UNIVERSITY OF PUNE

Board of Study in Philosophy

Revised Syllabus for

M.A. Part II (Sem III & IV)

(Semester & Credit system to be implemented from 2014-15 at college centers & University Department)
PH-301 METHODS OF PHILOSOPHY

[Objective -To acquaint and enable the students to know and practice some important methods of philosophy.]

Credit I Analysis (Study of following articles)
1) ‘Defense of Common Sense’,- G.E.Moore
2) ‘Systematically Misleading Expressions’,- Ryle Gilbert

Credit II Phenomenology
1) Husserl on phenomenology as rigorous science. Critique of naturalism and psychologism
2) Brentano and Husserl – Intentionality
3) Epoche as Method, Three kinds of Reduction

Credit III Hermeneutics
1) Dilthey's conception of understanding
2) Gadamer's critique of hermeneutics as a method
3) Ricoeur’s theory of interpretation

Credit IV Critical Thinking
1) Horkheimer's critique of Marxism and logical positivism
2) Habermas on knowledge and human interests

Books for Study

Books for References

3. Stegmuller Wolfgang, *Main Currents in Contemporary German, British and American Philosophy*

**PH-302 : MORAL PHILOSOPHY**

[Objectives: To acquaint the student with major trends of thought in Classical Western Modern Philosophy and help them to understand them critically.]

**Credit I**

Subject matter of ethics, normative ethics, applied ethics, meta-ethics and their inter-relation

**Credit II**

Concept of Eudemonia Ethics
Aristotle on virtue, excellence of character, virtue and happiness; problem of weakness of the will.

**Credit III**

Kant: Deontological Ethics
Kant on goodwill, duty, categorical imperative.

**Credit IV**

Mill – Utilitarianism
Principle of utility, problem of sanction and justification of morality, utility and Justice.
Books for Study
6. Williams Bernard and Smart, J.J.C (eds.) - Utilitarianism: For and Against

PH – 303: SCHOOLS OF VEDANTA (II)

[Objective: To introduce Ramānuja, Vallabha, Madhva and Nimbārka as the exponents of Vedānta Philosophy]

Credit I: Ramanuja
a) Criticism of Māyāvāda of Samkara, nature of Brahman, Jīva; Cit, Acit and Īśvara and their inter-relation.
b) Criticism of Nirvikalpaṁjaṇa. Satkhyātivāda..

Credit II: Vallabha
a) Concepts of Brahman, Jīva, Jagat and their inter-relation.
c) The concepts of Mokṣa, Bhakti, Mukti, Puṣṭi and Īśvara and their relationships.

Credit III: Madhva
a) Criticism of Advaita. Concept and kinds of Bheda.
b) Concepts of Īśvara, Jīva, Jagat and their inter-relationship
c) Concepts of Svatantra, Asvatantra, Bhakti and Mokṣa.

Credit IV: Nimbarka
a) Nature of Brahman, Jīva, Cit and Acit. The doctrine of Bhedābheda.
b) Concept and five means to attain Mokṣa. Nature and kinds of Prapatti
c) Doctrine of Bhakti.

Books for Study


**Books for References**


PH – 304 : SAINTS OF MAHARASHTRA

[**Objective**: To introduce some dominant trends in Bhakti Philosophy in Maharashtra with their distinctive characteristics in terms of epistemology, metaphysics and ethics.]

**Credit I:**
- a) Salient features of bhakti movement and its socio-cultural impact.
- b) Cakradhara’s views regarding knowledge and pramanās.
- c) Nature of and interrelation among Īśvara, Jagat, Devatā, and Jīva.
- d) The nature of Mokṣa and pathway to it. Acāradharma.

**Credit II:**
- a) Jñānesvara’s views regarding knowledge.
- b) The roles of anubhava, śabda, jñāna and ajñāna.
- c) The nature of Reality (Vastu); Jagat and Jīva and their interrelation.
- d) The role of Jñāna, Karma and Bhakti with regard to liberation.

