dr. S. Fazal, Faculty Member, CEC

The programme started with the welcome speech given by the Prof. Emeritus Jayant Umranikar, Former DGP Maharashtra (Director, CEC). Prof. Umranikar congratulated the students for passing the CEC online admission test and securing seat at the Centre. Prof Umranikar stressed that the UPSC CSE pattern is different from other examinations, where the competition is not only with your peers but other aspirants preparing in various cities and villages across India. He further said that our UGC/PMC/TRTI courses are free, therefore the students take it lightly, however there is a need to bring change in such tendencies. He gave example of his CEC batchmate Mr. J.P. Dange (Former Chief Secretary, Maharashtra) who came from very humble background, developed his capabilities at the centre and finally retired from one of the highest post of Indian bureaucracy. Prof Umranikar said that the career of a civil servant is secure and challenging at the same time. He motivated students to inculcate good habits such as fitness with the help of Yoga and meditation, proper eating habits and sports activities. Finally, he said that there are no shortcuts but hard work is the only way to get success in life. Dr. C.R. Das formally welcomed all the students, his speech was divided into three parts, What do we have? What would be the structure of the programme? What do we expect from you? With the help of these three questions Dr. Das tried to introduce the students with the academic culture of the CEC. Dr. S. Fazal D. Firdausi also welcomed the students and shared the annual calendar of activities with the students, which included month-wise activities to be conducted at the Centre.

Part II – Presentation: About the University, Centre & the Course



Ms. Surekha Kengale



Mr. Rahul Nikale

The session was conducted by Guest Faculty of CEC Ms. Surekha Kengale & Mr. Rahul Nikale. They provided detailed information about the facilities available at the centre and the University.

Rules regarding class attendance, hostel was also shared with the students. It also included detailed information on the structure of the course and the new changes that have been introduced from this year to make it more practical and effective.

Session I & II Culminated with the National Anthem

Part III – UPSC/MPSC Orientation Session



Mr. Nirav Suratwala



Mr. Ramesh Runwal

UPSC Orientation session was conducted by Mr. Nirav Suratwala (Guest Faculty, CEC). In the beginning he gave brief overview about the UPSC civil services examination pattern. In the second part of his lecture, he discussed the strategy to pass UPSC examination. He pointed out that as per the current trend; most of the successful candidates are scoring average marks in the GS 1, 2 & 3 papers. Currently, GS 4, Essay and Optional papers are making a major impact on the total marks tally of the candidates. These three aspects of the exam have become extremely critical in passing the exam or to achieve higher rank. Mr. Suratwala also answered various queries of the students and cleared doubts about the examination.

MPSC Orientation was conducted by Mr. Ramesh Runwal (Guest Faculty, CEC). He discussed the syllabus of MPSC prelims and Mains in detail. He shared basic study plan for the preparation of MPSC along with some interesting ideas on time-management. He also shared the details about available study material and useful books for MPSC exam preparation.

Day Two: Know Your University – Visit to selected Institutions



On 5th September, all UPSC batch students visited the Jaykar Knowledge Resource Centre (Jaykar Library), while MPSC Batch students visited newly established SPPU Science Park. During the Jaykar library visit students were firstly told about its history. They also provided information about the total capacity of Jaykar library. Students were also shown reference, periodical and journal section of the library.



Science Park Visit

During the science park visit, Prof. Dilip G. Kanhere (Founder Coordinator, Science Park) welcomed the students. He introduced his team member viz. Dr. Harshada Babrekar, Mr. Swapnil Jadhav and Mr. Rohit Tamboli. At the Science Park students were shown three major sections pertaining to major streams of the natural sciences i.e. Physics, Chemistry, and Biology. Students were fascinated to observe the instruments and experiments related to

laser, gravitational force, friction, sound and optics. They thoroughly enjoyed the discussion on complex concept of biology shared in a very lucid and simple manner.

Day Three : Sports & Cultural Activities



On 7th September, 2019 two activities were conducted, in the morning session basketball match for boys and handball match for girls was organised. It was organised with the support of Physical Education Department, Savitribai Phule Pune University. Mr. Gangode Ratan Ramchandra, Assistant Prof (C) helped CEC to conduct this event. Initially, Mr. Ratan conducted a mild warm-up exercise for all the students who came to participate in the event. Four teams from the boys and two teams from girls were formed, consisting of students from different batches. Before starting the game, Mr. Ratan explained the rules of the game to the students and the staff of CEC. All the matches were played in full sporting spirit.



