# सावित्रीबाई फुले पुणे विद्यापीठ

दूरध्वनी क्रमांक. :

०२० - २५६०१२६४

२५६०१२६५

रपद०१२६५

गणेशखिंड, पुणे ४११००७ नियोजन व विकास विभाग

ई—मेल : pldvp@unipune.ac.in

संदर्भ — साफुपुवि/निववि/१९७०

दिनांक :- २४/१२/२०१४

प्रति.

मा.प्राचार्य/मा.संचालक/सर्व मान्यताप्राप्त शिक्षक, सर्व संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था, सावित्रीबाई फुले पुणे विद्यापीठ.

विषय - विद्यापीठ वर्धापनदिन पुरस्कार सन २०१४-१५.

महोदय/महोदया,

गुणवत्ता सुधार योजनेअंतर्गत विद्यापीठ वर्धापनदिनी दि. १० फेब्रुवारी रोजी देण्यात येणा—या विविध पुरस्कारासंदर्भात सदर परिपत्रक प्रकाशित करण्यात येत आहे.

सदर परिपत्रकानुसार सर्वोत्कृष्ट संलग्न महाविद्यालये/मान्यताप्राप्त संस्था पुरस्कार, सर्वोत्कृष्ट प्राचार्य/संचालक पुरस्कार, सर्वोत्कृष्ट शिक्षक पुरस्कार, सर्वोत्कृष्ट नाविन्यपूर्ण शैक्षणिक कामगिरी पुरस्कार व इतर गौरवास्पद शैक्षणिक पुरस्कारप्राप्त शिक्षकांचा सत्कार यासाठी मार्गदर्शक तत्वांनुसार विहीत नमुन्यातील अर्ज मार्गविण्यात येत आहेत. सदर पुरस्कारांसाठी अर्ज सादर करण्याची मुदत दि. २४ डिसेंबर, २०१४ ते दि. ०८ जानेवारी, २०१५ अशी निश्चित करण्यात आलेली आहे. तसेच विहीत नमुन्यातील सदरहु अर्ज भरल्यानंतर, अर्ज व त्यासोबतच्या आवश्यक कागदपत्रांसह आपले प्रस्ताव नियोजन व विकास विभागाकडे सादर करण्याची अंतिम मुदत दि. ०८ जानेवारी २०१५ अशी आहे. अधिक माहितीसाठी उपरोक्त पुरस्कारांसंबंधित मार्गदर्शकतत्वे व विहीत नमुन्यातील अर्जांचे नमुने सोबत जोडलेले आहेत.

मा.कुलगुरू यांचे आदेशानुसार, कालमर्यादेचे बंधन लक्षात घेता विहीत मुदतीनंतर आलेले प्रस्ताव स्विकारले जाणार नाहीत, याची संबंधितांनी कृपया नोंद घ्यावी.

> डॉ.सु.ज.बोकेफोडे उपकुलसचिव

सोबत - वरीलप्रमाणे.

#### SAVITRIBAI PHULE PUNE UNIVERSITY



# **Foundation Day Award 2014-15**

### **Guidelines & Application Format**

1. Deadlines for receiving proposal of Foundation day Award in Planning & Development Section of Savitribai Phule Pune University:

Sr. No.	Description	Dates for application
	Foundation Day Awards : Best College/	24-12-2014
1	Institute, Best Principal/Director, Best Teacher,	То
1	Innovation in Teaching Award, Best University	08-01-2015
	Department	

#### **FOUNDATION DAY AWARDS**

The Savitribai Phule Pune University (SPPU) has instituted following awards to be bestowed/given on the Foundation Day of the SPPU every year. The awards will be separately bestowed/given for Professional and Non-Professional College/Institute/as well as other awards from Urban and Rural areas. Urban areas include Municipal Corporation areas of Pune, Pimpri-Chinchwad, Ahmednagar and Nashik. Rural areas include the area than urban areas as mentioned above.

• Category I : Engineering / Management

(**Professional** Architecture/ Pharmacy/ Law/ Education (B.Ed.)/ **Courses**) Physical Education (B.P.Ed.) college/Institute

- Category II: Arts, Science and Commerce College (Non-Professional)
- Category III: Statutory Teaching Departments on the campus of SPPU
- 1) Best College/Institute/Department Award (One Award from each category)
  - (a) Urban Area
    - i) Best College/Institute Award (Category I) Rs.3,00,000/-, a Memento and a Certificate.
    - ii) Best College Award (Category II) Rs.3,00,000/-,a Memento and a Certificate.