**Credit III:**
- a) Tukārām: approach to Vedic and Upanisadic philosophy.
- b) His concept of Santa; The nature of Īśvara and Bhakti. Social Philosophy.
- c) Bahenabai: concept of non-dualism and Māyā, Brahma
- d) Dnyāna, Bhakti, Karma; ‘Loyalty to one’s husband’ (Pātivratya) in conventional and spiritual sense

**Credit IV:**
- a) Ramdasa: Jñāna, Ajñāna, Viveka
- b) Nature of Brahman, Īśvara, Jagat, Māyā, Ninefold bhakti andfourfold mukti, social philosophy (Prapanca, Paramārtha, Prarabdha, Prayatna and Puruṣārtha)
- c) Ekanatha: Critique of caste system and religious dogmatism.
- d) Bhagawat Dharma.

**Books for Study**
2. Sartha Jnaesvari, (Relevant sections only)
3. Tukarama Maharajanccha Gatha (Relevant sections only)
4. Ramdas, Dasabodha, Manace Sloka, Atmarama (Relevant chapters only)

**Books for References**
1. Nene, H. N., Cakradharokta Sutrapatha, Nagpur, 1942
6. Chitre D. P., Nector of Experience, Sahitya Academy, Delhi, 1996.
8. Ranade, R. D., *Tukaramavacanamrti*
9. Bhave Vinoba, *Santanca Prasada*

**PH – 305: BUDDHIST LOGIC AND EPISTEMOLOGY**

[Objective: To expose students to the basic concepts of Buddhist Logic and Epistemology]

**Credit I:**

a) *Samyak-jñāna*: its nature and significance; Nature and kinds of *Sat : Prameyas and Pramānas*.

b) Conditions of *Jñāna*: *Avisarīvādakatva*, *Vyavahartavyatva* and *Avijñātartha-prakāśakatva*.

c) *Pramāṇa-Vyavasthā/Viplava* vs *Nyāya Pramāṇa-Saṅplava*, *Pramāṇāntara-bhāva*.

**Credit II:**

a) Views on *Prāmāṇya* and *Aprāmāṇya*.

b) *Pratyakṣa*: its nature and kinds : Dignāga and Dharmakīrti.

c) Nature and four kinds of *Bhrānti*.

**Credit III:**

a) Dignāga’s conception of *Anumāṇa*, *Svārthānumāṇa* and *Parārthānumāṇa*: *Śādhanas-Pakṣa*, *Hetu* and *Drṣṭānta*, *Nāntariyaka-sambandha*, various forms of valid inferences.

c) Parārthānumāna: Sādharmyavat and Vaidharmyavat-rayoga, Vyāpya-Vyāpaka-Bhāva and forms of Svabhāva-pratibandha : Tādātmya and Tadutpatti.

Credit IV:

a) Dharmakīrti on the nature and kinds of Hetvābhāsas, Pakṣābhāsas and Sādhanābhāsas
b) Dharmakīrti on Vāda and Nigrahasthānas.
c) Dharmakīrti on the distinction between Hetvābhāsas and Nigrahasthānas.

Books for Study

2. Digñāga; Chatterjee Durgacharana (ed.), Hetu-cakra-hamaru (Nirṇaya), Indian Historical Quarterly, Vol.9, 1933.

Books for References


PH-306 KANT

[Objectives: To introduce Kant’s philosophy and way of philosophizing with reference to the original texts]

Credit I
   a) Kant’s project of critical philosophy, Kant’s philosophical anthropology
   b) The statement and formation of the problem of knowledge
   c) Nature and classification of judgments – a priori, a posteriori, synthetic apriori

Credit II
   a) Space and time
   b) Categories of understanding
   c) Synthetic unity of apperception

Credit III
   a) Transcendental deduction
   b) Imagination, schematism
   c) Phenomena and noumena

Credit IV
   a) Rational knowledge of morality, three postulates of morality
   b) Critique of judgement- judgement as a faculty, analysis of the beautiful and sublime; concept of teleology
   c) Religion within the bounds of reason alone

Books for Study
Books for References

PH 307 : EARLY WITTGENSTEIN
[Objectives: To acquaint students with major philosophical aspects of Wittgenstein’s philosophy with reference to his *Logico Philosophicus Tractatus*]

Credit I : Objects and facts
Objects, things; objects as simple and colourless, as the substance of the world; states of affairs and facts, atomic facts.