The atmosphere was electrifying; students were seen cheering for their favorite team and players. Some of the passerby and other University staff also got attracted to the event and enjoyed the game till the end. Finally, team Roshan and team Pranoti were declared winners. Mr. Ratan instructed the winners and looser to come onto the field and shake their hands to instil true sporting spirit. At the end, Mr. Ratan assembled all the team members and spectators and gave small talk on the importance of sports in life and how it can help CEC students. Dr. S. Fazal D. Firdausi (Asst. Prof, CEC) thanked Mr. Ratan and the physical education department for their support in conducting the event successfully.

In the evening session, fresher's welcome-cum cultural programme was organised. The programme commenced with *Vidyapeeth Geet* (recorded). All the students and staff showed their respect to the *Vidyapeeth Geet* and followed the protocol associated with the same. Thereafter, all the students who participated in the programme were told to come onto the stage and give their brief introduction which included their name, batch, hometown, educational background, hobbies and goal/s in life. During the fresher's welcome session all

the students who participated in the sports activities were given a token of appreciation from the hands of Dr. C.R. Das (Senior Faculty, CEC).



Prize Distribution

The cultural programme started with the Marathi Poetry recitation by Mr. Rahul Bhoje (TRTI Batch) on issue of the commodification of heritage and culture. Mr. Mahendra Wankhede (UGC Batch) sang some beautiful Marathi Ghazals.



Mr. Vishal Nagarkar (PMC Batch) recited Marathi poetry titled ‘Chanchal Man’. Ms. Rajashri Kokate (PMC Batch) sang a Marathi song in her melodious voice and mesmerized the audience. Pranoti Awalekar (UGC Batch) presented a harmonious Bollywood song and impressed the audience. Mr. Mahendra Wankhede (UGC Batch) played several Hindi, Marathi and English songs on his flute and enthralled the audience. The most awaited and interesting activity of the event was Magic Show by CEC student Avinash Shembatwad

(TRTI Batch). His magic show and tricks were thoroughly enjoyed by the students, teachers as well as the non-teaching staff. The session culminated with **National Anthem** played on flute by Mr. Yogesh Rakh following the specified protocol. Afterwards students were served with tea and snacks.

Day Four: Mentoring



Ms. Ravibala Kakatkar (NLP Expert, Pune)

9th September, 2019 was a power-packed day with back to back three sessions. First session was conducted by Ms. Ravibala Kakatkar (Neuro-Linguistic Programming Expert) on the topic - Goal Setting. It is very important for an aspirant of UPSC/MPSC to set a proper goal in mind before putting all efforts. Ms. Kakatkar discussed all the issues faced by students while setting their goals and discussed simple strategies to overcome the same. She also conducted a brief mediation session during the event. At the end, she helped students clearing various doubts and anxieties emanating from the stress which crops up while preparing for such examinations.



Mr. Darshan Nikalje (CEC Alumni)

In the afternoon session, Mr. Darshan Nikalje (CEC Alumni) who has cleared MPSC civil services examination last year and got the rank of Deputy Collector interacted with the students. He shared his story and journey from humble background to the post of Deputy Collector. He told them about the hindrances and obstacles he faced while doing the preparation for the same. He shared his experience how initially he started preparing for low-ranking government jobs. Over the time with increasing confidence he shifted to MPSC CSE. He told the students to keep a pragmatic approach while preparing for such examinations. He emphasised on the need of group discussion on current topics even for the MPSC students to get success in the emanation.

Last event was on e-learning tools, technology and materials to aid preparation of UPSC/MPSC civil services examination. It was conducted by Prof Nitin Kamat and Shri Sanjiv Kadam (Viewstar Technologies). Shri Sanjiv demonstrated a device that has been developed by his company. The device is a kind of projector also called as 'Portable Magic Box' with in-built battery and high resolution. The machine is going to complement classroom teaching and revolutionize teaching in the longer term. It provides both kind of support to the teachers, offline & online while teaching and learning. The device also has the capacity to integrate almost all major applications available for e-learning.