#### (b) Rural Area-

- i) Best College/Institute Award (Category I) Rs.3,00,000/-, a Memento and a Certificate
- ii) Best College Award (Category II) Rs.3,00,000/-, a Memento and a Certificate.
- (c) Statutory Department (Statute 186) on the Campus of SPPU for Category III-A Memento and a Certificate.

One Department from the Departments under Science/Technology faculty and one department from other faculties separately.

#### 2) Best Principal/Best Director Award

# One Principal and One Director from each category I & II (Total Four awards) Gold Plated Medal, a Memento and a Certificate

- (a) Urban Area- one Principal/Director from category I
- (b) Rural Area one Principal from category II
- 3) Best College Teacher Award (Total four Awards)

Gold Plated Medal, a Memento and a Certificate

- A) Urban Area One professional and One non-professional
- B) Rural Area One professional and One non-professional
- 4) <u>Best Innovative Teaching Award</u> (one from Urban, one form Rural Area and one from Statutory Departments on the campus of the University) (Total six awards)

#### Gold Plated Medal, a Memento and a Certificate

- a) Urban Area- One teacher from each category I & II
- b) Rural Area One teacher from each category I & II
- c) **University Department -** One teacher from the department under science /Technology faculties and One teacher from department under other faculties separately.

#### 5) Felicitation of Teacher - a Memento

University/college/institute teacher/s securing any academic award from institutes of national & international repute will be considered for felicitation.

#### **Eligibility Criterion:**

#### 1) Best College/Institute Award

- (a) College/Institute must be functioning for at least 10 years.
- (b) College/Institute must be affiliated to/recognized by SPPU.
- (c) College/Institute should have been accredited/reaccredited by NAAC/NBA during last five years on the date of application.
- (d) College/Institute must have an approved Principal/Director.
- (e) No legal action in terms of fine was sentaced/imposed on concerned College/Institute and also there is no serious inquiry pending against the concern College/Institute. The level of inquiry and related aspects of inquiry will be determined by the selection committee for the award.

#### 2) Best University Department Award

- 1. The award will be given to University Best Teaching Department.
- 2. The University Teaching Department which has already received the award will be eligible to re-apply only after a period of 10 years.

#### 3) Best Principal/Director Award

- (a) Principal/Director must be permanently approved by the SPPU.
- (b) Principal/Director must have minimum 15 years experience as a Teacher and 5 years experience as a Principal/Director out of which 3 years experience as a principal/Director must be in the college/institute affiliated to SPPU as a Principal/ Director after getting the permanent approval.
- (c) Three research publications in referred peer reviewed national/international Journal.

#### 4) Best Teacher Award

- a) Teacher must be permanently approved.
- b) Teacher must have 15 years of total teaching experience after getting the approval.
- c) Ph.D. with at least five publications/research papers in referred/ peer reviewed National/international Journals.

#### 5) Best Innovative Teaching Award

(a) The teacher must have 15 years of total approved teaching experience and must have the permanent approval of the University.

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- i) The teacher must have been appointed in a statutory Department of SPPU.
- ii) The teacher must be a permanent employee of SPPU or have been appointed by SPPU at least for 20 years.
- (b) The teacher must have contributed to the development of innovative teaching/skill development, i.e., learning methods in a College/University Department /Institute.

#### 6) Felicitation of Teacher

- 1) The University/College/Institute Teacher securing any academic award from institutes of national & international repute.
- 2) Ph.D. with at least five publications/research papers in referred/ peer reviewed National/international Journals.
- 3) It is not mandatory to felicitate, if any teacher is not found suitable.

The Teacher will be felicitate on the Foundation Day of the University, every year.

#### 7) General Conditions

- (1) The College/Institute which has received a award before 2014-15 will be eligible to re-apply only after a period of 10 years from the year of award
- (2) This scheme may be revised after a period of every 3 years.
- (3) The University reserves a right to withhold some or all awards in case of unsuitability on any ground.

The awards will be bestowed on the Foundation Day of the Savitribai Phule Pune University, every year.

Deputy Registrar Planning and Development

# **Best College/Institute Award**

Part I: Profile of the COLLI	EGE / INSTIT	UIE	
Status of Affiliation / Reco     i. Temporary      □		nent	
<ul><li>2. Current number of a) pro</li><li>a) Number of program</li></ul>	_	d b) departments of the College / I	nstitute
Programme		Subject/Course	No/s.
Certificate course			
Diploma			
UG			
PG Diploma			
PG			
M.Phil.			
Ph.D.			
Post Doctoral Fellowship			
Any others			
Total			
b) List of the departme Commerce & Science)	nts in the C	college/Institute: Faculty wise (Su	uch as Arts
Faculty		Departments	

o. Hannon of pointailont and tomporary todollors at proson	nd temporary teachers at present:	<ol><li>Number of permanent and</li></ol>
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Teaching Staff	Female	Male	Total
Permanent teachers			
Teachers with Ph.D.			
Teachers with M.Phil.			
Teachers with PG			
Temporary teachers			
Teachers with Ph.D.			
Teachers with M.Phil.			
Teachers with PG			