Credit II : Propositions
Proposition and meaning; logical atomism, picture theory, truth functional theory, saying and showing.

Credit III : Philosophy and Logic
Logic as transcendental, propositions of logic, logic as the mirror image of the world; Philosophy as the clarification of thought, distinction between philosophy and science.

Credit IV: Language and the World
Limits of language and the limits of the world: self, solipsism and scepticism; the status of value propositions.

Books for Study

**Books for References**


**PH – 308: PHENOMENOLOGY**

[Objectives : To introduce fundamental issues and concepts in Husserl’s phenomenology and to acquaint students with post- Husserlian responses to phenomenology]

**Credit I: Edmund Husserl : (1)**
(a) Phenomenology as a rigorous science: response to the crisis of forgetfulness of the subject, critique of naturalism, psychologism and historicism
(b) Intentional Structure of Consciousness: Difference between Brentano and Husserl, overcoming empiricist account of perception, intentionality as active perception

**Credit II: Edmund Husserl (2)**
(a) Method: Epoche, Reduction (Eidetic, Transcendental and Phenomenological) and Free Imaginative Variation
(b) Transcendental Ego and the Problem of Solipsism, the search for intersubjectivity and Lebenswelt (lifeworld).

Credit III: Martin Heidegger:
(a) Hermeneutic phenomenology & phenomenological ontology: Differences with Husserl, phenomenology as revelation of what shows itself rather than method (from Introduction to Being and Time)
(b) An illustration of phenomenological ontology, world-hood as unitary dwelling and practical engagement between human beings and equipment or Zeug versus Descartes’s dualistic attitude to the world

Credit IV: Merleau Ponty:
a) Phenomenological Description: Perception as immanent and transcendent, as pre-reflective lived experience
b) Phenomenological Description: Human Existence as embodied (corps-subject)

Books for Study

Books for References

**PH 309 CONTEMPORARY CONTINENTAL PHILOSOPHY**

[Objective: To introduce main trends within contemporary continental philosophy with special reference to some of the major thinkers]

**Credit I: Kant and German Idealism**
Kant as a common figure in analytical and continental Philosophy
Fichte and Shelling- appropriation of Kant
Hegel-*Phenomenology of Spirit*
Critique of modernity and enlightenment

**Credit II: Nihilism**
Historical development of nihilism
The Death of God
Existential nihilism
Critique of morality and constructive Ethics.
Anti-foundationalism

**Credit III: Post Modernism and Post Structuralism**
Jean Francois Lyotard-Report on knowledge, rehabilitating the sublime
Jean Baudrillard-simulation and simulacra
Michel Foucault (later writings)- Anti-theory & death of man, knowledge is power,
Jacques Derrida -Critique of the metaphysics of presence; differance, deconstruction

**Credit IV: Psychoanalysis**
Sigmund Freud and psychoanalysis
Eric Fromm-Cultural psychoanalysis.
Lacan The Mirror Stage as formative of the function of the ‘I’
Zizek Slavoj and psychoanalysis.

Books for Study
8. David West, Continental Philosophy: An Introduction, Polity 2010
9. Brian Leiter, Michael Rosen (eds.), The Oxford Handbook of Continental Philosophy

Books for References

**PH-310 PHILOSOPHY OF MIND**

*Objective:* This course will acquaint the students with the history, development and present day debates in issues arising out of study of mind

**Credit I**
1. Introduction: Psychology and Philosophy of Mind
2. Cartesian dualism of mind and body; The doctrine of interactionism
3. Inadequacy of Cartesian dualism, Ryle’s Critique

**Credit II**
1. Statement of Solipsism and problems arising out of the solipsist position
2. Ryle and Wittgenstein on solipsism
3. Gilbert Ryle’s behaviourism, critique of behaviourism.

