Aims and Objectives:
1. To improve knowledge and understanding of Historical, Political, Cultural, Social conditions and Literary trends of Persian Literature.
2. To develop the aesthetic sense among the pupils.
3. To develop the four skills among the pupils.

Text Prescribed:

1) MIRAS – E – ZBAN – E – FARSI
(Edited by Dr. A.L. Ansari, Dr. Fahmeeda Ansari)
Published by Board of Studies in Urdu, Persian & Arabic University of Pune. Ganesh Khind, Pune – 7.

2) CHAHAR MAQUALA by Nizami Uroosi Samarquandi

Portion for the Term End Examination:
Portion as prescribed as above (i.e. Miras-e-Zaban-e-Farsi)
Duration: Two Hours Maximum Marks = 60
No. Of Questions: Four

Pattern for the Term End Examination:
1) Critical Question on prescribed prose writer with internal choice. 15 Marks
2) Critical question of the prescribed text. 15 Marks
3) R/C. (three out of five) 15 Marks
4) Translation of text book’s passages in Urdu, English & Marathi OR Explain in Persian. 15 Marks

Total: 60 Marks

Portion for the Annual Examination:
Both the portions as prescribed above
Duration: Three Hours Maximum Marks: 80
No. Of Questions: Five (With internal choice)
Pattern of Question Paper:
1) Critical Question from ‘Miraas-e-Zaban-e-Farsi’ 16 Marks
   (with internal choice)
2) Translation of Passage from “Miraass-e-Zaban-e-Farsi” 16 Marks
   into English, Urdu or Marathi (Four out of Six)
3) Critical Question on Nizami Uroozi Samarquandi (his art,
   literature, worksstyle) or the subject matter of ‘Chahar Maquala’ 16 Marks
4) a) Reproduction of any One out of Three from Chahar Maquala 08 Marks
    b) Short Note on Prescribed Text Book (Two out of Four) 08 Marks
5) Translation of the Passage from the Chahar Maquala 16 Marks
   (Two out of Four)

Total = 80 Marks

Reference:
1) Tareekh-e-Adbiyat-e-Iran Translated by Sayyad Sajjad Husain