4. Number of non-teaching staff of the College/Institute at present :

Non-teaching Staff (Designation)	Female	Male	Total

5. Number of students enrolled in the College/Institute according to regions and countries (For previous academic year 2013-14):

Certificate/Diploma	Female	Male	Total
Students from the same state where			
the College/Institute is located			
Students from other states of India			
NRI Students			
Other overseas students			
Grand Total			

UG	Female	Male	Total
Students from the same state where the College/Institute is located			
Students from other states of India			
NRI Students			
Other overseas students			
Grand Total			

PG	Female	Male	Total
Students from the same state where			
the College/Institute is located			
Students from other states of India			
NRI Students			
Other overseas students			
Grand Total			

PG Diploma	Female	Male	Total
Students from the same state where			
the College/Institute is located			
Students from other states of India			
NRI Students			
Other overseas students			
Grand Total			

M.Phil.	Female	Male	Total
Students from the same state where			
the College/Institute is located			
Students from other states of India			
NRI Students			
Other overseas students			
Grand Total			

Ph.D.	Female	Male	Total
Students from the same state where			
the College/Institute is located			
Students from other states of India			
NRI Students			
Other overseas students			
Grand Total			

6. Details of the faculty wise last two batches of students (For previous academic year 2012-13 and 2013-14)::

Batch II Batch I Particular of the UG PG Total UG PG Total **Faculty** Name of the programme/s and Year of Entry Drop-outs Appeared for the final year examination Passed in the final Examination Passed in first class University ranks, if any

7. Give a copy of the last annual budget of the College / Institute with details of plan and non-plan revenue/expenditure (Attach separately).					
8. Does the College / Institute have the	ne following support s	ervices:			
Central library Computer centre Health centre Sports facilities Press Workshop Hostels Guest house Housing Canteen Welfare schemes Grievance redressal cell Vehicle parking facility Non-resident centre Any other (specify)					
<ol> <li>Does the College / Institute have institutions? Yes  No</li> <li>If yes, list them giving important d</li> </ol>		es with national/International			
10. Does the management run other Institute? Yes No If yes, give details.	er educational institu	tions besides the College /			
11. Give details of the resources generated by the College / Institute last year 2013-14 through the following means :					
Source of funding	Number	Quantum (Rs.)			
i. Donations		, ,			
ii. Fund raising drives					
iii. Alumni association					
iv. Consultancy					
v. Self-financing courses					
vi. Any other					
12. Whether recognized by U G C under	2f and 12 B? Give deta	ails.			
13. Members of LMC/Standing Committee	ee				

# **Criterion- wise Inputs**

# **Criterion1: Curricular Aspects**

1.	What is the range of programme options available to the students for awards such as degrees, certificates and diplomas?
2.	To what extent are the programme/options career oriented?
3.	Do students have flexibility to pursue a programme with reference to: i. Time frame ii. Horizontal mobility iii. Elective options iv. Non-core options
4.	Is there any mechanism to obtain feedback from academic peers and employers on the teaching programmes? Yes \( \subseteq \text{No } \subseteq \text{No } \subseteq If yes, how is the feedback used in the initiation, review and redesigning of teaching programmes? Give details.
5.	Give details of College / Institute-industry-neighbourhood networking, if any.
6.	Any other highlights:
Cri	terion II : Teaching-Learning and Evaluation
1.	Is it mandatory to judge the students' knowledge and aptitude at the entry level (before admission)? Yes $\ \square$ No $\ \square$ If yes, cite examples.
2.	(a) Is there a provision for assessing students' knowledge and skills for a particular programme (after admission)? Yes ☐ No ☐ If yes, cite examples.
	(b) Does the College / Institute provide bridge/remedial courses to the educationally disadvantaged students? Yes ☐ No ☐ If yes, cite examples.
	(c) Does the College / Institute offer enrichment courses ? Yes   No   If yes, give details.
	(d) How are advanced learners challenged to work ahead of the rest?