**Credit III**
1. Analogical argument as criticism of solipsism
2. Argument from analogy; Wittgenstein’s criticism of analogical argument
3. Private language argument and privacy of sensations; Wittgensteinian critique of private language

**Credit IV**
1. Strawson’s concept of person;
2. Personal identity-Anscombe
3. Identity theory

**Books for Study**
2. Anscombe, ‘*Personal Identity*’ in Paul Edwards Encyclopedia of Philosophy

**PH-311 PHILOSOPHY OF ENVIRONMENT**

**Objective** - To acquaint the students with major issues in Environmental Philosophy and to expose them to the relation between theory and practice through key environmental issues.

**Credit I**
- b. Religious foundations of environmental concerns
- c. Reverence for Life- Albert Schweitzer

**Credit II**: Environmental Issues:
- a. Cowboy Ethics
- b. Space ship Ethics
- c. Poverty and Life Boat Ethics

**Credit III**
- a. Sustainable Development
- b. Sustainable Economics
- c. Population Bomb
- d. Genetically modified foods Ethical considerations

**Credit IV**
a. Land Ethic of Aldo Leopold  
b. Restoration  
c. Faking Nature – Metaphysical issues  
d. Eco-feminism

Books for study

Books for References

PH – 312 BIOETHICS
[Objectives: To acquaint the student with major issues and perspectives in Bio-ethics. To examine the philosophical issues arising out of advances in medical practice.]

Credit I
Nature and scope of Bioethics, Bioethics as a discipline-Daniel Callahan  
Principles of Biomedical ethics. Autonomy, Beneficence.  
Non-maleficence, Justice.

Credit II
Sanctity of Life, unsanctifying human life, respect for person, slippery slope argument.  
Abortion - rights of the fetus, rights of the mother, rights of the father.

Credit III
To Save or Let Die : The Dilemma of Modern Medicine- Richard A. McCormick
Euthanasia - types of euthanasia, rights of the patient, euthanasia and justice.
Mediation ethics

Credit IV
Genetic engineering, genetic screening, prenatal diagnosis, assisted Reproduction, feminist ethics and in vitro fertilization—Susan Sherwin
Gene Therapy, stem cell research, cloning, organ donation.

Books for Study

Books for References

PH 313: FEMINIST PHILOSOPHY (WESTERN)

[Objective: To introduce the feminist perspective with reference to main thinkers and areas of Western philosophy]

Credit I: Background
a) Nature and genesis of feminist philosophy.
   i) First feminist movement
   ii) Second feminist movement.
b) Major concepts in feminism: misogyny, patriarchy, gender, androgyny, gynocentrism.
Credit II: Theories in Feminism
   a) Liberal Feminism: Mary Wollstonecraft, Mill.
   b) Radical Feminism: Shulmith Firestone, Andrea Dworkin.
   c) Existential Feminism: Simone de Beauvoir.
   d) Traditional Marxian Feminism: Engels Kollontai.

Credit III: Feminist Epistemology
   a) Feminist critique of philosophy of science, objectivity, value neutrality
   b) Standpoint epistemology
   c) Feminist empiricism
   d) Marxian feminist epistemology

Credit IV: Feminist Ethics
   a) A critique of traditional ethics: Aristotle, Kant.
   b) Distinction between feminine ethics and feminist ethics: R. Tong.
   c) Care ethics – Gilligan.
   d) Critique of care ethics – Annette Baier.

Books for Study

Books for References

**PH-314 MODAL LOGIC**

**Credit I**
Historical background of modalities and Modal Logic;
Notion of Modalities according to Aristotle.
Modal propositional Logic.

**Credit II**
The Modal Systems: T, S4 and S5;

**Credit III**
Validity in: T, S4 and S5
Kripke’s Model structure and Hintikka’s Modal Sets

**Credit IV**
Entailment and Strict Implication;
Paradox of Material Implication and Strict Implication

**Books for Study**
2) Lewis, C.I., *Survey of Symbolic Logic*, University of California, Berkeley, 1918.
SEMESTER IV
PH – 401 INDIAN PHILOSOPHIES OF LIFE

[Objective: To acquaint the student with the normative framework of values as accepted in ancient Indian traditions both heterodox and orthodox]

Credit I

a) Indian Philosophies of Life: Nature and significance.
   b) Preyas, Śreyas and Nihṣreyas.
   c) The concept of Puruṣārtha: Kama-Artha-centric, Trivarga-centric and Mokṣa-centric.