E- Learning Presentation

Mr. Kadam also showed some of the modules on science developed on the basis of NCERT and Maharashtra State Board books. The session was also graced by Shri Abhijit Ghorpade, SPPU Media Cell. After the e-learning session Prof. Jayant Umranikar (Director, CEC) formally thanked everyone for their participation in the induction programme. A formal vote of thanks was given by Dr. S. Fazal D. Firdausi on the behalf of Competitive Examinations Centre, Savitribai Phule Pune University to all those who participated and given their valuable contribution in the successful completion of Deeksharambh (2019-20).

Follow up plan post Induction:

1. Feedback was collected from around 30 students about the induction programme
2. Session was organised at the Health Centre, Savitribai Phule Pune University on 11th September, 2019. It was conducted by the Resident Medical Officer Dr. S.M. Doodhgaonkar on the facilities available for the students at the health centre and major myths about medicines among the people.
3. On 14th September, 2019, session on TED Videos was conducted by Dr. S. Fazal Firdausi & Shri Rahul Nikale. In that session two videos, one by Mr. Nandan Nilekhani on Imagining India and other by Late Shri Anupam Mishra on Traditional Water Harvesting System was shown to the students. Afterwards a brief discussion was conducted on both the topics. Students shared plethora of views and opinions on the same. Finally all the views were collated, analysed and concluded by the faculty.

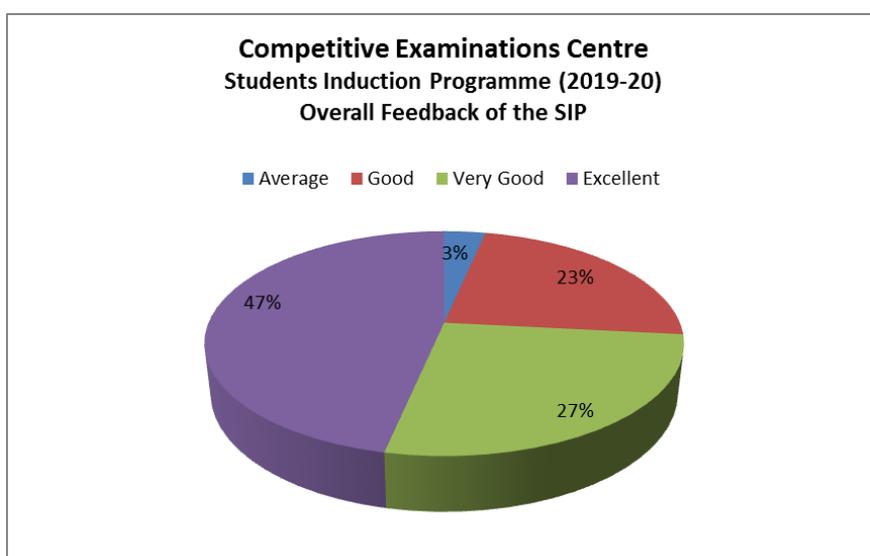


4. **Essay writing session** was conducted to encourage the students to develop better writing skills, once assessed best essay would be published in CEC Progress report.
5. Following the mentoring aspect of SIP, the centre has started regular personality development sessions for the students.
6. First stand-by e-learning kit has been received by the centre and teachers have been trained to use the same

Faculty In-Charge - Student Induction Programme:

Dr. S. Fazal D. Firdausi (Assistant Professor, CEC)

Feedback of the Inductees:



Out of the total participants, feedback was collected randomly from 30 students. Around 47 per cent of the students found the programme to be of excellent nature. Good number (27 per cent) considered it very good. About 23 per cent found it to be good. Only a meagre 3 per cent found it to be of average nature.

End of Part I

Part II

Selected Essay Series by CEC Students

Essay - S. No. 6

Our greatest glory is not in never falling, but in rising every time we fall.

(आपले वैभव कधीच न पडण्यात नव्हे, तर प्रत्येक वेळी पडल्यावर उठून उभे राहण्यात आहे.)