3.	Does the College / Institute encourage the teachers to make a teaching-plan?  Yes No If yes, when and how is it made?
4.	Are syllabi unitized according to a teaching schedule through the semester / year? Yes \( \subseteq \text{No} \subseteq \subsete \text{log} \) If yes, give details of implementation in terms of monitoring, mid -course correction, etc.
5.	How does the College / Institute supplement the lecture method of teaching with other learner-centered teaching methods?
6.	Is there a centralized 'Media' facility to prepare audiovisuals and other teaching learning aids? Yes \( \subseteq \text{No} \subseteq \text{If yes, give detail.} \)
7.	<ul> <li>Furnish the following:</li> <li>Teaching days</li> <li>Working days</li> <li>Work load</li> <li>Ratio of full-time teachers to part-time teachers (last two years):</li> <li>Ratio of teaching staff to non-teaching staff (last two years):</li> <li>Percentage of classes taught by full-time teachers</li> </ul>
8.	Are evaluation methods communicated to students at the beginning of the year?  Yes \( \subseteq \text{No} \subseteq \text{No} \subseteq \text{If yes, give details} \)
9.	Does the College / Institute monitor the overall performance of students through periodical assessments? Yes \( \square \) No \( \square \) If yes, give details:
10.	How are teachers recruited? When and how are new teaching positions created? Give details.
11.	Provide the following information about the teaching staff recruited during the last two years.

### Teaching staff recruited from

Same institution	Other institutions	
	Other institutions	
•		led seminars/conferences/workshops
efresher courses as partic	<u> </u>	
	Participants	Resource Persons
National level		
International level		
<ol> <li>Does the College/Instit</li> <li>Yes □</li> </ol>	No 🗌	used?  acher performance appraisal method?  the results of the appraisal are used.
symposia / workshops/	tute conduct refresher programmes for faculty No	courses / seminars / conferences y development ?
If yes, give details.		
If yes, give details.		grammes and the number of teachers

- 17. How many faculties have received teaching awards?
- 18. How many national and international level linkages have been established for teaching and/or research?
- 19. Any other highlights?

### Criterion III: Research. 1. How does the College/Institute promote research? PG Students doing project work Teachers are given study leave Teachers are provided with seed money Research Committee for submitting project proposal Adjustment in teaching schedule 2. What percentage of teachers are engaged in active research in the College/Institute? (guiding research scholars, operating projects, publishing research papers regularly) 3. How many are full time research scholars and how many have registered as part time scholars? (Research scholar means M.Phil. or Ph.D. Student) Full-time Part-time Does the College/Institute provide financial support to research students? Yes No 5. Details of ongoing projects: Total no of projects Total outlay in Rs. 6. Any other highlights. **Criterion IV: Consultancy and Extension.** 1. Does the College/Institute publicize the expertise available for consultancy services? Yes No 🗔 If yes, give details. 2. Has the College/Institute undertaken consultancy i) work with fee? Yes No $\square$ ii) without fee? Yes № г 3. Does the College / Institute have a designated person for extension activities? No 🗆 If yes, indicate the nature of the post. Full-time Part-time Additional charge

•	4. Ir	ndicate broad areas of the various extension activities of the College / Institute:
	i. iii. v. vii.	Community development
,	5. A	re there any outreach programmes carried out by the College / Institute other than NSS & NCC? for example Population Education Club, Adult Education, National Literacy Mission or any other? Yes \( \square \) No \( \square \)
(	6. ⊢	low are students and teachers encouraged to participate in extension activities?
	7. C	oes the College / Institute work and plan the extension activities along with NGO's and GO's?
	8. A	ny other highlights :
Crit	erio	n V: Infrastructure and Learning Resources
1	Enc	close the master plan of the College / Institute compus indicating the existing
١.		close the master plan of the College / Institute campus indicating the existing dings and the projected expansion in the future.
	buil Hov	· · · · · · · · · · · · · · · · · · ·
2.	buil Hov infra	dings and the projected expansion in the future.  v does the College / Institute plan to meet the need for augmenting the
2.	How infra How	dings and the projected expansion in the future.  v does the College / Institute plan to meet the need for augmenting the astructure to keep pace with academic growth?
<ol> <li>3.</li> <li>4.</li> </ol>	How infra How How	dings and the projected expansion in the future.  v does the College / Institute plan to meet the need for augmenting the astructure to keep pace with academic growth?  v does the College / Institute propose to maintain its infrastructure?
<ol> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	How infra How Doe i. ii.	dings and the projected expansion in the future.  v does the College / Institute plan to meet the need for augmenting the astructure to keep pace with academic growth?  v does the College / Institute propose to maintain its infrastructure?  v does the College / Institute ensure optimum use of its infrastructure facilities?  es the College / Institute encourage using the academic facilities?  In collaboration with other agencies   By external agencies   ### The Projected expansion in the future.  ### T
<ol> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	How how Doe i. ii.	dings and the projected expansion in the future.  v does the College / Institute plan to meet the need for augmenting the astructure to keep pace with academic growth?  v does the College / Institute propose to maintain its infrastructure?  v does the College / Institute ensure optimum use of its infrastructure facilities?  es the College / Institute encourage using the academic facilities?  In collaboration with other agencies   By external agencies   If yes, give details.
<ol> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	How how both how both how both how li. ii. Wh	dings and the projected expansion in the future.  It does the College / Institute plan to meet the need for augmenting the astructure to keep pace with academic growth?  It does the College / Institute propose to maintain its infrastructure?  It does the College / Institute ensure optimum use of its infrastructure facilities?  In college / Institute encourage using the academic facilities?  In collaboration with other agencies   By external agencies   If yes, give details.  It efforts are made to keep the campus beautiful?