Credit II

   b) Kinds of Dharma according to Vedic tradition: Sādhāraṇadharma and Viśeṣadharma (Varnāśramadharma).
   c) Jainism: Vratas, Śrāvakācāra and Śramāṇācāra.
   d) Buddhist: Śīla.

Credit III

a) The doctrines of Karma and Rebirth; The conceptions of Bandha (bondage) and Mokṣa (liberation).
   b) Analysis of suffering according to Saṅkhya and Buddhism.
   c) Various conceptions of Mokṣa: Nirvāṇa, Kaivalya, Brahmābhāva, Jivanmukti, Videhamukti.

Credit IV Ways of Good Life

a) Patanjali: Aṣṭanga-Yoga.
   b) Jainism: Triratna.
   c) Buddhism: Ārya-Aṣṭangika-Mārga.

Books for Study

3. Ranade, R.D., Pathway to God-realisation.

**Books for References**
4. Jaini, Padmanabha S., *Jaina Path of Purification*, Motilal Banarsidass, Delhi,

**PH-402: MODERN INDIAN THINKERS**

[**Objective:** To acquaint students with the major issues, thoughts and activities of some of the modern Indian thinkers. To introduce the philosophical thinking and activity in the 19th and 20th century India]

**Credit I**
a) Historical genesis of modern India  
b) Europeans and orientalists, colonialism  
c) Awakening, revival, reformation  
d) Renaissance, enlightenment, modernization

**Credit II**
a) Rammohan Roy: reformation; views on religion, education and women  
b) Dayananda: revivalism; views on religion and varṇa, education and women  
c) Vivekananda: universal religion, practical vedānta  
d) Aurobindo: religion, spirituality and Indian polity

**Credit III**
a) Jyotiba Phule: views on caste system and the status of women; sārvajanika satyadharma  
b) M. G. Ranade: Liberalism, Interpretation of Bhāgwantdharma
c) Agarkar: influence of Spenser and Mill, rationalism, critique of religious and social practices

d) K. C. Bhattacharya: concept of philosophy, swarāja in ideas

Credit IV
a) M. N. Roy: critique of Marxism, Radical humanism
b) M. K. Gandhi: Satyāgraha, Sarvodaya, critique of modernity
c) Ambedkar: annihilation of caste, principles of social democracy
d) Jawaharlal Nehru: contribution to modern India – science and industrialization, education, culture, international relations, Pancaśīla

Books for Study
2. Lal Basant Kumar, Contemporary Indian Philosophy, Delhi, 1999.

Books for References

PH – 403: YOGA

[Objectives: To acquaint students with basic issues, concepts and doctrines in Yoga system with reference to the original texts and to give an idea of the application of the philosophy of yoga to human life.]

Credit I
Introduction to Saṅkhya as a background, Relation between Saṅkhya and Yoga, The problem of Citta, Cittavṛttis, Cittavṛttinirdha, Cittabhumi, Patanjali’s concept of Yoga, Yoga epistemology, Abhyāsa and Vairāgya

Credit II

Credit III
The four-fold framework (*Heya-Heyahetu; Hāna-Hānopāya*), The eight fold path. *Sañyama, Siddhis, Kaivalya.*

**Credit IV**

Introduction to some other types of Yoga: *Hathayoga, Jaina-yoga, Buddhhist Yoga, Yoga* and modern psychology. *Yoga* as therapy.

**Books for Study**


**Books for References**


**PH 404: NĀGĀRJUNA**

[**Objectives:** (a) To acquaint the student with some important aspects of Nāgārjuna’s philosophy especially as reflected in his four works: *Madhyamaka-śāstra, Śūnyatā-Saptati* and *Vigraha-vyāvartanī* (b) To acquaint the student with some major philosophical issues and debates concerning Nāgārjuna’s philosophy]

**Credit I:**

(a) Background of Nāgārjuna’s philosophy: Early Buddhist (*Tripiṭakas*) and *Mahāyāna* Buddhhist thoughts.
(b) Modes of Interpretations of Nāgārjuna’s Philosophy: *Mādhyamika* and *Śūnyavādin*.
(c) The doctrine of *Paramārtha-sat* and *Loksaññavyṛtti-sat; Upeya* and *Upāya.*
Credit II:
(a) Pratyayas-parikṣā, Gatāgata-ganayamāṇa-parikṣā.
(b) Āyatana-parikṣā, Skandha-parikṣā, Dhātu-parikṣā.
(c) Karma-kāraka-parikṣā, Svabhāva-parikṣā, Gatāgata-parikṣā.