राष्ट्रीय ज्ञान आयोगाचे माजी अध्यक्ष व ख्यातनाम संशोधक डॉ. रघुनाथ माशेलकर जपानच्या मेट्रोत प्रवास करत होते. ७० दशकांपूर्वी होरोशिमा-नागासाकीच्या नरसंहारातून हा देश फिनिक्स पक्ष्यासारखा राखेतुनही उभारी कसा धरू शकतो याचं त्यांना मनोमन कोडं पडलं होत. विचारांच्या या तंद्रीत त्याचं लक्ष सहजच समोरच्या आसनावरच्या फाटून बाहेर लोंबकळणाऱ्या फोमकडे गेलं. पाहतात तर काय, त्यांच्या शेजारच्या सहप्रवासी जपानी स्त्रीने आपल्या पर्समधून सुई-दोरा काढून काळजीपूर्वक तो फोम आत भरून चक्क ते फाटक कव्हर बघता बघता शिवूनही टाकायला सुरुवात केली. त्यांनी न राहवून तिला विचारलंच –

“माफ करा, आपण मॅटेनन्स विभागाच्या तर दिसत नाही.”

“हो, पण मी जपानची नागरिक तर आहे ना!” ती स्त्री शांतपणे उत्तरली. डॉ. माशेलकरांना रस्त्यावर थुंकणारे, किल्ले बदामांत नावं कोरून विद्रूप करणारे, रेल्वेतले दिवे चोरणारे आणि ‘खड्ड्यात चाललाय आपला देश बुवा!’ म्हणून रोज सकाळी चहासोबत पेपर मिटणारे भारतीय ‘नागरिक’ आठवले. जपानच्या पाण्यात पडलेल्या चेंडूप्रमाणे उसळी घेण्याच्या विजिगीषु वृत्तीतच त्याचं यश सामावल्याच गमक त्यांना कळून चुकल.

‘वैभव’ या शब्दाची व्याख्या कालपरत्वे, परिस्थितीनुसार मनुष्यस्वभावाप्रमाणे देशोदेशी-प्रांतोप्रांती बदलत असेल; मात्र ‘टाकीचे घाव सोसल्याविणा देवपण मिळत

नाही' या म्हणीनुसार 'वैभव' हे कमवावे लागते. हे त्रिकालाबाधीत सत्य आहे. अपयश ही प्रत्येक यशाच्या रस्त्यावरची पहिली पायरी असते. प्रत्येक पराजयानंतर मिळालेले धडे गिरवून जिद्दीने खेचून आणलेल्या विजयाची चव अभिमानाने चाखणे हीच विजेत्याची गुरुकिल्ली ठरते. 'चढेल तो पडेल' या उक्तीप्रमाणे पयत्न करणाऱ्याच्याच पदरी अपयश येऊ शकते, पराभवानंतर होणार्या कुचेष्टेचे दान मिळू शकते व निराशेला सामोरे जावे लागू शकते. मात्र, अपयशाच्या भीतीने प्रयत्नच सोडून हवालदिल झालेल्याला देवसुद्धा तारू शकत नाही असे 'self salvation is the best salvation' ही म्हण स्पष्ट सांगते. पराभवाच्या अनेक प्रहारांनंतर मिळणार यश हे निश्चितच मोक्षाहून अनमोल वैभव आहे.

"अलिबाबा" चा सर्वेसर्वा जक मा या अब्जाधीशाला तब्बल ३४ वेळा मुलाखतींमध्ये नाकारले गेले. स्टीव्ह जॉब्स या "अपल" च्या जनकाला त्याच्याच कष्टोपार्जित कंपनीतून काढून टाकले गेले. नेल्सन मंडेला - इरोम शर्मिला यांच्यासारख्यांच्या अहिंसक लढ्याला वर्षानुवर्षे उपेक्षाच मिळाली. मात्र स्वतःच्या निर्धाराची ज्योत अपयशाच्या झंझावातातही विझू न देता तेवत ठेवून या सर्वांनी त्याचीच आज मशाल बनवली आहे.

स्मिता पाटील व अमिताभ बच्चन यांच्यासारख्या हिंदी चित्रपटसृष्टीतल्या दिग्गजांचा आवाज भारतीय नभोवाणीने क्षुल्लक त्रुटी दर्शवत नाकारला होता. अगदी आजच्या काळातही नवाझुद्दिन सिद्दिकी व राजकुमार राव यांसारख्या गुणी नटांना कारकीर्दीच्या सुरुवातीला प्रचंड टक्केटोणपे खातच वाटचाल करावी लागली. मात्र आज अशा व्यक्तींना राष्ट्रीय पुरस्कार मिळणे हे त्या पुरस्काराचेच वैभव वाढवण्यासारखे झाले आहे. कारण त्यांच्या अथक जिद्द व परिश्रमांपुढे नियतीही नतमस्तक झाली आहे.