10.	. Are the following activities of the central library computerized?						
	iii. Lending of audio-visual material			ii. Purchase of books ☐ iv. Book bank ☐ vi. Any other			
	11. Number of books/journals/periodicals that have been added to the central library during the last two years and their cost.						
Pa	rticulars	Last	Year	The Year bef	fore last		
		Number	Total cost (Rs. '000)	Number	Total cost (Rs. '000)		
i.							
ii.							
iii.							
iv.							
12.	What are the other made available in t		as reprography	, video and au	udio cassettes/CDs		
13.	13. Furnish the following details: Working days of the Library  Working Hours of the Library  Books in the library						
14.	Is there a central co Yes  No  If yes, give the con		_		etails.		
15.	. Give the working hours of the computer centre and its access on holidays and off hours.						
16.	. How many departments have computers of their own? Give the configuration and other details.						
17.	7. What is the output of the centre in developing computer aided learning packages in various subjects during the last three years?						
18.	How are computer other locations of the			ined in the co	mputer centre and		
19.	What are the vario				s, members of the		

20.	<ol> <li>What are the physical and infrastructure facilities available in the sports and physical education centre? Give details.</li> </ol>				
21.	What are the incentives given to outstanding sports persons?				
22.	22. Give details of the participation and performance of students during the last year at the university, state, regional, national and international levels.				
Lev	el Participation	on of students	Outcome		
Stat					
	ional				
	onal				
Inte	rnational				
23.	What are the major phy and centre for instrumen		e facilities available in the workshop		
24.	What are the various we	elfare programmes of th	e College / Institute? Give details.		
25.	<ol> <li>List the various loans available to the members of the teaching and the non- teaching staff of the college.</li> </ol>				
26.	6. What are the requirements and the eligibility criteria necessary to obtain loans that are available to the teaching and the non-teaching staff?				
27.	7. Is there a grievance redressal cell in the College / Institute? Yes ☐ No ☐ If yes, how does it deal with grievances of the employees and others?				
28.	3. How many students reside in the hostels? What is the percentage of resident students?				
29.	Any other highlights.				
Crit	erion VI : Student Supp	ort and Progression			
1.	period of study.   Drop out rate.   Progression to employn	, appearing for the qual nent and further study.	ifying exam. after the minimum (UG to PG or PG to Ph.D.) □		
_	Prominent Positions hel	, <u> </u>			
2.	How many students hav UGC-CSIR (NET) Exam GATE  Indian Civil Services Example 1	ination.	examinations in the last five years?		

	GRE:  TOEFL:  GMAT:  Any others.			
3.	Does the College/Institute coll UG students: Yes No PG students: Yes No Research scholars: Yes If yes, a. What was the feedback ob. Was it used for improven c. Give details of the feedback	No  btained from the nent?	students of last y	/ear?
4.	Does the College / Institute polyes  No  IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	•		ually?
5.	What kind of financial aids a state government, the institution			central government,
6.	Mention the number of studentwo years  i. Merit scholarship ii. Merit-cum-Means iii. Any others	lents who have r	eceived financia	I aid during the last
7.	Does the College / Institute offers career counseling to strict.  i. Employment cell:  Role:  ii. Placement officer:  Role:			
8.	Do teachers participate in aca	ademic and persor	nal counseling?	Give details.
9.	How many students were emp	oloyed through pla	acement service	during the last year?
		UG students	PG students	Research
	1			scholars
	Local firms/companies			
i.	Central government			
ii.	State government			