Credit III:
(a) Critical approach to prevalent conceptions of Pramāṇas and Prāmāṇya.
(b) Nāgārjuna’s methods: Prasajya-pratīṣṭha and Paryudāsa
(c) Prāsaṅgika and Svētāmbrika: two interpretations of Nāgārjuna

Credit IV
(a) Ārya-satya-parikṣa.
(b) Nirvāṇa-parikṣa.
(c) Dṛṣṭi-parikṣa.

Books for Study
5. Śūnyatā-saptati, Nāgārjuna, Central Institute of Higher Tibetan Studies, Sarnath
PH — 405: JAINA LOGIC AND EPISTEMOLOGY

[Objective: To acquaint the students with the contribution of Jainism to Indian Logic and Epistemology.]

Credit I
a) School of Jainism: Āgama and Tarka;
   c) The nature and kinds of Mati-jñāna.

Credit II
   b) The classification of Pramāṇas into Pratyakṣa and Parokṣa.
   c) Pratyakṣa: its nature and kinds: Saṁvyavahārika and Pāramārthika
Credit III

a) *Pramāṇas: Smṛti, Pratyabhijñā and Tarka.*

b) The nature and structure of *Anumāṇa: The Lakṣaṇa of Hetu, The nature of Pakṣa and Sādhya.*

c) The nature and types of *Vyāpti: Antaravyāpti, Bahirvyāpti, The criticism of Trairupyā.*

Credit IV


b) *Āgama Pramāṇa; Syādvāda, Nayavāda; Nayābhāsas.*

c) The nature of *Prameya; Anekāntavāda.*

Books for Study

1. Vādideva Suri; *Pramāṇa-naya-tattvalokālaṁkāra,* Dr. Hari Satya Bhattacharya, Jain Sahitya Vikas Mandal, Bombay, 1967.


3. Siddhasena Divakara, *Nyayavatara*


5. Shah, Nagin J. (ed.), *Jaina Theory of Multiple Facets of Reality and Truth*


Books for References


PH - 406 LATER WITTGENSTEIN
[Objectives: To acquaint students with major aspects of Wittgenstein’s philosophy with special reference to following texts: 1) Philosophical Investigations 2) Lectures and Conversations on Aesthetics, Psychology and Religious Belief 3) Culture and Values 4) On Certainty]

Credit I
Concept of language, use theory of meaning, language games and function of rules, language games as forms of life; family resemblance.

Credit II
Private language argument; sensation as private, expression of one’s sensation in terms of language; criticism on incommunicability of sensations of pain.

Credit III
a) critique of essentialism
b) nature and origin of philosophical problems
c) philosophy as therapy
d) Response to scepticism

Credit IV
a) religion
b) aesthetics
c) ethics
d) culture

Books for Study

Books for References
9. Hanfling, Oswald, Wittgenstein: The Later Philosophy

PH 407: AMBEDKAR

[Objective : To acquaint the student with social and religious philosophy of Dr. B.R. Ambdekar.]

Credit I :
(a) Ambedkar's analysis of caste system. The ways of abolishing caste.
(b) Controversy between Ambedkar and Gandhi on Varna and Jati.
(c) Concept of Ideal Society. The notion of ideal social order in the context of Liberty, Equality and Fraternity.

Credit II
(a) Philosophy of religion; The idea of ideal religion; Religion, Dhamma and Morality.
(b) Critique of Hinduism.
(c) Ambedkar's understanding of Buddhism- interpretation of four noble truth, ahimsā, role of Bhikkhu in the society

Credit III
(a) Concept of Democracy.
(b) Concept of social justice.
(c) Philosophical background of constitution of India.