"मेट्रोमन" म्हणून प्रसिद्धी पावलेले ई. श्रीधरन ते लोकसहभागातून "पीपल्स रोड" उभारणारे आर्मस्ट्रॉंग पेम या दक्ष प्रशासकीय अधिकाऱ्यांनी प्रशासनाला

अगणित किचकट प्रश्नांचा धैर्याने व चिकाटीने सामना करूनच चोख उत्तर दिले आहे. कोणत्याही लोककल्याणात्मक योजनेच्या अंमलबजावणीत प्रशासकीय संरचना हा अडथला होऊ शकत नाही हे कार्यातून सिद्ध केले आहे.

बुद्धीनिष्ठतेची कास धरल्यामुळे गोपाल गणेश आगरकरांची त्यांच्या जिवंतपणीच विरोधकांनी प्रतीकात्मक अंतयात्रा काढली. फुले दांपत्याला स्त्रीशिक्षणाची गुढी रोवण्यासाठी चिखलफेक, धमक्यांचे सत्र सहन करावे लागले. राजा राममोहन रॉय यांच्या तर खुद्द आईनेच धर्माच्या वस्तुनिष्ठ चिकित्सेबद्दल नाराज होऊन त्यांना वाळीत टाकले होते. बाबू गेनुसारखा कोवळा क्रांतिकारक विदेशी मालाच्या ट्रकसमोर चिरडून मरत असेपर्यंत तीव्र निषेध पुकारत राहिला. या प्रज्ज्वलित स्वातंत्र्यसंग्रामाचे फलित भौतिक मोजमापाच्या फुटपट्टीनुसार फोल ठरू शकते, मात्र काळाच्या कपारीवर या व्यक्तींनी कोरलेले स्वतःच्या आयुष्याचे प्रचंड उदात्त योगदानच आहे. आणि म्हणून ते एक न संपणारे वैभव आहे.

नुकतीच विक्रम लंडरच्या अपयशाची जगभर चर्चा सुरु आहे. मात्र दळवळणाचा पत्ता नसणाऱ्या जगातला पहिला शून्याचा शोध लावणारा आर्यभट्ट ते पुरुषसत्ताक वैज्ञानिक जगताला धक्के देत स्वतःचा स्वतंत्र ठसा उमटवणाऱ्या कमला सोहोनी हा समृद्ध वारसा असणाऱ्या भारताचे तेही वैभवच. “भिक मागणारी निरक्षरांची लोकशाही” ते “उद्याच्या जगाचे प्रतिनिधित्व करणारा विकसनशील देश” या प्रतिमेचा प्रवास हा काही घटिकांत नव्हे, तर दशकांच्या परिश्रमातून घडल्याने अपयशांच्या सावल्या बाजूला सारून देदीप्यमान यशाच्या सूर्याला गवसणी घालण्याचा अथक प्रवास घडत आला आहे. म्हणूनच तर “आर्यभट्ट” या पहिल्या उपग्रहाचे भाग हातगाडीवर न्यावे लागण्याच्या परिस्थितीला आजच्या परिप्रेक्ष्यातून अपयश नव्हे, तर “देशोदेशींना उपग्रहप्रणालींचे तंत्रज्ञान पुरवणारा प्रगत देश” या आजच्या बिरुदावलीला कारणीभूत ठरलेली प्रथम पायरी या दृष्टीने पाहायला हवे.

“कुछ किये बिना ही जयजयकार नाही होती!
कोशिश करनेवालो की कभी हार नाही होती!”

या पंक्तीनुसार हेच वारंवार स्पष्ट होते की, वैभव कधीच न पडण्यात नव्हे, तर पडूनही उठून उभे राहण्यात सामावले आहे. फक्त १००० वेळा अपयश मिळाले की कोणत्याही १००० मार्गांनी वीज उत्पन्न होत नाही हे कळले. यापैकी अपयशाचे सकारात्मक विश्लेषण करणारा एडिसन प्रत्येकाच्या मनात सातत्याने जागृत हवा!

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Disclaimer:

This is an unedited essay. We encourage students to write, but also expect them to express themselves keeping in mind the context and meaning behind the quotation/statement.

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