Private sector

Public sector undertaking

10.	Does the employment cell motivate the students to seek self-employment?  Yes \( \subseteq \text{No} \subseteq \text{No} \subseteq \text{If, yes, how many are self-employed?} \)
11.	Does the College / Institute have an Alumni Association? Yes
12.	How are the policies and criteria of admission of students made clear to prospective students?
13.	State the admission policy of the College / Institute with regard to overseas students.
14.	What are the support services given to overseas students?  i. One window admission service  ii. Overseas students' office  iii. Special accommodation  iv. Induction courses  v. Socio-cultural activities  vi. Welfare programme  vii. Police clearance
15.	What are the sports and recreational services / facilities given to students?  i. Indoor games
15.	Any other highlights :
Crit	erion VII : Governance and Leadership
1.	Does the College / Institute have an efficient internal co-ordinating and monitoring mechanism? Yes \( \square \) No \( \square \) If yes, give details.
2.	Were any committees/external agencies appointed during the last three years to improve the organization and management? Yes \( \square \) No \( \square \) If yes, what are the recommendations?
3.	Does the College / Institute have an inbuilt mechanism to check the work efficiency of the non-teaching staff? Yes No If yes, give details.
4.	Is there a special Committee for preparing the academic calendar? Yes $\ \square$ No $\ \square$
5.	During the last two years have all the decisions of the selection committee/general body been approved? Yes \( \square \) No \( \square \) If no, give reasons.

6.	non	es the College / In -teaching staff? Yes es, give details		essional development prograi lo 🗌	mmes for
7.	Furnish the amount spent under the various heads of expenditure last year. (2012-13)				
	- /	Head of Expenditure	Budget provided	Amount actually spent in Rs. '000	
	*	Percentage of exp	enditure on academic enditure on administr enditure on student w	ation and other common servi	ces.
8.		ing the last two yea	•	stitute have an excess/deficit	budget?
9.	Is th	nere an internal aud	it mechanism? Yes	□ No □	
10.	tead	ching staff of the Co		embers of the teaching and the are the requirements and the ailable?	
11.	An	y other highlights:			
Cri	teric	on VIII: Healthy Pra	actices		
1.	che	the College / Inscks? Yes  cks? Yes  ces, give details.	titute adopted any r No □	nechanism/process for intern	al quality
2.	plar	•	e sensitized to latest ecision making and co	managerial concepts such as mputerization?	strategic
3.	Trai Mol Res	es the College / Inst ning programmes J's with Industries search organizations dent exchange prog			
4.		at are the other into	ernational linkages e	stablished by the College / In	stitute for

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5.	through other complementary systems like self-financing courses, non-formal mode and distance education?
6.	What are the practices of the College / Institute to impart value based education?
7.	How does the College / Institute inculcate civic responsibilities among the students?
8.	What are the College / Institute efforts towards all-round personality development of the learners?
9.	How is the College / Institute geared to achieve its specific goals and objectives?
10.	What are the College / Institute efforts to bring in "community orientation" in its activities?
11.	Indicate the efforts to promote general/transferable skills among the students such as  a. Capacity to learn
12.	Any other College / Institute specific innovations which have contributed to its growth.

Signature & Seal of The Principal/Director of the College

# **Best Principal/Director Award**

(Please provide the following information of the last Five Years)

(A) I.	General	information	about th	ie Principai/	Director

a)	i) College/Institute	:
b)	ii) Telephone No. : Designation	:
c)	Department	:
d)	Area of Specialization	:
e)	Date of appointment as Principal/Director Total Experience as Principal/Director (Enclosed Xerox copies)	:
f)	Date & Reference no. of the letter from the University approving the appointment as Principal/ Director (Encl. Approval Copy)	-
Res	search Experience (Give brief outline of research as)	:

4. Research Projects carried out, if any

3.

Title of the Project	Name of the Funding agency	Amount sanctioned	Duration of the Project

	(mention date and reference letter from the University)								
	b) How many students a	are working with	n you at present?						
Name	of the Student	То	pic of Research		Date of Registration				
	Give details regarding Rese			eviewed referred, U	niversity				
арр 	roved Journals, standard E	Book(s) publish	ed :-						
S.No.	Name of the Book / Journal	Author	Edited	Publisher	Year of Publication				
b) I	 Details regarding Intellectu	al Property Rig	hts such as (Pate	ents / Copyrights) if	any.				
7.	7. Honours/Awards/Prizes received :								
8.	Fellowship/Membership of	academic bodi	es/committees						
i	a) At the National level AICTE, NCTE	such as NAAC	, :						

5. a) Are you a recognized Ph.D. guide? :

c) A	t the University	level		:				
9. Semina details.	ars, Conferenc	es, Sympo	sia, Works	shops a	and other	acader	nic eve	ents attended
Event attende	ed	Presente	d paper(s)	Deliv addr		eynote	Chaire	ed a Session
i) by y	of Conferences you as Convene our college.			ps and o	other acad	emic ev	ents or	ganized
	State/			No. of	Participan	ts	S Total	Total
	National/ International	Title	Duration	State	National	Intern	ational	Expenditure
Conferences								
Symposia								
Workshops								
						-		

Involvement in :-Innovative practices

Any other

a)

12.

