University of Pune
Coursework for Ph D in English
(w.e.f. June 2010)

PREAMBLE
As per the Ph D Rules revised and implemented by the University of Pune w. e. f. 11 July 2009, the candidates selected for admission to the Ph D Programme in English will have to complete the coursework for a period of one semester. The coursework will carry 20 credits as follows:

Coursework
1. Paper 1: Research Methodology 05 Credits
2. Paper 2: Subject Specific Course (two components) 10 Credits
3. Paper 3: Topic Related Seminars, Field Work, etc. 05 Credits

SYLLABUS
Paper I: Research Methodology

Objectives
1. To equip the students with the tools and techniques of research
2. To acquaint them with the research process
3. To prepare them for undertaking research
4. To train them in presenting their research

Contents
1. Meaning and objectives of research
2. Research in language and literature
3. Key terms in research (Investigation, exploration, hypothesis, methods and techniques, results and findings, research area and research topic, etc.)
4. Computer Applications and Quantitative Methods
   a. Creating and editing texts, creating and managing files and folders, sending and receiving e-mails, using Microsoft excel, creating and editing presentations using Microsoft PowerPoint, searching relevant websites and using web search engines, using e-books and journals.
   b. Using various quantitative methods and tools for data analysis
5. The process of research (selecting a project, the survey of relevant literature; defining aims and objectives; designing hypothesis; scope and limitations; preparing a research proposal; planning, etc)
6. Presentation of Research (title, aims and objectives; format of the thesis, introductions and conclusions, footnotes and endnotes, avoiding plagiarism; quoting and creating in-text citations; presenting research findings; using standard style sheets)

Evaluation
There will be two components of evaluation: internal assessment and semester examination. The internal assessment will consist of two assignments of 10 marks each. The first assignment will be based on research process and the second on the
presentation of research. The semester examination will be for 30 marks. It will consist of five (out of six) short answer questions on the sections 1 to 6. The total of 60 marks will finally be converted into 5 credits at the ratio of 12 marks = one credit (in case the score is less or more than 12, marks 1-6 will be treated as ‘zero’ credits and marks 7-12 will be treated as ‘one’ credit).

**Reference Books**


**Paper II: Subject Specific Course (Two Components)**

**Objectives**

1. To acquaint the students with the latest approaches to language and literature
2. To enable them to apply these approaches to literary pieces and/or language (natural, literary, media)
3. To inculcate the habit of making background reading with the help of various conventional and technological sources

**Contents**

1. Approaches to literature: Feminism, Post-colonialism, Culture Studies
2. Approaches to language: Pragmatics, Discourse Analysis, ELT
3. Application of approaches: Each student will be required to apply at least one approach to a literary piece like short story, poem, one-act play, novel and play or to the English language used in literature, journalism and other media, the Internet, day-to-day conversations, etc. The concerned teacher will demonstrate how to apply these approaches.
4. Potential research areas in English language and literature: The teacher/s will discuss probable areas and various possibilities of research in language and literature. Emphasis will be given on interdisciplinarity.
5. Survey of relevant literature: Each student will be required to make a survey of literature related to an area of his/her interest under the guidance of the concerned teacher/s. This will include the use of various sources like libraries, websites and search engines.

**Evaluation**

There will be two components of evaluation: internal assessment and Final examination. The internal assessment will consist of two assignments of 20 marks each. The first assignment will be based on the approaches to literature and language and the second on the application of these approaches. The final examination will be for 60 marks. It will consist of six (out of eight) short answer questions on the sections 1 to 5. The total of 100 marks will finally be converted into 10 credits at the ratio of 10 marks=one credit (In case the score is less or more than 10, marks 1-5 will be treated as ‘zero’ credits and marks 6-10 will be treated as ‘one’ credit).

**Reference Books**

**Section 1**

**General Resources**


**Approaches**


Section 2

**Paper III: Topic Related Seminars, Field Work, etc**

**Objectives**

1. To enable the candidates to undertake focused background reading
2. To enable them to use various tools and materials for research
3. To enable them to make effective presentations

Contents
This paper will be conducted in the form of seminars, field work, etc.

Evaluation
Each student will be required to complete four assignments as follows: 1. preparing an exhaustive bibliography (including internet sources) related to the research area, 2. Minimum two seminars (PPT) on the theoretical framework and topic related practical aspects like data collection, analysis, methodology, etc. These assignments will carry 20 marks each. The total of 60 marks will finally be converted into 5 credits at the ratio of 12 marks=one credit (in case the score is less or more than 12, marks 1-6 will be treated as ‘zero’ credits and marks 7-12 will be treated as ‘one’ credit).

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Chairman, BOS
in English
University of Hime