Credit IV
(a) Gandhi Ambedkar controversy on i.) Varna and Jati. ii.) Special constituencies for reserve categories.
(b) Karl Marx and Ambedkar.
(c) Ambedkar and John Dewey.

Books for Study

Books for References
1. Dr. Babasahed Ambedkar Writings and Speeches, Education Department, Govt. of Maharashtra, Bombay 1979-92 (Relevant sections only.)


4. Pawar Daya, Meshram Keshav and Others (ed.) *Dr. Babasaheb Ambedkar Gaurata Grantha*, Maharashtra Rajya Sahitya Ani Samskriti Mandal, Mumbai

**PH – 408 : Philosophy of Religion**

**Objectives:** To acquaint the students with various issues which arise regarding the nature and structure of religion, religious beliefs and its postulates.

**Credit I**
- a) Religion and Philosophy of Religion, Religion as a social institution
- b) Inter-relationship between faith, belief & reason
- c) Religious Experience : its nature, structure and dynamics
- d) Religion and Morality

**Credit II**
- a) Arguments for Existence of God : Ontological, Cosmological, Moral, Teleological with reference to St. Anslem, St. Aquainas, Descartes, Kant
- b) Arguments for Existence of God : Nyāya, Jaina, Cārvāka
- c) Problem of Evil and Grace

**Credit III**
- Critique of Religion: Nietzsche, Freud and Marx

**Credit IV**
- Critical thinking on major issues by Vivekanand, Jyotiba Phule, B.R. Ambedkar

**Books for Study**


**Books for References**


**PH-409 : PHILOSOPHY OF NATURAL SCIENCE (ADVANCED)**

[Objective: To acquaint the students with methodological issues and current debates in philosophy of science]

**Credit I: Problem of Demarcation**

Positivism- Carnap’s Principle of verifiability and confirmation (with its modification)  
Karl Popper- problem of demarcation and falsification, verisimilitude (with critique of modifications in verification)

**Credit II: Methods**

Explanation in science- Hempel’s two models.  
Laws in science- Fred Dretske, David Armstrong, Nagel.  
Feature of scientific theory, laws.
Scientific experiment

**Credit III: Critical Views**
Problem of scientific rationality, Lakatos on scientific research, Feyeraband’s view on science from *Anti Method*
Science is socially constructed-Bruno Latour
Science and value judgment-Hempel and Richard Rudner

**Credit IV: Philosophy of specific science**
AI and Philosophy of science
Philosophy of Quantum Mechanics
Philosophy of Biology.

**Books for Study**
10. Deshpande, S. S., Gokhale, P. P., More, S. S.(Eds.) *Vijnanace Tattvajnana*

**PH- 410 : APPLIED ETHICS**

[**Objective** – To understand the interdependence of theory and practice.]

**Credit I Nature and Scope**
Nature and scope of Applied Ethics.
Interrelation between ethics and applied ethics.
Human Values-Integrity, civic virtue, caring, sharing, empathy, spirituality and character.
Social Ethics-Justice and equality, discrimination and reverse discrimination.
Affirmative action as equalizing opportunity.
Privacy and civil society.

**Credit II Interpersonal Relationships**
Friendship and duty-Hugh LaFollette.
Human bonds, Parental rights, Rights of Children.
Duties towards aged parents.

**Credit III Professional Ethics**
Business Ethics- Work Ethics
Corporate responsibility, Whistle blowing.
Ethics and education, intellectual and academic Freedom.
Media Ethics.

**Credit IV Global and Local Issues**
Obligation Towards Needy
World hunger and poverty:-famine, affluence and morality; Lifeboat Ethics-Garrett Hardin
Ethics and genetic engineering.

**Books for Study**

**Books for References**

**PH- 411 PHILOSOPHICAL PROBLEMS IN HEALTH CARE**

[**Objective** : To introduce the student to the philosophical issues concerning health care and health care policies]

**Credit I Nature and Scope of Healthcare**

Various concepts of health, illness and disease and their inter-relationship.
WHO definition of health. Engelhardt's concept of disease, phenomenological concept of disease

Christopher Boorse's distinction between disease and illness.