At the State Level

of Maharashtra

Committees formed by Government

b)

b)	Community Service
c)	Student development through NSS, NCC programmes (in detail
d)	Interaction with Industry
e)	Interaction with Other Colleges/Institutes, NGO's
f)	Extension work :
g)	Efforts to bring communal harmony, : addressing issues of diversity
h)	Environmental problems, Water : harvesting, Green, Clean Campus
i)	Earn and Learn scheme introduced : by the University
j)	Helping students (Help for slow : learners, special programmes for advanced learners, blood donation camps, activities for empowering women student, health schemes for women, cell against women atrocities, all round development programme for student etc.)
k)	Mentoring efforts for teachers:
l)	Mentoring efforts for Non-teaching staff:
Part	icipation in Corporate life
a) b)	College/University/Institution:

13.

	c) d) e)	Enrichment of Campus Life:  Students Welfare & Discipline:  Have you run a CAP in your  College?  Give details pertaining to the last	Yes	No 🗌
	f)	three years.  Have you organized major sports events in your College? Give details.	Yes	No 🗌
	g)	Have you introduced examination reforms/innovative practices in your College? If yes, give details.	Yes	No 🗌
	h)	Do you have a cell for lady student health and a cell for Women Atrocities?	Yes 🗌	No 🗌
14.	Gen	eration of Funds (Details should be given)		
	a)	Fund raised from Government agencies i) Central UGC, AICTE, Sports	:	
	b)	ii) State Sports Through non-government fundi agencies for e.g. Ford Foundation Industries, WHO, NGOs etc.	O	
	c)	Through self financing courses (Cours	ed :	
	d)	run without Government grants) Consultancy Services (Consultancy Industry, Agriculture, Business etc.)	to:	
15.	a)	Efforts taken for Reservation Catego Teaching/Non-teaching/Students	ery :	
	b)	Efforts taken for economically backwar students	ds :	

16.		ow many cases from your college are filled : d pending in the Tribunal?
(B)	<u>Inf</u>	ormation about the college :
1.	a)	Name of the College :
	b)	Year of establishment of the : College
	c)	Whether recognized by U G C : under 2f and 12 B? Give details.
	d)	Name of the Society which runs : the College
	e)	Members of LMC/Standing : Committee
	f)	Does your College pay annual fees to the University regularly? (Attach xerox copies of latest receipts received from the University).
	1.	For UG
		A) Student Welfare Board
		1. Security LIC
		2. Student Welfare Fund
		3. Disaster Fund
		4. NSS
		B) Board of Sports
		1. Ashwamegh Fund

		2. Gymkhana Fund
	2.	For PG
		1. All types of PG FEES
		2. Development Fund for UG & PG
		3. Computer Registration Fee For UG& PG
	3.	Eligibility Fees for UG & PG
g)		1. Dues if any :
2.		Status of the College – : Affiliated /Autonomous
3.		Streams/Faculties :
4.		Is your College assessed by NAAC? if Yes, Grade Year
5.		No. of Teachers and No. of : sanctioned Teaching posts
6.		No. of Non-Teaching staff :
7.		No. of students admitted as on 14 <sup>th</sup> August this year – Class wise: i) Male:
		ii) Female :
8.		No. of Departments – Under : Government Grant / Self financing

9.	a)	No. of Class rooms	:
	b)	No. of Laboratories – Subject wise	:
	c)	No. of Computers in the College	:
	d)	Is any department recognized as Research Centre of the University- If yes, gives details.	
	e)	List major equipments available in the College	:
10.	other appro	of Research Projects itted to UGC/CSIR/DST or funding agencies for oval during the period of ve years	:
11.	appro	of Research Projects by UGC/CSIR/DST or funding agency, with	:
12.	A-(4)	e. g. Title of the project etc. of recognized Ph.D. Guides	:
	in th subje	e College (Give names,	
13.	_	, , , , , , , , , , , , , , , , , , ,	and Ph.D. (Details be given for the period of last

Name Students	of	the	Subject	Topic of Research	Name Guide	of	the	Date Registration	of

five years)

a) With Industry		
Name of the Industry	Purpose	Duration/Period
b) With Universities/Colleges		
Name of the University/College	Purpose	Duration/Period
c) With Research Institutions		
Name of the Research Institution	Purpose	Duration/Period

14. Information about Collaborations signed by the College :

Information about the College Website:
Are you preparing any proposal for Autonomy? Yes No If yes, give details
Mention the subjects/courses introduced in the College in the last five years:
Information about the infrastructure added on the Campus during your tenure (Clearly mention the additions made to Buildings, Laboratories, Library during the period of last five years):
Governance and Leadership
Style of Administration  Through Office orders  Formal Committees  Informal meetings  How many Staff meetings do you hold in a year?
New initiatives:  Academic, University work  a) Resource Mobilization  b) Work on Government bodies  c) Courses introduced  d) Grants received  e) Research  f) Consultancy  g) Extension, Students' activities
Leadership Style:
Centralized/Decentralized decision making
Communication methods adopted:  College results in the last three years (Class wise):

7.	Priorities	in Administration	:			
		Academic		Development		Finance
		Discipline		Extension		Consultancy
		Research				
8.	Leadershi	p role in Commur	nity. (Descri	be in five to ten line	es)	
9.	difficulties	· · · · · · · · · · · · · · · · · · ·	ıture plans	and your specific		ctual achievements, n in developing the
(	_	of the Chairman ege Managing Co	_		ignature of	Principal / Director)

# **Best Teacher Award**

(Please provide the following information of the last Five Years)

1.	General Information:  a) College / Institute: -				
	b)	Telephone Nos. i) office - ii) Residence - iii) Mobile -			
	c) d)	Dept & Designation: - Teacher Approval (Encl. copy) :			
2.	Area of	Specialization :			
3.	. Research Experience:				
4.	Research Projects carried out, if any:				
5.	Innovations (give details):				
6.	Extension Work / Community Service (give detail) :				
7.	a) b)	cation in Corporate life (Give brief account) :  College / University / Institution :  Co-curricular activities :  Enrichment of Campus Life :  Students Welfare & discipline :  Membership of academic or administrative Bodies / Committees :			
8.	Any other relevant information :				

(Signature of the Teacher)

Signature & Seal The Principal/Director of the College

#### **Best Innovative Teacher Award**

(College/Institute & University Dept. Teachers)
(Please provide the following information of the last Five Years)

(Teacher should submit information in the following format. The same should be submitted through the Principal of the College/Head of the University Department. Enclose Xerox, self attested copies of supporting documents, Latest Photographs)

Membership of academic/administrative Bodies / Committees :

10. Any other relevant information :	
(Signature of the Teacher)	Signature & Seal of The Principal/Director of the College

#### **Best Innovative Teacher Award**

(College/Institute & University Dept. Teachers)
(Please provide the following information of the last Five Years)

(Teacher should submit information in the following format. The same should be submitted through the Principal of the College/Head of the University Department. Enclose Xerox, self attested copies of supporting documents. Latest Photographs)

	•	•	5 1 ,			
1.	<b>Genera</b> a)	Information: College / Institute	/ Department :			
	b)	Telephone Nos.	i) Office : ii) Residence : iii) Mobile :			
	c) d)	Dept. & Designati Teacher Approva	,			
2.	. Area of Specialization :					
3.	Research Experience :					
4.	Research Projects carried out, if any :					
5.		ive and Empoweri etails):	ing Pedagogical Practices – From Thought to Action			
6.	Extension Work / Community Service (give details):					
7.	Publicat	ions (Last five yea	ars) :			
8.	IPRs suc	ch as copy right fi	led or obtained if any :			
9.	a) Col b) Co- c) Enr	eation in Corporate lege / University / In curricular activities ichment of Campus dents Welfare & dis	nstitution : : s Life :			

Membership of academic/administrative Bodies / Committees :

10. Any other relevant information :	
(Signature of the Teacher)	Signature & Seal of The Principal/Director of the College

# **Felicitation of Teacher**

(College/Institute & University Dept. Teachers)

(Teacher should submit information in the following format in his/ her own handwriting. The same should be submitted through the Head of the Department. Enclose Xerox, self attested copies of supporting documents, Latest Photographs)

1.	Ge	neral Inform	ation	:		
	a)	Name			:	
	b)	Address	i)	Residential	:	
			ii)	College / Institute	:	
	c)	Telephone I	Nos. i)	(office)		
			ii)	(Residence)		
			iii)	(Mobile)		
	d)	E-Mail		:		
	e)	Designation	& De <sub>l</sub>	pt. :		
	f)	Date of birth		:		
	g)	Area of Spec	cializatio	on :		
2.	Ac	ademic Quali	fication	s:		
3.	Research Projects carried out, if any:					
4.	Details about securing any academic award from institutes of national & international repute (Encl. copy of Certificate / documents):					
5.	Innovations/Community Service (in details):					
6.	Ex	tension Work	: / Com	munity Service (in det	ail):	

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7.	Par	ticipation in Corporate life	:		
	a)	College / University / Institution		:	
	b)	Co-curricular activities		:	
	c)	Enrichment of Campus Life	:		
	d)	Students Welfare & discipline		:	
	e)	Membership Bodies / Committees		:	
8.	Any	other relevant information	;		
Sig	natui	re of the Teacher)			Signature & Seal of the Principal/Director