Concept of mental illness – Thomas Szasz, Ruth Macklin, Wakefield's combined approach.

Credit II Context of Health Care

Concept of health care in illness, feminist approach to health care, limits of health care, rationing in health care, cost/benefit analyses.

Justice and health care

a ) Ethical reflections on health care expenditure

b) Ethical reflections on resource allocation – (macro-allocation and micro-allocation)

Credit III

Concept of person, moral status of embryo and gametes-storage and surrogacy – Michael Lockwood, Robert M Veatch

Four principles of bioethics

Bioethics and human rights in the Global Era – Paul Farmer and Nicole Gastineau Campos

Credit IV Social Iatrogenesis

Ageism and age discrimination, older people and long term care – issue of access – medicalisation of life, dependence on care, dependence on drugs.

Medicalisation as a by-product of an over – industrialized society

Books for Study


Books for References


PH - 412 : FEMINIST PHILOSOPHY (INDIAN )

[ Objective – To introduce the feminist perspective for understanding Indian Tradition and Philosophical thoughts. To discuss the issue of reconstructing Indian society with reference to Gender and its relation with sex, class and caste.]

Credit I Background

Origin and nature of Indian Feminist thought

1. The idea of Feminism in India, Defining Feminism
2. Distinction from Western Feminism
3. Ambivalence towards the word ‘Feminism’. Possibilities of indigenous Feminism

**Credit II Notion of Feminity**

A) Status of women in Indian tradition:
   1) Dharmśāstra tradition
   2) Non Vedic tradition – Čārvāka, Jainism, Buddhism, Shaktism

B) Problems of women in India and responses
   1) Feminism and Nationalism, The British policy towards women’s status in India
   2) Responses of Indian social reformers: Lokhitvadi, Jyotiba Phule, Justice Ranade, Agarkar, Bal Gangadhar Tilak, Tarabai Shinde, Savitribai Phule, Pandia Ramabai, Ramabai Ranade

**Credit III Gender discrimination**

A) Relation between patriarchy and class, caste and religion in India
B) Various aspects of gender discrimination: as it is manifest in areas of health, nutrition and work related to women

**Credit IV Methodological aspects of gender differentials**

A) Using indices and measures of gender discrimination
B) Gender bias verses gender inequality. An update of ‘Missing women’ – Amartya Sen
C) Women and Ecology

**Books for Study**

3. A.S.L Altekar; The position of women in Hindu civilization, Motilal Banarasidass, Delhi, 1956.

Books for References

PH – 413 CONSCIOUSNESS STUDIES

[Objective: This course will acquaint the students with the history, development and present day debates in consciousness studies]

Credit I
Consciousness - The concept of consciousness. Explaining consciousness - Subjectivity and Objectivity.

Credit II
Philosophy of artificial intelligence, strong and weak artificial intelligence, The Chinese Room Argument (Searle).

Credit III
Issues in Cognitive Science-
   a. Reason and Rationality, Pessimistic Interpretation of Rationality, Standard Picture of Rationality.
   b. Embodiment-Progressive Embodiment, presence on virtual environment, cyborg’s dilemma, media and embodiment.

Credit IV
   a. Physicalism,
   b. Consciousness and its place in nature. The Knowledge argument
   c. Supervenience-Kim and Searle debate
**Books for Study**


**Books for References**

1. Online papers on Consciousness: freewill www.u.arizona.edu/~chalmers
   online2.html#freewill

**PH-414 : MANY-VALUED LOGIC**

**Objective**: To acquaint student with philosophical issues of deviant logic and to introduce the systems of many-valued logic

**Credit I**

Standard and non-standard Logic.
Extended Logic and Deviant Logic

**Credit II**

The three-valued system of Łukasiewicz, Bochvar and Kleene.
Credit III
The techniques of many-valued generalizations of two-valued Logic.
The extension of n to n+1 valued systems.

Credit IV
Structural features of many-valued Logic. Tautologousness and designated truth-values.
Containment relationship in many-valued logics.
Law of non-contradiction and Law of Excluded Middle in many-valued Logic

Books for Study